DR. ABDULLAH ABBAS NADWI

LEARN THE



OF THE

HOLY QURAN

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SENIOR LEVEL / AND ADULTS IQRA' PROGRAM OF ARABIC AND QUR'ANIC STUDIES Revised Edition

Dr. ARDIH J.AH ABBAS NADWI

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IORA's NOTE

We are greatly bonored to publish the revised edition of our prestigious publication Learn the Language of the Qur'an by Dr. Abdullah Abhas Nadvi.

Ever since its initial publication in 1989 this book has grown in popularity and is currently being used by many schools and colleges across the world to teach the classical Arabic of the Qur'an. Its author is not only an Alim of great eminence, a graduate of Nadwah al-Ulama', Lucknow, India but also holds a Ph.D in Arabic Studies. He was Professor of Arabic Literature at Umm al-Oura' University, Makkah Mukamamah and an Special Educational Consultant to Sheik Abul Hasan Ali Nadvi and to Nadwat at Ulama'.

This work represents a life-long efforts in teaching Acabic and developing educational material based upon the Qur'an. This textbook along with its companion volume The Vocabulary of The Qur'an (A dictionary of the Qur'anic Arabic words and terms) constitutes a major contribution of the author to the teaching of Arabic language and understanding of the Qur'an.

This revised and colorged edition is a major improvement on its previous publication. Since its first publication the textbook had not been revised and a need was felt for a thorough revision to make some necessary corrections, incorporate new ideas by the author and discerning readers, make further additions, improve type-setting quality and graphic presentation and to make the transitional system consistent with the present standard of the Library of Congress System.

On our request Professor Assad Busoci, Head of the Arabic Department of American Islamic College and Mr. Fadel Abdullah, Head of the Arabic Studies, Iqua' International Educational Foundation, two well known educators and linguists, field tested the book, offered valuable suggestions and proposed some useful addition to the textbook. Dr. Nativi spent considerable time and effort in reviewing each suggestion and incorporating all useful information.

I am also grateful to Mr. Zubair Surati, who in spite of his various preoccupations and genuine excuses, conceded to our fervent request and did this beautiful type-setting and designing.

We are confident that in its present form this textbook offers a unique and comprehensible Program of Arabic Studies to benefit both a layperson and a scholar. May Aliah (SWT) reward Dr. Nadvi for his painstaking efforts and Dr. Buscol, Mr. Abdullah and other students and acholars for participating in the revision and improvement efforts.

The Chief Editors:

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PREFACE

Arabic, as the famous linguist A.L. Schlozer (d. 1781) has pointed out, belongs to the Semitic group of languages. More specifically, it is an offshoot of the languages of south-west Arabia. While its origins lie buried in remote antiquity, by the third century (C.E.), Arabic has developed into a full-fledged language.

In our time most of the Semitic languages have disappeared. In addition to Arabic, the only living Semitic languages are modern Hebrew, Amheric and a dialect of Aramaic. As for Arabic, it remains not only a fully living language but also anjoys a unique importance. It alone can serve as the source of knowledge of all Semitic languages. Whenever the grammarians of these languages are faced with intricate grammatical problems, they are forced to have recourse to consulting parallel grammatical rules in Arabic, particularly as they are exemplified in the Our'an.* Moreover, enormous change has taken place in the vocabulary of all Semitic languages. Change in word-meaning alone is considered. The present versions of these languages have little resemblance with their original versions. The only exception is Arabic, the language of the Qur'an, which retains its old grammar, syntax and vocabulary that makes it the archetype of the entire family of Semitic languages.

Since the language of the Qur'an is Arabic, it is the main source of knowledge. about Islam. About one billion Muslims of the world recite the Qur'an in its original language regardless of whether they understand it of not, and a good. number of them do cherish the desire to comprehend the Qur'an without the medium of translation. Moreover, there are a large number of people around the globe who wish to learn this language because of its political importance. for it is the official language of no less than the twenty-one member states of the Arab League. Gradually the importance of Arabic has also been enhanced because of the overwhelming importance of the Arab countries in international commerce and finance. Thanks to these, a number of text books and grammars. for learning Arabic have been appearing to the Western countries and the volume of these publications is on the increase. The authors of these works have taken pains to make the learning of the language easy for beginners. The process of learning that one encounters in these works appears somewhat mechanical as many of these authors had little appreciation for the literary beauty of Arabic. Some, one might even suspect that their intrinsic prejudice against

Substitute Monesti., An Introduction to the Compositive Grammar of Semilie Studies, amply illustrates this

Arabic had convinced them that it could not be presented in an interesting, systematic and simple manner. This being the state of affairs, it is the duty of Muslim scholars to make concerted efforts to produce good text books that would facilitate and speed up the process of learning Arabic among those that are conversant with English and other international languages. Unfortunately, this challenging task has not been taken up by many scholars. Minc is thus an effort which has been taken up to fill the gap.

Professor Abdus Salam Kidwai* of India pioneered a method for teaching Arabic in 1942. His main idea was to make the Qur'an the prime source of teaching Arabic language. He compiled a book consisting of ten primary lessons for this purpose and it proved very useful. The present work is an adoption of the idea originated by Professor Kidwai.** His work was designed for Urduspeaking adults of the Subcontinent who were acquainted with the Arabic alphabet and with some Arabic vocabulary. While attempting to present this language to English-speaking people, the present author was in a far less advantageous position since the greater number of readers will presumably have little or no knowledge of Arabic alphabet and vocabulary. This made my task an exceedingly difficult one.

The lessons of this book have been arranged in simple grammatic classifications supported by verses of the Holy Qur'an as illustrations of the postulated rules in Philology, Morphology and Syntax. It is an attempt to assist those who wish to acquire proficiency in this language for the sake of understanding the Qur'an. It is hoped that they will get used to the Our'anic style and language and in the process of learning be able to develop a degree of familiarity with Arabic idioms as well.

This is an experimental attempt which, the author hopes, will be conducive to a speedier and easier learning of Arabic. The author has made efforts to cover all the essential elements for learning the language. It goes without saying that there will always be scope for improvement. Suggestions or advice that would enable me to improve this work will be more than welcome and will be greatly appreciated.

The author is greatly indebted to Mr. Sayyid Muhsin Ba-Roum for publishing the first edition of this book through the famous publishing house of Dar Al-

Shurouq. I am also greatful to IQRA' International Educational Foundation for adopting this work in their series. The Arabic and Qur'anic Studies as part of their Comprehensive and Systematic Program of Islamic Studies.

Makkah al-Mukarramah 1986

Abdullah Abbas Nadwi

^{*} Incherge of Education, Nadwat al-Ulama, Lucknow, India and Academic Secretary of Danat-Musannitin. (Shibli Academy), India died in 1979.

^{**} His way of explanation is also adopted in the first three chapters.

بسياندالهم الرحمي

ABOUT THE WORK:

... It is a very interesting and useful work which meets the requirement of both students and general readers to learn the basic mode and structure system of the language of the Last Revealed Book... I congratulate the author on his impressive attempt and presentation and recommend that all non-Arabic speaking people study it thoroughly.

Saiyyid Abdul Hasan Nadwi

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... A precise and easy-to-grasp methodology to familiarize oneself with the approach, diction and nuances of the Arabic language, particularly relating to the Islamic epitomes and principles so beautifully conveyed by the Glorious Qur'an. With a pleasant and rather informal treatment of the subject, the book will go a long way to help and instruct the English-knowing beginners everywhere.

Dr. Abdullah Omar Nasserf Secretary-General Muslim World League Makkah al-Mukarramah

ተ

The work of Dr. Nadwi accomplishes remarkably well the numerous spiritual, intellectual and educational purposes which he had set out to accomplish. He has also taken care to avoid verbal extravagance and dilettantism and has attempted to make the book as easy and simple as possible. He indeed deserves the gratitude of the world of learning for the great contribution he has made to the Arabic language.

Muhain Be-Roum

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The revised and enlarged edition of this pioneering work is a major intprovement on its previous publication. Since its first publication the textbook had not been revised and a need was felt for a thorough revision to make some necessary corrections, incorporate new ideas by the author and discorning readers, make further additions, improve type-setting quality and graphic presentation and to make the transliteration system consistent with the present standard of the Library of Congress System.

Dr. Abidullah Ghazi

تعلم اخة النران الكرير

مركتورع التصرعبّا *البن* روي

IQRA'
TRANSLITERATION CHART

1.	ı	•	ز	z		ق	q].
ب	ь		س	5		1	k	
ت	1 t		ش	sh		ل	1	
ث	th	•	ص	ş	•	٢	១1	
5	j		ض	ģ	•	ن	1 0	
۲	μ̈́]•	ط	ţ] •	-3	Ь	
خ	kh].	ظ	ż	•	9	w	
3	d		ع	•	•	ي	у	
3	dh	•	غ	gh	•			
ر	Г		ف ا	f				

SHORT VOWELS

🚣 / u

LONG YOWELS

DIPHTHONGS

^{*} Special attention should be given to the symbols marked with stars for they have no equivalent in the English sounds.

THE ALPHABET

The Arabic Alphabet (حُرُونُ الْمِجَاءُ / Huruf-ul-Hijā') consists of 28 letters (29 if hamza is counted as a separate letter). Three of them: وَالْمُ waw. أَلْفُ 'alif and يُباءُ yā' are used as long vowels or dipthongs and also as weak consonants.

The following table shows the various forms of these letters according to whether the letter is isolated, initial, medial or final.

Care has to be taken to distinguish letters which are similar to each other in form and differ in discritical pionts or dots.

				 			
		of the Lette Transcription		Isolated Form	Final Letter	Medial Letter	initial Letter
L	_	₽		→	♦	₽	•
*[ألف	'alif	æ	Ť	f	į	Ī
	باء	bã'	b	ب]	ب	-	1.
	تاء	ta'	t	ت	ـت	<u> </u>	تـ
	ئاء	thā'	th	ث	ٹ	ئد	נ
	جيم	jim	j	ج	<u>ج</u>	ϟ .	ج
	حاء	ḥā'	ģ	ح	خ	_حـ	حر
	خاء	khā'	kh	خ	خ	يخر	خ
						-	
	دال	dāl	đ	د	J	<u>ــــــــــــــــــــــــــــــــــــ</u>	د
	دال ذال	dāl ———— dhāl	d dh	ذ	<u>ــــــــــــــــــــــــــــــــــــ</u>	<u>ــــــــــــــــــــــــــــــــــــ</u>	ذ

In fact, this is a hamzak (-) and the 'alif () is just a seat for it. For more details, see under the Hamzah, pp. 19-20.

	of the Letter Transcription		Isolated Form	Final Letter	Medial Letter	Initial Letter
	♦		•	→	\$	❖
زاي	zā' zāy	2	ز	بز	7-	ز
سين	ទរិភ	s	_س	_س		ســ
شين	shīn	sh	ش	<u>ش</u>		شد
صاد	ṣād	ş	ص	ـص	_م_	صد
ضاد	dád	ģ	ض	ـض	ے۔	ضد
طاء	ţā'	ţ	ط	ط	上	ط
ظاء	zā'	ż	ظ	ظ	عظـ	ظ
عين	ʻayn	6	ع	ے		عـ
غين	ghayn	gh	غ	خ	<u>.</u>	غـ
فاء	fā'	f	ف	ـف	نه	۔

	of the Lette Transcription		Isolated Form	Final Letter	Modial Letter	Initial Letter
	⇒		4	❖	♦	\$
قاف	qāf	9	ق	ئ	ـقـ	ذ
كاف	kāf	k	크	ك	ےک	ک
لام	lām	1	J	ـل	1	٤
ميم	mīm	m	٢	-		٠,
نون	ກນິກ	n	ن	ٺ		ن
ala	hā'	b		1	4 T	هـ
واو	wāw	w	و	۔و	٠	_و
ياء	yā'	У	ي	-ي	÷	ب

Most of the Arabic letters are connectors; that is, that they connect both to a preceding and a following letter. However, there are six letters that do not connect to a following letter, though they connect to preceding letters. Let us call them 'non-connectors', and they are:

Letter	Example
1	فَالَ
	مَعْدُ وقاتَ

Letter	Example
۔ ف	مَدُّمُومُ
	آلو م ن

Leiter	Example
٤	֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓
	مَوْهُودُ

VOWELS

نُنْحَة fatḥah	signed as on top of a letter and pronounced as a in "above"
کَسْرَة kasrah	signed as under a letter and pronounced as i in "if"
dammah	signed as on top of a letter and pronounced as in "put"

شگون sukûn

signed as __ or _ on top of a letter is a stop or stress; it indicates that the consonant is vowelless.

For the transcription (a) stands for fathah (i) for kasrah and (u) for dammah.

Long vowels or dipthongs are three:

Name of	Transliteration Symbols	
ألِف	'alif	ā
وَاو	wāw	ű
باء	yā'	ĭ

Examples: Note: For 'numation' at the end of some of these examples, see chapter 1.

خالِمُ	filimun; a learned man.
کَاتِبٌ	k iti bun; a writer.
فَالِمُ	nā'imun; sleeping one.
بَعِيدٌ	batidum; far
سَعِيدٌ	a male proper name; also an adjective meaning sa'idan; 'happy''
يَمُودُ	ya'ûda (3rd Pers. Imperfect); he returns or will return.
مَمْتُونًا	mamnun (Part Passive); an obliged one; thankful; indebted.
يَكُونُ	yakunu (Imperfect, 3rd Pers.); he is or will be.

Students should carefully note all the signs on the following letters.

ٺ	ئ	ثِ	ۮ
خ	ځ	عر	خ
د.	ځ	ڋ	5
;	ۯ	ڒ	رُ
ش	ش	ش	ش

EXERCISE

أرض	أب	ا اخ	i
.0	11	إذا	
44	إلى	131	
أمرة	أنحت	أم	ļ
إهدا	إسلا	إبدا	B
	_		
كئب	بَــاب	بَـدأ	بّ
بسم	كتابي	أبي	ب
	<u> </u>		
كَتَبُوا			ر ب
کَ تَـبُوا	بُـــُـرىٰ	أبوك	ب

نَ تُوكَ تُعِبَ لَبُتَ اللَّهِ اللَّهِ اللَّهِ اللَّهِ اللَّهِ اللَّهِ اللَّهِ اللَّهُ اللَّالَّ اللَّهُ اللللَّهُ اللَّهُ الللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ ا

ألهنسزةُ The Hamzah

The hamzah, represented by the symbol (*), is a separate consonant that should not be mixed up with the 'alif (1).

As a sound, the hamzah is a glottal stop that has no single letter equivalent in most other languages. It is produced by blocking off the air stream at the top of the windpipe, and then releasing it.

At the beginning of a word, 'alif (1) is always used as a chair for the hamzah. It the following vowel is $_$ (kasra), the hamzah is written then under 'alif; thus [. Otherwise, the hamzah is written over 'alif; thus [or].

Examples:

ارض	('ardun) = earth.
أنحت	('ukhtun) = a sister.
إيْـنَ	('ibnun) = a son.

In addition, however, one of the other weak letters, ya' (, , without dots, known also as nabrah / i and waw (), may be the chair. Further, hamzah sometimes occurs without a chair and is then written over the line-connecting the letters, on either side of it or by itself.

The rules governing the chair of the *hamzah* may be summarized as follows:

- 1. At the beginning of a word the chair is always alif (1).
- In the middle of a word :
 - (a) If only one of the vowels __or _ or _ (or two identical vowels) is contiguous to the hamzah (i.e. precedes or is borne by it) the chair will be, respectively, _ (actually _ or _) or ∫.

Example :

زئيس	بنر
روون	۱۱ د پومن
ناژ _	يَسْأَلُ

- (b) If two different vowels are contiguous to the hamzah, the vowel which determines the chair (in accordance with the correspondence in 1, 2a) is governed by the following order of preference:
 - _______, in the first example (e.g. رَمَتُمُ سُوَّالُ مُسُلِّ); in the first example the contiguous vowels are ____ and ___, then the ____ takes preference, and therefore the chair is ___ (actually ___).
- (c) If the hamzah is preceded by a long vowel and bears ____, it has no chair (e.g. مُرْرَنَة سَاءَلُ). If, however, the hamzah is preceded by a long vowel and bears ____ or ____, the chair usually corresponds to the vowel the hamzah bears (e.g. نَسَاوُلُ سَائِلُ مَائِلُ مَائِلً مَائِلً مَائِلً مَائِلُ مَائِلُ مَائِلُ مَائِلُ مَائِلُ مَائِلُ مَائِلُ مَائِلً مَائِلُ مَائِلً مَائِلً مَائِلُ مَائِلً مَائِلً مَائِلً مَائِلً مَائِلً مَائِلُ مَائِلً مَائِلًا مَائِلً مَائِلًا مَائِلً مَائِلً مَائِلً مَائِلً مَائِلً مَائِلًا مَائِلً مَائِلًا مَائِلً مَائِلًا مَائِلِمَائِلًا مَائِلًا مَائِلًا مَائِلًا مَائِلًا مَائِلًا مَائِلًا

- (3) At the end of a word:
 - (a) The preceding vowel determines the chair (in accordance with the correspondence given in 1, 2a).

Example:

بَــدَأ	قــرأ
بَطُوْ	نفر
فُرِئ	فتى

- (b) If there is no preceding short vowel (i.e. if there is "sukūn" or a long vowel), there is no chair (e.g. ثَطِيءُ اللَّيْءُ).
- (c) A hamzah, occurring at the end of a word after a long 'alif, is written on the line after the 'alif, e.g.

Exercise

Copy the following, putting in the correct chair for the hamzah; join letters as required:

وندة	ا كُـرَمَ	ءَ كُلْ
رَ ءَ سُ		غ خ ا
ز ۽ پس	سَدة لَ	ه مِسن
شاطيء	پَدو س	ر. ر.:
شِعَاء	ذُ ءَ اد	هَدَة
ا نائد	قَرْءَ	مَلْءَ
بُـ ۽ سُ	بالمر	مَّدة مِنْ

Exercise

Recite and compare the following sets of words. Notice that in the list to your right the 'alif is a long vowel; in the list to your left, it is just a seat for the hamzah.



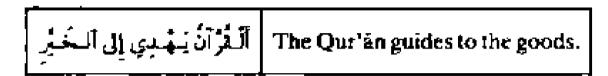
مَمْزَةُ القَطْعِ وَ مَمْزَةُ الوَصْلِ Hamzat-ul-gat'i wa hamzat-ul-wasli

Hamzat-ul-qat'i is the ordinary hamzah which is always pronounced and written at the beginning of a word initiating a sequence of sounds. The symbol for this hamzah is the (*) on top or under an alif, e.g.

II. The definite article in Arabic is respresented by the sound 'al; (I) which is a combination of a hamzah on top of the 'alif and a lām, (I) i.e. J+1. If the hamzah of the definite article is at the beginning of a word to initiate a sequence of sounds, then this is a hamzat-ul-qaţ'i which is fully pronounced as well as written.

However, if a word having the definite article I is preceded by other sounds, then the hamzah of the Ji is elided (i.e. not fully pronounced), and is written then without the (*) or with a special symbol, called hamzat-ul-wast, which is (\rightarrow) on top of the 'alif; thus $\vec{1}$.

Examine the following example:



The above example contains a hamzat-ul-qat' in the word . ٱلسَخَيْرِ and a hamzat-ul-wast in the word ٱلْمُرَّالُ

The following example (from the Holy Qur'an) contains several illustrations of hamzat-ul-wast:

الله المعالى المعارد المعارد

He is Allah, the Creator,

Wise. (59:24)

EXERCISE

The Nunation (Tanween)

See Chapter 1

			_
	ļ	# f	Ę.
,	مَبْدَإ	مَبْدَأ	1
		۱,	
	<u>ب</u> 	با	ب
	بَا <i>بٍ</i> 	بَابًا <u>ا</u>	
	<u>ر</u> د	جُا	
,	زُ جَاجِ	زُجَاجًا	_ ح

SHADDAH

Shaddah is a sound of double consonant, e.g. in English words. such as irregular or innocent etc. but in Arabic one letter is not written twice, it is written single with a mark of Shaddah, above the letter, that means this letter should be pronounced twice, e.g. أمر marra, instead of writing أمر or أمر or أمر This type of verbs have the appearance of being biliteral, e.g. أمر hajja, أمر jarra, أمر marra, etc.

The following table should be carefully exercised by the students:

<u> </u>	بً	ب	
زية	ر بر رب ي	رَبْكَ	<u>ب</u> ا
زُ	 گ	الً	
يَقِلُ	مُعَلِّمُ	عُلُمَ	ָ []
<u>.</u>	ڎٞ	نٔ	
يَـرِنْ	إنّي	إنّه	_ ن

MADDAR

Ī

If a hamzah, vowelled with fathah, and followed by the long vowel; 'alif (the hamzated fathah) is dropped in writing and the long vowel 'alif is written over the 'alif horizontally as I aa, this sign is called Maddah.

. رأاه instead of writing رآه or قُرُّان instead of writing قُرْآن :

EXERCISE

Practice the pronunciation of the following words which contain maddah in different positions:

آدَمُ	آمَالُ	וֿצל	الْآنَ	قَرآ	تَآمَنَ	آلات	آثارً
آبد ا	آباد	آبُـارُ	أبأ	الأت	ر. الآي	آبُ	آمن

The Dagger 'Alif

In a few very common words the long vowel aa () is represented not with the letter 'alif after the consonant, but with the sign \bot written over the consonant. This sign is a short vertical stroke with the appearance of a small 'alif.

Examples :

مُؤلاءِ	ذٰلِكَ	শ্ৰ	هنتيم	غافا
إسمعيل	لَكِنَّ	إبراميم	ألشفوات	ألرخمن

This dagger 'alif is usually omitted in unvowelled texts.

SOME IMPORTANT RULES OF ARABIC CHARACTERS

: (ق، مَ السَّادُ السَّرِبُوطَةُ at-Ta'-ul-Marbujah (ق، مَ) :

When we introduced the Arabic characters, we learned that the third letter was $\bullet \Box (Ta')$, written in its terminal form as \Box . We must add now that the original form of ta' is called at Ta' -ul-Moftuhah to distinguish it from the other form of ta' which we are introducing now.

The character is or it (called in Arabic at-Tā'-ul-Marbūṭah 'tied t') serves a double function. Phonologically, it represents the sound t, exactly the same sound as the one represented by it.

Examples:

آلجنَّة	'al-Jannatu	The Paradise
نبغة	malikatun	Queen
ةً لناةً	fatātun	Girl
طالِبَة	ţālibatun	Female student

Grammatically, it mostly (but not always) indicates a feminine gender in the noun or adjective in which it appears as illustrated by the examples above.

There are some additional points to be noted about 'at-Tā'-ul-Marbūtah:

1. It occurs only as the last consonant of a word. If a suffix involving additional letters is added to such a word, the is changed to ...

Examples:

į	مَبِکَ	mulikatun	'queen'
-	مُلِكُة	malikatuhum	'their queen'

فَعَاةُ	fatātun	'giri'
ففائة	fatětuhu	'his girl'

- 2. It is always preceded by either the short vowel $\pm a$ or, in much smaller number of words by the long vowel $1 \tilde{a}$ as illustrated earlier.
- 3. The 'alif which is normally written with the accusative nunation is not written after :; thus: مُلِكُمُ malikatan and أَلَا إِنَّا jannatan.
- 4. The pausal form of a at the end of a sentence will result in pronouncing it as the sound har (26th letter). Thus the pause form of الجنة al-jannatu is al-jannah.

Study the expanded following examples:

Ful	Form	Pause Form
مَلِكَةً	malikatun	
ملِکة	malikaten	malikah
مَلِكُةٍ	malikatin	

الحُرُوفِ الْغَمْرِيْثُ al-hurūfush shamsiyyah and الحُرُوفِ الْغَمْرِيْثُ al-hurūfush shamsiyyah and الحُرُوفِ الْعُمْرِيْثُ

The Definite Article:

The Sun Letters and The Moon Letters:

In relation to the pronunciation of the consonants when preceded by the Definite Article (Lity al. Arabic letters are divided into two groups: 1) Sun Letters, and 2) Moon Letters.

When we introduce the Definite Article (I) at to a noun starting with a Sun Letter we do not pronounce the letter (I) lâm of the Definite Article; this lâm is assimilated into the first letter of the noun and thus this first letter is doubled and consequently written with a shaddah (I) sign.

On the other hand, if a noun starts with a Moon Letter, the $l\bar{a}m$ (J) of the Definite Article is fully pronounced and there is no further modification in relation to the pronunciation of the first letter of the defined noun.

al-hurufush shamsiyyah الحُرُوفُ الشَّمْسِيَّةُ

ألشمس	فنكش	ش
ألصيف	مين	ص
ألضرب	ضرت	ض
ألطير	طير	4
ألظهر	ظَهْرٌ	4
اللّٰنِزُ	لنِز	j
النهار	نَهَادٌ	ن

ألثوت	نُوت	Ç
ألثاني	ثاني	ţ
ألذار	دار	t.
ٱلذَّبْ	نْبُ	ذ
الرُسُولُ	رَسُولُ	ړ
ألمزيت	ڒؽػ	ز
ألسلام	سَلام	س

Moon Letters المُرَّوثُ الْفَمَرِيَّةُ al-huruful qamariyyoh

ألفِيلُ	فِيلَ	ز
ألقمر	قَمر	ق
ٱلْكَلْبُ	كَلْبُ	1
ألمساة	مشاة	ť
البهواة	هواة	
ألوك	رَلَدُ	9
البر	يميز	ي

الأمير	أمير	•
ألبث	:::	.
الجمل	جمل	4
أنجياز	جهاد	٠.
أقير	عبر ا	خه
ألَّمِينُ	غين	٤
أتغرب	خَرْبُ	غ

أَلْأَلْفُ ٱلْمُقْصُورُةُ III. 'Al-Alif-ul-Magsuratu

Examples :	قضي	خوسئ	أ يعني	هُـدىٰ		

Three points may be particularly noted about 2:

- 1. The long à sound represented by sis exactly the same sound as that represented by the regular 'alif, thus no new pronunciation feature is involved.
- 2. In the classical Arabic writing system, especially that of the Qur'an, the appears with a short vertical stroke on top of it as shown in the four examples above. In the

- modern printing system, however, this short vertical stroke is dropped.
- 3. The soccurs only as the last letter of a word; if a suffix is added to such a word the sis changed to i.

Contrast:

خنى	hudá	right guidance.
مُدانًا	hudānā	our right guidance.

بَنَى	banā	he built.
بناة	banāhu	he built it.

Exercise

قَضَي	سَعَى	رَ أَ <i>ي</i>	إِلَى	غَلَى	مُتي
ألْقُرَى	هٔدی	لَيْلَ	يَخْيَى	فموشى	رَوَي
ٱلْأُوۡلَى	إسْتَوْلَى	إستوى	إنبرى	رَمَي	ندَی

CHAPTER 1

THE NOUN AND THE ARTICLE

1. The Noun:

مُحُمَّد Maḥmūd, خَاصِد Ḥāmid, مُحُمَّد Maḥmūd, مُحَمِّد Bashīr, نَاصِر Nāṣir, and بَشِير Khālid are the names of persons. They are called Proper Nouns.

In a formal language this type of name is pronounced with a suffix of a nun sound. Thus: The word 'Mohammad' will be pronounced as Muhammadun and:

خامد	Ḥāmid	as	خامِدُ	Hāmidun
مَحْمُود	Maḥmūd	as	مخمود	Maḥmūdun
يسير	Bashir	as	بَشِيرُ	Bashīrun
نامير	Nāşir	as	نَاصِرُ	Nāşirun
خالد	Khālid	as	نحالِدُ	Khâlidu n

The nun sound, say "Nunization" is marked here as "un"; it may be changed to "in" or "an" according to the noun in the construction of a sentence as will be explained later.

Common nouns such as تَجَرُ Shajar (tree). خَجَرُ Hajar (stone). Tuffah (apple), تَعْفَاحُ Bait (house), رَبُ Rabb (Lord). تُعْفَاحُ Rasul (messenger), are also subject to the nunization.

unless the definite ال ('al) is prefixed. In case a word is made a proper noun through prefixing أل ('al). The nunization will be removed. Compare:

شجر	shujarun	as	الشجر	'ashshajaru
حجر	hajarun	as	الحنجر	'alḥajaru
تُسفَاحُ	tuffahun	as	السَّفَّاحُ	'attuffāḥu
نیځ	baitun	as	البيث	'albaitu
كِتَابُ	kitābun	as	الكتاب	'alkitābu

2. The Article:

Arabic has only one definite article to turn a common noun into a proper one, i.e. الله ('al) as it is illustrated above. The indefiniteness of a common noun is indicated by nunization. Thus النهاء الله نفاع tuffāḥu means any apple, while النهاء 'attuffāḥu means a particular apple. The informal usage of noun is free from nunization. Also it occurs only on a word of Arabic origin. Thus a non-Arabic word or dual or plural will not be suffixed with nun sound.

3. Gender :

Arabic has two genders, i.e. masculine and feminine. There is no common gender in this language as in English.

A common sign of a feminine noun is i(la) that is to be suffixed to the final letter of a noun, e.g.

عَانِلُ	'àqilun	a wise man	Masc.
غاقلة	ʻāqilatun	a wise woman	Fem.
نَافِعُ	nāfī'un	useful person or thing	Masc.
نابنة	nāfi'atun	a useful woman or thing	Fem.
عَالِم	`âlimun	a man of knowledge	Masc.
عَالِمة	ʻālimatun	a woman of knowledge	Fem.
مخمود	maḥmùdun	a praised person	Masc.
نـخمونة	maḥmūdatun	a praised person	Fem.

This $\tilde{\epsilon}$ ($t\tilde{a}$) of feminine gender is changed into a ϵ ($t\tilde{a}$) sound in speech; also in formal language when it occurs at the end of a sentence e.g. :

كَانَتْ صَرْبَـةُ قَاضِية	kānai darbaian qādiyah	it was a decisive stroke.
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Example from the Holy Qur'an:

أَدُخُلُوا فِي السُّلْمِ كَافُّهُ	'udkhulü fis silmi käffah	(People!) Enter in peace all of you. (2-208)
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The feminine gender nouns كَافَـٰة (kāffah) and قَاضِية (qāḍiyah) were كَافَـٰة (kāffatan) and كَافَـٰة (qāḍiyatan) respectively, but their : (tā') has been changed to . (hā') because they occurred at the end of sentence.

4. Numbers:

Apart from singular and plural numbers which is common to all languages, Arabic has an additional number, between singular and plural that is 'the dual' for two, e.g.

Singular	Dual	Plural
Muslimun	Muslimani سنيان	Muslimuna مُسْلِمُونَ
Katibun كَانِبُ	كَانِيَانِ <i>Kāribāni</i>	Kātibuna كَاتِبُونَ
Qādimun قادِمُ	Qādimāni قَادِمَانِ	Qâdimūna قَادِمُونَ

In case of a feminine gender the additional infixed vowel shows the number i.e. 'ani' or 'nna'. This takes place after : (ta') of feminine gender, thus:

Masculine	Feminine
Muslimun مُثِلِمُ	Muslimatun
Muslimāni مُسْلِمَانِ	Muslimatani مسلمتان

عَسْلِمُناتُ Muslimūna) will be turned to مُسْلِمُناتُ (Muslimūna) e.g. :

	Singular	Dugl	Plural
Masc	Qādimun تَادِمُ	Qādimāni قَادِمَانِ	ِ Qādimūna فَادِمُونَ
Fem.	Qādimatun تَادِيَةً	Qādimatāni قَادِمُتَانِ	@ādimātun قادمات
Маж	Kātibun كَاتِبُ	Kātibāni كَاتِبَانِ	Karibuna كَاتِبُونَ
Fem.	Kātibatun کائیڈ	Kātibatāni كَاتِكَانِ	Kātibātun كَاتِبَاتُ

EXERCISE

- Write in Arabic and put 'nunization' accordingly
 Khālid, Sharīf, Nāṣir, Ḥabib, Rashīd, 'Alī, 'Ubaid, Karīm, 'Āliah, Ḥussain.
- 2. Write the following names with and without article _!! (al):

Darun دارً	House	Hujratun حجرة	Room
Ardun أرض	Earth	Baitun بَيْتُ Ba	House
Sagfun سُنْفُ	Roof	lidarun جدَّار	Wall
Firdawsun فردوس	Paradise	Narun ئارً	Fire
Nafi'un	useful one	Sama'un	Heaven
Rasulun رَسُولُ	Messenger	Qur'anun قُرُّ آنُ	Qur'ān
Rahimun	Merciful	Fadlun فَضَلَ	Grace
Rafi un رَافِعَ	The one who raise in esteem		

3. Give the dual number of the following nouns for both masculine and feminine:

4. Mention the plural form of these:

CHAPTER 2
THE SIMPLE NOMINATIVE SENTENCES

زشول ا	Rasūlun	Messenger
واسغ	Wāsi'un	Wide
زب	Rabbun	Lord
علِفَهُ	Khalifatun	Caliph
نَاضِعُ	Nadijun	Ripe
خکیمُ	Ḥakimun	A wise man
كَرِيمٌ	Karımun	A kind man, generous; also a male proper name
صادق	Şādiqun	A true man
ه دين -	Dinun	Religion
لَّنِيدُ	Ladhidhun	Delicious
شاعِر	Sha'irun	A poet

خالية خكيم	Khalid is a wise man.
بشيرشاعي	Bashiir is a poet.

مَحْمُودٌ عَالِمٌ	Maḥmūd is a learned man.
خاب د کریم	Hamid is a kind man.
مُعَمَّدُ رَسُولُ	Muhammad is a messenger.

1. These types of sentences are formed by two nouns. The first word of each sentence is a proper name (marked with 'un' Nunization) that needs no article _\(\mathcal{L}\) ('al). The second word which is called the predicate, is a common noun. To form such sentences you have only to 'nunize' the last letters of both words and remove \(\circ\) is, a, an \(\circ\) of English construction. Thus if you want to translate:

Hafiz is a poet, & 'Alī is a writer.

- a) Put the Arabic word شَاعِرٌ for poet, (the common noun) and كَانبُ for writer (the common noun).
- b) Nunize the endings of each word so that will be:

خافيظ شاعر	Ḥāfiṣun Shā'irun.
عَـلِي كَانِبُ	'Aliyyun Katibun.

2. In case the first word (the subject of the sentence) is not a proper noun, the article _!! ('al) will be prefixed while the second word will remain 'nunized', thus:

ٱلغُرُّ آنُّ كِتَابُ	'al-Qur'anu kitabun	Qur'ān is a book.
الإسلام دين	'al-Islamu dinun ,	Islam is a religion.
الرُسُولُ صَابِقُ	'ar-Rasulu şadiqun	The Messenger is a true man.

There should be an agreement in number and gender between subject and predicate, i.e. If a subject is a feminine, dual or plural, the predicate should be the same accordingly.

EXAMPLES:

Singular Masculine

سَمِيدُغَالِمُ	Sa'idun 'ālimun	Sa'id (A proper name) is a learned man.
الطَّالِبُ مُجْتَهِدُ	`aṭ-Ṭālibu mujtahidun	The student is a hard worker.

Singular Feminine

سَعِيدَةُ عَالِمَةً	Sa'idatu ʻālimatun	Sa'īdah (A proper name) is a learned woman.
الطالِبة مُجتهِدة	Aţţālibatu mujtahidatun	The student (Female) is a hard worker.

A female proper name does not accept nunation as shown above.

Dual Masculine

الرَّجُلانِ مُـوْمِنَانِ 'ar-Rojulāni The (two) men are mu'mināni believers.	الرَّجُالَانِ مُـوَمِنَانِ	'ar-Rojulāni mu'mināni	The (two) men are believers.
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Dual Feminine

الطالب المتعاد متحتهد تان	'aṭ-Ṭalibatani mujtahidatani	The (two female) students are hard workers.
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Plural Masculine

الرَّجَالُ مُؤْمِنُونَ	'ar-Rijalu mu'minŭna	The men are believers.
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Plural Feminine

ألطَّالِيات مُجْتَهِدَاتُ	ʻat-Talibatu mujtahidatu	The (female) students are hard workers.
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RULES:

- 2. Predicate should agree with the subject in number and gender.

EXERCISE

 Translate into English, using as reference the vocabulary introduced in this chapter as well as the vocabulary list at the end of this chapter.

الله رَبُ ، مُعَمَّدُ رَسُولُ ، القُوْآنُ كِفَابُ ، أَلْجَنَّهُ حَقَ ، أَلْنَارُ حَقَ ، أَلْنَارُ حَقَ ، أَلْدُيْنُ حَقَ ، أَلْدُيْنُ حَقَ ، أَلَدُنْنَ خَقَ ، أَلَاجِهِنَةً ، الأَجِهِنَةً ، أَلَابُنْتُ مُؤَدِّبَةً ، أَلَوْمَالَةُ مَعَادِقُونَ ، أَلْنَسَاهُ مُؤْمِنَاتُ ، أَلْمُواأَةُ تَقِيدُةً ، أَلَيْنَتُ مُؤذِّبَةً ، أَلَوْمَالَةُ مَعَادِينًا ، أَلْمُعَاتُ مُؤدِّبَةً ، أَلَوْمَالَةُ مَعَادِينًا ، أَلْحَدِيثُ مَجِعً ، أَلْكَمْبُهُ وَرُ ، أَلْجَهْبِلُ ظَلَامٌ ، أَلْحَدِيثُ صَجِعً ،

الْجَوَابُ كَامِلُ ، أَلْخَطِيبُ وَاعِظ ، أَلْغَيْدُ مُطِيعٌ ، أَلْحُكُونَةُ إِسْلَامِيَّةً ، أَلْجُكُونَةُ إِسْلَامِيَّةً ، أَلْشُرِيعَةُ نَافِعَةً ، أَلْرُجَالُ قَوْامُونَ ، أَلْجَنْفَانِ عَالِيْفَانِ ، أَلْبَابَانِ وَاسِغَانِ ، أَلْشُرِيعَةُ نَافِعَةً ، أَلْرُجَالُ قَوْمِنَاتُ قَانِقَاتُ ، أَلْبُنَاتُ جَافِظَاتُ . أَلْكُومِنَاتُ قَانِقَاتُ ، أَلْبُنَاتُ جَافِظَاتُ .

2. Translate into Arabic:

Hāmid is a wise man.

The physician is clever.

The translation is excellent,

Fățimah is a learned (woman).

The boy is tall.

Both of the two boys are successful.

Both of the two travellers are coming.

. (ذَاهَبُهُ) . The wealth is gone

Houses are large.

The women believers are fortunate.

Hāfīz is a poet.

Both of the two friends are close to each other. use: (قَرِيْسَانَ)

Rashid is a traveller

The surgeon is an expert.

The work is useful.

The house is wide.

The girl is small.

Habib is a surgeon.

The faith is firm. (نابت)

Both of the two (female) students are hard workers.

The streets are narrow.

The way is clean.

Both of the two sisters are God-fearing. (رَنْعَيْسَتَانِ)

3. (a) Form dual forms of the following words:

مُوَدُبَةً	المرأة	الخليفة	ألْجَنَّةُ
ألخطيب	ٱلْجَوَابُ	العديث	شناوية

(b) Write the singular of the following words:

ألخلفاه	ألثناه	ألببان	المُؤمِنات	أُلرُّجَالُ
أَلْفَانِتَاتُ	ألرائيدُونَ	أَلْجَنَّاتُ	ألخط باء	أأجباد

(c) Write the plurals of the following words:

ألْجدارُ	ثايت	مسابق	ألْكِتَابُ
أأغبث	أَلْقَلَمُ	ٱلۡہـٰـٰتُ	آئـــدَارُ

4. Make ten sentences from the following words:

آلگیل	أَلصَّبَاحُ	صَادِقَةً	أحمد
النَّهَارُ	أَلْمُشَاءُ	آلاخت	شاعِرْ

VOCABULARY

ألْجُنَّةُ	heaven
خسن	fact, true
ِ ٱلْآخِـرَة	the Hereafter
فَانِينَةً / فَانِ	going, gone
المُخلَفَاءُ	Caliphs
ألنَّــناءً	women
سَمَادِيَّةً / سَمَادِيُّ	heaventy
ألعِلْمُ	wisdom, knowledge
ظلامً	darkness
ألوك	the boy
مَحِيعُ	right, correct
کَاہِــلَ	complete
وَاعِ ظُ	advisor, preacher
مُطِحُ	obedient
أنشريفة	The Islamic law

ألنارُ	The Helt, the fire
ألدُنْبَ	the world
بَاقِيَةً / بَاقٍ	remaining
ألزَّمَالَةً إ	the message
خَلِيفَةُ	Caliph
ألمرأة	the woman
الغبلة	the direction of prayers
ا ود	light
البنت	the girl
أَلْحَدِيثُ	the talk
الْجَوَابُ	the answer
أَلْخَطِيبُ	the speaker
ألمبث	the slave or servant of Allah; the worshiper
أَلْمُكُومَةُ	the government

CHAPTER 3

THE POSSESSIVE CASE OR GENETIVE

'Al-'Idafatu ألإضائت

God's messenger. Prophet's order. Girl's school. Hāmid's house. Khālid's book. Men's souls. In English, this kind of sentence is formed with nouns by adding a simple apostrophe (s) (---'s) to the singular and the irregular plurals (e.g. men's souls). To form this kind of sentence in Arabic we have to follow the rules below:

1. (a) Replace the English words by the Arabic words; e.g.:

God = آنة 'Allahu' Messenger = رَسُولُ Rasūlun Girl = بِنْتُ Bintun Prophet = بِنْتُ Nabiyyun Men = بَنْتُ Basharun or نَاسُ nāsun

- (b) Interchange the place of words i.e. the word which occurs first in English, put it later and vice versa, thus God's messenger in Arabic will be:
 رَسُولُ / أَلِمُ اللهِ
- (c) Omit the apostrophe (s). Thus God's messenger will become in Arabic "messenger God" e.g.: رَسُولُ اللهِ (Rasūlullāhi) and Prophet's order will be read: "order prophet" أَشَرُ النِّينَ ('amrunnahíyyi).
- (d) Put a short 'u' vowel sign (<u>)</u> on the final letter of the first vowel e.g. in above sentences:

 Rasùlullāhi رَسُول The Lâm of رَسُولُ الله is the point of

dammah (منت) .*

(c) Put a short 'i 'vowel sign (___) under the final letter of the second name, that is hā' in the word "Allāh" of this sentence. Thus Resūlullahi رُسُولُ الله would be exact translation of "God's messenger".

The second sentence is "Prophet's order", after applying the above process, it would be in Arabic: أُسُـرُ النَّبِـيُّة ('amrunnabiyyi).

Note:

The first noun is called مُضَافَ (muḍāfun). It will remain always as a common noun and in no case will take an article, but the second noun that is مُضَافُ إِلَيْهِ (muḍāfun 'ilaihi) should be proper noun or be particularized by النبي ('al) as shown above in أبئ ('annabiyyun) which is read أبئ

2. The other form of genitive in English is formed by using a particle 'of' between two nouns, e.g. House of Lords, Land of Peace, Field of activity, etc. In Arabic there is no particle of this kind. The rule mentioned above will be applied here too, but you need not interchange the places of nouns. Thus House of Lords will be rendered in Arabic.

: lords = الأَمْرَاءُ house = دَارٌ

The final letter of each word is the point where vowel is changed according to the formation of a sentence. It is called عَبِرَاتُ اللهُ اللهُ

House of Lords	قارً الأشرَاءِ	dārul'umarā'i
Land of Peace	أَرْضُ السُّلَامِ	ardussalami
Field of Activity	مَيِّدَانُ النَّشَاطِ	maidānunnishāṭi

Examples from The Holy Qur'an:

رُسُولُ اللهِ	Allāh's messenger.
نَاقَــةُ اللهِ	Allāh's she-camel.
خدِيثُ الْجُنُودِ	The story of the hosts.
عَذَابُ ٱلْحَرِيقِ	The chastisement of burning.
حِزْبُ ٱلشُّهُ طَانِ	The group of satan.
حَدَابُ النَّادِ	The chastisement of the Fire.
صَاحِبُ ٱلْحُوتِ	The companion of the fish.
يَـوْمُ الْفَصْلِ	The day of decision.
تُنصَّرُ اللهِ	Allāh's help.
لَيْلَةُ ٱلْقَدْرِ	The Night of Power.
حَبُ ٱلْحَصِيدِ	The grain of crops.
أضحاب الشبسير	The people of the Hell.

EXERCISE

Translate into Arabic :

(Note: words in brackets are not to be followed in Arabic).

(a) The teacher's son,

The girl's dress.

The house of Allah.

The door of the house.

Ahmad's pen.

The eyes of the bird.

The wood of the chair.

The merchant's shop.

The boy's school.

The book of Islam.

The pen of the writer.

Hāmid's watch.

The bird's eye.

The President's chair.

(b) with the combination of chapter 11.

The teacher's son is a student.

(The) merchant's shop is (a) big (one).

The girl's dress is fine.

The boy's school is (a) famous (one).

The pen of the writer is known.

Allāh's book is the Qur'an.

The Messenger's tradition is the Sunnah.

The King's order is to be obeyed.

Ramadan's fasting is prescribed.

The morning prayer is a must.

Muhammad is Atläh's Messenger.

Qur'ān is Allāh's book.

2. Translate into English:

حَدِيثُ الرَّمُولِ ، يِوْمُ الدِّيْنِ ، أَصْحَابُ الْنَهِيْنِ ، (a) أَصْحَابُ الْنِيْنِ ، (b) أَصْحَابُ الْأَيْفِ ، سُوطُ عَدَابِ ، سُوطُ عَدَابِ ، أَصْحَابُ الْكَهْفِ ، سُوطُ عَدَابِ ، مَثْقَالُ ذَرَةِ ، أَصْحَابُ الْفِيلِ ، مِثْقَالُ ذَرَةِ ، أَصْحَابُ الْفِيلِ ، مِثْقَالُ ذَرَةٍ ، خَدِيثُ الْغَابِيَةِ ، عِمَارِةُ الْمُسْجِدِ ، نَضْرَةُ النَّعِيمِ ، خَدِيثُ الْغَابِيَةِ ، عِمَارِةُ الْمُسْجِدِ ، نَضُرَةُ النَّعِيمِ ، كِتَابُ الْفَجْارِ ، نَكَالُ الاَحِرَةِ ، فَكُ رَقَبَةٍ ، وَادِ النَّمُلِ ، وَادِ النَّمُلِ ، وَادِ النَّمُلِ ،

عَدِيثُ الرَّسُولِ مَعْلُومٌ ، يَنَوْمُ الدَّيْنِ شَدِيدٌ ، (b) أَصْحَابُ الْأَخْدُودِ مَبِّنُونَ ، أَصْحَابُ الْأَخْدُودِ مَبِّنُونَ ، أَصْحَابُ الْأَخْدُودِ مَبِّنُونَ ، أَصْحَابُ الْأَخْدُودِ مَبِّنُونَ ، أَصْحَابُ الْفِيلِ خَاسِرُونَ . أَصْحَابُ الْفِيلِ خَاسِرُونَ . أَصْحَابُ الْفِيلِ خَاسِرُونَ .

Compare the two sentences and mention the difference between them:

فَكُ رَفَيْهِ / فَكُ ٱلرَّفَيْهِ . عِمَانَةُ مَسْجِدٍ / عِمَانَةُ ٱلْمُسْجِدِ . عِمَانَةُ ٱلْمُسْجِدِ . كِتَابُ أَنْجُارٍ . كِتَابُ أَجُارٍ . مَوْطُ ٱلْفَذَابِ . كِتَابُ أَنْجُارٍ . مَوْطُ ٱلْفَذَابِ .

4. Correct the following sentences if there is any mistake:

حَدِيثُ الرُّسُولِ مَعْلُومٌ ، خَدِيثُ الاَّحْرَةِ مَعْلُومَةً ، سُوطُ العَدْابِ شَدِيدُ ، أَصْحَابُ الغِيلِ رِجَالُ ، شَمْسُ النَّهَارِ طَالِعٌ ، ضَوْهُ الْقَمْرِ مَطْلُوبُ ، خَالَةُ حَدِيدِ قَادمُ ، غَمْ مَحْمُودِ ذَاهِبَةً .

VOCABULARY

	Singular		Piural	
teacher	مُعَلَّمُ	Muʻallimun	Mu'allimuna	معلمون
merchant	تُاجِرُ	Tājirun	Tujjārun	تجار
girl	، ه پنت	Bintun	Banātun	بنناث
boy	وٓڶۮ	Waladun	'Awlādun	أزلاذ
house	ڏ اڙ	Dārun	Diyarun, Dürun	قُورُ ، دِيَارُ
house	بَنِ	Baytun	Buyùtun	بُـــُوتُ بُــيُوتُ
book	كِيتَابُ	Kitābun	Kutubun	كثب
door	بَابُ	Bābun	'Abwābun	أيسواب
pen	قُلُم	Qalamun	'Aqlâmun	أفلأم
writer	كَاتِبُ	Kätibun	Kuttābun	گـناب
watch	ساغة	Så'atun	Så åtun	ساغات
eye	عَينَ	'Aynun	'Uyûnun	عُيُونَ
wood	خشت	Khashabun	'Akhshābun	أخشاب
chair	ر. کرمپي	Kursiyyun	Koràsin	كراس
president	رَبِيس	Ra'isun	Ru'asā'u	رُوْسَاءُ
student	طَالِبُ	Ţālibun	Ţullābun	مُلَّاثِ
shop	ۮؙػ۠ٵڽؙ	Dukkānun	Dakākinu	ۮػٲػؚڛؙ

	S	ingular	Plan	ral
king	تبك	Malikun	Mulükun	مُلُوك
order	أنسز	'Amrun	'Awāmirun	أوامر
prescribed	فَرْضُ	Fardun	Furûdun	لمُ رُوضٌ
obligatory	وَاجِبٌ	Wüjibun	Wājibātun	وَاجِبَاتُ
\$0n	إثرن	'Ibnun	'Abnā'un Banūna	ألِمُنَاكِم، بُنُونَ
companion	صاحب	Sähibun	'Aṣṇābun	أمحاب
wicked	فَاجِرْ	Fajirun	Fujjārun	فُجُازُ

ألمدين	the judgement, the religion	يَوْمُ	a day
ألأخذرذ	the trench	سُوطً	a portion
عَلَابُ	chastisement	شر	worst, evil
خير	best, good	ألبرية	The creature
ألفيل	the elephant	مِثْقَالُ	atom's weight
ٱلْغَائِيَةُ	overwhelming	عَمَارُهُ	building
ألمسجد	the mosque	نفرة	brightness
ألتعيم	the bliss	كِثَابُ	the devine writ, a record, a book
نَكَالُ	punishment (an example of punished one)		

فُـكُ	to make free
مِقَايَة	to give drink
واد	valley
ألفلاتبل	the meeting

رَقَيْةً	neck
ألمعاج	the pilgrim
ij	ant
خديث	talk, story

CHAPTER 4

THE VERB

1. The Root System

Arabic verbs are mostly tri-literal, that is, they are beed on roots of three consonants. Thus the basic meaning of the verb which means "opening", is given by three consonants fth. The basic meaning of "writing" is given by three consonants $\psi = b + k \cdot b$. The basic meaning of "helping" is expressed by three consonants ن سی ر n ج r. Thus, kataba means "he wrote or has written". کُنْتُ زَیْدُ (kataba Zaidun) "Zaid has written" or "Zaid wrote". عُلِثُ (kātibun) "writer", مُكتُّب (maktūbun) "a letter", مُكتوبُ (maktūbun) "an office or writing table". Similarly, نَـمَـرُ (naṣra) "he helped". نَعْسَرُ رَائِسَةُ (nayara Rashidun) "Rashid helped", نَامِرُ . "Fatimeh helped" (naşarot Fāṭimatu) "Fāṭimeh helped". نَعْسَرُتُ فَاطِينَةً (manṣurun) "helpet", مُنْفُسُورُ (manṣurun) "one who has been helped" and so on. In an Arabic dictionary all words are derived from a root form (in English; infinitive verb, and in Persian and Urdu as well as Arabic مُعْمَلُون maşdar). Thus you will (miftaḥun) "a key or an opener", under the part of verb نے تfth the basic meaning of which is "opening".

2. The Morpheme

(a) To indicate patterns of verbs, the grammarians use the three consonants of the verb فَعَلَ (fa'ala) "to do". The منه

of which represents the first radical, the \pm of which represents the second radical and the \pm the third. Thus in the verb \pm is \pm radical, \pm is \pm radical and \pm is \pm radical and \pm is the \pm radical; in \pm radical, \pm is \pm radical and \pm is radical. You can also refer to these radicals by numbers as initial, middle and final radicals.

- (b) In a simple tri-literal verb the first and third radicals are vowelled with fathah (a short "a" vowel sign: 二) but the second radical may be vowelled with fathah or kasrah (a short "i" vowel sign: 二) or with dammah (a short "u" vowel sign: 二). Thus a verb (kataba), (hasara), or (fataha) may be symbolized as:
 - أغفل fa'ala (i.e. CaCaCa)* as أغفل (kataba) "he wrote", نَصْرَ (naṣara) 'he helped', فغنل (fataḥa) "he opened".
 - المنظ fa'ila, type (CaCiCa) as فعلل (fariha) "he became glad", منبع (sami'a) "he heard", غلم ('alima) "he knew"
 - الله fa'ula, type (CaCuCa) as شرف (sharufa) "he was or has been honoured", تُعَلِّلُ (nabula) "he was or became noble", عَظَمَ ('azuma) "he was or became great".

^{*} C = constant. a = a short vowel "a". i = a short vowel "i". u = a short vowel "u". In Arabic fathah, kasrah and demmah respectively.

3. Tenses

The main tenses of the Arabic verb are the perfect and the imperfect. The perfect denotes a completed action, often referring to the past, while the imperfect denotes an incomplete action, most often referring to the present or the future.

The conjugation of verb begins in Arabic with the third person, and the order for the persons in the conjugation is third, second, first.

The Arabic verb also has a dual-form for the second and third persons, (see chapter 1). As to the first person, it has no dual form.

4. Added-Form

There are also derived forms in which additions to the tri-literal root give different shades of meaning. These will be dealt with in chapter 16-18. Each root form makes certain stock patterns and produces its own particular modifications of the basic meaning of the root.

Modifications of the verb

The modified morphemes of the verb are produced by prefixing, suffixing, or infixing of the vowels or fixed pronouns. In perfect tense suffixes denote the number and the gender.

Masculine

3rd person

Singular	1	فَعَلَ	fa'ala	He did
Dual	TT.	فَمَلَا	fa'aiā	They (two) did
Plural	Ü	فَعَلُوا	fa'dlu	They (all) did

Feminine

Singular	IV	ِ نَمُلَثُ	fa'alat	She did
Dual	v	فغلث	fa'olată	They (two Fem.) did
Plural	VI	فَعَلْنَ	fa'alna	They (all Fem.) did

Masculine

2rd person

Singular	VII	نَعَلْتَ	fa'alta	You (one) did
Dual	VIII & XI	فعلنها	fa'altumā	You (two) did (both Masc, & Fem.)
Plural	IX		fa'altum	You (all) did

Feminine

Singular	х	فَعُلْتِ	fa'alti	You (one Fem.) did
Plural	XII	فتلثن	fa'altunna	You (all Fem.) did

Dual case is shown above.

Masculine & Feminine

1st person

Singular	XIII	فَعَلْثُ	fa'aitu	I did
Plural	XIV	فعلنا	fa'alna	We did

There is no dual in First Person.

. On the same pattern any root of the tri-literal consonants can be formed, e.g. from $(n \le r)$:

3rd Person		2nd Person		ist Person	
_	Mascaline	Femintoe	Masonitoe	Pennintue	Masc. & Fem.
Singular	nasara نفسر	nasarat نَصَـرَت	nasarta نَصُرِثَ	naşarti نَصَرتِ	naşartu نَصَرْتُ
Dual	naṣarā نَصَــرَا	naşaratā نصترتا	nasartumā نَصَرُ تُمَا	naṣartumā نَصَرْتُمَا	naș arnă
Plurai	nașarū نَصْرُوا	naşarna نَصَرِنَ	naşartum نَصَرِتُمْ	nasartunna نصر تن	نَصَرُنَا

: (lms) لَمَنَ from

	3rd Person		2nd Person		tst Person
_	Masculine	Feminine	Masculine	Feminine	Masc. & Fem.
Singular	lamasa لَمُسَ	lamasat نست	lamasta نَـــُـــُــَ	lamasti نَــُــتِ	lamastu لَمَسْتَ
Dua	lamasā لنت	lomasatā قنينة	lamastumā	lamastumā	lamasnā
Plural	lamasü لَمَسُوا	lamasna لُمَسْنَ	lamastum	lamastunna لَمُسَنَّنَ	المشترة

and so on. These verbal morphems of the Past perfect tense are formed by suffixing the vowels and fixed pronouns. They are: "t" in IV, "tā" in V, "na" in VI, "ta" in VII, "tuma" in VIII & XI, "tum" in IX, "ti" in X, "tunna" in XII, "tu" in XIII, and "nā" in XIV.

Note: For reference, see the "perfect verb conjugation chart" on page 66.

Examples from the Holy Qur'an:

قَعُلَ Form 1

مَنْ فَعَلَ مَدُا بِأَلِهَ مِنَا	21-59: who has done this to our gods?
—	105-1: How thy Lord did.
وَإِذْ أَخَدَ اللهُ مِيثَاقَ ٱلنَّهِ مِينَ	3-81: Recall the time when Allah took the Covenant of the Prophets.
-	2-251 : And Dāwūd killed Jālūt.

نَمَلاً Form II

· فَأَكُلَا مِنْهَا فَبَلَثُ لَهُمَا سُوْءَا تُهُمَّا	20-121: And they both ate from the tree, so that their nakedness dawned upon them.
فَلَمَّا بَلَغَا مُجْمَعَ بَيْنِهِمَا	18-61: When both of them reached the confluence.

فَعَلُوا Form III

I	2-243: They (people) came out of their land.
رِجَالُ صَلَقُوا مَا عَامَدُوا الله عَلَيْهِ	33-23: They are men among the believers who have been true to the covenant they made with Allah.
الَّذِيْنَ قَنَلُوا أَوْلَادَهُمْ	6-140: Those who killed their children.

الْمُلَتُ Form IV

كُلُّمَا مُعَلَّتُ أُمَّةً لُعَلَتُ أُخْتَهَا	7-38: As often as a nation enters heli it curses its sister nation.
un الله Mote: The word	mah) "nation" is feminine in Arabic.
فَلَمَّا تَغَشَّاهَا حَمَلَتُ	7-189: When he covered her, she conceived.
فَلَمَّا سَمِعَتْ بِمَكْرِمِنْ	12-31: When she heard of their back biting

فغلتا Form V

<u> </u>	
كَانَيْنَا رَبُّهُمَّا فَقَتَـفُنَّاهُمَا	21-30: The beavens and earth where one mass and We rest them
	apart.

Note: The word Liv (kānatā) does not belong to the tri-literal consonantal verb; it represents a weak verb but in Holy Qur'an this form has not occured with consonants.

آنعَلْنَ Form VI

وَأَخَدُنَ مِنْكُمْ مِيثَاقًا غَلِيْظًا	4-21: And they (women) have taken from you a strong covenant.
قَإِنْ خَرَجُنَ فَلاَ جُنَاحَ عَلَيْكُمْ فِيْمَافَعَلْنَ فِي ٱنْفُسِهِنَّ مِنْ مَعُرُونٍ	2-240: Then if (these ladies) go away there is no blame on you for what they did of lawful deeds.

فَمَلُتَ Form VII

وَمِنْ حَيْثُ خَرَجْتُ فَوَلَّ وَجُهَكَ مَعْدُ الْمُسْجِدِ الْحَرَامِ	2-149: And from whatsover place, thou came from, turn thy face towards the sacred Mosque.
رَاِنَ حَكَمْتَ فَأَخَكُمْ بِينَهُمْ بِالْفِسْطِ	5-42: And if thou judge, judge between them with equity.
قَالُوْا: أَ أَنْتُ فَـعَلْتُ هَذَّا بِٱلِهَٰتِـُا يَا إِنْدَاهِيْمُ	21-62: They said: Hast thou done this to our gods, O'Ibrāhīm.

أَحَالُتُمَا Form VIII & XI

Not in accordance with that in the Holy Qur'an.

أَمَالُتُمْ Form IX

وَإِذَا حَكَمْتُمُ بَـيْنَ آلنَّاسِ أَنْ تَحْكُمُوا بِالْعَثْلِ	4-58: And when you judge between people, you judge with justice.
1	12-89: He said: Do you know, how you treated (but, did) Yüsuf and his brother?

أخلت Form X

1 44 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	2-72: Surely thou wast (a lady is addressed) one of the sinful.
إلك للك الكافِلتِين	addressed) one of the sinful.

Note: Not in accordance with the Holy Qur'an from the consenantal verb.

Therefore, an example is given from a weak verb as in case of form V.

أَمَانُهَا Form XI

(2nd person Feminine) see form VIII (2nd person Masculine).

فَعَلْتَنْ Form XII

Not in accordance with the tri-literal consonants, but with the weak and added patterns. There are some examples in the Holy Our'an.

يًا نِسَاءَ ٱلنَّبِيُّ السَّنَّىُّ كَأَخَدُ مِنَ ٱلنَّمَاءِ إِنِ أَنَّـ هَمِيتُنَ	33-32: O! Wives of the Prophet, you are not like any other woman if you keep your duty (to Allah).
وَإِنْ كُنْسَنُنَّ نُرِدْنَ اللهُ ۗ وَرَسُولَهُ وَالدَّارُ ٱلآخِرَةَ فَإِنَّ اللهَ ۖ أَضَـدُ لِلْمُحْسِنَاتِ مِنْكُنَّ أَجْرًا عَظِيْمًا لِلْمُحْسِنَاتِ مِنْكُنَّ أَجْرًا عَظِيْمًا	33-29 : And if you are desiring Allah and His Messenger and the abode of the Hereafter, then surely Allah has prepared for the doers of good among you a mighty reward.

Note: The verbs أَثِنَ (laise) and كَانَ (kāne) are not full-fledged verbs in Arabic. They are auxiliary verbs with their own conjugation rules and characteristics. Accordingly they should be treated separately.

قَالَتُ : رُبُ إِنِّي ظَلَمْتُ نَفْسِي	27-44: She said: My Lord! Surely I have wronged myself.
قَالَ : يَصُرْتُ بِمَالَمْ يَبْصُرُوا بِهِ فَعَنْهُمُّتُ فَبْضَةً مِّنْ أَثْرِ الرَّسُولِ فَعَنْبَذْتُهَا فَعَنْبَذْتُهَا	20-96: He said: I perceived what they perceived not, so I took a handful from the foot prints of the Messenger, then I cast it away.
قَالَ رَبُ إِنِّي قَتَلْتُ مِنْهُمْ نَفْسًا	28-33: He said: My Lord! I killed one of them.

نَمَكُ Form XIV

قَالاً: رَبُّنَا ظَلَمْنَا ٱلْفُنَا	7-23: They said: Our Lord, we have wronged ourselves;
مَا عَلِمْنَا عَلَيْهِ مِنْ سُرِهِ	12-51: Those (ladies) said: We knew of no evil on his part.

Note 1: The particle λi (qad) which often occurs before a Perfect verb, expresses the completion or certainty of the action and can sometimes be translated as "indeed" or "verily", but is generally omitted in translation.

Examples from the Holy Qur'an

قَدْ جَاءَكُم بَصَائِرُ مِنْ رَبُّكُم	6-104: Indeed came to you clear proofs from your Lord.
قَدْ خَسِرَ ٱلَّذِينَ كَذَّبُوا بِلِغَاءِ اللهِ	6-31: They are losers indeed, who rejected the meeting with Allah.
قَدْ سَمِعَ اللهُ	58-1 : Indeed Allah has heard.
قَدْ عَلِمُنَا مَا تَنَفَّصُ ٱلْأَرْضُ مِنْهُمْ	50-4: Indeed We knew what earth diminishes of them.

Note 2: Often an additional J is prefixed to \tilde{J} (qad) which becomes \tilde{J} (laque) to add further emphasis to the meaning of the verb.

Examples from the Holy Qur'an

لَقَدُ أَخَذُنَا مِنْنَاقَ بَنِي إِسْرَائِيْلُ	5-70: Certainly We made a covenant with the children of Israel.
لَّقَدُ عَلَمُ الْإِنْسَانَ نِي أَحْسَنِ تَـفُولِهم.	covenant with the children of Israel. 95-4: Cértainly We made man in the best form.

Note 3: One way to negate the Perfect is formed by placing the negative particle لَا (mā) before the verb e.g. المُكَانَ (mā kataba) "he did not write".

Example from the Holy Qur'an

مَا أَثْرَلْنَا عَلَيْكَ الْقُرْآنَ لِتَشْقَىٰ	20-2: We have not revealed upon thee the Qur'an that thou mayst be in hardship.
مَا جَعَلَ اللهُ لِرَجُلِ مِنْ قَلْسَيْنَ فِي جَـوْفِهِ	33-4: Allah has not made for anyone two hearts within him.
مَا قَدَرُوْا اللهُ حَقَّ قَـدُرِهِ	22-74: They estimate not Allah with His due estimation.

EXERCISE

(a) Conjugate the following verbs:

جَمْعَ ذَهْبَ	أفتح	نْنَلُ
---------------	------	--------

Name the patterns, giving their numbers and the standard form (fa'ala) e.g. بَلْنَتْ (balaghat) 3rd person Sing. Fem. IV.

دَخَلْتُنْ	دخاتم	ذخلوا	نَصَرِي	نَصَرَنَا	نصرنا	الم:
جمعتما	جمعا	بَرْزُتَا	بر: برژن	ټر <u>:</u> ر ت	ؠۯڒۣٙڎ	د َخَلْ تُ

(b) Translate into English:

دَّعَبَ مُوسَى إِلَى ٱلْجَبَلِ	فَمْ لَلْ ذَارُودُ جَالُونَ
قالمنا لأنسبي حتى يصدر الرغاء	هُفُ رَائِدٌ إِلَى ٱلْمُحَدِيقَةِ
سَمِعًا نِدَاءَ ٱلْحَقِّ	قَالًا إِنَّا رَسُولًا زُبُّك

قُلْتُمْ مَا أَرُقُنَا إِلَّا ٱلَّحَيْرِ	رجم الله عبدًا نبال أمينا
تْلَوْتُ جُوْءً! مِنْ ٱلْقُدرَانِ ٱلْكَوِيْمِ	قُلْمُنُ ذَهِمْ مَا إِلَى أَقَرْبُائِهَا
وخلفا المسجد مع والبدي وأخي	سُمِعُتُ الأَدَانُ فَعُمُتُ لِلصَّلَاةِ
يًا خَارُونُ وَيَا رَاشِدُ لِم فَعَبْتُما إِلَى ٱلسُّوقِ؟	خرجت من المدرسة شهرا
الله فعل إلى المدرسة	ألنَّناهُ سَبِعْنَ ٱلنَّهِيحَةِ

(c) Translate into Arable:

- Have you written (مَلْ كَتَبَتُ your article on Arabic language? Yes (نَعَمُ). I did and put it on that big table.
- The maid opened the door of the house.
- 3. The beggar sought food from me.
- 4. Have you been (مَلُ كُلْتُ) out today ?
- 5. I went to the mosque to pray.
- 6. My uncle performed Hajj this year.
- 7. My sister visited me at home.
- 8. I received the guests at my house.
- 9. l used to stay with Hasan. (کُنْتُ أَسْکُنَ)
- 10. She used to write on long papers. (کَانَت نُکُنُبُ)
- 11. She was a good girl in her manners.
- (d) Distinguish the following patterns putting their number from the stable verb (fa'l):

فَالْتُ	کان:	ئنٺ	Ü	كانتا	قلن	ر. چ.

VOCABULARY

فنل	(3rd person Masc.) to kill.
دَاوُرد	David (Dāwūd) (Proper name).
جَالُوتَ	Goliath (Jálut) (Proper name).
الخديفة	the garden.
لانتبي	we do not give water (to our flocks).
يَصْدِرُ	(Imperfect, from مُسَدّر) to come out.
الرُّغَـاءُ	shepherds.
رَسُولا + رَسُولَانِ	two Messengers.
سَيِعْنَا	(1st person Plural) we heard.
نِـدَة	call.
ألعق	the truth.
ذرحتم	(3rd person Sing. Masc.) to have mercy.
آمِینَ	May God accept the prayer, Amen.
مَا أَرَدُنَا	we did not intend.
أقرباء	(plural of نَرِيب) relatives.
تُلَرْثُ	(1st person Sing.) I recited.
جُزْءًا	one part.
ألسرق	the market.
نَصِيحَةً	good advice.
مْبقَال	article.

Perfect Verb Chart

(الْفِشُلُ الْمَاضِي) (Past Tense)

Eoglish Equivalent	Corresponding Program	Subject Marker Suffix	Verb Form			
Singular Forms						
He studied	لهُـوَ	(above the last letter)	قرُس			
She studied	مين	ا الأده	ترست			
You (M) studied	أنَّت	• • •j	ذرُ ٺُ			
You (F) studied	آن ن	• IJ.	نر َ			
l (M+F) studied	וֹנ	•]	در. دراټ			
	Plural Forms	-				
They (M) studied	7.	<u>ب</u>	دَرَسُوا			
They (F) studied	هً."	∸ ۔ن	ۮٚڒڛ۫ڹٞ			
You (M) studied		<u> </u>	ذرستم			
You (F) studied	أنشن	٠	نرستن نرستن			
We (M+F) studied	نځن نځن	<u>ٺ</u> ٺ	فرسنا			
Dual Forms						
They (two M) studied	مُمَّا	_ <u>_</u>	قرت ا			
They (two F) studied	لمُشا	ت غا	دَرَحَتُا			
You (two M+F) studied	آنشنا	ت شفا	ذرستما			

CHAPTER 5

DOUBLED AND WEAK VERBS

Arabic verbs are mostly tri-literal but some of them have the appearance of being bi-literal. It happens in the following cases:

1. Some verbs have the same letters as its second and third radicals.

In this case the second radical has Shaddah (that is a sound of a doubled consonant), e.g. in English the words such as irregular, innocent etc. But in Arabic one letter is not written twice, it is written single with a mark ____ on the head that means this letter should be pronounced twice, e.g. ___ (marra), instead of writing _____.

This type of verb has the appearance of being bi-literal, e.g. (hajja) "to perfom Hajj".

Example from the Holy Qur'an

فَمَنْ حَجَّ الْبَيْتَ	2-158: who is on pilgrimage to the House (of God).
وَهِيَ تُمْرُ مَرُ ٱلسُخَابِ	27-88: (and it) flying with the flight of clouds.

ٔ جـرٔ	jorra	to drag, to draw.
سَـرُ	marra	to pass.

Note: When the third radical is not followed by any vowel sign, it is marked with sukūn (...).

Shaddah will be removed and both radical will be written and pronounced separately as in case of pattern VI through XIV.

I	Marra	مُـرُ	He passed.
П	Marrà	خسرآ	They (2 M) passed.
III	Marrù	خروا	They (plu. M) passed.
IV	Marrat	مَرْث	She (sing, F) passed.
v	Marratà	مُوتَا	They (2 F) passed.
VI	Mararna	مَرَدُنَ	They (plu. F) passed.
νn	Mararia	نـرژن نـرژن	You (sing. M) passed.
VIII+XI	Mararatumā	مْرَرُتُمَا مُرَرُتُمَا	You (2 M or F) passed.
IX	Marartum	مَـردتم	You (plu. M) passed.
x	Mararti	مررت	You (sing. F) passed.
XII	Marertunna	مَـرونن مُـرونن	You (plu. F) passed.
XIII	Marartu	مَرَرْتُ	I (sing.) passed.
XIV	Mararnā	مرزنا	We (plu.) passed.

Note: See the following conjugation chart for a full conjugation of the verb with all the persons, numbers and tenses.

CONJUGATION CHART

Verb : خَــَجُ Verb Form : Doubled

Verb Meaning: To perform Hajj

Imperative	Imporfeei Subjunctive	imperfect Justive	Imperfect Indicative	Perfect	Pronoun
الفنل الأشر	ألَّهُمُّلُ الْسُمَّارِعُ الْمُتَصُّوبُ	الفقل المضارع الفيزوم	ألفتل النصارخ المترثوخ	أأنشلُ الْماضِي	
	(آن) يَحْجَ	(لَمْ) يَنْجَ	يد	الج	هُوَ
	تخج	تنبغ	3	حجت	مي
	يحجوا	يحجوا	يحجرن	خجوا	1 to 10
<u> </u>	يَحْجُنَ	يخجن	يحججن	خچچن	مُنْ
	يحجا	أيخبا	بحجان	خعجا	(M) 😘
	تحجا	تحجا	تحجان	حجا	مُنَا (F)
رخ	نځ	ثُخُجُ	تحج	خججت	أثت
ه و حمجي	ئرو تُحجي	نحجي	تُحجِينَ	خجيت	أنت
خجوا	تُحُجُّوا	تحجوا	تحجون	حججتم	أثتم
أحجن	تحجن	تعجن	تعبن	خججتن	آئٽن آئٽن
خمجا	تعجا	د د تحجا	تُحجانِ	خجتما	آنتما (M+F)
	أغغ	أخج	آء ق احتج	خججت	آن
	نخج	نَحُجُ	نکخ	خججنا	نَحْنُ

Verbal Noun : خسط Active Participle : خسائج Passive Participle : معجوب

Verb Characteristics :

It has identical second and third radicals; in writing the letter is written once with a shadda on top of it.

2. Hollow Verb : أَلْفِعْلُ الْأَجْوَكُ ('al fi'lul-'ajwafu)

Verbs whose middle radical is of j(w) or j(y) origin, have stems with a long or short vowel between the first and last radicals instead of a second consonant. For example, the verb j(kan) 'to be' (root j(kan)) 'to be' (root j(kan)) 'to be' (j(kan)) 'to be was'; the other has a short vowel, used with suffixes beginning with a consonant, for example j(kan) 'to be was'; the other has a short vowel, used with suffixes beginning with a consonant, for example j(kan) 'to 'you (sing. M) were'. The full conjugation of the perfect tense of the verb is given below:

I	کَانَ	Kāna	VIII	كنشما	Kuntumā
II	كَانيا	Kānā	IX	أكنتم	Kuntum
III	كَانُوا	Kànũ	х	كُنْتِ	Kunti
IV	كَانَتْ	Kànat	XI	كنتنا	Kuntumā
V	كانتا	Kånatà	XII	كُنْتُنْ	Kuntunna
VI	كُـنْ	Kunna	XIII	کنت	Kuntu
VII	َرَدٍ کنت	Kunta	XIV	كنا	Kunnā

(see chapters 9 and 30)

For a full conjugation of all the tenses, see the following conjugation chart.

CONJUGATION CHART

Verb : كَانَ Verb Form : Hollow

Verb Meaning: To be

Imperative	Imperfect Subjunctive	Imperfect Justive	Imperfect Indicative	Perfect	Pronoun
البنز الأثر	النقل النعارخ النشوب	البنغل الشعارخ السنجزوم	الفتل التعارخ البرنوخ	الفثل النامي	
	(لَن) يَكُونَ	(لَم) نَكُنُ	يكُونُ	کان	لمنو
	تَكُونَ	تُكُنْ	تَكُونُ	كَانْت	هِيَ
	يتكونوا	يَكُونُوا	يكوثون	كَأْنُوا	لمُمْ
	بتكن	يَكُنْ	يكن	كُنْ	لمَنْ
	يكونا	يَكُونَا	يكونان	کَانَا	(M) 144
	تُكُونَا	تُكُونَا	تكونان	ಟೆರ	هَمًا (F)
ئ. كن	تُكُوذَ	تكُنْ	تَكُونُ	کُنْتُ	ألت
کُونِي	تَكُونِي	تَكُرنِي	تُكُونِينَ	ر. کنتِ	أَنْ
كُونُوا	تكونوا	تُكُونُوا	تكوثون	كنتم	يد. أنتم
كُنُّ	تُكُنُّ	نَكُنْ	نَكُنْ	و. و. کنشن	أنن
كُونَا	تُكُونَا	تُكُونَا	تَكُونَانِ	كنشما	أَنْتُمَا (M+F)
	أكُونَ	أكُنْ	أكُونُ	كُنْتُ	أنَا
	نْكُونَ	نَكُنْ	نُكُرنُ	كُنّا	نخن

Verbal Noun : کُوْدُ Active Participle : کُلُونُ

Verb Characteristics: It is a verb whose middle radical is of w or y origin; it has a stem with a long or short yowel between the first and last radicals instead of a second consonant.

This is the most frequently used stem in the Holy Qur'an as well as in all Arabic literature. The modified forms are to be adjusted with the verbs such as عَامَن (qāla) 'to say' (literal 'he said') نُعامَن (khāḍa) 'to think, to discuss' (literal 'he thought, he discussed').

Examples from the Holy Qur'an:

(qāla) he said قَالَ 1	l
قَالَ نُوحُ رَبِّ إِنَّهُمْ عَصَوْتِي	71-21 Noah said: My Lord surely they disobeyed me.

کَانَ	(kāna)	he was	, he is.			
تيمًا	الله غَفُورًا رَحِ	وَكَانَ ا	4-152 Forgiv	And Allah is (was) ing, Merciful.	_	

مُسَالُ (ṭāla) he prolonged.	
حَتَّى طَالَ عَلَيْهُمُ الْعُمْرُ	21-44 Until life was prolonged (for them).

11	فالا	(qālā)	they (two Masc.) said.
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قَالاً : رَبُّنَا إِنَّنَا نَخَاتُ أَنَّ يَفُرُطُ عَلَيْنَا

20-45 They (two) said: Our Lord, we fear lest he hasten to do evil to us.

لكُانًا (kānā) they	(two Masc.) were.
كَانَـا يُـأْكُـلاَنِ ٱلطُّـعَامُ	5-75 They (two) used to have food.

ا تَــَالُوا (qālū) they (pl. Masc.) said.	
قَالُوا رَبُّنَا اللَّهُ ثُمُّ أَسْتَـهَامُوا	41-30 They said: Our Lord is Allah then continued in the right way.

kānū) the) كَأْنُوا	ey (pl. Masc.) were.
كَانُوا لَا يَشَنَاهُوْنَ عَنْ مُنْكَرِ فَعَلُوهُ	5-79 They forbade not one another the hateful thing they did.

qālar) sho قَالَتُ IV	c (sing. Fcm.) said.
قَالَتْ: رَبُّ أَنَّىٰ يَكُونُ لِي	3-47 She said: My Lord how I can have a son and man has not
وَلَدُ وَلَمْ يَمْسَنِّنِي بَشْرُ	yet touched me.

(kāṇat) sh	e (sing. Fem.) was.
كَانُتُ مِنَ ٱلْخَابِرِينَ	7-83 She was of those who remained behind.

y فَالْتَا (gālatā) the	ey (dual Fem.) told.
قَالْتَا لَا نُسْفِي خَتَىٰ يُصْدِرَ	28-23 They (two girls) said we can not water until the shepherds
الرعاء	takes away (their sheep).

کانتا (kānatā) the	ey (dual Fem.) were.
كَانْتَا تُحْتُ عَبْدَيْنِ مِنْ عِبَادِنَا صَالِحَــيْنِ	66-10 They were both under two of our righteous servants.

quina) the غُلُن VI	y (pl. Fem.) said.
َ قُلْنَ حَاشَ للهُ مَا عَلِمُنَا عَلَيْهِ مِنْ مُسورِهِ	12-51 They (pl. Fem.) said: Holy Allah, we knew of no evil on his part.

(kunna) the	ere be (pl. Fem.).
فَإِنَّ كُنَّ نِسَاءً فَوْقَ الْمُغَنَّذِينِ	4-11 If there be more than two females.

VII	قُلْتَ	(quita) y	ou (sing.)	Masc.) told (said).
أانت فلت للناس		5-116	Didst thou say to people.	

(kunta) you	u (sing, Masc.) were.
وَمَا كُنْتَ بِجَانِبِ ٱلْغَرِبِيِّ إِذْ قَصَّبُنَا إِلَى مُوسَى الأَمْرِ وَمَا كُنْتُ مِنَ ٱلشَّاهِدِين	28-44 And thou wast not on the western side when We revealed to Moses the commandment nor wast thou among those present.

VIII & XI قَلَتُنَا (quitumā) you (dual Masc. & Fem.) told or said.

> (kuntumā) you (dual Masc. & Fem.) were:

(Not occuring in the Holy Qur'an but very often used in Arabic).

(quitum) ثلثم DX	you (piural Masc.) toid.
وَإِذْ قُلْتُمْ يَا مُوسَىٰ لَنْ نَصْبِرَ عَلَىٰ طَعَامِ وَاحِدٍ	2-61 And when you said O' Moses, we cannot endure one food.

(kuntum) کنتم	you (plural Masc.) were.
وْ كُنْفُهُ عَلَىٰ شَفَا حُفْرَةِ مِنَ ٱلنَّادِ فَ أَنْفَذَكُمْ مِنْهَا	3-103 And you were on the brink of the pit then He saved you from it.

X بنائة (qulti) you (sing, Fem.) told (said).
 (Not occurring in the Holy Qur'an, but from the verb جاء (ja') coming; to commit).
 19-27 May! thou hast indeed committed a strange thing.

- · · · · · · · · · · · · · · · · · · ·	u (sing. Fem.) were.
إِنَّاكِ كُنْتِ مِنَ ٱلْخَاطِينِينَ	12-29 Surely, thou art one of the sinfuls.

ئْلْتُنْ XII		you (plural Fem.) told.
رِ مِنْ ٱلنَّسَاءِ	لَسُنُنُ كَأَخَا	33-32 You are not like other women.

(kuntunna) کنتن	you (plural Fem.) were.
وَإِنْ كُنْـٰتُنْ تُرِدُنَ اللهُ وَرَسُولَهُ	33-29 And if you desire Allah and His Messenger.

XIII	ثُنْتُ	(qultu)	I told (common to Masc. & Fem.)
	كُنْتُ	(quntu)	I was (common to Masc. & Fem.)
13	هُ فَـغَدُ عَلِ	إِنْ كُنْتُ قُلْتُ	5-116 If I had said it Thou wouldst indeed have known it.

qq) تُلُنَا XIV)	dnā) we (pl. Masc. & Fem.) told (said).
آدَمُ الشَّكُنُ أَنْتُ ، الْجَنَّةَ	، ا رست	2-35 And We said : O' Adam lwell thou and thy wife in the garden.

(kunnā) كُنْا	we (pl. Masc. & Fem.) were.
وَأَنَّا كُنَّا نَفْمُ دُمِنْهَا	72-9 And that: we used to sit in some of the sitting places
مَقَاعِدِ لِلسَّمِعِ	thereof to steal hearing.

Note: Patterns VI (fa'aina = kunna) and XIV (fa'ainā = quinā), have very slight difference, as the former has a short ending vowel while the later has a long one. Compare: quina, quinā, kunna, kunnā

EXERCISE

A. Translate into Arabic :

- 1. Ali said: There were many fine fruits in my garden.
- Your father was a true Muslim.
- 3. My sister was a teacher.
- 4. All of you (Masc.) were present over there.
- 5. Both of them were good players.
- There were two girls going to the school early in the morning.
- You were successful in the examination.
- She was learning the Qur'an.
- 9. They (Fem.) were good in their manners.
- 10. I was very happy to see you here.
- 11. Did you write (مَلْ كَتَبُتُ) your article on Arabic language ? yes (نَعَبُمُ I did, and put it on that big table.
- 12. The beggar sought food from me.
- 13. The maid opened the door of the house.
- 14. Have you been (مَلْ كُنْتُ) out today ?
- 15. I went to the mosque to pray.
- 16. My uncle performed Hajj this year.
- 17. My sister visited me at home.
- 18. I received the guests at my house.
- 19. I used to stay with Hasan.
- 20. She used to write on long papers.
- 21. She was a good girl in her manners.

B. Translate into English:

ا جُحَدُوا بِآيَاتِ رَبِّهِمْ
 ٢ - مَا سَمِعُوا تِذَاءَ ضَمِيرِهِمْ وَأَعْرَضُوا عَنْ أَدَاهِ ٱلْوَاجِبِ.
 ٣ - لَقَدْ نَالَ اللهُ عَلَىٰ ٱلنَّبِي وَٱلْمُهَاجِرِينَ وَالْأَنْصَارِ.

- يَا أَيُّهَا النَّذِينَ آمَنُوا تُوبُوا إِلَى اللهِ .
- وَقَالَ ٱلَّذِينَ كَفَرُوا لِلَّذِينَ آمَنُوا لَوْ كَانَ خَيْرًا مَا سَبَقُونًا إِلَيْهِ .
 - ٦ كُنْتُم خَيْرَ أُمَّةٍ أَخْرَجَتْ لِلنَّاسِ .
 - ٧ كَانَ اللهُ عُفُورًا رَحِيْمًا .
 - ٨ قُولُوا حُسْنًا .
 - ٩ قُولُوا قُولًا مَعْرُوفًا .
- النَّصَارَىٰ قَلْيَسَتِ الْيَهُودِ عَلَى شَيْءٍ ، وَقَالَت الْيَهُودُ لَيْسَتِ النَّصَارَىٰ عَلَى شَيْءٍ .
 النُّصَارَىٰ عَلَى شَيْءٍ .
 - ١١ الإسلام بينٌ كَامِلُ لِكُلِّ زَمَانٍ وَمَكَانٍ .
 - ١٢ الغُرْآنُ ثَرُونَ لِلْبَشِرِ جَمِيعًا ، وَهِدَايَةً لِلْعَالَمِينَ .
 - ١٣ كَانَ النَّـاسُ أَمْـةً وَاحِدَةً .
- C. Distinguish the following patterns putting their number and the stable verb (i.e. نَمَلَ):

كُنْ ، قُلْنَ ، كَانَفَ ، كُنْتَ ، قُلْتَ ، قُلْتِ ، كُنْتَ ، قُلْتِ ، كُنْتَ ، قُلْتِ ، كُنْتَ ، كَانَتُ ، قَالَتْ .

D. Conjugate the following verbs:

خِرْ (JRR) بُعْسُرْ (BŞR) ثَوْبُ (JRR)

VOCABULARY

مُسرُّوا	(P. Masc. pl.) to pass (by).
آمَـنُوا	(P. Masc. pl.) to believe.
إنفوا	(P. Masc. pl.) to fear God.
فَالُوا	(P. Masc. pl.) to say, to speak, to tell.
سَدِيدُ	accurate, right, correct.
آسُکُن	(command) live, dwell.
زَرْجُكَ	thy wife, thy spouse.
الْجَنَّة	The paradise.
بخخذوا	(P. Masc. pl.) They denied.
آيات	signs. (singular آبة (üyat)
تُـابَ	as ثَالُ (qāla) to turn from sin, to repent.
النب	the Prophet.
المهاجرين	(Masc. pl.) immigrants, (sing. مُهَاجِر muhājir)
نصوحا	sincere, true, faithful, loyal.
كَفَــرُوا	(P. Masc. pl.) rejected, disbelieved.
لأتشتغوا	do not listen.
الغوا فييه	take it as false.

· · · · · · · · · · · · · · · · · · ·	
لَوَ كَانَ	if it was.
خير	good.
سَيْفُو+ لُنا	(P. Masc. + pl. pronoun) they preceded us, they did it before of us.
قَوم +ي = قَوْمِي	qawm + (I = mine) = qawmi my people.
إتحذوا	they put, adopted.
مَهْجُورُ	forsaken thing.
ننوا	(P. Masc. pl.) they forgot.
أُلذُكُر	The Holy Qur'an, lit. remembrance.
بــور	doomed to perish.
أللُّغَهُ ٱلْعَرِّبِيَّة	Arabic language.
الغم	uncle عَمْي = my uncle.
زارَتْ	she visited (as تَالَتُ (gālat) she said).
كُنْتُ كُنْتُ	I used to, I was.
كَانَتْ	she used to, she was, it was.
أَنَّمُ عَنْ فَيَل	the received, the future.

مُنقَالً	article.
كبير	big.
أَلطُّاوِكَةُ	the table.

ألْخَادِمَةُ	the maid.
أأخارج	the outside.
ألاخت	the sister.

CHAPTER 6

THE VERBAL SENTENCES

In Arabic language the sentences are of two kinds:

1. The Nominal sentences الجُمَلُ الإسْمِيَّةُ in which the subject appears first, e.g. :

"Allah is a Lord", الله أَ رَبُّ

"Muhammad is a Messenger", مُحَمَّدُ رَسُولُ

ألله من "Allah has amplified the provision".

This type of sentences was already dealt with in chapter 2.

2. The Verbal sentences الجُمَلُ ٱلْفَعَلَيْةُ in which the verb appears before the subject, e.g. :

"Allah's commandment has الني أنسرُ اللهِ come",

Aliah has created the heavens خَلَقَ اللهُ أَ السَّمَوَاتِ وَالْأَرْضِ and the earth",

, "We have sent Moses" أَرْسَلْنَا مُوسَىٰ

"Allah has sent a Messenger", بَعْتُ اللهُ أَرْسُولا

"Allah bas amplified the بَسْطُ اللهِ" ٱلرُّزَقَ provision".

In verbal sentences the verb always appears in the singular even in cases where the subject following the verb is dual or plural, e.g.

(But) Pharaph disobeyed the فَعَمْنَ فِرْعَوْنُ ٱلرَّسُولَ "Messenger".

"a questioner asked", شَأَلَ سَائِلٌ

"and two youths entered the prison with him",

"So the Angels bowed down one and all".

"Joseph's brothers came",

"The Chief's wife said",

"The two girls bowed down",

"The women bowed down".

The verb appears in singular masculine even when the subject is plural feminine, e.g. قَالَ نَبُرُهُ "the ladies said". It appears sometimes in singular feminine though the subject is plural masculine, e.g. قَالَتُ الْأَعْرَابُ آمَنًا "the bedouins said: We have believed". It should be noted however, that this rule applies when the plural form is broken. In case the plural is solid (sound), e.g. المُسْلِمُون only singular, masculine, will work.

Declension of the verbal sentence

A perfect verb has an established mark as observed in chapters 1 & 3.

The following nouns, if they are the subject of a sentence, take dammah mark, the object of the sentences vocalized with fathah, e.g.:

دُخَـلَ خَـادِمْ بَـابُ جَمَـعَ اللهُ ٱلـرُّــُـولَ دَخَـلَ ٱلْخَـادِمُ ٱلْـبَابَ

Compare the nominal and verbal sentences;

الْجُمُلَةُ الإِسْمِيّةُ Nominal Sentences	أَلْجُمُلَةُ الْفِمْلِيَّةُ Verbal Sentences	
المُسْلِمُ فَنْحَ البَّابِ	فَتَحَ المُسْلِمُ البّابِ	The Muslim opened the door.
المُسْلِمَانِ فَتَحَا البّابَ	فَتَحَ المُسْلِمَانِ البَابِ	The two Muslims opened the door.
المُسْلِمُونَ فَتَحُوا البّابِ	فَتَحَ المُشْلِمُونَ البَابَ	The Muslims opened the door.
المُسْلِمَةُ فَتَحْتِ البَّابَ	فَتَحَتِ النَّسْلِمَةُ البَّابَ	The Muslim woman opened the door.
المُسْلِمَتَانِ فَتَحْتَا البّابَ	فَقَحْتِ المُسْلِمُقَانِ البّابِ	The two Muslim women opened the door.
المُسْلِمَاتُ فَتَحَقَّ البَابِ	فَتَحَتِ المُسْلِمَاتُ البَابِ	The Muslim women opened the door.

When the plural form is broken, such as أَنْعُلُمَاءُ (sing. عَالَمُ), you can say تَالَ يَسْوَةُ "ulamā' said" and vice versa, تَالَ يَسْوَةُ "women told".

When a subject is broken into plural, the verb will be singular feminine unless they refer to male human beings, e.g. عَلَهُرَتِ النَّجُرِمُ ("the stars appeared" but ظَهُرُ الرِّجَالُ "the men appeared" though is also endorsed by the grammarians.

The word order in a verbal sentence:

The normal order in an English verbal sentence is: subject, verb, object; e.g. "A girl/has broken the glass". But in Arabic the order is: verb, subject, direct object. Thus the above sentence (A girl has broken the glass) will be placed as: "Broke a girl the glass".

The place of the adverbs and others is often a direct object, e.g. خَضَرُ ٱلْمُسْلَمُونَ ٱلصَّلاءَ "Muslims joined the prayer (Lit: arrived)".

Examples from the Holy Qur'an :

Examples from the Holy (قَدْ قَرْضَ اللهُ لَكُمْ تَحِلَّهُ أَيْمَانَكُمْ	66-2 Allah indeed has sanctioned* for you the expiation of your oath.
(يَافَرْيَمُ) لَفَدُ جِئْتِ شَيْتًا فَرِيًا	19-27 O' Mary thou has indeed committed a strange thing.
وَلَهُنَ ٱلنَّفْسَ عَنِ ٱلَّهُوَى	79-40 And (one who) restrained himself from low desires.

كَذُّبُتْ قَوْمُ نُوحٍ اللَّهُ رَسَلِينَ	26-105 The people of Noah have rejected the Messengers.
--	---

The verb فرض signifies to prescribe; to impose; to sanction.

102-2 Until you came to the grave.

إنَّنا أعْطَلِسْنَاكَ ٱلْكُوثَورَ

108-1 Surely, we have given thee the "Kawthar"

* The fourt (of abundance).

أَخَذَ عَلَيْكُم مُوثِقًا مِنَ اللهِ

12-80 (Your father) took from you a covenant in Allah's name.

أَمَّا مَنْ خَافَ مَقَامٌ رَبِّهِ

79-40 And as for him who feared his Lord.

وَلَقُدُ أَضَلُّ مِنْكُمْ جِبِلًّا كَثِيرًا

36-62 And certainly he led astray numerous from among you.

وْلَقَدُ رَآهُ نَـزُلْـةٌ أُخْرَىٰ

53-13 And certainly he saw Him in another descent.

أنحظروا فيها ألمفساد

89-12 And (they) made great mischief herein.

فَسَجَدُ المُلاَئِكَةُ كُلُهُمْ أَجْمَعُونَ

15-30 So the angels made obeisance all of them together.

قَالَتِ ٱلْأَعْرَابُ آمَنًا

49-14 The dwellers of the desert said, "We believe".

فَالَ نِسُوةً فِي ٱلْمَدِينَةِ

12-30 The women of the town said.

مَاكَانَ مُعَمَّدُ أَبَا أَحَدِ مِنَ رِجَالِكُمُ 33-40 Muhammad is not father of any of your men.

EXERCISE

A. Translate into English ;

أَسْسَ بُنْيَانَهُ عَلَىٰ التَّقُوَىٰ نَاجَيْتُمُ الرَّسُولَ أَهْلَكُتُ مَالاً لُبَدَا خَتَىٰ إِذَا بَلَغَتِ الْحُلْقُومَ أَرْسَلَ عَلَيْهِمْ طَيْرًا أَبَابِلَ ظَلَمْتُمْ أَنْهُنُكُمْ لَيْلَةُ الْقَلْوِ خَيْرٌ مِنْ الْفَ شَهْرِ فَعْضَىٰ آدَمُ رَبِّهُ فَغُوَىٰ غَيلُوا الصَّالِحَاتِ نَهٰى الشَّفْسَ عَنِ الْهَوَىٰ أَكْفَرُوا فِيهَا الْفَسَادُ أَذْفَتِ عَنَا الْحَزَنَ

B. Translate into Arabic:

Man has passed from a space of time.
We have created man of mixed semen.
We put him to the proof.
We show him the right path.
Allah saved them from the evil of that day.
I have come to give you plain warning.
We burdened no soul beyond its capacity.
He created men from nothing.
He is The Merciful, The Forgiver.

VOCABULARY

لَيْلَةُ القَدرِ	The Night of Majesty (or Power).		
نور خپير	best.	أَنْتُ	one thousand.
شهر	month,	عَضَىٰ	disobeyed.
غَوٰی	he misguided.	غملوا	they did (Masc.).
نهن	he restrained.	التُفْسَ	soul, person (himself).
هــوئ	he desired.	الفَسَادَ	mischief.
أَكْثَرُوا	they made great (overdoing).		
أرمسل	he sent.	طَيْرُ	biro.
أبابيل	name of a certain bird (Put as such).		

أَذْمَبُ	removed.	الحَزَنَ	the sorrow.
ظلمتم	you (plural Masc.) did wrong.		
ناخشتم	you (plural Masc.) whispered.		
أمْلَكُتُ	l distroyed.	أَسْسَ	he established.
مَالُ	wealth.	أ بْدَا	(adj.) a big sum.
يَلَغَتْ	she or it reached.	المحلقوم	the throat.

The prepositions and pronouns will be dealt with later, here are some of them to help you in the translation.

Preposition

مِنْ	from, than
عَن	about
مُعِي	in

Pronouns

4.0	His	i)	His Lord.
Ĺ	Her	فيها	In her (it).
τ.	Us, our	عنا	about us.

ة أ سر	The space of time.
خَلَـقُ	to create (use XIV form).
هَــدُئ	(hadā) show the path.
إنقاذ	Delivery, rescue.
ٱنْـٰنَوَ	Warned (he).
ومدء	Capacity.
الرجيم	The Merciful.
ذلِرِل	(noun) proof.
التسواط	Right path.
فر	Evil.
فَوْقَ	Beyond; up.
لَا شَيء	Nothing.
الغَفَّارُ	The Forgiver.

CHAPTER 7

THE IMPERIE OF TENSE

: "Al-Mudart" أَلْمُضَارِعُ

- 1. This tense is formed by prefixing one of the four letter: (a) ن (n) ن (n) ن (t) ي (y) to the root-form as أ (a) and ن (n) for 1st person, ن (t) for 2nd and third persons, and ي (y) for third person as will be illustrated in the conjugation. These pronominal prefixes are termed "signs of the imperfect". It also has suffixes to denote number of the person; they are أ (āni), أ (ūna), إ (ina), [(ina), [
- 2. The imperfect tense expresses an action still imcomplete at the time to which reference is being made. It refers to the present or future as generally is assumed.

The conjugation of the imperfect indicative of فَفَلَ , the standard root-form, is as below:

Imperfect I	\$-\$-	yaf al u	he does or
sing, Masc.	ايعهل	yaj a ni	will do.

3rd person

Imperfect II dual Masc.	يَغْعُلَانِ	yaf alàni	they (two) do, or will do.
Imperfect III plural Masc.	بَـفْعَلُونَ	y af alüna	they (all) do, or will do.
Imperfect IV sing, Fem.	تَفْعَلُ	taf alu	she does, or will do.
Imperfect V dual Fem.	تَفْعُلَانِ	tof alāni	they (two) do, or will do.
Imperfect VI plural Fem.	يَـفْعَلَنَ	yaf alna	they (all) do, or will do.

2nd person

Imperfect VII sing. Masc. (as 3rd person sing. Fem.)	تَفْعَلُ	taf alu	you do, or will do.
Imperfect VIII dual Masc. (as 3rd person dual Fem.)	ِ تَـفْعَلَانِ 	taf alāni	you (two) do, or will do.
Imperfect IX plural Masc.	تَنْغَلُونَ	taf alīma	you (all) do, or will do.

Imperfect X sing. Fem.	تُغْفِلِنَ	taf alina	you do, or will do.
Imperfect XI dual Fem. (as 3rd person dual Fem. & 2nd person dual Masc.)	تَفْعَلَانِ	taf alāni	you (two) do, or will do.
Imperfect XII plural Fem.	تَفْعَلَنَ	taf alna	you (all) do, or will do.

	_		
Imperfect XIII singular	أَفْمَلُ	'af alu	I do, or will do.
Imperfect XIV dual and plural	تَنْعَلْ	naf alu	We do, or will do.

3. Groups of the tri-literal verbs:

There are five groups or families of the triliteral verbs.

A. The vowel of the second radical of the Perfect is 'a' i.e. — (fathah) and the same radical in the Imperfect has 'u' i.e. — (dammah) e.g.

نُصَرَ ، يَنْصِر	Nașara, Yanșuru	to he lp .
بَلَغَ ، يَلِغُ	Balagha, Yablughu	to reach.
كُتُبُ ، يَكُتُبُ	Kataba, Yaktubu	to write.

B. The 2nd radical in Perfect has 'a' = (fathah) vowel and 'i' = (kasarah) in the Imperfect e.g.:

ضَرَب ، يَضْرِبُ	ḍaraba,	yaḍribu	to beat.
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C. The 2nd radical in the Perfect has 'i' _ (kasarah) vowel and the Imperfect has 'a' _ (fathah) vowel e.g.:

شمع ، يَسْمَعُ	sami'a,	yasma'u	to listen.
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D. The 2nd radical in both Perfect and Imperfect has vowel 'a' \(\preceq\) (fathah) e.g.;

 			
مَثْحَ ، يَقْتَحُ	fataḥa,	yaftahu	to open.

E. The 2nd radical in both Perfect and Imperfect has vowel 'u' - (dammah) e.g.:

كَرُمَ ، يَكُرُمُ	karuma,	yakrumu	to be generous
15	_	•	<u>-</u>

F. The 2nd radical in both Perfect and Imperfect has vowel 'i' __ (kasrah) e.g.:

The knowledge of these groups is useful for consulting an Arabic dictionary and it assists in forming an idea about the nature of a word and the shade of its meaning.

4. The Imperfect itself denotes only unfinished action but it may be made to indicate the future by putting a particle before it, or prefixing a letter ____ (sa).

Examples from the Holy Qur'an:

مَنْيَقُولَ ٱلسُّفَهَاةُ مِنَ ٱلنَّاسِ	
	nec

2-142 the fools among the people will say...

منوف بخامب حسابا يسيرا

84-8 His account will be taken by an easy reckoning.

5. When signifying present time, the imperfect most often gives the meaning of the habitual present, especially in the Holy Qur'an, e.g.

يَفْعَلُ اللهِ مُمَا يَشَاهُ

14-27 Allah does what He pleases.

يُخْرِجُ الْحَيْ مِنَ الْمَيْتِ ، وَيُخْرِجُ الْمَيْتَ مِنَ الْحَيْ . وَيُحْيِ الْأَرْضِ بَعْدَ مَوْتِهَا

30-19 He brings forth the living from the dead and brings forth the dead from the living and gives life to the earth after its death.

يَا أَهُلَ ٱلْكِتَابِ لِمُ تَلْبِسُونَ ٱلْحَقُ بِالْبَاطِلَ وَتَسَكُّتُمُونَ ٱلْحَقُ وَٱلْـنُمُ تَعْلَمُونَ

3-71 O' people of the book! Why do you confound the truth with falsebood, and hide the truth while you know.

The imperfect may give the meaning of the present continuous, e.g. (from the Holy Qur'an):

أَنْ غَنْلُونَ رَجُلًا أَنْ يَــَفُولَ : رَبِّي اللهُ .	40-28 Are you killing a man becasue he says: My Lord is Ailah.
--	--

Or may indicate the future, e.g. (from the Holy Qur'an):

يَلْبَسُونَ مِنَ سُنْدُس وَإِسْتَبَرَقٍ مُشَقَّامِ لِمِنَ	44-53 They will wear fine and thick silk facing one another.
--	--

(vaf alu)

Examples from the Holy Qur'an:

Imperfect Form I	يَمْمَلُ (yaf ahı)
وَيَسَفَّمُلُ اللهُ مُا يَشَاءُ	14-27 And Allah does what He pleases.
يَخْلُقُ اللهُ مَا يَضَاءُ	24-45 And Allah creates what He pleases.

(yaf alāni) يَفْعَلَان Imperfect Form II

, ,	5-75 They both used to eat food.
وَذَاوُودَ وَ سُلَيْمَانَ إِذْ يَحْكُمَانِ	21-78 And David & Solomon, when they were giving judgement concerning the field.

(yaf alūna) يَشْمَلُونَ (yaf alūna)

يَقُولُونَ مَا لاَ يَـفَّمَلُونَ	26-226 They say what they do not.
فَالْيُوْمَ الَّذِينَ آمَنُوا مِنَ الْكُفَّارِ يَضْحَكُونَ	83-34 So this day those who believe laugh at the disbelievers.
فَوَيْسُلُ لِلَّذِينَ يَكْتُبُونَ الْكِنَابَ يِأَيْسِيهِمْ ثُمَّ يَقُولُونَ هَذَامِنْ عِنْسِدِ اللهِ	2-79 Woe! then to those who write the Book with their own hands then say, "This is from Allah".

Imperfect Form IV

(taf alu) مَغْمَلُ

يِوْمٌ تَشْهَدُ عَلَيْهِمْ اَلْسِنَتُهُمْ وَأَيْسِيهِمْ وَأَرْجُلُهُمْ بِمَا كَانُوا يَعْمَلُونَ

24-24 On the day when their tongues and their hands and their feet bear witness against them as to what they used to do.

Note: Almost all plurals, especially of broken type, (see chapter 13) are treated as feminine and the verbs for such subjects will be a feminine singular conjugation.

(taf'alāni) تَفْعُلُانِ Vaf'alāni)

وَوْجَدُ مِنْ دُوْنِهِمْ أَمْرَ أَتَمَيْنِ تَسْلُوُدَانٍ 28-23 And he found besides them two women keeping back their (flocks).

Imperfect Form VI

(yaf alna) يَغْمَلُنَ

وَلاَ يَجِلُ لَهُنَّ أَنْ يَكُتُمُنَّ مَا خَلَقُ اللهُ فِي أَرْحَامِهِنَّ

And it is not lawful for them. 2-228 (women) to conceal what Allah has created in their wombs.

Imperfect Form VII

(taf'alu) تَغْمَارُ

5-110 When thou created, out of clay, a thing like the form of a bird by My permission then thou didst breath into it and it became a bird by My permission and thou didst heal the blind and the leprous by My permission.

(taf alāni) تَفْعُلُانِ (taf alāni)

أَبِأَيُّ ٱلآءِ رَبُّكُمًا تُكَذِّبَان

(O' jinn and human beings!) *55*-13 Which of the bounties of your Lord will you deny ?

Note: The verb نَكُذُبُان, though represents Form VIII but not from triliteral type. It is from one of the derived (added) verbs Form II) which will be dealt with later. أمَّا ع

(taf alūna) تَفْمَلُونَ (taf alūna)

وَ إِذْ أَخَذُنَا مِنَاقَكُمْ لَا تَسْفِكُونَ دِمَاءَكُمْ وَلَا تُخْرِجُونَ أَنْفُسِكُمْ مِنْ دِيَارِكُمْ ثُمْ أَقْرَرْتُمْ وَأَنْتُمْ تَشْهَدُونَ ثُمْ أَنْتُمْ هَوْلَاءِ نَفْتُلُونَ أَنْفُسَكُمْ	2-84 And when We made a covenant with you: you shall not shed your blood nor turn your people out of your cities; then you promised and you bear witness; yet, you it is who would slay your people.
أَفَتُوْمِتُونَ بِسِمْضِ ٱلْكِتَابِ وَتَكُفُّرُونَ بِسَمْض	2-85 Do you then believe in a part of the Book and deny the other.

(taf alīna) تَغْمَلِينَ (taf alīna)

at Allah's commandment?	قَالُوا أَتَعْجَبِينَ مِنْ أَمْرِ اللهِ	11-73 They said: Wonderest thou at Allah's commandment?
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المنظرة (taf alāni) تَغْمُلانِ (taf alāni)

Not occuring in triliteral indicative imperfect. An example may be given from subjunctive imperfect (which will be dealt within next chapter) of a weak verb.

إِنْ تَسْتُوبًا إِلَىٰ اللهِ	66-4	If you both turn to Allah.
------------------------------	------	----------------------------

(taf alna) تَفَعَلَنَ (taf alna)

إِنْ كُنْتُنْ تُرِدُنَ ٱلْحَيَاةَ ٱلدُّنِّيَا

33-28 If you (ladies) wish the worldly life.

Imperfect Form XIII

('af'alu') انْعَلُ

إِنَّانِي مَعَكُمُا أَسْمَـعُ وَأَرَىٰ

20-46 Surely, I am with you both, I hear and I see.

Imperfect Form XIV

(nafalu) نَغْمَلُ

6-22 When We shall gather them all together.

5-84 And we desire that our Lord

ألقوم ألصالحين

5-84 And we desire that our Lord may cause us to enter with righteous people.

Note: See the imperfect indicative conjugation chart for easy reference on page 104.

EXERCISE

A. Conjugate the Imperfect tense from the following verbs:

فتز	خسوب	جنغ	خفظ	تحرم
		L		

B. Distinguish the following forms by their numbers and stable forms from:

تَفْتُلُونَ	تنجبين	تنجذون	تُعْبَثُونَ	أنبغث	تَأْكُلُونَ
تخمذان	ينطرون	أنصر	ٛڶٲػؙڶ	تحقظن	يَفَتُلْنَ

C. Translate into English:

- ١ وَإِذْ قُلْنَا لِلْمَلَائِكَة اسْجُدُوا لَاذَمْ فَسَحَدُوا إِلَّا إِلْلِيسَ أَبَى وَأَسْتَكُبُر وَكَانَ
 مِنْ ٱلْكَافِرِينَ
- ٢ وَإِذْ قَالَ مُوسَىٰ لِقَوْمِهِ إِنْ الله يَأْمَـرُكُمْ أَنْ تَـذَبَحُوا بَقَرَةً قَالُوا أَتَـتَّخِذُنَا هُوزُوا قَالَ أَعُودُ بِاللهِ أَنْ أَكُونَ مِنَ ٱلْجَاهِلِينَ .
 - ٣ وَإِذْ أَخَذْنَا مِيثَاقَ يَنِي إِسْرَائِيلِ لَا تُعَبِّدُونَ إِلَّا اللهِ .
- * وَإِذْ أَخَدُنَا مِيثَانَكُمْ لَا تُسْفِكُونَ دِمَاءَكُمْ وَلَا تُخْرِجُونَ أَنْفُتُكُمْ مِنْ
 * فِيَارِكُمْ ثُمَّ أَقْرَرْتُمْ وَأَنْتُمْ نَشْهَدُونَ .

D. Translate into Arabic:

For the first three years, or rather less, of his mission, the Prophet preached only to his family and his intimate friends, while (use) the people of Makkah as a whole regarded him as one who had become (a little mad. First of his converts was his wife Khadija, the second his cousin Ali whom he had adopted, the third his servant Zayd. His old friend Abu Bakr also was among those early converts with some of his dependents.

If you are in doubt concerning that which we revealed to Muḥammad, produce a *Sūrah* like it and call your witnesses beside Allah if you are truthful.

VOCUBULARY

ٳۮ	when, remember that time when.
التلابكة	Angels.
شجذوا	they bowed their head in respect (Perf. 3 P. Masc.)
أتى	he refused (Perf. 3rd person sing, Masc.)
إستكثر	he was proud (Perf. 3rd person sing. Masc.)
ذَبَح	he sacrificed, slaughtered (Perf. 3 P. sing. Masc.)
أعرد	I seek refuge (Imperfect first person)
ميثاق	сопуелапт.
سَفَكَ	to shed blood (he).
يُخرُج	to turn out, cause to get out.
اؤ دوار افعرونم	You (Masc. plural) promised.
تَثَهَدُونَ	You (Masc. plural) bear witness.

The people.	ألفوم
Convert, he who converted to Islam.	الَّذِي أَمْـلَمَ
Dependent	تُحْتَ الْكِفَالَةِ
Concerning with (preposition)	عَمَّا/غَنَّهُ
To produce	يَشْيَعُ / إِنْسَاجُ
Truthful	الصلاق
The first of them	أولهم
The servant	أَلْخَادِمُ
Doubt	أَلِثُ لَكُ
You (sing. Masc.) bear witness	تَلْهَدُ

Verb Chart : Imperfect Indicative*

﴿الْفِصْلُ الْمُعْسَادِعُ الْمَرْفُوعُ)

Corresponding Pronoun	Mood Marker	Subject Marker Suffix	Subject Marker Prefix	Verb Form		
Singular Forms						
خُبو	above the ,		ì	يَدُرُمنَ		
جئ	above the , tast letter		ا قار	تَلْرُسُ		
أنْتَ	shave the , last letter		ت	تَئْرُسُ		
آئتِ	5	÷	, ,	تُدُرُسِينَ		
أنًا	above the , last letter		Í	آدر س آدر س		
		Plural Forms				
مُن	ن	_ر	1,	يَدْرُسُونَ		
هُـنّ	No mood marker	د	٦,	يندرسن		
أنشم	نَ	-e	نا	تَذرُسُونَ		
أنتن	No mood marker		رَ .	تَــــــــــــــــــــــــــــــــــــ		
نځن	ahove the , last letter		ن	نَـُدُرُمْن		
Dual Forms						
(m) لَمْمًا	ž	L		يذرسان		
(f) المَّمَّة (f)	ڹ	L		تلرسان		
أَنْمُا (m+t)	ې	L		تَذْرُسَانِ		

Note: Imperfect indicative verbs correspond to English simple present tense or to a progressive construction with "is/arc/am" and a verb in the "-ing" form.

CHAPTER 8

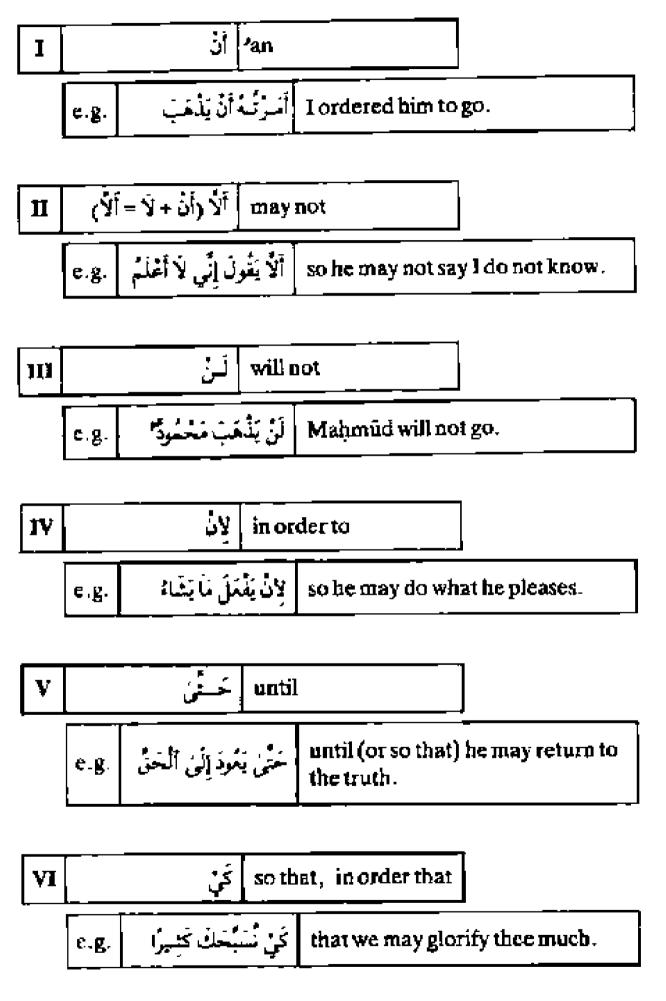
MOODS OF IMPERFECT

Arabic has three kinds of moods:

1	Indicative	الْمُضَارِعُ الْمَوْفُوعُ
2	Subjunctive	المضارع المنصوب
3	Jussive	المُضَارِعُ الْمَحِــــرُومُ

The Imperfect indicative has already been dealt with in chapter 7, which makes a plain statement, whether applicable to the present or the future. But the Imperfect, by slight changes may be in subjunctive or jussive moods. Arab grammarians take the indicative case as an absolute unit that is influenced and shaped according to the prefixed nouns or particles that are called in Arabic 'al-'awāmil (elements). The simple Imperfect tense, such as المناف (yaf alu) 'the does or will do'', is vowelled with dammah in its final letter and gives the meaning of a plain statement, but when it is preceded by a particle such as أَنْ العَمْ اللهُ وَاللهُ وَالل

1 . 0



These particles which we may call المُرَامِلُ (elements) bring two-fold changes in the simple indicative forms of the Imperfect.

They change the vowel of the final letter from dammah to fathah, so that يَنْمُلُ becomes يَنْمُلُ and omit "nims" of duals and plurals except those of feminine piurals :

2. They give the meaning of subjunctive mode. The conjugation with "is as following:

	Singalar	Corresponding Pronoun
3rd Person, Masc.	لَنْ يَـذَّهَبَ	غَــوَ
3rd Person, Fem.	أَنْ ثَلَقْبَ	مِـنَ
2nd Person, Masc.	أَنْ تَذْهُبُ	ٱلْثَ
2nd Person, Fem.	أَنْ تُلْفَيِي	أثْتِ
1st Person, Masc. & Fem.	لَنْ أَذْهَبَ	ات

	Dual	Corresponding Pronoun
3rd Person, Masc.	لَنَّ يَهْ لَهُمَّا	مُنا
3rd Person, Fem.	لَنْ تُنْفَيّا	مُبَا
2nd Person, Masc.	لأتلقا	أتشنا
2nd Person, Fem.	لَنْ تُذْمَبًا	أتشنا

<u>-</u>	Plucal	Corresponding Pronoun
3rd Person, Masc.	كَنْ يَدْهَبُوا	خـــة
3rd Person, Fem.	لَنْ يُسْلَعَبُنَ	غسن
2nd Person, Masc.	لَنْ تَــٰذُهَبُوا	أثنم
2nd Person, Fem.	لَنْ تُدْمَّيْنَ	الْـُعُنَّ
1st Person, Masc. & Fem.	أَنْ فَلْهَبَ	نَحْنَ

The "nun" of Fem. Plural is not omitted. The subjunctive is also made by placing one of the following elements before the indicative (muḍāri' مُمَارِع)

Here are some examples from the Holy Qur'an ;

ان	'an	lest, to
نَفْسُ يَا خَسْرَتَنِي	أَنْ تَغُولُ	39-56 Lest a soul should say, "O, woe is me".
ا أَنْ الله اللَّذِي خَلَـقَ والْأَرْضِ قادرٌ عَلَى أَنْ لَهُمْ	- 1	17-99 See they not that Allah, Who created the heavens and the earth, is able to create the like of them.

<u> </u>		
	'alla	so may not
نِ أَنَّ لَا أَقُولَ عَلَىٰ حَقُّ	حَقِيقٌ عَلَمٍ اللهِ إِلاَّ الْ	7-105 worthy of not saying about Allah except the truth.
ئن	lan	will never (will not)
رَ اللهُ لَهُمُ	فَـلَنْ يَغْفِ	9-80 Allah will never forgive them.
ال	tt	for, that
ن لم أخنه بالغلب	لِيُعْلَمُ أَزُّ	12-52 This is that he might know that I have not been unfaithful to him in secret.
ا بُانْ	li'an	for that
	ii 4171	for, that
انْ أَكُونَ أَوْلَ آلْمُسْلِمِينِ	وَأَمِرْتُ لِإ	39-12 And I am commanded to be the first of those who submit.
تمثن	ḥana	บอติไ
ز الْخَبِيثَ مِنَ الطُّبُبِ	ختی یَبِیا	3-179 until He separates the evil from the good.

	<u>.</u>
kaila کَیْلاَ	so that, so that not
كَيْلا يَكُونَ دُولَةً بَيْنَ الْأَغْبِياءِ	59-7 so that it be not taken by turns by the rich among you.
لَنْ تَنَالُوا ٱلْبِرْ حَنَّى تَنْفَقُوا مِمَّا تُحِبُونَ	3-92 You cannot attain to righteousness unless you spend out of what you love.
قُلْتُمْ فَنْ يَبْعَثُ اللهُ مِنْ بَعْدِهِ وسُولاً	40-34 You said Allah will never raise after him a messenger.
	
وَأَنَّا ظَنَنَّا أَنْ لَنْ تَقُولَ ٱلإِنْسُ وَٱلْجِنُّ عَلَىٰ اللهِ كَذِبَــا	72-5 And we thought that men and jinn will not utter a lie against Allah.
لِيَهُ فَهِرَ لَكَ اللهُ مَا تُسَقِّدُمْ مِنْ ذَنْهِكَ وَمَا تَسَاتُحُرَ	48-2 that Allah may cover for thee thy shortcomings in the past and those to come.
وَكُفُ أَيْدِي النَّاسِ عَنْكُمْ وَلِنَكُونَ آيَةً لِلْمُؤْمِنِينَ	48-20 and He held back the hands of men from you and that it may be a sign for the believers.
	<u>-</u>
لِيقَطَعَ طَرْفًا مِنَ ٱلَّذِينَ كَفَرُوا	3-127 that He may cut off a part of those who disbelieve.

لِيَجْرِيُّ اللهُ الصَّادِقِينَ بِصِدَّقِهِمُ وَيُعَدِّبُ اللَّمْنَافِقِينَ إِنْ شَاءَ أَوْ يَتُوبُ عَلَيْهِمْ يَتُوبُ عَلَيْهِمْ

33-24 that Allah may reward the truthful for their truth, chastise the hypocrites if He pleases, or turn to them (mercifully).

المَسْجِدُ أَسُسَ عَلَىٰ التَّقُوٰىٰ مِنْ الْمُسْجِدُ أَسُسَ عَلَىٰ التَّقُوٰىٰ مِنْ الْمُسْجِدُ أَسُسَ عَلَىٰ التَّقُومَ فِيهِ

9-108 A Mosque founded on observance of duty from the first day, is more deserving that you shouldst stand in it.

يُرِيدُونَ أَنْ يُمَهِّذُلُوا كَلَامَ اللهِ

48-15 They desire to change the words of Allah.

أَلا نَحُوافُوا وَلا تَحْزَنُوا

41-30 Fear not, nor be grieved.

فتى بَلِجَ ٱلْجَمَلُ فِي سُمُ ٱلْحِمَاطِ

7-40 Until the camel passes through the eye of the needle.

لَا تُمَدِّخُلُوا بُمُيُونًا غَيْرَ بُمُونِكُمْ حَتَّى تُسْتَأْنِسُوا

24-27 Enter not houses other than your own houses, until you have asked permission.

لَكُنَّ لَا تُعْزَنُوا عَلَىٰ مَّا فَاتَّكُمْ

3-153 that you not grieve over what escaped you.

Note: For easy reference, see the Imperfect Subjunctive conjugation chart at the end of this chapter.

EXERCISE

A. Translate into Arabic :

I will never go over there. (use 👪)

He came to me in order that we might go to school today together.

My uncle came here this afternoon to recite the Holy Qur'an.

I can not enter my brother's room because he locked the door of his room and took the key with him.

Why did they (Fem.) take this book?

She took this to read it.

The boys who played football in front of my house came again today to play there.

Do they (Fem.) know that his teacher wants to go to Makkah this year to perform Hajj ?

My brother made mistakes in his calculation but he was afraid to say so lest his neighbour laughs at him (in order that his neighbour might not laugh at him).

He came here to be present at this session.

We went up the mountain this morning to play there with the boys and our neighbours.

Who took the key of my car?

Your brother's knife is very sharp.

Your father will never agree to go somewhere at the time of prayers.

H. Translate into English:

VOCABULARY

In order to, that	لِأَنْ	li'an
To recite	تُللًا - يَغُلُوا	talā – yatlū
He locked	قَفَلَ - يَسْفُفِلُ	qafala—yaqfilu
To perform	أَدِّيٰ - يُـرِّدِي	'adda—yu'addī
To make answerable, To hold responsible	خاتب - يُخابِ	hāsaba – yuḥāsibu
The Neighbour	(جِيرَان .pl) أَلْجَارُ	'al-jāru (pl. jīrān)
The Session	ألدُّرْرَهُ	'ad-dawratu

The Knife	السُّكِّين	'as-sikkīn
To follow	إِنْهَ - يَنْهُعُ	'ittaba'a-yattabi'u
To avoid	أَغْرَضَ - يُعْرِضُ	'a'raḍa – yu'riḍu
Forbidden things	المُخرِّ مَاتُ	'al-muḥarramātu
The Truth	ألضنق	ʻaş-şidqu
To do justice, To be just	عَدَلُ-يَعْدِلُ	ʻadola – ya'dilu
Leisure	أَلْلَهُ وُ	'al-lahwu
Forgiveness	ألغفؤ	'al-'afwu
Sins	أَلَـذُنُـربُ	'adh-dhunūbu
Wrong, injustice	الظلم	'az-zulmu
To open, opened	فَتَحَ - يَفْتَحُ - المَقْنُوعُ	fataha – yaftahu – 'al-maftuhu
Uncounted	لَا يُعْمَىٰ	lā yuḥṣā
To pass away	مُضَىٰ - يَمْضِي	maḍāyamḍī
Youthful	الفَنُوَّةُ الفَنُوَّةُ	'al-fatuwwatu
Flys	الدُّبَابُ	'adk-dhubâbu
Polytheism, Idolatry	الشرك	'ash-shirku

(أَلْفِكُ النَّمُطَارِعُ الْمُنْصُوبُ) *Verb Chart : Imperfect Subjunctive

Corresponding Pronoun	Mood Marker	Subject Marker Suffix	Subject Marker Prefix	Verb Form
Singular Forms				
غُوَ	above the		پ.	لَنْ / يَنْرُسَ
ڄيَ	above the		t .,	تَذْرُسَ
أنَّت	above the tast longer —		ŧ	تَلَوُسَ
أنَّت	absence of the final a which is present in the indicative.	ų.	L,,	تُذُرُسِي
أن	above the last letter		ţ	أذرس
]	Plural Forms		
غَـمُ	absence of the final of which is present in the indicative.	ـــُــوا	٦.	لَنْ / يَكْرُسُوا
هـئ	No mood marker	-ئ	٦.	يَدُرُسَنُ
أنشم	absence of the final is which is present in the loddestive.	ـــــــــوا	j	فُدُرُسُوا
أنش	No mood marker	ئىن.	4	قدر سن قدر سن
نَحْنَ	above the last letter		ריי	ئئارس
Dual Forms				
(m) لَمْ	ubsence of the final which is present in the indicative.	L <u>÷</u>	· ¥	لَنْ / يَنْزُسَا
مُننا (f)	abuseoe of the final J which is present in the indicative.	<u> </u>	٤	تَذْرُسَا
أَنْتُمَا (m+f)	absence of the firm) which is preschi in the indicative.	ند ا	ت	ثَلْرُسًا

To justify the subjunctive mood, verbs should be precoded by a subjunctive particle, the most common of which are: إِنْجُرُهُ - يُؤِرُ - بِنَارُ - مَنْنُ - لِكُنْ - كُنْ - بِالْ - إِنْ - إِنْ - إِنْ اللهِ عَلَى اللهُ عَلَى اللهِ عَلَى اللهِ عَلَيْهِ عَلَى اللهِ عَلَى

CHAPTER 9

MOODS OF IMPERFECT - II

الْمُضَارِعُ الْمَجُرُّرُمُ The Jussive

1. The mood of negative (or jussive) does not vary from the subjunctive (Mood of statement) except that the final radical takes sukūn i.e. the final letter is closed and has no vowel. To justify the jussive mood, a verb must be preceded by a jussive particle, the most common of which are: if and Y of the negative command.

Examples:

Conjugation	7:
3rdP; sing. Masc.	بكب
3rd P; dual Mase.	يكثبا
3rd P; pl. Masc.	يكثوا
3rd P; sing. Fem.	نكث
3rd P; dual Fem.	نکتُ
3rd P; pl. Fem.	يكنبن
1st P; sing.	أكث

Conjugation	7.
2nd P; sing. Masc.	بر. بر.
2nd P; dual Masc.	نكثبا
2ndP; pl. Masc.	تكتبوا
2nd P; sing. Fem.	نگنبي
2nd P; dual Fem.	نگنبا
2nd P; pl. Fem.	روبر نکتبن
lst P; dual & pl.	نكتب

2. The verb الله "to be" in this mood loses its " " when the last radical is vowelless, e.g.

3rd P; sing. Masc.	يَكُنْ
3rd P; dual Masc.	يَكُونَا
3rd P; pl. Masc.	يكونوا
3rdP; sing. Fem.	نکن نگن
3rd P; dual Fem.	تُكُونَا
3rdP; pl. Fem.	يُكُنّ
1st P; sing.	آکن آکن

2nd P; sing. Masc.	نگر تگن
2nd P; dual Masc.	تُكُونَا
2nd P; pl. Masc.	تكونوا
2nd P; sing. Fem.	نگوزي
2nd P; dual Fem.	أتكونا
2nd P; pl. Fem.	تُكُنْ
1st P; dual & pl.	نَكُنْ

- 3. This mood is used after the following particles:
 - Y "do not" i.e. with prohibition, e.g.

do not write لَا تَكُتُبُ	don't be liar لَا تَكُنْ كَذُابًا
---------------------------	-----------------------------------

Holy Qur'ān :

الاَ تَدْخُلُوا مِن يَابِ وَاحِدٍ	12-67 Do not enter by one gate.
لاَتُكُنْ لِلْخَالِيْيِنْ خَصِيعًا	3-104 And be not one plea- ding the cause of dishonest people.

II. الــــ; to deny a statement, when so used, it gives the meaning of the past perfect, e.g.:

"he did not write" مَا كَتَبُ Perfect

"he did not write".

Holy Qur'an :

مَا جَعَلَ اللهُ لِرَجُلِ مِنْ قَلْبَيْنِ فِي جَوْفِ مِ	33-4 Allah has not made for any man two hearts within him.
لَمْ نَجْعَلْ لَهُ مِنْ فَبُلُ سَمِيًا	19-7 We have not made before any one his equal.

"he has not yet written". لَمُا يَكُتُبُ "he has not yet written".

Holy Qur'an :

وَلَمَّا يَدْخُلِ ٱلإيمَادُ فِي	49-14 And faith has not yet entered into your hearts.
فَلُوبِكُمْ	entered into your hearts.

Note: A vowelless letter is changed to kasrah _ when followed by a definite article as in تُمْ يَدُمُونُ آلإيمَانُ.

IV. After the "lam of command" لَامِ الأَمْرِ which expresses a command, e.g. : لِيُكْتُبُ رِسَالَةً إِلَىٰ أَخِيهِ "let him write a letter to his brother".

Holy Qur'an :

لِيُسْتَفِقُ ذُوسَعَةٍ مِنْ سَعَتِهِ	65-7 Let him who has abundance spend out of his abundance.
--------------------------------------	--

V. In the Protesis and Apodosis correlative conditional sentences* which are introduced by the particles أَنْ "if", "he who, if anyone" e.g.:

"if you shall sit I shall sit"

"he who does evil will regret".

Holy Qur'an:

إِنْ يَشَأَ يُذْمِبُكُمْ أَيُّهَا ٱلنَّاسُ	4-133 If He please, He will cause you to vanish O! people.
مَنْ يَعْمَلُ سُوةًا يُجْزَبِهِ	4-123 Whoever does evil will be requited for it.

VI. After particles آَيُنَ "where", آيَنُ "which", attached to "to" e.g. :

Holy Qur'an:

أَيْنَمَا تَكُونُوا يُدْرِكَكُمُ ٱلْمَوْتُ	4-78 Wherever you are, death will overtake you.
أَيًّا مَّا تَذَعُوا فَلَهُ الْأَمْلَهُاءُ الْحُسْنَى	17-110 By whatever (name) you call on Him, He has the best names.

4. The Jussive may be rendered more emphatic by adding a "vowelless nūn" تُـونُ مُشَدُّمَة or a "doubled nūn" تُـونُ مُشَدُّمَة this forms Energetic form (Modus Energicus).

Conditional sentences will be dealt with in chapter 26.

Modus energicus I Modus energicus II نِکْتُبنَ

This is often strengthened by prefixing the particle يَ وَيُعُنُّ مُنْ وَاللَّهُ اللَّهُ اللَّا اللَّهُ اللَّهُ اللَّا اللَّهُ اللَّا

Holy Qor'án :

وَلَـتَعْلَمُنَّ أَبُّنَا أَضَدُ عَذَابًا وَأَبْغَنَ	20-71 Surely thou shalt know who among us will have severer chastisement and more lasting.
--	--

with negative particle 'Y may give the meaning of "thou shalt not" e.g. لَا نَعْسُلُنَّ "thou shalt not kill".

Holy Qur'an:

وْلَا تَقُولُوا لِمَنْ يُقَعَلُ فِي سَهِيلِ اللهِ أَمْدُواتُ	2-154 Thou shalt not say "dead" for these who are killed in the path of Allah.
---	--

Examples from the Holy Qur'an:

فَلا تَقُلُ لَهُمَا أَفِ وَلاَ تُنْهَرُهُمَا	17-23 Do not say "Fie" to them (parents) nor chide them.
وَأَمَّا ٱلسَّائِلَ فَلاَ ثَنَّهُرُ	93-10 And him who asks, do not chide.
وَلاَ تَمْقُرِبُوا ٱلْفَواجِشَ	6-15 Do not get nigh to indecencies.
لا تُجْعَلُ مَعَ الله إلْهَا آخَرَ	17-22 Associate not any other god with Allah.

(خُلْمَاوُ) لَا تُخَفُّ	20-21 Seize it and fear not.
أُوْلَمُ يَسْتُظُورُوا فِي مَلَكُوتٍ	7-185 Do they not consider the
السَّمْوَاتِ وَالْأَرْضِ	kingdom of the heavens and and earth.
لَمْ لَمْ خَعَلَ لَنْهُ مِنْ قَبْلُ سَمِيًّا	19-7 We have not made before any on his equal.
أَلَمْ أَقُلْ لُكَ إِنَّكَ لَنْ تَسْتَطِيعَ مَعِيَ صَبِّرًا	18-75 Did I not say to thee that thou couldst not have patience with me?
لِيَعْلَمْ أَنِّي لَمْ أَخْتُهُ بِالْغَيْبِ	12-52 This is that he might learn that I have not been unfaithful to him.
لَا يَخْفَعُ نَفْسًا إِيمَانُهَا لَمْ تَكُنْ آمَنْتُ مِنْ قَبْلُ	6-158 Its faith will not profit a soul which believed not before.
لَمْ يَكُنِ ٱلَّذِينَ كَفَرُوا مِنْ أَهْلِ ٱلْكِتَابِ وَٱلْمُشْرِكِينَ مُنْفَكُينَ حَتَّىٰ تَعَالِبَهُمُ ٱلْبَيْنَةُ	98-1 Those who disbelieve from among the people of the book and the idolaters could not have been freed, till clear evidence came to them.
رَنَمُا يَدُخُلِ ٱلأَيمَانُ فِي قُلُوبِكُمُ	49-14 and faith has not yet entered in your hearts.
وَلَمُّا يَعْلَمُ اللهُ ٱلَّذِينَ جَاهَدُوا مِنْكُمُ	3-142 And Allah has not yet known those from among you who strive hard.

بَـلُ لَمَّا يَـذُوفُوا عَـذَابِ	38-8 Nay, they have not yet tasted My chastisement.
لِيَفْضِ عَلَيْنَا رَبُّكَ	43-77 Let thy Lord make an end of us.
مَا نَنْسَخُ مِنْ آيَةٍ أَوْتُنْسِهَا نَـُاتِ بِخَيْرِمِنْهَا	2-106 Whatever verses We abrogate or cause to be forgotten, We bring one better than it.
وَإِنْ يَسْسَلُكُ بِخَيْرٍ فَهُوَ عَلَىٰ كُلُّ شَيْءٍ فَدِيرِ	6-17 And if He touch thee with good, He is the Possessor of Power over all things.
زَ إِنْ تُعِبِّهُمْ سَيِّتَةٍ بِمَا قَدَّمَتُ أَيْدِيهِمْ إِذَا مُمْ يَغْتَطُونَ	30-36 And if an evil befalls them for what their hands have already wrongeth, Lo! They despair.

Note: For easy reference, see the Imperfect Jussive Conjugation Chart at the end of this chapter.

EXERCISE

A. Translate into Arabic:

Let Makkah be the most beautiful city under the sun, students! He did not know (use [1]) any news from his home. O girl, do not go to market this time now. O boy don't open the window. I did not understand (use [1]) this argument. The lazy boys did not memorize conjugations. Do not leave your friends in anxiety. Do not prevent me from praying. Let us drink the Zamzam. The sister and mother were not able to go

out. Let me be at your side among these groups. O 'Ali, I asked Bakr to come in, but some one else entered. Next month a visiting professor will come to the university. If Hasan goes home I will go with him. Whatever my father decides, I will obey him. My brother could not carry this heavy chair yesterday evening because he was very tired. Your friend Habib drank a cup of tea this morning. Do not open these two windows.

B. Translate into English:

- ١ فَمَنْ يَعْمَلُ مِنَ ٱلصَّالِحَاتِ وَهُوَ مُؤْمِنُ فَلَا كُفِّرَانَ لِسَعْبِ وَإِنَّا لَـهُ كَانِبُونَ
- ٣ قُلْ لَنْ يُصِيبُنَا إِلا مَا كَتَبَ الله لَـنَا هُوَ مَوْلاَنَا وَ عَلَىٰ أَللهِ فَلْمَــَـتُوكُلِ
 الْمُؤْمِنُونَ
 - ٣ وَنَاهُمُ لَأَكِيدَنَّ أَصْنَامَكُمْ
- إسم الله الرَّحْمَٰنِ الرَّحِيمِ آلر كِتَابُ أَنْمَرُلْمَنَاهُ إِلَيْكَ لِتُحْرِجَ النَّاسُ مِنْ
 الطُّلُمَاتِ إِلَىٰ النَّورِ بِإِذْنِ رَبِّهِمْ إِلَىٰ صِرَاطِ الْعَزِيزِ الْحَمِيد
- قَالَ قَائِلَ مِنْهُم لَا تَقْتُلُوا بُوسُفَ وَٱلْقُوه فِي غَيْتِ ٱلْجُبُّ بِلْتَقِطَةُ بَعْضُ الشَيْارَةِ إِنْ كُنْتُمْ قَاعِلِينَ . قَالُوا يَا أَبَانَا مَا لَكَ لَا تَأْمُنَا عَلَىٰ يُوسُفَ وَإِنَّا لَهُ لَتَاصِحُونَ أُرْسِلَهُ مَعْنَا غَدًا يَرْتَعَ وَ يَلْعَبُ وَ إِنَّا لَـهُ لَحَافِظُونَ
 لَـهُ لَـنَاصِحُونَ أُرْسِلَهُ مَعْنَا غَدًا يَرْتَعَ وَ يَلْعَبُ وَ إِنَّا لَـهُ لَحَافِظُونَ

VOCABULARY

أجمل آلمدن	most beautiful cities	دَلِيلُ	proof			
كُشْلَان ، كُسُالِي	lazy	خفظ	to memorize			
التُعشريف	conjugation	قَلَقُ	anxiety			
مَنْعَ	to prevent	جَاتِبُ	side			
زائير	a visitor (3rd Person sing, Masc.)					
فَرُرَ	to obey اَطَاعَ					
حَمَلَ	heavy نُقِيلُ heavy					
بإن	because	tired				
الصلاحة	(الصالحاتِ . good (pl	دُخَلُ	to enter			
ستغى	to make an effort, to strive					
تَاللَهِ	rejection کُفْرَانً					
يصيب	to befall (of evil) (Imper., 3rd Pers. sing. Masc.)					
كيذ	artful plot, trick (لِأَكِيدَنُ I shall outwit certainly)					
أمنام	idols (sing، مَنْنَم)	مَوْلَىٰ	Lord			
الظُّلُمَاتِ	the darkness	تَـوْكُل	to trust			
9	permission	تَوَلَّىٰ	to turn away			

العزيز	The Powerful One	Allah'a aa	m . of tributor	
الحميد	——————————————————————————————————————			
غَيْتِ ٱلجُبُ	The bottom of the well			
ينتقطه	Imperfect, perfect النقط to pick up			
أَخَافُ (خَوْفُ)	to frighten (fear) مُدْبِرِينَ showing back			
ئى غاقلون غاقلون	heediess (pl.)	النور	The light	
الصُّنَدُ	One on Whom all depend			
يُولَـدُ	path صراطً			
ئاصِحُون	well-wishers الشَبُارَةُ travellers			
يَرْنَعُ ، رَثَعَ	enjoy الْذُنْبُ wolf			
يَخُرُنُ ، خَزِنَ	togrieve	آخد ا	One	
دُهْبَ بِهِ	to take some one with			
يَلِدُ زَلَدَ	begets	غنذا	tomorrow	
كَفُوهُ	similar	يَلْعَبُ، لَبِتَ	toplay	

Verb Chart : Imperfect Jussive*
سارِعُ النَّه جُزَومُ)
وأنعشل المصار

above the last letter above the last letter above the last letter above the last letter Plural Forms An mood market; identical in justive.	Corresponding Mond Morker Subject Marker Sub Pronoun Singular Forms ** *** *** *** *** *** *** *** *** **	Subject Marker
Forms In	Subject Marker Suffix Singular Forms	Subject Marker
11 1 14 1 Les Les Les Les Les	Subject Marker Prefix	ihizet Marker
م در می مادر می مادر می مادر می مادر می مادر می	Verb Form	

Verb Form	Prefix	Suffix	Mood Marker	Pronoung
		orms	Dual Forms	
لَمْ / يَدُرُشَا	الم		absence of the final plof the indicative mood	(m) [£
ندرسا	L, .	التا	stacence of the final u of the indicative mood	(f)
تندنها	Lı,	[·	$(m+f)$ whence of the linar μ of the indicative mood	(m + f) (á:ií
לים	Prefix	orms L.	Mood Marker Dual Fo sheence of the final μ of the indicative mood sheence of the final μ of the indicative mood sheence of the final μ of the indicative mood	(m) List (m+f) List

course, other justive particles.

CHAPTER 10

THE PASSIVE VOICE

1. The Active voice of the verb is called "known" while the Passive is termed "unknown". The passive is formed by changing the vowels of the active. It is characterized by dammah — on the first letter of the active following kasrah — in the perfect and fathah — in the imperfect, e.g.:

Perfect

Active		Passive	
فَنْحَ	he opened.	فأشخ	it was opened.
فَتُحَ بَابًا	he opened a door.	فْتحَ بَابُ	a door was opened
كتبرخالة	he wrote a letter.	كتبت رسالة	a letter was written
نَعَرَيْ	he helped me.	نُصرتُ	I was helped.

Imperfect

•	Active	Passive	
يفتح	he opens.	ينتخ	It is (being) opened
يَكُبُ	he writes.	يُكْنَبُ	It is (being) written
يَنْصُرُكَ	he helps you.	تنصر	you are (will be) helped.

The following conjugation will show you the places of yowels:

Perfect

sing. 3rd Pers. Masc.	nușira تُمِرَ	he was helped.
sing. 3rd Pers. Fem.	nusirat نَصِرَتُ	she was helped.
sing. 2nd Pers. Masc.	nusina نَصِرْتَ	You were helped.
sing. 2nd Pers. Fem.	nușirii تُعِرَّتِ	You were helped.
sing, 1st Pers. Masc. & Fem.	nușirtu نَصِرْتُ	I was helped.

Imperfect

sing. 3rd Pers. Masc.	yunşaru ينصَر	he is helped.
sing. 3rd Pers. Fem.	tunşaru تنصر	she is helped.
sing. 2nd Pers. Masc.	tunşaru تنصر	You are helped.
sing. 2nd Pers. Fem.	المنظرين lunșarina	You are helped.
sing. 1st Pers. Masc. & Fem.	unsaru أنْصَرُ	I was helped.

2. In case of the imperfect subjunctive and jussive the conjugation will be as follows:

Subjunctive	Jussive
yuktaba یکٹب	yuktab یکنت
tuktaba	tuktah نُكُنْبُ
tuktabî	tuktabī تُكْتِي
الكتاب 'uktaba	ukiab کتب

3. The passive voice of perfect from weak verbs is given below:

Perfect

Act	Active		sive
يَّالُ	he said.	qila نِيل	it was said.
da'ā دَعَىٰ	he called.	du'iya دُعِي.	he was called
bā'a باغ	he sold,	bī'a	it was sold.

The passive voice of imperfect from weak verbs will be as follows:

Imperfect

Active		Passive	
yaqūlu يَقُولُ	he says.	يُقَالُ yuqālu	it is said.
yad'û يَدْغُو	he calls.	yud'ā پُدْغَى	he is called
yabî u يَبِيعُ	he sells.	yubā'u يُبَاعُ	it is sold.

4. The subject of a passive verb is called اَلْنَابُ اَلْغَاعِلُ i.e. 'representative of the doer'. The Arabic passive is not like English in which the doer is mentioned with particle 'by' e.g. 'The glass was broken by the maid'. In Arabic for this purpose, an active voice will be used e.g. كَسُرُتُ الْكَانِيَّةُ الْكَانِيَ . This is the reason why this form in Arabic is termed by اَلْمَجُهُولُ أَلْمُ وَالْمُعَادِيَةُ الْكَانِيَ الْمُعْمُولُ وَالْمُعَادِيَةُ الْكَانِيَ الْمُعْمُولُ وَالْمُعَادِيَةً الْكَانِيَ الْمُعْمُولُ وَالْمُعَادِينَا الْمُعْمُولُ وَالْمُعَادِينَا الْمُعْمُولُ وَالْمُعَادِينَا الْمُعْمُولُ وَالْمُعَادِينَا الْمُعْمُولُ وَالْمُعَادِينَا الْمُعْمُولُ وَالْمُعَادِينَا اللّهُ وَالْمُعَادِينَا اللّهُ وَالْمُعَادِينَا اللّهُ وَالْمُعَادِينَا اللّهُ وَالْمُعَادِينَا اللّهُ وَالْمُعَادِينَا اللّهُ وَاللّهُ وَاللّهُ

5. The Participle (Active and Passive)

The Active participle (from the triliteral verb) is formed by adding an 'alif after the first radical and vowelling the second radical with kasarah, thus:

قَاعِــلُ	f a 'ilun	a doer	Masc. Sing.
فَاعِــلَانِ	fa'ilàni	two doors	Masc. Dual
فّاعِلُونَ	fā'ilūn a	doers	Masc. Pl.
فاعلة	fa'ilatun	a doer	Fem. Sing.
فاعِلَـنان	fā'ilatāni	two doers	Fem. Dual
فَاعِلاَتُ	fa'ilàtun	doers	Fem. Pl.

The Passive Participle (that is not English Past Participle) is formed on the measure مَفْتُولُ for the simple triliteral verb. The following conjugation will illustrate the prefixed letters and vowelling:

"maf plun" 'which is done', one on whom an action is be fallen.

مَكْتُوبَ	Maktūbun	written.
مُفْتَرِحُ	Maftùḥun	орелед.
مُضَرُوب	Maḍrūbun	struck.

Dual Masc.	مَفْعُولَانِ مَفْعُولَيْن	Mafʻūlāni Mafʻūlaini	(Nominative) (Accusative & Genative)
Sing. Fem.	مفئولة	Maf ülatun	(Acc. & Gen.)
Dual Fem.	مَفْعُولَتَانِ	Maf ülatani	(Nominative)
	مَفْعُولَتَيْنِ	Maf ülataini	(Acc. & Gen.)
Pl. Masc.	مَفْعُولُونَ	Maf ülüna	(Nominative)
	مَفْعُولِينَ	Maf ülina	(Acc. & Gen.)
Pt. Fem.	مَفْغُولات	Maf ülätun	(Nominative)
	مَفْغُولاتٍ	Maf ülätin	(Acc. & Gen.)

Examples from The Holy Qur'an:

نُعِلَ 3rd Pers. Sing. Mesc.

يَا أَيُهَا ٱلَّذِينَ آمَنُوا كُتِبَ عَلَيْكُمُ الصَّيَامُ كُمَا كُيْبَ عَلَى ٱلَّذِينَ مِنْ فَبِلِكُمْ	2-183 O' you who believe, fasting is prescribed for you (lit. written upon you) as it was prescribed (was written) for those before you.
وَحُشِرٌ لِسُلَيْمَانَ جُنُودُهُ	27-17 And there were gathered together unto Solomon his armies.

وَجُمِعُ الشَّمْسُ وَالْقَمْرُ	75-9 And the sun and moon are brought together.
أَفَوْنُ مَاتُ أَوْ قُدِيلَ	3-144 If then he dies or is killed.

أمِلُوا 3rd Pers. Pl. Masc.

	3-156 They did not die and have not been killed.
أَمْ خُلِقُوا مِنْ غَبْرِ شيءِ	52-35 Or were they created without a (creative) thing?
أُذِنَّ لِلَّذِينَ يُفَاتِلُونَ بِأَنَّهُمْ ظُلِمُوا	22-39 Permission (to fight) is

المُعِلَّث 3rd Pers. Sing. Fem.

أَفَلَا يُنْظُرُونَ إِلَى ٱلإبلِ كَيْفَ خُلِفَتُ	88-17 Will they not regard the camels, how they are created?
بِأَيُّ ذَنِّبٍ قَيْلَتُ	81-9 For what sin she was killed.
وَإِذَا ٱلصَّحْفُ نُشِرَتَ	81-10 And when the leafs (of book records) are spread.

2nd Pers. Pl. Masc.

فعلتم

وَلَثِنْ قُتِلْتُمْ فِي سَبِيلِ اللهِ أَوْمُنَّمْ	3-157 And what though you be slain in Allah's way or die.
وَلَئِنْ مُتَمَّمُ أَوْ قُتِلْتُمْ لِإِلَىٰ اللهِ تُحْشِرُونَ تُحْشِرُونَ	3-158 And what though you die or be slain, when unto Allah you are gathered.

1st Pers. Sing. Masc. & Fem.

فعلت

<u> </u>	
وَلَئِنْ رُجِعْتُ إِلَى رَبِّي إِنَّ لِي عَلْمُهُ لِلْحُسْنَى	41-50 And if I am sent back to my Lord I shall have sure good with Him.
وَلَئِنْ رُدِدْتُ إِلَىٰ رَبِّي لَاجِدَنَّ غَيْراً مِنْهَا مُنْقَلَبًا	

1st Pers. Pl. Masc. & Fem.

فعلنا

مُُولُونَ لَوْكَانَ لَـنَّا مِنَ الْأَمْرِ	ب
نَيْءُ مَا قُتَلْنَا عَهُمَا	

3-154 They say: Had we any hand in the affairs, we should not have been slain here.

From Weak Verbs

3rd Pers. Sing. Masc.

a ٰ آرجی

(active: الله ja'a)

مرابع quḍiya (active: قضي qaḍā) مُضِيَ

جيء بالبُينِنَ وَالنُّهُذَاءِ

39-69 ... And the prophets and witnesses are brought up and judgement is given between them with justice.

. gīla نيل

(active: قَالَ qāla)

وَقِيلَ بُعْدًا لِلْفُومِ ٱلطَّالِمِينَ

And it was said, away with I 1-44 the iniquitous people,

3rd Pers. Pl. Masc.

suqu سُقُوا

(active: سُقَىٰ saqā)

أوسقوا تباة خميما

And (who) are given 47-15 boiling water to drink.

1st Pers. Sing. Masc.

nuhitu نهيت

(active: نَهَىٰ nahā)

أَقُلُ : إِنِّي نُهِيتُ أَنْ أَعْبُدُ ٱلَّذِينَ الْدُعُونَ مِنْ دُونَ اللهِ

6-56 Say (O' Muhammad) : I am forbidden to worship those whom you call upon besides Allah.

Imperfect

3rd Pers. Sing. Masc.	4

وَمَا أَدُّرِى مَا يُشْقَلُ بِي	47-15 And I know not what will be done with me.
لَمْ يُخْلَقُ مِثْلُهَا فِي ٱلْبِلَادِ	89-8 The like of which was not created in the lands.
يُعْرَفُ الْمُجْرِمُونَ بِسِيمَاهُمْ	55-41 The guilty will be known by their marks.

يَغْمَلُونَ 3rd Pers. Pl. Masc.

أَيُشْرِكُونَ مَا لَا يُنْخَلُقُ شَيْثًا وَهُمْ يُخْلَفُونَ	7-191 Attribute they as partners to Allah those who created naught, but are themselves created?
نُمْ إِلَيْهِ يُرْجَعُونَ	6-36 Then to Him they will be returned.
يُخَانِـلُونَ فِي سَبِــيل اللهِ فَيُقَـنُلُونَ وَيُـفَـتَلُونَ	9-111 They fight in the way of Allah and slay and be slain.

تَغْمَلُ 3rd Pers.Sing. Fem.

وَإِلَى اللَّهِ تُسَرِّجَعُ ٱلْأَسُورِ	2-210 And all affairs are returned to Allah.	
مُتَكُّتُبُ شُهَادُنَّهُمْ وَيُسْتَلُونَ	43-19 Their testimony will be re- corded and they will be questioned.	

3rd Pers. Pl. Fem.

يفعلن

ذَلِكَ أَدْنَى أَنْ يُعْرَقُنَ فَلَا يُوْذَيْنَ

33-59 That will be better, so that they may be recognized and not annoyed.

2nd Pers. Sing. Masc.

تفعل

وَلا تُسْتُلُ عُنْ أَصْحَابِ الْحَجِيمِ

2-119 And thou will not be asked about dwellers of the hell-fire.

2nd Pers, Dual Masc.

تَفْعَلاَن

قَالَ : لَا يَأْتَبِكُمَا طَعَامُ ثُرُّ زَقَائِهِ إِلَّا نَبُّ أَتَكُمَا بِشَأْوِيلِهِ

12-37 He said: The food which you (two) are given, shall not come unto you but I shall tell you its interpretation.

2nd Pers. Pl. Masc.

تُفْعَلُون

آدُخُهُوا الجنَّه أَنْسَمُ وَأَزْوَاجُكُمْ تُحْبَرُونَ إِنْ تَجْنَبُوا كِنَائِهُ مَا تُنْهُونَ إِنْ تَجْنَبُوا كِنَائِهُ مَا تُنْهُونَ

43-70 Enter the garden, you and your wives, to be made glad.

إِنَّ تَجْفَيْتُوا كُبُّالِوْ مَا تُسُهُونَا عُلَّهُ نُكَفِّرُ عَنْكُمْ سَيَّاتِكُمْ 4-31 If you avoid the great things which you are forbidden. We will remit from you your evil deeds

امسم الفاعــــل Active Participle

Sing. Masc.	
إنَّى لَا أَضِيعُ عَمَلَ عَامِلٍ مِنْكُمْ	3-195 Lo! I suffer not the work of any worker.
بَلُ مُوضَّاعِبُ	21-5 Nay, he is but a poet.
فَلَعَلَّكَ بَاجِعٌ نَفَسَكُ	18-6 Yet it may be, (that) thou will torment thy soul.

Dual Masc.	
قَالُوا : إِنَّ هَذَانِ لَكَاجِرًانِ	20-63 They said: These are two wizards.

Plural Masc.	
รี เรือร์คลิสัน 23 ส เรือ	23-4 And who are payers of Zakat (poordue).
راندِين عم بنري والعواد	Zakat (poordue).

Sing. Fem.	
وُجُوهُ يَوْمَنِذِ نَاعِمَةُ لِلنَّحِيهَا رَاضِيَةً فِي جَنْعُ عَالِيَةٍ لَا تَسْمَعُ فِيهَا لَاغِيَةً	88-8/11 In that day other faces will be calm, glad for their past effort. In a high garden, where they hear no idle speech.

اسم المفسول Passive Participle

Sing. Masc.	_
أُولَئِكَ لَهُمْ رِزْقُ مَعْلُومٌ	37-41 For them there is a known provision.
كِتَابُ مَرْ نُومُ	83-20 A written record (book),

Sing. Fem.

ا فِيهَا مِشْرُرٌ مَرْ فُوعَةً وَأَكُوابُ مَوْضُوعَةً وَنَمَارِقُ مَصْفُوفَةً وَذَرَامِئُ مُثِنُوفَةً

88-13/16 Wherein are couches raised, and goblets set at hand, and cushions ranged, and silken carpets spread.

EXERCISE

A. Translate into Arabic:

The doors of the mosque were opened, and the prayers were offered with (عثرة) humility. She did not know that her brother was given a prize yesterday. I know that the Arabs are conquerors and the enemies the conquered. The men mentioned are (some) of (بعض) my friends. His courage has been mentioned in the history books. He was killed with (المناف) the sword because the madmen were angry with him. You have been (عند) here for a long time (period). Perhaps you will go now. The prince attended the first session of the Islamic Solidarity Conference. It was inaugurated by the royal speech. King Faisal entered the history through (عند) its widest gate. The Qur'an is the widely read book in the world. It is recited in the morning and evening. The Muslim is he who discharges his duties and obey his Lord and benefits to the humanbeing.

B. Translate into English:

بِسْمِ اللهِ السِرِّحْمُنِ المُرْجِيْمِ . قَدْ الْسُلَحِ الْمُوْمِنُونَ . الْسَدِينَ هُمْ فِي صَلاَتِهِمْ خَاشِهُونَ . وَالَّذِينَ هُمْ لِلزَّكَاةِ فَاعِلُونَ . وَالَّذِينَ هُمْ لِلْفَانَاتِهِمْ فَيْرُ هُمْ لِلْفَانَاتِهِمْ فَيْرُ مَلْمُ لِلْفَانَاتِهِمْ فَلِنَّهُمْ فَيْرُ مَلْمُ لِللَّهُمْ فَيْرُ مَنْ النَّعْمَى وَرَاءَ وَلِكَ فَأُولَئِكَ هُمُ الْعَادُونَ . وَالْسَلِينَ هُمْ لَأَمَانَاتِهِمْ مَلْمُ يَنِهَا خَلِكَ فَأُولَئِكَ هُمُ الْعَادُونَ . وَالْشِكَ مُمْ الْوَارِثُونَ . وَالْلِينَ هُمْ عَلَىٰ صَلَواتِهِمْ يُحَافِظُونَ . أُولَئِكَ هُمُ الْوَارِثُونَ . وَالْلِينَ هُمْ عَلَىٰ صَلَواتِهِمْ يُحَافِظُونَ . أُولَئِكَ هُمْ الْوَارِثُونَ . اللّهِ يَعْمَ الْوَارِثُونَ . اللّهُ يَعْمَ الْوَارِثُونَ . اللّهُ يَعْمَ الْمُولِونُونَ . أُولِيْكَ هُمْ الْوَارِثُونَ . اللّهُ يَعْمَ الْمُولِونَ . أُولِيْكَ هُمْ الْوَارِثُونَ . اللّهُ يَعْمَ الْوَارِثُونَ . اللّهُ يَعْمَ الْعُمَانَاتِهِمْ يَعْمَ اللّهُ يَعْمَ الْمُؤْمِنَ . اللّهُ يَعْمَ الْمُؤَونَ . اللّهُ يَعْمَ الْمُؤْمِنَ الْمُؤْمُونَ . اللّهُ يَعْمَا الْوَارِثُونَ اللّهُ مُ اللّهُ الْمُؤْمُونَ . اللّهُ يَعْمَ الْمُؤْمُونَ الْمُؤْمُ وَالْمُؤْمُونَ الْمُؤْمُونَ الْمُؤْمُونَ الْمُؤْمُونَ الْمُؤْمُ وَاللّهُ اللّهُ اللّهُ اللّهُ مُعْمَى اللّهُ الْمُؤْمُونَ الْمُؤْمُ اللّهُ الللّهُ اللّهُ الللّهُ الللّهُ الللّهُ اللّهُ الللّهُ اللّهُ اللّهُ الللّهُ اللّهُ اللّهُ الللللّهُ الللّهُ اللّهُ الللللّهُ اللّهُ اللّهُ اللّهُ اللّهُ الللّهُ الللللّهُ الللللّهُ الللللّهُ الللللّهُ اللللللّهُ اللللللللّهُ اللللللّهُ الللللّهُ اللللللللْمُ الللّهُ الللللّهُ الللللّهُ الللللللّهُ اللللللّ

VOCABULARY

humility	خشوغ	the sword	السيف
yesterday	أنس	апдгу	غضبان
conquered	مُفْتُوجِينَ / مُفْتُوخُونَ .pl - مُفْتُوخُ		
madmen	مَجْنُونَ .sing مَجَانِين		
period	فَتُرْهُ	the prince	الأمسير
attended	إشْتَرَكَ	inaugurated	أندنخ
entered	دخول	widest gate	أزمنع الأسواب
to be recited	نىلا/يْنْلَىٰ	to be discharged	أَدِّي / يَوْدُي
hìs duties	واجباته	benefit	ينفع
prize	جَوَائِزُ .pl - جَائِزَةُ	human being	الإثناث
فَاتِحِينَ / فَاتِحُونَ . pl. فَاتِحْ			

- ili anima (19)	radical above substate (= subsets)
(الَّذِي .sing) الَّذِينَ	who, that, which (a relative pronoun).
رَمُوْ .they (sing مُمْمُ	pronoun (will be dealt with separately
	in coming chapter).
منسلاة	prayer.
اللففز	vain conversation.
(فَرْجُ sing.) فُـرُوْجُ	pudendums.
رزُوْخ .sing) أَزُواخُ	wife or husband (spouse).
مَلُومَ	blameworthy.
وَرَاءَ ذُلْكَ	beyond that.
رغادِ .sing) غادُرِنْ	transgressor.
رأمّانية .sing) أمّانات	pledge, trustworthiness, trusteeship.
يحانظون	pay heed to protect.
يترث	will inherit.
غَالِدُونَ غَالِدُونَ	will abide eternally.
. خَاشِعُ	state of humbleness.
مُقرض	shun, avoid.
ָּוֹלֵי <u>'</u>	except (a particle).
الْبِيَغَى	sought, wished.
أولينك	such people or such thing (those).
راعي (رَاع) . رَاعُونَ	shephered, protector.
غَهْدُ	covenant.
وَارِثُ	heir.
الْفِرْدُوْسُ	paradise.

CHAPTER 11

THE ADJECTIVES

1. A noun qualified with an adjective is called (in Arabic للمُومِنِينِي (The Adjectival Compound). The noun which is to be qualified is termed as مَوْمُونُ mawsūfun and the adjective is مِنْ عَنْهُ عَلَيْهِ sifatun. The English simple adjectives such as 'the long way', 'the white shirt' is translated into Arabic by placing the noun first, then the adjective. Thus 'the white shirt' will become 'the shirt white'; 'the long way' will be read 'the way long' and so on, thus:

The long way	الطريق آلطوب ل
The white shirt	القبيص الأبيض

2. An Arabic adjectival phrase (that is not English adjective pharse') is formed by an agreement of noun with the adjective, in case ending, definiteness and indefiniteness, number and gender. e.g. رَجُلُ كَبِرُ 'a big man'. الرُجُلُ الْحَيْرُ الْحَيْرُ الْحَيْرُ الْحَيْرُ الْحَيْرُ الْحَيْرُ الْحَيْرُ الْحَيْرُ اللهُ وَمُعْلِقًا لَهُ عَيْرُانَ (the big man'. Likewise, if the noun is dual or plural, the adjective will take the same, e.g. الرُجُلانِ الْكَيْرُانِ (two big men', الرُجُلانِ الْكَيْرُانِ (big men' (plural, without an article), الرُجُالُ الْكِبَارُ (the big men' (plural, with an article).

A feminine noun will have an adjective feminised with " آ " ' أَلَّامُ ٱلْمَاءُ ٱلْمَاءُ الْمَاءُ اللّهُ الْمَاءُ اللّهُ اللّهُ

يِنْتُ صَغِيرَةً	a young gir)	البنث الصغيرة	The young girl
ينتان صغيرتان	two young girls	البنتان المنغيرتان	The two young girls
بنات صغيرات	young girls	البنات الصغيرات	The young girls

The adjectives too will be in full agreement with the nouns in case ending, e.g.

رَجُلُ كِيرً	in nominative case	(مَرْفُوعًا)
رَجُ لا كَبِيرًا	in accusative case	(مَنْصُوبًا)
زجُل کبیر	in genetive case	(مجرورا)

3. If an "idafah" phrase takes the place of a noun it will be regarded as a proper noun. Therefore, the adjective will be particularised with the definite article | J e.g.

يَيْتُ اللهِ ٱلْحَرَامُ	The Holy House of Allah.
مسجد المدينة الكبير	The big mosque of the city.

Note: An alternative of the vowelling can change the type of the phrase and give quite a different meaning, e.g.

' ;		The great House of Allah
بَيْتُ اللهِ أَنْفَظِيمٍ	haitulláhil 'azīmi	The House of great Allah

in the first phrase المسطيم "the great" is qualifying ''House' and in the latter it is qualifying Allah.

Adjective patterns

 There are certain paterns for denoting an adjective, the first is the active participle which has already been dealt with in previous lesson. The rest are forms which give the meaning of the active participle with some intensification in meaning. They are derived from what might be termed as 'stative verbs' that is, verbs which denote a state or condition rather than an act.

(a) قاعل *fa ilun, e.g.*

صَادِقُ	şâdiqun	upright.
عَادِلُ	'ādilun	just.
جامِلُ	jähilun	ignorant.

(b) فَجِلْ fa'ilun, e.g.

فُلِيسُ	qadīrun	powerful.	_
٦,	kabirun	big.	
عظيم	'azīmun.	great.	

(c) نَعُونُ fa'ūlun, c.g.

ظلوم	zalūmun	very oppressor.
جهُولُ	jahûlun	very ignorant.

(d) مُعْلَانًا fa'lan, e.g.

رَحْمَانُ *	Raḥmānu	Very Kind, Merciful.	
عضبان	ghadhānu	angry.	

عَطْشَانُ	'aṭshānu	thirsty,
زغلان	za lānu	annoyed.

2. Another intensive form of the active participle is $fa''\bar{a}l$, e.g. (from The Holy Qur'an):

فَعَّالُ لِمَا يُسِيدُ		85-16 of what	Doer (with all might) He intends.
خبار	ja	bbär	Compeller.

This pattern is also used to denote occupations, e.g.

خَبَّازٌ	khabbāzun	baker.
خاط	khayyāṭun	tailor.
جَزُّارٌ	jazzārun	butcher.
طَبُّاخً	tabbakhun	cook.
بَغَانُ	boqqālun	green grocer.

3. Another common form of adjective is that used for colours and defects. Their form for the masculine singular is اَنَعُنُ fa'là'u. The plural is fa'lun. That is used for both genders. The following table will illustrate all forms of this pattern.

Sing. Masc.	Dual Masc.	Pl. Masc.
aswadu أسودُ	'aswadāni' أَسُوَدَانِ	sūdun سُودُ
abyadu بص	abyadani أَيْضَانَ	bīḍun بيضً

aḥmaru أَخْمَرُ	ahmurani أخمران	humrun. خش
abkamu أَبْكُمُ	abkamāni أَبْكُمَانِ	bukmun بگ
a raju أغرجُ	a'rajāni' أَعْرَجَانِ	urjun غرج
a'mā' أَعْمَىٰ	a'mayāni أَعْمَيَانِ	umyun عمي
asammu أصلم	asammāni أصمان	summun. صبح

Sing. Fem.	Dual Fem.	Pl. Fem.
sawda'u سَوْدُاهُ	sawdawani سَوْدَاوَانِ	südun ئود
baidā'u بيضاءُ	baidāwāni بيضاران	bīdun بيض
ḥamrā'u. خَمْرَاءُ	ḥamrāwāni. حَمْرَ أَوَّالِ	humrun خمبر

Sing, Fem.	Pl. Fem.
kharsā'u خومساة	khursun خبرس
اکتا bakmā'u	bukmun بُحُمْ
arjā'u غرجَاءُ	urjun غـرجُ
amyā'u عُمْيَاءُ	umyun غـنـي
samma'u صنا	şmmun

Note: Except plurals of the pattern, other forms (sing., dual) can neither be nunized with (تنسوين) nor can they receive kasrah (بــــ)

4. Pattern for the comparative and superlative of adjective is called إِنْمُ ٱلنَّفَضِيل 'ismut-tafḍīl, that is:

Sing, Masc.	أغمر	'af'alu	(The same form as that for colours and defects).
Pl. Masc.	أفاعِل	'afa'ilu	
Sing. Fem.	فُخْلَىٰ	fu'lā	
Pl. Fem.	فُعُلِّيات	fu'layātun	

Though the grammarians have mentioned dual forms for masculine and feminine, these are in little use.

The singular masculine form has more frequent use than other forms because it denotes both comparative and superlative or elative meanings e.g. الله أَكْسَرُ "Allah is the Greatest".

- 5. If the root has a doubled consonant as جَدِيدُ jadidun "new", the superlative form is أُجَدُ 'ajaddu, (not أُخَدُ 'ajdadu 'ajdadu').

 From أَخَدُ qalīlun "little; few", comes أَخَدُ 'aqallu "less; fewer" (not أُخَدُلُ 'aqlalu').
- 6. The Arabic preposition for "than" such as in English phrase "smaller than.." is مُن min, e.g. أَصْغَرُ مَنْ .

عَلِيُّ أَصْغَرُمِنْ أَخِيبِهِ	Ali is smaller (younger) than his brother.
أَلْسِنْتُ أَصْغَرُ مِنْ أَخِيها	The girl is younger than her brother.
الطُّلَبَةُ فِي ٱلْمَدَارِسِ الدَّينِيَّةِ الطُّلَاتِ الدِّينِيَّةِ الْمُحَاتِ الدِّينِيَّةِ الْمُحَاتِ	Students in the religious schools are less in number than in the universities.

7. Sometimes, the elative is used as a noun, followed by a genetive, e.g. مُوَ أَكْبَرُ رَجُل فِي ٱلْمَدِينَةِ "He is the greatest man in the city". (Also see chapter 29).

Examples from the Holy Qur'an:

I.	ر مَرْ أُوعًا	المُذَكُ	Mascoline Nominative
	خُلُقُ عَظِيمٌ	68-4	A sublime manner.
	كِتَابُ مَرْفُومٌ	83-20	A written book.
	غجوز عقيم	51-29	A barren old woman. (both mase, and fem.)
	شَيْطَانُ رَجِيمٌ	81-25	An accursed devil.
	كِثَابُ كَرِيمُ	27-29	An honourable book.
	، 4 غَفُور رب غَفُور	34-15	A Forgiving Lord.

11.	الْمُذَكِّر مَنْصُوبًا		Masculine Accusative
;	مَالًا مُمْلُودًا	74-12	Vast riches.
	سِرَاجًا وَهَاجًا	78-13	A shining lamp.
	سَبْمًا شِدَادًا	78-12	Seven strong (ones).
	قدولا متسورا	17-28	A gentie word.
	مُساءً غَدُقًا	72-16	Abundant water.
	لَحْمًا طَرِيًّا	16-14	Tender meat flesh.

مَاءُ تُجَاجًا	78-14	Clouds' water.
كأسًا دِهَاقًا	78-34	A pure cup.

m.	المُذَكِّر مُجْرُورًا		Masculine Genetive	
	ظِل مُمْثُودٍ	56-30	An extensive shade.	
ļ	كَـفَارٍ عَنِيدٍ	50-24	A rebellious ungrateful.	
	سار مخضود	56-28	Thornless Lote-tree.	
	كِتَابِ مُكْنُونِ	56-78	A protected book.	
Ī	ينوم معلوم	56-50	An appointed day.	
Ī	ماو مهبن	77-20	Ordinary water.	
Ī	مَاءِ مَنْكُوبِ	56-31	Gushing water.	
Ī	لموح معفوظ	85-22	A guarded tablet.	

IV.	المُذَكِّرِ مَعَ ٱلْأَلِفِ وَٱللَّامَ		Masc, with the definite article
	الفَوزُ الْكَبِيرُ	85-11	The great achievement.
	اليوم الموعود	85-2	The promised day.
	العِهْنُ ٱلْمُنْفُوشُ	101-5	The carded wool.
	السَّجَرُ ٱلاَّحْضَرُ	36-80	The green tree.
	النجم السائب	86-3	The star of piercing brightness.

V.	المُؤَنَّتُ مَعَ الْأَلِفُ وَٱللامُ		Fem. with the definite article
	الاية الكبري	79-20	The mighty sign.
	الطَّافَّةُ ٱلْكُبْرِي	79-34	The great calamity.
	النَّفْسُ الْمُقَامِينَةُ	89-27	The soul which is in rest.
	الدَّارُ الآخِرَةُ	29-64	The home of the hereafter.

VI.	الألْوَان وَالمَامَات	Colours and defects
	خَنَى يَنَبَئِن لَكُمُ ٱلْخَيْطُ الْأَمْوَدِ الْأَمْوَدِ الْأَمْوَدِ	2-187until the white thread becomes distinct to you from the black thread.
	وَأَضَمُمْ يَذَكَ إِلَىٰ جَنَاحِكَ تَخْرُجُ يَيْضَاءَ مِنْ غَيْرِ سُوءِ آيَـةُ أَخْرَىٰ	20-22 And thrust thy hand within thy armpit, it will come forth white without hurt (as) another token.
	إنَّهَا بَقَرَةً صَفْرَاهُ	2-69 It is a yellow cow.
	ومِن الْجِالَ جُدَدُ بِيضَ وَ خُمْرُ مُخَلِفُ الْوَانَهَا وغَرَاسِبُ سُودُ	35-27 And among the hills are streaks white and red of divers hues, and (others) raven black.

Some Examples of Adjective Forms: Simple & Comparatives.

	20-71 Lo! He is your chief
إنه تحبيرهم الذي علمحم السحر	20-71 Lo! He is your chief who taught you magic.

مَال هَذَا الْكِتَابِ لاَ يُغَادِرُ صَغِيرَةً وَلاَ كَبِيرَةً إِلاَّ أَحْصَاهَا	18-49 What kind of a book is this that leaves not a small thing nor a great thing, without counting it.
أطَعْنَا سَادَتُمَا وَكُبَـزَاءَنَا	33-67 We obeyed our masters and great men.
وَٱلَّذِينَ يَجْتَنِيُونَ كَيْائِيرَ الإنْدمِ وَٱلْفُواجِسُ	42-37 And those who shun the worst of sins and indecencies.
وَٱلْفِئْفَةُ ٱكْثِيرَ مِنْ ٱلْفَتْلِ	2-217 And intrigue (discord) is worse than killing.
وَإِثْمُهُمَا أَكْبُرُ مِنْ نَفْعِهُمَا	2-219 And the sin of them (wine and game) is greater than their usefulness.

EXERCISE

1. Translate into Arabic:

A Muslim wishes to follow the straight path. I love a red flower, white tea and the green light. Both of them are tall men, but Nadiya and Samira are tiny ones. Girls are hard workers. Boys are good players. The big men and the big women of the world admire good civilization. The Prophet's mosque in Madinah is a beautiful mosque but the mosque of Holy Ka'ba is greater than others. There in Makkah is a good centre of education for blind boys, called the Institution of the

Light. Ali is more clever than his elder brother Hasan. English people have blue eyes, golden hair and white skin. Mustims do not hate any colour. They believe in brotherhood among entire human-beings. The Red Sea is the boundry of Arabia in the West and in the South Arabian Sea. The teacher is angry with them. We are happier than lazy men.

2. Translate into English:

١ - إِنَّ ٱلْمُسْلِمِينَ وَٱلْمُسْلِمَاتِ أَعَدُّ اللَّهُ لَهُمْ مُغْفِرَةً وَأَجْرًا عَظِيمًا

٣ - هُمُ التَّائِبُونَ الْعَابِدُونَ الْحَامِثُونَ السَّائِحُونَ

٣ - يُلْبُسُونَ ثِيبَابًا خُضْوَا

٤ - مَنْ ثَابَ وَآمَنَ وَعَمِلَ عَمَالًا صَالِحًا

ه - فَأَنْجَيْنَاهُ وَمَنْ مَعْهُ فِي ٱلْفُلْكِ ٱلْمَشْحُودِ

٦ - إِنَّ رَبُّكَ لَهُ وَ الْعَزِيزُ الرَّحِيمُ

٧ - صُمُّ بُكُمْ عَمْيُ فَهُمَّ لَا يُسْرِجِعُونَ

٨ - هٰذَا لِسَانٌ عَرَبِيٌّ مُبِينٌ

٩ - الزُّوْجَةُ ٱلصَّالِحَةُ نِعْمَةُ مِنَ اللهِ

١٠ - الصَّدِيقُ الْوَفِي آحَبُ إِلَى النَّفْسِ مِنَ الْقَرِيبِ الطَّالِمِ

١١ - كِتَابُ اللهِ ٱلْعَظِيمُ

١٢ - كِتَابُ اللهِ ٱلْمُظِيمِ

١٣ - أَكُبُرُ شُعَرَاءِ ٱلْبَلَدِ قَادِمُ

VOCABULARY

To follow	أَذْ يُتَبِعُ ٥٠ أَدْ يَسُكُكَ
The Path	العسراط
Short (Masc.)	(قِصَارُ .Pl. Masc) (قَصِيرَةُ .Fem) قَصِيرُ
Admires	(use plurai)
Clever	غابْنَ
The Centre	الْمَوْكَوْ
No cleverer than	لَيْسَ أَصْفَلُ مِنْ
People	السناس
English people	الشعب الإنجليزي
Love	الحبُ
Golden	(not on the forms of colours) ذَهُبِيُّ
Blue	(use Fem. & Pl.) الْأَزْرَقُ
Red Sea	الْبُحْوُ الْأَحْمَرُ
Happier than	أَفْرَحُ مِنْ or أَكْثَرَ فَرَخَامِنْ
Straight	المُسْتَقِيمُ
Tall (Masc.)	(طَوَالُ .Pl) (طَوِيلَـةُ .Fem) طَرِيـلُ
The civilization	التُمَدُّنُ
The Institute of the Light	مَعْهَدُ ٱلنَّورِ

Elder	أَكْبَرُ عُمْرًا ٥٢ أَكْبَرُ مِنْ
Angry	غَضْبَانُ
Lazy	كَــــــــــــــــــــــــــــــــــــ

الْقَانِثُ	the one who obeys. (from قنت)
الْخَاشِعُ	the one who bows in humbleness.
أغد	prepared. (3rd Pers. Masc.)
المغفرة	the forgiveness.
الأجر	the reward.
المثائب	the one who turns repentant.
الغابث	the one who serves Allah.
الصّائِمُ	the one who fasts.
الرابخ	the one who bows down.
الثاجِدُ	the prostrator (in worship).
الأبرز	the orderer, the master.
النَّاهِيُ	the absolute master. الآمِرُ النَّامِيُ the absolute master.
لَبِسَ الشَّيَابُ	to wear.
الثياب	clothings.

الْغُلْكُ	the ark.		
المُشْخُونُ	the laden.		
الرَّحِيمُ	The Merciful.		
الْعَزِيبُ	The Almighty.		
الْغَغُورُ	The Forgiver.		
الخايسة	the one who praises Allah.		
الْلِسَانُ	the tongue, the language.		
رجع	to return. (3rd Pers. Masc. Sing.)		

CHAPTER 12

THE PRONOUNS

The Pronouns in Arabic are divided into two forms : detached and attached.

are : الضَّمَائِرُ ٱلْمُنْغُصِلَةُ

	Singular Dual Pioral		Dual		Pioral
ت	'anē, I		naḥπu, We	نَحْنَ	naḥnu, We
أنت	'anta, thou (you) (masc.)	الثنا	'antumā, You (two) (masc./fem.)	أنتع	'antum, You (masc.)
7. 1	'anti, thou (you) (fem.)			آنتن	'antunna, You (fem.)
ه و	huwa, He, It	1	humā They (two) (masc./fem.)	4	hum They (masc.)
مي	hiya, She, It			هُنُ	hunna They (fem.)

Examples from the Holy Qur'an:

பி 'anā, I

وَ أَنَّا رَبُّكُمْ فَأَعْبُدُونِ	21-92and I am your Lord, so worship Me.
وَلاَ أَنَّهَا عَابِدُ مَا عَبَدْتُمْ	109-4and I shall not worship that which ye worship.

'anta, thou (you) (sing. masc.)

· فَلَمَّا تُوَفِّيَّتِنِي كُنْتُ أَلْتُ الرَّقِيبُ عَلَيْهُم	5-117 (Jesus said) "and when Thou tookest me Thou wast (کُنْتُ) the watcher over them".
	5-116 Didst thou say into mankind.

huwa. He, It مُسوَ

قُلُ: هُـوَاللهُ أَحَـٰدُ	112-1 Say: He is Allah, The One
هُــقائلُ ٱلَّذِي لَا إِلَّهُ إِلَّا هُــوُ	59-23 He is Allah with Whom, there is no other god.
هُ وَخَدِرٌ ثُـوَابًا	18-44 He is best to reward.
بَىلْ هُوَخِيرٌ لَكُمْ	24-11 Nay, it is good for you.

من hiya, She, It

إِنَّ هِيَ إِلَّا خَيَاتُنَّا الدُّنَّيَّا	23-37	It is not but our worldly life.
وَحِي تَجْرِي بِهِمْ	11-42	And it moves on with them.

nahnu, We

نَحْنُ نُـرْزُقُكَ	20-132 We provide for thee.
أَمُعَنَّ أَوْلِيَالُوكُمُ فِي ٱلْحَيَّاةِ الدُّنْيَا وَفِي الاَخِرةِ	41-31 We are your friends in this world's life and in the hereafter.

antum, You (pl. masc.)

قَالَ: أَنْتُمْ شَرُّ مَكَانًا	12-77 He said: You are in an evil condition.	
ثُمُّ الْنَّمُ نُشْرِكُونَ	6-64 Then you associate others (with Him).	

hum, They (pl. masc.)

هُمْ لِلْكُفَرِيَــوْمَئِــذِ أَقَــرَبُ مِنْهُمْ لِلإِيمَانِ	3-167 They were on that day nearer to disbelief than to belief.
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وَمَا هُمْمُ بِخَارِجِينَ مِنْهَا

5-37 And they are not coming forth from it.

hunna, They (pl. fem.)

هُنَّ لِبَاسٌ لَكُمُ وَأَنْسَتُمْ لِبَاسُ لَهُنُ

2-187 They (wives) are appared for you and you (men) are appared for them (wives).

The Pronouns is humà (3rd Pers. Masc. & Fem.) and is 'antumà (2nd Pers. Masc. & Fem.) have rare use in the Holy Qur'an in their absolute forms. But they are in common use in the language.

humā. They (two) (masc. & fem.)

ثَانِي إِثْنَيْنَ إِذْ هُمَّا نِي ٱلْغَارِ

9-40 He being the second of the two when they (two men) both were in the cave.

دَاهِسَتَانَ إِلَى ٱلْسَيْتِ	هُمّا	They (two fem.) are going home.
تُسْنَحِقُانِ ٱلْجَائِـزُ،	أثننا	You (two masc. & Fem.) deserve the prize.
طَالِبَانِ فِي ٱلْمَدُّرَسَةِ	أنثنا	You (two masc.) are students in the school.
ذَا مِينَتَانَ إِلَى ٱلْسَيْتِ	أتشنا	You (two fem.) are going home.

are as following : الضَّمَائِرُ ٱلْمُتَّصِلَةُ

Third Person			
Singular Dual Plural			
his, him (Masc.)	المنة humā, their, them (two)	hum, their them (Masc.)	
t≟ hā, her	(Masc. or Fem.)	ار من hunna, their them (Fem.)	

Atteched to a noun:

جَابَ kitābuhu, his book	کِتَابُـهُمَا kitábuhumā, thier (two Masc.	لنائية kitābuhum, their (Masc.) book.
کتابها کتابها her book.	or Fem.) book.	کتابهن kitābuhunna, their (Fem.) book.

Attached to a Verb: (A pronoun suffixed to a verb functions as the object of that verb).

naṣarahu, he helped him.	نَّصَرَ هُمَّا naṣarahumā, he helped them	<i>he</i> helped them (Masc.).	
تَصُرُهَا naṣarahā, hc helped her.	(two Masc. or Fem.).	نَصَرَمُنُ naṣarahunna, he helped them (Fem.).	

Second Person				
Singular Dual Plurel				
À ka, thee, thy (Masc.)	لَّمُنَّا kumā, yours, you (two)	يُ kum, yours, you (Masc.)		
் ki, thee, thy (Fem.).	(Masc. or Fem.)	کُرُّ kunna, yours, you(Fem.)		

Attached to a Noun:

کتابِک kitābuka, thy (Masc.) book.	كِنَابِكُمَا kitābukumā, your (two Masc.	پُرُنگِم kilābukum, your (Masc.) book.
يَّابِك kitābuki, thy (Fem.) book.	or Fem.) book.	کتابکن kitābukunna, your (Fem.) book.

Attached to a Verb:

نَصَرَكَ nasaraka,	نَصْرَكُمَا	نَصْرَكُم <i>naṣarakum</i> ,	
he helped thee	naṣarakumā,	he helped you	
(Masc.).	he helped you	(Masc.).	
نصرك nasaraki, he helped thee (Fem.).	(two Masc. or Fem.).	نَصْرَكُنَ naṣarakunna, he helped you (Fem.).	

First Person (Masc. & Fem.)				
Singular		Singular	Duel or Plural	
ي	ī,	my	i nā, our	

Attached to a Noun:

خاب kitábí, my book.	المُلْكُ kitābunā,	our book.
ار Kilabi, my cook.	جابت Kilabuna,	our book.

Attached to a Verb:

Note: The Pronouns of 3rd person is hu is read a hi, منا huma becomes أمنا himā, and أمنا huma and أمنا huma turns to أمنا hima sounds when the noun to which the pronoun is suffixed is preceded by a preposition:

كِعَابُـةُ	kitābuhu, his book.	
نِي كِتَابِ هِ	fi kitābihi, in his book.	
تُصَرَف م	nașarahum, he helped them.	
هُوَعَلَىٰ نَصْرِهِمْ قَلِير	huwa 'alā naṣrihim qadīr, He is most powerful on their help.	
ت در د تصرهن	nașarahunna, he helped them (fem.).	
هُوَعَلَىٰ نَصْرِهِنْ قَلِير	huwa 'alā naṣrihinna qadīr, He is most powerful on their help.	

these differences should be noted in the examples from the Holy Qur'an.

Examples from the Holy Qur'an:

3rd Pers. (Masc.) Sing. : 4 / hu.

وَقَلْتُهُ مُطْمَئِنُ بِالإِيرَانِ	16-106 And his beart is content with faith.
مُ خَالِكَ مَعَا زَكَرِيًّا رَبُّهُ	3-38 There did Zachariah pray to his Lord.
مَنْ جَاءَ بِالْحَسْنَةِ فَلَهُ خَيْرٌ مِنْهَا	28-84 Whoever brings a good- deed for him is better than its worth.
فَإِذَا جِفْتِ عَلَيْهِ فَأَلْقِيهِ فِي ٱلْيَمُ	28-7 And when thou fearest for him then cast him into the river.
فَلَمَّا جَاءَهُ وَقَصْ عَلَيْهِ ٱلْقَصَصَ	28-25 and when he came to him and told him the (whole) story.

3rd Pers. (Fem.) Sing. : 🍒 / 🍒 hā

كُلُّمَا دُخُلُّ عَلَيْهَا زُكِّريًّا	
المحراب وجد عندها رزقا	

3-37 Whenever Zachariah went in the sanctuary where she was, he found that she had food.

3rd Pers. (Masc. & Fem.) Dual : مُمَا / مُمَا / humā

فَأَكُلاَ مِنْهَا فَبُدَتْ لَهُمَا مَوْآتُهُمَا وَطَفِقًا يَخْصِفَانِ عَلَيْهِمَا مِنْ وَرْقِ ٱلْجَنْةِ	
يَتْزِعُ عَنْهُمَا لِبَاسَهُمَا	7-27 Pulling off from them their clothing.

3rd Pers. (Masc.) Piural: مُمْ / مُهُ hum.

أَفَامِنُوا أَنْ تَابِيهُمْ غَاشِيَةٌ مِنْ عَذَابِ اللهِ أَوْ تَابِيهُمْ آلسَّاعَةُ بَغْنَةُ وَمُمْ لا يَشْعَرُونَ	12-107 Deem they themselves secure from comming on them of a pall of Allah's punishment or comming of The Hour suddently while they are unaware.
صراط الَّذِينَ أَنْ عَمْتَ عَلَيْهِمْ غَيْرِ المَعْضُوبِ عَلَيْهِمْ	1-7 The path of those whom Thou hast favoured; Not (the path) of those against whom Thou art wrathful.

huana مُنْ / عِبُنْ : 3rd Pers. (Fem.) Piural

tota taittiina	2-228 And their husbands would
	2-228 And their husbands would do better to take them back.
وَعَلَىٰ ٱلْمُولُودِ لَهُ رِزْقُهُنَّ	2-233 and it is for the fathers to
وَكِمَا وَتُمُمُّنَّ بِٱلْمَعْرُوفِ	provide them and clothe them honourably.

2nd Pers. (Masc.) Sing. : 🕮 / 🗓 ka

وَقُلْنَا يَا آدَمُ آسُكُنْ أَنْتَ وَزُوجُكَ آلْجَنَّةَ	2-35 And We said: O' Adam, dwell thou and thy wife in the Garden.
قَالُوا ادَّعُ لَـنَا رَبُـكَ	2-69 They said, pray for us unto thy Lord.
وَلَنْ تَمْرُ ضَيَّ عَنْكَ ٱلْمَهُودُ	2-120 And the Jews will not be pleased with thee.

إِذْ قَالَ الله يَاعِيسَى إِنِّي مُتَوَقِّبِكَ وَرَافِعُكَ إِلَيْ وَمُعَلَّهُرُكَ مِنَ اللَّذِينَ كَفْرُوا كَفْرُوا

3-55 And (Remember) when Allah said: O' Jesus! Lo! I am causing thee to die and causing thee to ascend unto Me and cleansing thee of those who disbelieve.

2nd Pers. (Fem.) Sing. : 스타/길 ki

قَالَ يَا مُرْبَعُ أَنَّىٰ لَكِ هَذَا	3-37 He said: O' Mary, whence cometh into thee this?
قَالَ إِنَّمَا أَنَا رَسُولُ رَبُّكِ لِأَهَبَ لَكِ غُلَامًا زَكِبًا	19-19 He said: I am only a messenger of thy Lord that I may bestow on thee a faultless son.
يًا أُخْتَ هَارُونَ مَا كَانَ أَبُوكِ آمْرَأَسُوْءٍ وَمَا كَانْتُ أُمُّكِ بَغِيًّا	19-28 O' Sister of Aaron! Thy father was not a wicked man nor was thy mother a harlot.

2nd Pers. (Masc. & Fem.) Dual : لَكُمَا / لَكُمَا kumā

وَقَالَ مَا نَهَاكُمُا رَبُّكُمَا عَنْ هَٰذِهِ آنشُجَرَةِ إِلاَ أَنْ تَكُونَا مُلَكِينِ أَوْ تَكُونَا مِنَ ٱلْخَالِدِينَ . وَقَاسَمَهُمَا إِنِّي لَكُمَا لِمِنَ ٱلنَّاصِحِينَ	7-20,21 And said: Your Lord has forbidden you this tree lest you become angels or become of the immortals and he swore to them both. Surely I am a sincere advisor to you.
إِنْ تُسَرِّمًا إِلَى اللهِ فَلَقَدُ صَفَتَ فَلُوبُكُمًا	66-4 If you turn to Allah in repentance, then indeed your hearts are inclined (to Him).

2nd Pers. (Masc.) Sing. : کُم / کُم kum.

بِي إِسْرَائِيلَ أَذْكُرُوا يُعْجَبِي	يَا بِ
لِ ٱنَّعَمْتُ عَلَيْكُم وَٱنَّي	
لَتُكُمُّ عَلَى ٱلْعَالَمِينَ	
D=, U 1	_

2-47 O' children of Israel, call to mind My favour which I bestowed on you and that I made you excel the nations.

يَسُومُونَكُم سُوهُ الْعَذَابِ يُذَبِّحُونَ أَسْنَاءَكُمْ وَيَسْتَحَبُّونَ نِسَاءَكُمْ وَفِي ذَلِكُم بَلَاءُ مِن رَبُّكُمْ عَظِيمٌ

2-49 And when We delivered you from Pharoh's people, killing your sons, and sparing your women and in this there was a great trial from your Lotd.

kunna کُنْ / حَکْنْ : 2nd Pers. (Fem.) Plorel

كُنْتُنُ ثُرِدُنَ الْحَيّاةَ الدُّنْيَا وَزِينَتَهَا

نَا أَيُّهَا ٱلنَّبِيُّ قُلْ لِأَزْوَاجِكَ إِنَّ 33-28 O'Prophet, say to thy wives: if you desire this world's life and its adornment, come, I will give you a provision and allow you to depart a goodly departing.

عَسَىٰ رَبُّهُ إِنْ طَلَّفَكُنَّ أَنْ يُسِدلَهُ أزواجا خبيرا سكن

66-5 May be, his Lord, if he divorces you will give him in your place wives better than you.

ist Pers. (Masc. & Fem.) Sing. : ي / س -i

ادهب بكِتابي هذا

27-28 Take this my letter, go with this letter of mine.

عَالَ رَبُ اَشْرَحُ لِي صَدْرِي وَبَسَّرُ وَكَالَمُ وَالْحَلُلُ عُفَدَةً مِنْ لِسَانِي وَبَسِّرُ السَّانِي وَلَحْلُلُ عُفَدَةً مِنْ لِسَانِي expand my breast for me, and loose the knot from my tongue, that they may understand my word and give to me a helper from my family.

Aaron my brother. Add to my strength by him and make him share my task. share my task.

nī نِي / ـنِي : Attached to a Verb

مَا قُلُتُ لَهُمْ إِلَّا مَا أَمَرُتُنِي بِـهِ	5-117 I said to them naught save as thou didst command me.
أليكم ياتسيني بعارشها	27-38 Which of you can bring me her throne?
لَيْنُ بَسَطْتَ إِلَيِّ يَدَكَ لِتَفْقُلُنِي مَا أَنَا بِبَاسِطٍ يَدِي إِلَيْكَ لاَّقُتُلُكَ	5-28 If thou stretch out thy hand against me to kill me I shall not stretch my hand against thee to kill thee.

îst Pers. (Masc. & Fem.) Dual & Plurai : 🛍 / 🧓 nă

قَالاً رَبِّنَا ظَلَمْنَا أَنْفُسنَا وإِنْ لَمْ تَغْفِرْ لَنَا وَتَرْخَمْنَا لَنَكُونُنَ مِنَ آلْخُاسِرِين	7-23 They (two) said: Our Lord, we have wronged ourselves; and if Thou for giveth us not, and hast no mercy on us, we shall certainly be of the losers.
وَاللَّهُ أَصْرَنَا بِهَا	7-28 And Allah has enjoined it upon us.

هٰذَا كِنَالِنَا يَنْظِقُ عَلَيْكُمْ بِٱلْحَقِّ

45-29 This is Our Book that speaks against you with truth.

Note: For easy and convenient reference, see the chart of Pronouns (Independent and Suffixed) at the end of this chapter.

EXERCISE

1. Translate into Arabic:

For the first three years, or rather less of his mission, the Prophet preached only to his family and to his intimate friends, while the people of Makkah as a whole regarded him as one who had become (معتوه) a little mad. First of all his converts was his wife Khadija, the second his cousin Ali, whom he had adopted, the third was his servant Zaid. His old friend Abu Bakr was among those early converts with some of his staves and dependents.

2. Translate into English:

أَوْ كَالَّذِي مَرْ عَلَىٰ قَرِيَةٍ وَهِيَ خَاوِيَةً عَلَىٰ عُرُوشِهَا قَالَ أَنِّىٰ يُخِي هَذِهِ اللهُ بَعْدَ مُوْتِهَا فَأَمَاتُهُ اللهُ مِافَةً عَامٍ ثُمْ بَعْفَهُ قَالَ كُمْ لَبِثْتَ قَالَ لَبِقْتُ يَوْمًا أَوْ بَعْضَ يَوْمٍ مَوْتِهَا فَأَمَاتُهُ اللهُ مِافَةً عَامٍ ثُمْ بَعَفَهُ قَالَ كُمْ لَبِثْتَ قَالَ لَبِقْتُ يَوْمًا أَوْ بَعْضَ يَوْمٍ قَالَ بَلْ لَبِثْتُ مَافَةً عَامٍ فَانْعُلُو إِلَىٰ طَعَامِكَ وَشَرَابِكَ لَمْ يَتَسَنَّهُ وَأَنْظُو إِلَىٰ طَعَامِكَ وَشَرَابِكَ لَمْ يَتَسَنَّهُ وَأَنْظُو إِلَىٰ طَعَامِكَ وَشَرَابِكَ لَمْ يَتَسَنَّهُ وَأَنْظُو إِلَىٰ عَمْ اللهُ عَلَىٰ وَشَرَابِكَ لَمْ يَتَسَنَّهُ وَالْفُورُ إِلَىٰ اللهِ عَلَىٰ كُلُومًا ثُمْ نَكْسُوهَا جَمْا لَهُ عَلَىٰ كُلُ شَيءٍ قَدِيلً . فَلَمْا نَبَيْنَ لَهُ قَالَ أَعْلَمُ أَنْ اللهُ عَلَىٰ كُلُّ شَيءٍ قَدِيلً .

VOCABULARY

the first three years	(an adjective phrase) السُّنُوَاتُ ٱلثَّلَاثُ ٱلْأُرلَىٰ
rather	بَانَ
less	أَقَـلُ (مِنْهَا)
the mission	المُهِمَّةُ ، الرِّسَالَةُ
to preach	بَلْـغَ
the family	الأشرة
the intimate	الأقربون
(they) regarded	اعتسيروا
mad	معتسره
he who converted to Islam	الَّذِينَ أَسْلَمُوا .Pl الَّذِي أَسُّلَم
the slave	الْعِبَادُ . Pl. الْعَبُدُ
dependent	انباع ـPl تَابِعُ

أو	10
كَالَّلِي	لذي & which, who, that (like of him who)
أفرية	township.
خَارِيَةُ	fallen, empty, in ruins.
غروش	toofs, Sing. غرطی
أنى	how!

	<u>. </u>
أثاث	caused to die, made (someone die).
أنانة	made him die.
مَكَّة	hundred.
7:	then
بَعَثَ	to bring back to life.
كُمْ	how long.
لَبِثُ	he tarried, he lingered (3rd person Masc.).
بن	but, rather.
ألظو	see, look! (Imperative).
لَمْ يَشَتْ	did not get spoiled.
جفارً	ass.
العظام	the bones. Sing. المُظَلَّمُ
تنيز	We adjust (1st person Imperative Plural).
نځئر	We cover (1st person Imperfect Plural).
فَلَهُا	thus, then.
آبين آ	(the matter) has been cleared.
قَدِيرٌ	powerful, able.

Pronoons: Independent and Suffix

Person / Gender	Suffixed to a Noun	Independent
	Singular Forms	
3rd person/M	كِتَابُهُ / لهُ	هُنوَ
3rd person/F	جَتَابُهَا / ـهَا	المري
2nd person / M	كِنَابُكَ / لِكَ	أنْتُ
2nd person/F	كِتَابُكِ / ـكِ	أنت
1st person/M+F	کِتَابِي / بِي	آنا
Plural Forms		
3rd person/M	كِتَابُهُمْ / عَهُمْ	خخ خ
3rd person/F	كِتَابُهُنْ / ـهُنْ	مُنْ
2nd person / M	كِتَابُكُم / حُمْ	أأخم
2nd person/F	كِتَابُكُنُّ / حُنُّ	 أَنْتُنْ
1st person/M + F	كِتَابُكَ / كَا	تَحْنُ
Dual Forms		
3rd person / M + F	لِمَهُا / لِمَهُا لِنَحْ	لبُهُ
2nd person / M + F	لمَحُدُ / لمَحْدُ الْحَدِ	ألنتنا

M = Masculine. F = Feminine.

CHAPTER 13

THE PLURAL

The patterns of Arabic roots have been dealt with in chapter 3 and 7. The Noun patterns are also trileteral with exception of few that are supposed to be bilateral. The Flurals are divided into two categories: (a) Solid or Sound. (b) Broken.

A. I. The Solid Plurals are those formed adding زن in nominative case and by بن in case of accusative or genitive, e.g.

مُسُلِمُ اللهُ ا

اً قَدْ أَنْلُحُ الْمُؤْمِنُونَ	23-1 Successful indeed are the believers.
الَّذِينَ هُمْ فِي صَلَاتِهِمْ خَاشِعُونَ	23-2 Who are humble in their prayers.
وَالَّذِينَ هُمْ عَنِ اللَّهْوِ مُقْرِضُونَ	23-3 and who shan what is vain.
وَٱلَّذِينَ هُمَّ لِلزُّكَاةِ فَاعِلُونَ	23-4 And who act for the sake of purity.

وَٱلَّذِينَ هُمْ لِقُرُوجِهِمْ خَافِظُونَ	23-5 And who restrain their sexual passions.
إِلاَّ عَلَىٰ أَزْوَاجِهِمْ أَوْمَا مَلَكَتُ اللهُ عَلَىٰ أَزْوَاجِهِمْ أَوْمَا مَلَكَتُ اللهُ عَلَيْهُمْ عَيْرُ مَلُومِينَ اللهُمْ عَيْرُ مَلُومِينَ	23-6 Except in the presence of their mates or those whom their right hands possess, for such surely are not blameable.
فَمَنِ آبَتَغَىٰ وَرَاءَ ذَٰلِكَ فَأُولَئِكَ هُمُ الْمَادُونَ	23-7 But whoever seeks to go beyond that, such are transgressors.
وَٱلَّذِينَ هُمْ لِأَمَاثُ اللهِمْ وَعَهْدِجِمْ رَاعُونَ وَعَهْدِجِمْ رَاعُونَ	23-8 And those who are keepers of their trusts and their covenants.
وَٱللَّذِينَ هُمْ عَلَىٰ صَلَوَاتِهِمْ يُخَالِظُونَ	23-9 And those who keep a guard on their prayers.
أُولَتِكَ هُمُ الْوَارِثُونَ	23-10 Those are the heirs,
الَّذِينَ يَرِثُونَ آلْفِرْ دَوْسَ هُمُّ نِيهَا خَالِدُونَ	23-11 Who inherit Paradise, therein they will eternally abide.

A. 2. The solid plural of the feminine is made by adding 'ât' after the noun, such as مُسْلِمَا Muslimatun from مُسْلِمَا Muslimatun, e.g. (from the Holy Qur'ān);

11-11 Surely the men who submit and the women who submit, and the believing men and the believing women, and the obeying obeying and the men women, and the truthful the truthful and men women, and the patient the patient men and women, and the humble and the humble men women, and the charitable and the charitable men women, and the fasting men and the fasting women, and the men who guard their chastity and the women who guard their chastity, and the men who remember Allah much and the women who remember Allah much: Allah has prepared for them forgiveness and a mighty reward.

B, 1. The solid plural is formed by a noun (derived from a triletral root) plus a suffix رَنَّ 'una' or 'ina' in case of masculine and ات 'āt' in case of feminine, as seen in above examples. The broken plural is that in which a noun has a

prefix or an infix or both of them. To illustrate the difference between solid and broken plurals the following example will be self-explanatory:

الب 'ṭātibun' (a student, a demander, a wisher) is a noun, its plural is 'ṭālibūna' or 'ṭālibūna' or 'ṭālibūna' or البين 'ṭālibūna', this is called a solid plural as you can see the original word عليب 'ṭālibun' is existing in its solid shape. There are some other forms of plural such as 'ṭalif is fixed between second and third radicals and the second radical J tâm is duplicated with Shaddah mark. Thus it becomes a broken plural, because the word عليب 'ṭālib' is broken by duplicating the second radical J tām and adding an الله 'ṭālif after الله 'ṭālif after الله 'ṭālif (or long vowel) after the first radical.

B. 2. The broken plural has many Patterns. Grammarians divide them into two categories: أَلَّمُ اللهُ إِنَّهُ اللهُ اللهُ إِنْ اللهُ اللهُ إِنْ اللهُ ال

1	أف مُلُ	`af`ulu,	e.g.	
1	anhurun	plural of	nahrun = T	iver

Examples from the Holy Qur'an:

rijlun – leg. رَجُلُ arjulun, plural of أَرْجُلُ

وَنَشْهَادُ أَرْجُلُهُمْ	36-65 And their legs will
	bear witness.

'a'yunun, plurel of عُيْنُ 'a'yunun, plurel of أُغَيْنُ

7-179 And they have eyes وَلَهُمْ آهَيْنُ لاَ يُعِمِّرُونَ بِهَا where with they see not.

.*nafsun* — soul نَعْسُ anfusun, plural of اَنْفُسُ

2-155 (and they may have مِنَ الْأُمُوَالِ وَالْأَنْفُسِ وَٱلْثُمَرَاتِ lose) of property, lives and fruits.

'ashhurun, plural of شُهُرُ shahrun – month.

9-5 So when the sacred فَإِذَا أَنْسَلُخُ الْأَشْهُرُ ٱلْحُرُمُ months have passed.

af ilatun,

e.g.

.*nādī —* club نَادِي andiyatun, plural of نَادِي

Examples from the Holy Qur'an:

'aslihatun, plural of ملاخ silahun – arms (weapons).

4-102 and let them take their arms.

janahun - wing. جناح ajnthatun, plural of أجنحة

The Maker of the جَاعِلِ ٱلْمَلَائِكَةِ رُسُلا أُرلَيْ

angels, messengers flying on wings.

'ju'ādun — heart فَوْلَا 'af'idatun, plural of أَنْبُدُهُ أَنْبُدُهُ

so make the hearts فَأَجْعَلُ أَثْبُدُهُ مِنَ ٱلنَّاسِ 14-37 so make the hearts of some people yearn نهوي إليهم

,filatun فعللة 163 é.g.

، sabiyyun -- a child مَنِيُّ sibyatun, plural of صِبِيَّةُ 'alī — hìgh عَلَيْهُ 'alyatun, plural of عَلَيْهُ

Examples from the Holy Qur'an:

:fatan — youth, young man فَتَى futan — youth, young man فَبُعَةُ

الله مَ يُسَالُهُ آمَنُوا بِرَبِهِمُ اللهُ اللهِ اللهِي اللهِ اله

'af ālun أَنْسَالُ ĮΥ C.Q.

uhdāfun, ploral of مُدَنَّ hadafun – target. This form of plural is very often used to denote meaning of a plural in a common sense, not for limited numbers, though أَوِزَانُ جَسْمِ ٱلْقِلَةِ . - it is one of the four patterns known as (forms of those plurals that point to a number ranging between three to ten).

Some examples from the Holy Qur'an:

.nāṣirun – helper نَاصِرُ anṣārun, plural of أَنْصَارُ

أَعُمَارَ أَنَّهُ be helpers (in the cause) of Allah.

akhbarun, plural of خَسَرُ khabarun – news.

99-4 on the day she will يَوْمَتِدُ تُحَدِّثُ أَخْبَارُهَا tell her news.

. quflun – lock تُغْزُ 'aqfālun, plural of أَغْفَالُ

on the hearts. أَمْ عَلَىٰ قُلُوبِ اقْفَالُهَا مُا عَلَىٰ قُلُوبِ اقْفَالُهَا مَا عَلَىٰ قُلُوبِ اقْفَالُهَا

aṣḥābun, plural of صَاحِبُ ṣāḥibun - owner. أَصْحَابُ

2-82 These are the dwellers (owners) of the Garden.

B. 3. The following are among the more common patterns of the broken plurals:

I .	fu'ülun, فَخُولُ	e.g.

hurufun, plucal of خُرُفُ harfun - letter. 'ulumun, plural of علي 'ulumun - knowledge علي 'ulumun, plural of علي

duriisun, plural of دَرُسُ darsun – lesson, study

Examples from the Holy Qur'an:

mulükun, plural of مَلكُ mulükun – king.

	27-34 She said: surely the
12 4-114-14	kings, when they enter a town, ruin it.
فريه انسدوها	town, ruin it.

. qalbun - heart قَلْبُ qulūbun, plutal of عُلُوبُ

13-28 Surely! in Allah's rememberance do hearts الله بذكر الله تَطْمُئِنُ الْقُلُوبُ find rest.

fi'alun, فيفالُ II e.g.

kibārun, plural of کُبِيرُ kibārun – big. . şi'ābun, plural of صُعَابُ şa'bun — difficult صعَابُ يُلَابُ kilābun, plural of كُلُبُ kilābun – dog.

Examples from the Roly Qur'an:

. rijālun, plural of رَجُلُ rajulun – man.

رَجَالُ لَا تُلْمِيهُمْ تَجَارَةُ رَلَا بِيعُ werchandise nor selling diverts from the rememberance of Allah.

. bahrun – sea بحار biharun, plural of بحار

	81-6	And when the seas
وإدا المعار ساجرت	risc.	

ghilāzun, plural of غليظ ghilāzun – stern. . shadidun - strong شَدِيدُ shadidun - strong شَدَادُ

66-6 Overit (i.e. fire) are عَلَيْهَا مَلَاثُكَةٌ عَالَاظٌ تَسَدَادُ angels, stern and strong who

. bighālun, plural of بِغَالُ bagklun – mule بِغَالُ

and (He made) horses وَٱلْخَيْلَ وَٱلْبَغَالَ وَٱلْحَمِيرِ and mules and asses that you might ride upon them and and as an ornament.

fu'ulun, e.g.

كُتُبُ kutuhun, plural of كَتُبُ kutuhun – book. عَنْهَنَّةُ sufunun, plural of مُنْفَنُ sufunun, plural of مُنْفُنُ mudunun, plural of مُدُنُ

Examples from the Holy Qur'an:

يُعَابُ kutubun, plural of كَتَابُ kitābun – book.

98-3 Wherein are valuable books.

. subulun, plural of مَبِيلُ subulun – way

عَنَا لَكُمْ فِيهَا سُبُلاً 43-10 and made in it ways for you.

hurumun, plural of حَرَامُ haramun - sacred.

9-36 of these (12 months) four are sacred.

فَرُشَى firashum – couch. فِرَاشَى firashum – couch.

. and exalted couches وَتُسَرُّ مَنْ فُوعَة

IV نُسَالاءُ fu alā u, e.g.

الْوَرُولَّا wuzarā'u, plural of وَزَيُّ wazīrun — minister.
الْمِرُاءُ 'umarā'u, plural of الْمِرُاءُ 'amīrun — prince.

Examples from the Holy Qur'an :

kabīrun - big. كَبِيرُ kuharā'u, plural of كَبِيرُ

33-67 and they said : Our Lord, we only obeyed our leaders and our great men, so they led us astray from the path.

. shā'irun - poet شَاعِرُ shu'arā'u, plural of شُغْرَاءُ

26-142 and the poets-the deviators follow them.

. safihun - fool سَفَيهُ sufahā'u, plural of سُفَهَا safihun - fool

2-142 the fools among the مَسَقُولُ ٱلسُّقَهَاءُ مِنْ ٱلنَّاسِ people will say ...

. shafi'un — intercessor شَغِيعُ shafi'un — intercessor

7-53 are there any inter-cessors on our behalf so that they intercede for us?

'af'ilā'u, e.g. أنْمَلَاءُ

sadiqun - friend. صَدِيقُ 'asdiqa'u, plural of' أَصَّدَفَاءُ 'adhkiya'u, plural of ذكئ dhakiyyun – intelligent. أَذَكِبَاءُ safiyyun - pure, sincere صَفِيَّةُ asfiya'u, plural of أَصَفِيَّاةُ friend.

Examples from the Holy Our'an:

'anbiyā'u, plural of نَيُّ nabiyyun - prophet أَنْيَاهُ

أَذْ جَعَلَ فِيكُمُ ٱلْبِيَّاءُ 5-20 Remember when He raised prophets among you.

aghniyā'u, plura) of غَنِيُّ ghaniyyun — rich.

الله عَمْ الله عَوْلُ الَّذِينَ قَالُوا 3-181 Allah has certainly heard the saying of those الله عَمْرُ وَنَحْنُ أَغْنِياتُ who said : Allah is poor and we are rich.

da'iyyun – adopted or one دَعِيٌّ ad'iya'u, plural of أَدْعِبَكُ taken as son.

33-4 and He did not make وَمَا جَعَلَ أَدْمِيَاءَكُمْ أَبْنَاءَكُمْ الْبُنَاءَكُمْ الله your sons (as actual sons).

VI نَسْلَانُ fi'lānun, e.g.

waladun - child. وَلَـدَانُ wildanun, plural of وَلَـدَانُ .sabiyyun - young boy. مَنِيَّانُ sibyanun, plural of. مِنْيَانُ

Examples from the Holy Qur'an:

73-17 (the day) which will make children grey-headed.

VII نُسُلَانُ fu'lânun, e.g.

baladun – city. بَلْـدُ buldānun, plural of بُلْـدُانُ . qudbanun, plural of تَمْسِبُ qudbanun - a rod تَمْسِانُ C. Forms of the broken plural derived from a quadriliteral (four consonants) noun are as below:

1	أماليل	fa'ālilu,	c.g.

مُجَالِسُ majālisu, plural of مُجَالِسُ majlisun – seat, a council. مُجَالِسُ rajāribu, plural of تُجَرِبَةُ tajribatun – an experiment, trial.

Examples from the Holy Qur'an:

masjidun - mosque. مُسَجِدُ masjidun - mosque

وَمُسَاجِدُ يُذِّكُرُ فِيهَا أَسَمُ اللهِ كَتِيرًا	22-40 and mosques in wich Allah's name is much
	remembered.

. masākinu, plural of مَسْكُنُ maskanun – dwelling مَسْاكِنُ

n. 813/14 Serra.	9-24and dwellings you love
إوسه بن سر صوسها	love

مَازِلُ manāzilu, plutal of مُنْزِلُ manzilun – dwelling, stage.

นักส่วนสีใช้ 4 เรียก	36-39 and the moon, we have ordained for it stages.
والفقر فعارات فتأران	have ordained for it stages.

مجالي majalisu, plural of مجالي majlisun — a seat, seating place, assembly, council.

إِذَا فِسِلُ لُكُمْ تُفَسِّحُوا فِي	58-11 When it is said to you,
1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -	make room in assemblies,
المجالس فافسحوا	make room in assemblies, make room.

11	fa'alilu,	e.e.
	الم الم المواقع	c.g.

. sultanun – sultan, king سُلُطَادُ sultanun – sultan, king سَلُطَينُ .maktubun – a letter مَكْتُرِبُ maktubun – a letter مَكَاتِبُ

Examples from the Holy Qur'an:

miḥrābun - prayer مخساريبُ maḥārību, ploral of مخساريبُ niche, mihrab.

ِ نَمَائِلُ tamāthīlu, plural of نَمَائِلُ timthālun — image, statue.

عَمْ مَالِثُ لَهُ مَالِشًاءُ مِنْ مَحَارِيبً

34-13 They made for him what he pleased, of prayer niches, and images, and bowls راسيات (large) as waterring-troughs, and fixed cooking-pots.

Note: The above verse consists of four other plurals besides the first two plural nouns which are shown in examples of the undermentioned examples. The other forms have already been discussed. The last one represents the form of a solid plural for active participle feminine رَاسَيَة rūsiyatun (a fixed one).

Caution:

Most of the forms for the broken plural are similar to the verbal كَتَابُ fu'ulun, e.g. كَتَبُ kutubun, plurat of مُمَلُ nouns such as kitābun – a book, and meantime it is a verbal patern as \hat{J}_{i}^{*} (what a guest is offered) or as نَصْبَتُ fityatun, e.g. نَصْبَةُ fityatun – youth. Also it stands as a verbal noun as it is fitnatun. This form is also مــرْيَـةُ confused with forms indicating singularity of a noun, as

miryatun – doubt. Students are advised to be careful while studying the Holy Qur'an. The only rule that may help them to distinguish the plural from verbal noun or other forms, is to see either the word has its singular from the same root or not; if there is a singular it means that the word is a plural, otherwise it is either a verbal noun or an exceptional form of a singular.

EXERCISE

 Transcribe the following words and write down their forms in measuring letters (إ ف ع ل):

2. Pick up forms of the broken plural among the following words:

Translate into English the following verses and sentences:

- (٣) قَالُوا قُلوبُنَا عُلَفُ بَلَ لَعَنَهُم الله بِكُفُرِهِمْ
 - (٣) بِلْكَ ٱلْأَمْثَالُ نَضْرِبُهَا لِلنَّاسِ
- (٤) إِنَّا عَرَضْنَا الاَمَاتَةَ عَلَىٰ اَلسُمَواتِ وَالاَرْضِ وَالْجِبَالِ فَابَيْنَ أَنْ يَحْمِلْنَهَا وَأَشْفَقُنَ مِنْهَا وَحَمَلَهَا الإِنْسَادُ
 - (٥) يُخرِجُهُمْ مِنَ الظُّلُمَاتِ إِلَىٰ النَّورِ
 - (٦) إِنَّمَا يُعْمُرُ مُسَاجِدَ اللَّهِ مَنْ آمَنَ بِاللَّهِ

- ﴿ ٧ ﴾ رَجَالُ لَا تُلْهِيهِم تِجَارَةً وَلَا يَسْعُ عَنْ ذِكْرِ اللَّهِ
 - (٨) وَبُعُولَتُهُنَّ أَخَقُ بِرَدُمِنَّ
 - (٩) وَاخْتِلَافَ ٱلْسِنْتِكُمْ وَٱلْوَائِكُمْ
- (١٠) ذَمَبُ الْأَغْنِيَاء إِلَىٰ المَصَايفِ فِي بُلُدَانِ الْغَرُبِ
- (١١) طُهَرَّتُ نَتَائِجُ آلِإِمْتِحَانِ آلسُّنَرِي فَفَرِحَ آلطُّلَبُهُ آلنَّاجِحُونَ ، وَوَضَعُوا كُتُبَهُمِ القَدِيمَةِ فِي ٱلصَّنَادِينِ وَحَمَلُوا الْكُتُبَ الجَدِيدَةَ فِي ٱلحَقَائِبِ آلِنَادِيَّةِ . وَجَعَ الأَسَاتِذَهُ إَلَىٰ ٱلْمَدُّرَسَةِ بَعد قَضَاهِ ٱلأَجَازَةِ فِي أَوْطَانِهِم .

Translate into Arabic ;

News about the gathering of pilgrims reached the Council of Ministers. New arrangements for Hajj affairs are under the consideration of the council. During the early centuries of the Islamic history the mosques were the centres of Islamic activities. Today mosques are used for the prayers. Prayers in Islam have their own significance. They are not like worshipping in other religions.

Paradise is meant for further advancement. Muhammad was sent to the entire world, not for Arabs only. The Holy Qur'an has described him as a prophet for all human beings what-soever be their colour, race, place and time.

VOCABULARY

أَخُ plural of إِخْرَهُ	brother.
مُنْكِرُ plural of مُنْكِرُون	one who does not recog- nize someone (Act. par- ticiple, male, singular).
عَلَّبُ phiral of عَلُوبُ	hcart.
عَلُفَ verbal noun of عَلُفَ عِلافُ also plural of	closed, covered, wrap.
مُثَـلٌ plural of الأَمْثَالُ	example.
(Perf. 3rd Person Mase.) عَرْض	offered.
السَّمَاء plural of السَّمُواتِ	heaven.
الأمّانية	The trust.
الأرْضُ	The earth.
(Perf. 3rd Person Fem.) أَبُسِنَ	derived from أَبَىٰ aba – refused.
imper. Fem. 3rd Person, بحملن plural)	derived from حَمْل homala to bear
(Imper, Fem. 3rd Person, plural)	derived from اَفْفَق 'ashfaq' – to be frightened.
zulmatun ظُلُنَةُ plural of الظُلُبَاتُ	darkness.

lmp. 3rd) يَعْمُرُ	Person Masc. sing.)	inhabit, to build.
Imp. 3rd) تَلَهُنَ	Person Masc. sing.)	distract.
plural of بُمُولُ	ba'l بَعْل	husband.
plural of أَلْبِنَةُ	lisanun لِنَانُ	tongue.
plural of أَلُوَانُ	lawnun لَوْنَ	colour.
plural of مَصَابِفُ	maṣifun مَصِيفَ	summer place, resort.
plurat of بُلْدَانُ	biladun بلاڈ	country.
natijatun result. نَيْبَيْهُ plural of		result.
plural of صَنَادِينُ	sunduqun صُندُرِقَ	box.
plural of	shantatun	hand bag.
ustadkun أُسْتَاذُ plural of أَسْتِرَةُ		teacher.
plural of أَوْطَانُ	waşanun وَطَنُ	homeland.
gathering جُمُوعُ		
pilgrims خُجَّاحُ		
تَدِبِيرُ plural of ثَدَابِيرُ arrangements		
consideration ﴿ إِغْتِبَارٌ / فِكُرَةً		
to advance نَقَدُمُ (Perf. 3rd Person Masc.)		
advancement تَفَدُّمُ (verbal noun)		oun)



CHAPTER 14

THE PREPOSITIONS

- 1. The Arabic حَرْفُ اَلْجُرَّ .harful jarr is similar to the English preposition. A word followed by an Arabic preposition is taken in the genetive. Consequently its last letter will be vowelled with a kasrah e.g. فِي كِتَابِ fi kitāhin; "in a book" فِي دِينِ filkitāhi; "in the book" فِي الْكِنَابِ filkitāhi; "in the book" فِي الْكِنَابِ filkitāhi; "in the Religion" and so on.
- 2. Prepositions are either (a) Inseparable; consisting of one letter always attached to the following word; or (b) separate, which stand alone and are either particles or invariable adverbs of time or place.

(a) Inseparable Prepositions:

I. ب"in, by, with" etc. verbs denoting 'to begin, adhere, seize, attach' are constructed with برائم والله و

In negative sentences if the predicate is a noun. ب is often prefixed. e.g. مَا هُوَ بِشَاعِر "He is not a poet". Also without ب is used as مُو مُونَ لَيْسَ شَاعِراً but when a negative particle such as مَا هُوَ شَاعِرُ عَنْ أَيْسَ شَاعِراً is followed by an interrogative مَا عُدُ اللّٰ عَلَى 'a' the noun must be prefixed with ب e.g.:

اَلَيْسَ الله بِأَحْكُم ٱلْحُاكِمِينَ Is not Allah the Best of the Judges ?" ٱلنَّتُ بِزَبِّكُم الله بِأَحْكُم العالمين "Am I not your Lord ?"

IL is 'by' in an oath only : by the name of the Almighty Allah. c.g. (from the Holy Qur'an)

وَتُالِثِهِ لَأَكِيدَنَّ أَصْنَامِكُمْ	21-57 And, by Allah! I will certainly plan against your idols.
تَالِيَّهِ لَقَدُّ آثَرُكَ اللهِ عَلَيْنَا	12-91 They said: By Allah! Allah has indeed chosen thee over us.

آل أَبُيْتِ hy' in an oath. e.g. زَرْبُ ٱلْبَيْتِ "By the Lord of the (Sacred) House".

وَٱلسُّمَاءَ ذَاتَ ٱلْبُـرُوحِ	By the heaven full of the stars!
وَالسَّمَاءِ وَالمُلافِ	By the heaven and the commenty night!

IV. الله "for, to, because of". It is used to express the Dative and denotes possession. (= "have") e.g. هَذَا ٱلْقَالَمُ لِي "This pen is mine". الله هَذه ٱلذَّالُ "To you belongs this house".

It denotes the English "of" when it follows an indeterminate noun, e.g. كِنْسَابُ لِزَيْسَدِ "a book of (belonging to) Zayd". "a friend of me" i.e. "one of my friends".

Examples from the Holy Qur'an:

نة مَا فِي ٱلسُّمُوَاتِ وَاٱلْأَرْضِ	2-284 To Allah belongs whatever is in heavens and whatever is in earth.
لِمَنِ الْمُلْكُ ٱلْبُومَ	40-16 To Whom belongs the kingdom this day?
اللهِ ٱلْوَاحِدِ ٱلْقَهْدادِ	To Allah, The One, The Subduct (of all).

It is used also for the writer of a book, e.g.

The Stories of the Prophets of بَصَعَى ٱلنَّبِسَىُ لِإِبِي النَّحَسَ النَّدُوي The Stories of the Prophets of (i.e. written by) Abul Hasan Al-Nadwi.

It also denotes 'for the benefit of e.g. (from The Holy Qur'an):

مَنْ جَاءَ بِالْحَسْنَةِ فَلَهُ عَشْرٌ أَمْثَالِهَا	6-160 whoever brings a good deed will have tenfold like it.
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Often it is used to denote 'the benefit of' (opposite of عَلَىٰ) e.g. (from The Holy Qur'ân):

	2-247 They said: how can he have a greater right to
ا قَالُوا أَنَّى يَكُونَ لَهُ ٱلْمُلَّكَ عَلَيْنًا ا	he have a greater right to
-	kingdom over us?

It is also used to denote the purpose and the cause, e.g. "He rose for his help".

وَمَا أَرْمُنُكُنَا مِنْ رَسُولَ إِلَّا يِلِسُانِ قَوْمِ وِلِيُجَيِّنَ لَهُمْ	14-4 And we sent no messenger but with the language of his people, so that he might explain to them.
قَدْ أَنْزُلَ الله إِلَيْكُمْ ذِكْراً رَسُولًا يَعْلُوا عَلَيْكُمْ آبَاتِ الله مُبِينَاتِ لِيُخْرِجُ آنَّذِينَ آمَنُوا مُبِينَاتِ لِيُخْرِجُ آنَّذِينَ آمَنُوا	65-10,11 Allah has sent down to you a Reminder; a Messenger who recites to you the clear messages of Allah, so that he may bring forth those who believe
لِيَعْلَمُوا أَنَّ اللهُ عَلَىٰ كُلُّ شَي إِ قَدِير	65-12 that they may know that Allah is Possessor of Power over all things.

"for this reason" لِهَذَا / لِتَالِكَ / لِأَجْل مَدًا / لِأَجْل ذَلِكَ

Note 1: تَالَّ لِنَّ "to say to" often means (especially in passive), to call, name, e.g. (from The Holy Our'an);

قَالُوا سَمِعْنَا قَتَى يَبَذُّكُو هُم يُقَالُ لَهُ إِبْرَاهِيمُ	21-60 They said: we heard a youth who is called Abraham, speak of them.
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Note 2: ال is changed to \hat{J} la before pronominal suffixes (except with the first person), e.g. \hat{J}

V. 🗓 as 'like' e.g. (from The Holy Qur'an):

وَلَيْسَ ٱلذِّكَرُ كَالْأَثْثَى	3-36 And the male is not like the female.
أَوْ كَالَّذِي مَـرُّ عَلَى قَـرُيَـةٍ	2-259 Or like him who passed by a town

(b) Separate Prepositions

اً. إِلَىٰ 'ilâ "until', e.g. (from The Holy Qur'ān):

្សីស (in the Cold !)	2-187 Then complete the
مم دبعوا الصيام إلى النيل	2-187 Then complete the fast until the nightfall.

إِلَىٰ 'ilā "to", e.g. (from The Holy Qur'ān):

سُبْحَانَ الَّذِي أَسُرَى بِعَبْدِهِ لَيْلاً مِنَّ الْمَسْجِدِ الْحَرَامِ إِلَى الْمَسْجِدِ الْحَرَامِ إِلَى الْمَسْجِدِ الْحَرَامِ إِلَى الْمَسْجِدِ الْحَرَامِ الْمُسْجِدِ الْحَرَامِ الْمُسْجِدِ الْحَرَامِ الْمُسْجِدِ الْحَرَامِ الْمُسْجِدِ الْحَرَامِ اللهَ	17-1 Glory to Him Who carried His servant by night from the Sacred Mosque unto the Remote (Al-Aqşā) Mosque.
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With suffixes إِلَىٰ 'to me', e.g. (from The Holy Qur'an) :

إليه يضعد الكلم الطلب	35-10 To Him does ascend the goodly word.
ثُمَّ إِلَيْ مَرْجِعُكُم	3-55 Then to Me is your return.

II. خَنْ ḥattā "until, as far as" e.g. (from The Holy Qur'ān) :

Parational &	12-110 until, when the
استى إيا التعلياس الراس	messengers despair.

عَنَىٰ إِذَا جَاءُوهَا ثَيَحْتَ أَبُوَابُهَا مَعَا رَدًا جَاءُوهَا ثَيَحْتَ أَبُوَابُهَا to it, its doors are opened.

It is not used with suffixes. Sometimes it is used to mean 'even' e.g. مَثَالُتُ كُلُ شَنْعَى مَثَى الطُفْلَ 'I asked everybody, even the child'. But in this case it has no influence of genetives,

 $\Pi I.$ عَلَى 'alā, 'over, upon, against, through', e.g. (from The Holy Qur'ān) :

إِنَّ اللهُ عَلَىٰ كُلِّ شَيْءٍ تَمْدِيرٌ	2-109 surely Allah is Possessor over all things.
صِرَاطَ ٱلَّذِينَ أَنْعَمْتَ عَلَيْهِمْ	1-7 The path of those upon whom Thou hast bestowed favours.
إِنَّ اللهُ وَمَالَالِكُتَهُ يُصَلُّونَ عَلَى ٱلنَّبِيَّ يَا أَيْسَهَا ٱلَّـٰذِينَ آمَنُوا مَسلُوا عَلَيْهِ وَسَلَّـهُوا تَسْلِيمًا	33-56 Surely, Allah and His angels bless the Prophet. O' you who believe call for blessings on him and salute him (as salute is performed).
سَــــــــــــــــــــــــــــــــــــ	13-24 Peace be on you.
وَصَلَى ٱلَّذِينَ يُطِيقُونَهُ فِلْهُ قَالَمُهُ طُفّامُ مِسْكِينٍ	2-184 And on those who can afford, is redemption by feeding a poor man.

: etc. to denote places عَلَيْ , عَلَيْه etc. to denote places عَلَى عَلَى الطَّرِينِ "he sat at the table" جَلْسَ عَلَى الْمَائِدَةِ "on the way" عَلَى الطَّرِينِ خَـرَجْ عَـلَيه "Sometimes it is used in the hostile sense, e.g. : خَـرَجْ عَـلَيه "he went out, against him".

Examples from The Holy Qur'an:

فَأَرْسُلْنَا عُلِيهِم ريحاً وَجُنُوداً	33-9 so we sent against them a strong wind and hosts that you saw not.
	a strong wind and hosts that
ىم بروھى	you saw not.

الا، عَنْ 'an. 'from, about, concerning, with'.

Examples from The Holy Qur'an:

وَيَسْشَلُونَكَ عَنِ السَّوحِ	17-85 And they ask thee about the soul.
الَّذِينَ يُصَّلُّونَ عَن سَبِيلِ اللهِ	11-19 those who hinder (men) from the path of Allah.
وَإِذَا مَالَكَ عَبَادِى عَنِي فَإِنِّي قَرِيبُ	2-186 And when My servants ask thee concerning Me, surely I am nigh.
. رَضِيَ اللهُ عَـنْهُمْ وَرَضُوا عَنْـهُ	5-119 Allah is well pleased with them and they are well pleased with Him.

It is used in place of "away from" and so is used with verbs denoting, "avoid, restrain oneself, forbid, defend" etc.

Examples from The Holy Qur'an:

(To forbid)

يُــَالْمُـرُونَ بِالْمَعْرُوفِ وَيَـنَهُــوْنَ عَنِ ٱلْمُـنَكِرِ	9-71 They enjoin good and forbid evil.
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(To defend)

2 - 2 - 2 - 2 - 2 - 2 - 2 - 2 - 2 - 2 -	22-38 surely Allah defends
إن الله يُــذَاقِعَ عَنِ الذِينَ الْمَــنُوا	22-38 surely Altah defends those who believe.

(To uncover)

<u> </u>			1 6 1 1 1
	وكشفت هن ساقسها	27-44	and she bared her legs.

V. نِي 'in him or in it' نِي 'in you or among you'. نِيكُمْ 'in you or among you'.

Examples from the Holy Qur'an:

لَغَدُّ كَانَ لَكُمْ فِي رُسُولِ اللهِ أَسْوَةً حَسَنَةً	33-21 Surely you have in the Messenger of Allah an excellent exemplar.
فِيهِ رِجَالًا يُحِيُّونَ أَنْ يَسْتَطَهُمُّرُوا	9-108 In it (the mosque) are men who love to purify themselves.
لَقُدُ مَنَّ اللهُ عَلَى الْمُؤْمِنِينَ إِذْ بَعَثَ فِيهِمْ رُسُولًا	3-164 Certainly, Allah conferred a favour on the believers when He raised among them a messenger.

مَنْ min, 'from'. It is often interchangeable with مِنْ min, 'from'. It is often interchangeable with مِنْ min, 'from'. أَنْ from him or from it', مِنْ 'from me', مِنْ 'from us', etc.

Examples from The Holy Qur'an :

يُحْرِجُهُمْ مِنَ الطُّلُمَاتِ إِلَى النُّورِ	2-257	He brings them out of
يحرجهم من الفسلمات إلى الدور	darkne	ess into light.

It is sometimes used to complete the sense of تُبَــُلُ 'before', and 'after'. According to the grammarians this kind of (مِــنُ) is called 'an additional (مِــنُ) ' e.g. (from The Holy

Qur'ān):

الله الأشرَّ مِنْ قَدِلُ وَمِنْ بَعَدُ 30-4 Aliah's is the Command before and after.
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It is also used partitively (دلتبميض followed by a definite noun in the plural to indicate an indefinite number or quantity, e.g. (from The Holy Qur'an):

وَلَكِنَّ اللهُ يُجْتَبِي مِنْ رُسُلِهِ مَن يُشَاءُ	3-179 But Allah chooses for His Messenger whom He pleases.
لِسُرِيكَ مِن آيَانِهَا ٱلْكُبِّرَى	20-23 that We may show thee of Our greater signs.

'a chair of wood'. کُرِّمِي مِنْ خَشْبِ ،and to indicate materials e.g. کُرِّمِي مِنْ خَشْبِ

Examples from The Holy Qur'an:

รเรื่อง ข้าว ว่าเก็บได้เก็บได้เก็บได้เ	76-15 goblets of silver are served round for them.
ويعات حييهم بالبياء بن بعب	served round for them.

It is very often used after أَ مُعَالِّهُ إِلَيْ مِنْ الْمُعَالِ (لَـلتــِـين) what is intended by the particle, e.g. الْنَفْعَتُ مَا كَانَ مِنْسِدِي مِنَ ٱلْمُعَالِ ('I spent of what was with me in the way of wealth'.

Examples from the Roly Qur'an :

وَمَا تُنْفِقُوا مِنْ خَيرٍ فَإِنَّ اللَّهُ بِهِ حَلَيمٌ	2-273 And whatever good thing you spend surely Allah is knower of it.
وَمَا أَصَابَكُمْ مِنْ مُصِيبَةٍ فَبِمَا كَسَبَتْ أَيْدِيكُمْ وَيَعْفُوا عَن كَيْسِ	42-30 And whatever misfor- tune befell you it is on account of what your hands have earned and He pardons much.

VII. L' mudh, L' mundhu, 'since'.

It is not used with suffixes, it is sometimes followed by the nominal, e.g. مَا رَأَيْتُكُ مُنَدُّ (مُذُّ) يَوْمِ الْجُمْعَةِ "I have not seen you since Friday".

- 3. There are a number of nouns used as prepositions, though not endorsed by Arab grammarians, some Western authors listed them as real prepositions, however, these particles are useful for learners as they are in accordance with The Holy Qur'an:
 - (a) لَذَيْ , لَذَيْ , لَذَيْ ladā, ladun, ladayya, "with" (Latin 'apad') with suffixes لَـنْهِـــَّم "with them" لَـنْهِـــَّم "with him" لَـنْهِـــَّم "with him" لَـنْهِــِّم "with me, to me" لَـنْهِــِم

Examples from The Holy Qur'an:

لَا يَخَاتُ لَدَيُّ ٱلْمُرْسَلُونُ	27-10 surely, the Massengers fear not in My presence.
وَإِنَّهُ فَي أُمُّ الْكِتَابِ لَـدَيْنَا لَعَلِينٌ خَكِيمٌ	43-4 And it is in the Original of the Book with Us, truly elevated, full of wisdom.
َّ الَّرِ! كِتَابُه أَخْكِمْتُ آيَاتُهُ ثُمُّ فُصَّلَتُ مِن لَكُنُّ خَكِيمٍ خَبِيرٍ	11-1 A book whose verses are characterized by wisdom, then they are made plain from One, Wise, Aware.
وَمَا كُنْتَ لَدَيْهِمْ إِذْ يُلْغُونَ أَقْلَامَهُمْ	3-44 And thou wast not with them when they cast their pens

(b) = ma'a, "with", e.g. (from The Holy Our'an):

S. J. M. C. Stan Sa	2-153 Allah is with the patients.
ا الله الله الله الله الله الله الله ال	patients.

(c) عَنْدُ 'inda, "with, at", used for place : عِنْدُهُ 'I sat with (beside) him'.

Examples from The Holy Qur'an :

anait la toit sie téliséi és	2-191 and fight not with them at the Sacred Mosque.
ارد صابوبم چد، تحجیر، تحریم	them at the Sacred Mosque.

Use of time: جَاءَ عِنْدُ طُلُوعِ ٱلنَّمْسِ "he came at sunrise". It is often used to denote the meaning "for, to, near, presence".

Examples from The Holy Qur'an:

وْتَمْحَسَبُونَهُ هَيُّناً وَهُوَ عِنْدَ اللهِ عَظِيمٌ	24-15 You counted it a trifle, and in the sight of Allah it is very great.
آذْکُرْنِي عِنْدَ رَبُّكَ	12-42 Remember me in presence of thy Lord.

It is also used with the meaning 'to have'.

Examples from The Holy Our'an:

مَا عِنْدُكُمْ يُسْفُدُ وَمَا عِنْدُ اللهِ مَاقِ	16-96 whatever you possess will pass away and what Allah has, will remain.
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EXERCISE

1. Translate into Arabic:

... in short, a life which fully represents all aspects of human existence and combines all that is best and noblest in terms of sentiments and behaviour is the life of Prophet Muhammad (Peace be upon him). This is the highest standard of perfection for every body, in every respect and for all places and times. Supposing you are a rich man you have an ideal to follow in the person of the merchant of Makkah and the trea-

surer of Bahrain. If you are poor, you must emulate the example of the internee of Shi'b Abi Talib and (later) the guest of the people of Madinah.

2. Translate into English:

- ١ لَمْ يَكُنْ بَعَلَلُ الاَبْخَالِ وَخَاتُمُ النَّبِيَّبِينَ صَلَّى اللهُ عَلَيْهِ وَسَلَّمْ إِلاَ بَشَراً يُوحِنْ إِلَيْهِ وَمَا أُوتَى هَنْ طَرِيقِ ٱلْوَحْى قَـدْ فُصَلَتْ آيَاتُـهُ فِي ٱلْكِنَابِ وَفِيمَا عَدا ذَلِكَ مِنَ ٱلاَقْوَالِ وَٱلاَعْمَالَ فَإِثْمَا هِيَ ثَمَرَةً عَقْلِ وَاجِعِمَ وَلِشَانِ فَصِيعٍ فِي ذَاتٍ فَلَةٍ.
- ٢ إِنَّ أَوْل شَوْط لِنَجَاحِ ٱلبَائِعِ أَن يُحِبُ عَمَلَةً وَأَن يُوجُهَ إِلَيْهِ كُلُّ الْمَعْمَامِهِ حَمَّىٰ يُحَوَّدُهِ فِي شَهُولَةٍ وَيُسْرٍ وَعَن رَضَا وَارْتِمَاح عَمَلَى أَن يَكُونَ ٱلبَائِعُ بِجَانِبِ فَلِلكَ مُشَعَّاتِلًا . وَالْإِبْتِمَامَةُ عَلَى وَجَهِ ٱلبَائِع ضَرُورَةً مِن ضَرُورَةً مِن ضَرُورَةً مِن ضَرُورَاتٍ عَلْهِ ٱلمَهْنَةِ وَيِقُونِهَا لاَ يَسْتَقِيمُ لَهُ عَمَلُ .
- ٣- أَهُمْ شَيء عِنْدَ عَالِم كِتُسَائِه ، وَعِنْدَ أَصْحَمَانِ ٱلمِهَنِ ٱلدَّدِيَّةِ
 عُدُنَهُمْ ، وَعِنْدَ ٱلْجَنْدِي سِلَاحُهُ .

VOCABULARY

Hero of Heroes	بَطَلُ ٱلابُطَال
The Last Prophet	خاتم البيس
human being	البشر / الإنسان
revealed	أوجي
way	مكريق / سيدل
stated clearly	المصرحية
the sign	الآية

among the sayings	مِنَ الْأَمْوَال
, , , , , , , , , , , , , , , , , , ,	الأغمال
deeds	
front	الأمّام
wisdom, intellect	المقل
matured	الرَّاجح / النَّاضِج
apart from that	فضلًا عن
frank talk	الغَوْلُ ٱلصَّرِيحِ
condition	الشرط
success	النجاح
the merchant	التَّاجِر
to love	يُحِبُّ Imperf. أُخَبُ
to direct	يُرَجِّه .Imperf رَجِّه .Perf ترجِيه
attention to	الأهتمام ب
in order to	ل / لاجمل
to do, perform, discharge (duty)	بَرْدِي .Imperf أَدَى .Perf
easiness	السُّهُولَةُ / اليُسُو
delightfully	التهاجأ
aside from this	مَاعُدا ذَلِكَ
optimistic/optimism	متفائل / التفاؤل
smiling	التبسم / الابتسام
necessity	الضُرُّورَة

profession	المِهْنَـةُ
does not stand	لا يَسْتَقِيم
the most important thing	أهُــمُ شَي:
tool	المُــــــــــــــــــــــــــــــــــــ
soldier	الْجَـٰـدِيُ
arms	السُـلَاحُ
personal	السفّات
ւտուզսe	الغَــــــــــــــــــــــــــــــــــــ
represents	يُعَدِّلُ
aspects	ظَامِرَةً plural of الظُّوَاهِرَ
existence	الرجُــود - البَـقَاء
sentiments	القــــوَاطف
behaviour	السُلُوكُ
perfection	التَّوْافِيق
respect	الإجـــادل إ
supposing	عَلَى نَرض
ricb	الغَنِــيُ
ido)	المستم
treasurer	البخَـــازن
internee	الدَاخِــلُ

CHAPTER 15

THE IMPERATIVE

- The Imperative نَعْلُ الأَمْر is a modification of the Imperfect.
 It is formed by :
 - (a) Taking away the vowel of the final radical as in case of the justive.
 - (b) Dropping the pronominal prefix.
 - (c) Replacing it by an أَلِف 'alif, e.g.
 'to write''. Imperfect يَكُنُبُ 'he writes''.
 Imperative أَكْنُبُ 'write!''
- 2. This I 'alif may be vowelled with dammah or kasrah. If the second radical of the imperfect has dammah, the prefixed 'alif will take dammah otherwise it will be vowelled with kasrah.

 Thus from مُنْتُ . the imperative will be المُنْتُ and أَنْسُرُ and إنْسُرُ and إنْسُرُ and إنْسُرُ and إنْسُرُ and إنْسُرُ ويُعْرِبُ and إنْسُرُ ويُعْرِبُ ويْعِيْرُ ويُعْرِبُ ويُعْرُبُ ويْعِيْرُ ويُعْرُبُ ويْ
- 3. In case of a weak letter in the middle radical of the imperfect such as بَعْرِلُ and يَعْرِلُ, no 'alif is prefixed; the first radical will receive the vowel that will agree with the vowel of the middle radical, thus: تَعْرِل "to say", Imperfect تَعْرُل "he says", Imperative تَعْرِل "say!". تَعْلِ "to sell". Imperfect تَعْرِل "say!". تَعْلِ "sell".

4. The prefixing 'alif of the imperative is applied at the beginning of a statement, otherwise this 'alif will be considered silent. Consequently, the second radical will determine the pattern of the imperative, e.g.:

"sit and write!" إِجْلِسْ وَاكْتُبْ "eat and drink!" كُلُوا وَاشْرَبُوا

Example from the Holy Qur'an:

عَمَلُوا آلَ دَاوُودَ شُكُراً	O' children of David, work hard in thanks.
-------------------------------	---

5. The following conjugation of the imperative represents its common pattern:

	from يَكْنُبُ ﴿ يَفْعُلُ	from يَفْتَحُ = يَفْعَلُ	from يُضْرِبُ = يَفْعِلُ
Sing. 2nd pers. Masc.	أكثب	إفتع	إخرب
Sing. 2nd pers. Fem.	أكتبي	إفتحي	إضربي
Dual 2nd pers. Masc. & Fem.	المُحْدَثِ	إفنتخا	إخريا
Plural 2nd pers. Masc.	أنخشئوا	إفتخرا	إنسربوا
Plural 2nd pers. Fem.	أكتبن	إفتكن	إضوبن

	يَفُركُ from	irom نبيئ
Sing, 2nd pers, Masc.	ر:	.Ľ
Sing. 2nd pers. Fem.	ن رہي	پيسې

Dual 2nd pers. Masc. & Fern.	تُـولا	بيقا
Plural 2nd pers. Masc.	فُولِسُوا	بسيعوا
Plural 2nd pers. Fem.	فُلْنَ	با ن

The negative imperative نسل النهي is formed by the 2nd person, Imperfect (Jussive) preceded by $\hat{\mathbb{Y}}$ thus:

لانځنب	لاَتَفُلْ	لا تباغ
لانځنې	لاَتْغُولِي	لا تباعي
لانكث	لانفرلا	لأثبيها
لاَ تُكُنَّبُوا	لَا تُنغُولُوا	لاً نبيغوا
لاَ تُكُنِّبُنَ	لَا نَفَالُنَ	لا تبغين

Examples from The Holy Qur'an:

"write", أُكْتُبُ Pattern I

"he writes" یَکُنُبُ "to write", Imperfect" کُنْبُ

أركض سرجلك هدا مُعَمَّسَلُ	38-42 Urge with thy foot; here is a cool washing-place and drink.
ا يَسَارِهُ وَشَــوَابُ	and drink.

.Sing. Fem أكْتُبي

12 t = 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	3-43 O' Mary, be obedient to thy Lord and do "Sajdah".
و مريم السبي پريت واسجدي	to thy Lord and do "Sajdah".

Phiral Masc. أكتبوا

واسجلوا واغتلوا وبخم

22-77 And do 'sajdah' and serve your Lord.

. Plural Fem.

وَ اذْكُرْنَ مَا يُتلى فِي بِيُوتِكُنُّ

33-34 And remember that which is recited in your houses

"open", أنكم Pattern II

"he opens" يُفْتَحُ to open", Imperfect ' فُنْحُ the opens"

O'my father, do as يَا أَبْتِ الْمَعْلُ مَا تُؤْمُرُ those art commanded.

. Sing. Fem إنْـتَحِي

3-43 | وَ ارْحَعِي مُسِعَ الرَّاكِعِينَ

and bow thyself with whom who bow themselves.

﴿ وَيُولَ يَا أَوْضُ الْسِلْعِي مَسَاءَكَ

11-44 and it was said : O' earth swallow thy water.

Plural Masc. افتحوا

| وَافْعَلُوا الْخَيرُ لَعَلَّكُم تَعَفَّلُهُونَ

22-77 and do good that you may succeed.

"strike", Sing. Masc. إضربُ "Pettern III

"he strikes" يَشْرِبُ to strike", Imporfect " مُسَرَّبُ he strikes"

2-60 We said: strike on the rock with thy staff.

.Plural Masc إضربوا

2-73 so We said: strike him with it partially.

From Weak Verbs : تَـــزُ Sing. Masc.

وَقُسِلُ لَهُمَا قُولًا كَرِيماً

17-23 and speak to them a generous word.

.Plural Masc فَولُوا

. Say: Die in your rage أَثُلُ مُوتُوا بِغَيْظُكُمُ

.Plural Fem.

- 32,33 وَقُلْنَ فَوْلاً مَعْرُوفاً * وَقُلْنَ فَوْلاً مَعْرُوفاً * وَقُلْرُ ذَ houses. فِي بُيُونِكُنُ

and speak a word of goodness and stay in your

Imperative from Hamzeted verbs

"to eat" أَكُلِ Yerbs of which the first radical is hamzah such as الْكُلِّ "to eat" Imperfect الماكات "he eats", have their imperative without an 'alif, e.g.:

"take", e.g. كُلُ "eat", as عُلُدُ "take", e.g.

9-103 take alms out of their property.

.eat", e.g. کُلِي "eat", e.g.

أَنْكُلِي وَاشْرَبِي وَقَرَّي عَيِناً 19-26 eat and, drink and be delighted.

Dual 2nd pers. Masc. & Fem. 🕉 "eat", e.g.

وكالآ مِنْهَا رَعْدِدا	2-35	and eat from it in plenty.

Plural 2nd pers, Fem. as قُرُنَ ، قُلُنَ of weak verb's imperative. Verbs hamzated in their middle radical such as "to ask"; "to ask"; "ask", e.g. (from The Holy Qur'an):

ស្រាប់ ប្រើជ	2-211	Ask the children of
مسل بحري اسرويسان	Israel.	

also إنْــــأَلْ with 'alif vowelled with kasrah, e.g. (from The Holy Qur'an):

17.4 1 6 - 1 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	12-82 and ask the town
الاستور محريت مري سد رجه	where we were.

If hamzah occurs in the third radical such as قَرَأ, the imperative will be إَثَرُأ "Read!", e.g. (from The Holy Qur'an):

الأعاليات الكاف الله عالمة	96-1 Read in the name of thy Lord.
ومرا ياسم ربت الدي حلق	thy Lord.

Some Examples of the negative imperative from the Holy Qur'an :

يَا أَبَتِ لاَ تَحْبُدِ الشَّيْطَانَ	19-44 O my father, serve not Satan.
لآنفم فيه أبدأ	9-108 Never stand in it.
فَلاَ تَقُل لِهُمَا أَثُ وَلاَ ثَنْهُوْ هُمَا	17-23 Say not "Fie" to them nor chide them.

فَلاَ تُدُعُ مَعَ اللهِ إِلَها آخَـرَ	26-213 so call not upon another God with Allah.
وَلاَ تَغْبَلُوا لَهُم شَهَادَةً أَبَدا	24-4 Never accept their evidence.
وَلَا سَفُولُوا لِمَن يُعْتِلُ فِي سَبِيلِ اللهِ أَمْـــوَاتُ	2-154 and call them not dead those who are killed in the way of Allah.

7. The "Emphatic Nan"

To emphasize the meaning of a verb, the imperfect has sometimes, emphatic nun which is suffixed without any other alternation. This type of nun is called تُرنُ ٱلتُرْكِيد "nunut-tawkīd". It has two kinds: a duplicated on with shaddah, and another with sukun, i.e. vowelless.

The former is termed نُون ثَقِيلَة nun thaqīlah and the latter is nun khafīfah, e.g. (from The Holy Qur'ān) :

nun thaqilah	
تَالِيهِ لاكِيدَنَ أَصْنَامِكُم	21-57 And by Allah I will certainly plan against your idols.

nün khafifah	
لَنَسْفُ مَا يِالنَّاصِينَةِ	96-15 We will seize him by the forelock.

It is also used with imperative to denote 'strict command'. Compare:

إذهب	go!
إِذْهَـبَنْ	you should go.
إِذْهَـبَنّ	you must go.

لأثننب	Do not go!
لَا تَشْهَبَنْ	Never go.
لأنتنان	You musn't go.

The 'emphatic nun' can be suffixed with all parts of imperfect, while the imperative is made by the parts of 2nd person only. The following conjugation will show the modification of imperfect and imperative with 'emphatic nuns':

3rd pers. Sing. Masc.	ڸێڐڡٚڹڹٞ	He should go.
3rd pers. Sing. Fem.	لتُلْمَيْن	She should go.
2nd pers. Sing. Masc.	للأحمن	You should go.
2nd pers. Sing, Fem.	لتُلْمَبَن	You should go.
First person Sing.	لأذمين	I should go.
3rd pers. Dual Masc.	لِيَدْمُبَانُ	They (two) should go.
3rd pers. Dual Fem,	لِتُلْمَيَانُ	They (two) should go.

2nd pers. Dual Masc.	لِتَدُّمَّنَانُ	You (two) should go.
2nd pers, Dual Fem.	لِتُدُّمَّبَانُ	You (two) should go.
3rd pers. Plural Masc.	لِتَلْعَبُنُ	You (all) should go.
3rd pers. Piural Fem.	لِتُذْهَبُنّ	You (all) should go.
First person Plural	لِنَلْمَيْنُ	We should go.

It is often used in the negative cases and rarely in other forms.

Examples from The Holy Qur'an:

وَلاَ يَحْسَبُنُ اللَّهِينَ كَفُرُوا أَنْمَا لَهُمْ خَيْرٌ لِالْمَفْسِهِمُ	3-178 And let not those who disbelieve think that Our granting them respite is good for themselves.
وَلَا تُحْسَنِنُ اللهُ غَافِيلًا عَمَّا يَعْمَـلُ ٱلطَّالِمُــونُ	14-42 And think not Allah to be heedless of what the unjust do.
وَلاَ تُعَفُّولَنُ لِشَيْءَ إِنِّي فَاعِلُ ذَٰلِكَ غَداً إِلاَّ أَنْ يَشَاءَ الله *	18-23,24 And say not of anything: I will do that tomorrow unless Allah wills.
فَلاَ تَمُونُونُ إِلَّا وَأَنْتُمْ مُسْلِمُونَ	2-132 So die not unless you are Muslims (submitting ones).

Note: For easy and convenient reference, see the "Imperative Verb Conjugation Chart" at the end of this chapter.

EXERCISE

1. Distinguish difference patterns of the imperatives given below:

إِبْلَعَى ، أَقْصَرَى ، تُولُوا ، إِسَالُوا ، شَلْ ، فَمَ ، خُذُنَ ، فُولا ، إَجْمُعَى ، إِضْرِبُوا ، لَا تَحْسَبُ ، لَا تَحْسَبُنُ .

Z. Is there any difference between:

إِنْ عَلَوا ، وَاقْدَعْلُوا ، قال : افغيوا ، وَقَالَ اذْعَبُوا ، اذْهَبُ وَافْتُح ِ ٱلبَابِ ، إِنْ عَلَى الْمُعَبِ يَا وَلَكُ ، إِنْ عَلَى الْبَابِ .

3. Make imperatives from the following verbs:

نَصَرَ يَنْصُرُ ، كَرُم يَكُرُمُ ، خَسِبَ يَحْسَبُ ، قَفَلَ يَقْتُلُ ، بَلَغَ يَبُلُغُ ، خَفَلَ يَجْفَلُ .

4. Translate into Arabic;

- 1. Look! O' friends, what you have done.
- O' boys, enter and sit by my side.
- 3. O' believer, open your heart for good advice.
- 4. O' Men, do not think Allah is heedless of your doing.
- 5. Never go to evil places.
- Do whatever you are commanded.
- 7. Recite the Holy Qur'an every morning.
- 8. Say not what is unjust. Do pray for your parents and relatives.

5. Translete into English:

VOCABULARY

look	أنظر	from نُظْرُ يَنْظُرُ
enter	انخل	îfrom نُخَلَ يَنْخُلُ
open	<u>.</u>	hom مُتَحَ يَفُتَحُ
tbink	نکُرْ	(derived form) فَكُرُ يُفَكِّرُ (derived form)
heedless	غَافِلُ	غَفْلَ يَغْفُلُ Active participle from
command	أنر	
recite	ائل	(weak verb) ثَلَا يَـنَّلُو from
unjust	ظلم	
parents	الوالذين	Dual of وَالِـدُ
relatives	الأقرباء	قَرِيبٌ Plural of

المحت	the truth.
باطل	falsehood
زَهَنَ	vanished (3rd person).
زُهُوقُ	bound to vanish (verbal noun).
صَدَقَةً	alm, charity.
مُطَهُرُ	make clear, pure (from derived form).
لاَ تَركَنُوا	do not incline (imperative Plural, Masc. 3rd pers.).
القُبرُ	the tomb.
جاهد	struggle.
اغُلُظُ	be firm against someone.
المنافيقين	hypocrites, plural of المُنَافِق hypocrites.
الطّائِفِينَ	plural of مُلاثِف who gets round the Holy Ka'bah.

The Imperative Verb Conjugation Chart

		•			<u>.</u>						
ڊ زا پير	ر <u>ل</u> ا:	ر زن د <u>نا</u>	اضربن	ر: ووائع	Ş:	المنزريان	<u>. ب</u>	ر لا در	دن. وعط العطا	1	ورين
<u>.</u>	أكثبوا	أنعوا	إضربوا	غولوا غولوا	, 1	شلوا إشألوا	ه د د نجاندوا	عكوا	<u>. ' عوا</u> <u>: ' عوا</u>	-	، الجوا
	<u>.</u> [7]	<u>.</u> .	ا نور نور	ٽُولا ا	. 	عند / إنالا		عبذا	أدعوا		آرپويا آرپ
<u></u>	<u> </u>	افسا	إضرنا	ئولا		7K / İ.J.K		Ē	ادعوا ادعوا	 <u> </u>	٠ξ٠ ٢
<u>.</u>	مِيخ آخر	الدحي	أمري	ر فعل		سَنِي /إِسْأَلِي	خدي	عِلْوي	ido.	<u>1</u> .	ري. انزي
<u>[:</u>	7.	<u>()</u>	أضرب	ئن	Ċ,	عنل / إشال	ţ	į,	<u>رت</u> ی	<u>J. :</u>	· <u>*</u>
Pronoun	44	$G_{i,j}^{k}$	يقرب	ر ديقون ديقون		میال - پسال	ا ما يول	Ł	يدعو	<u>}</u> :	يتجزي
Corres-	<u>ر</u> نها	ري	فترت	<u>ر:</u>	<u>ن</u>			وتيا	<u>ع</u>	Š :	G.
) e	Verh Type	V				
				1							

CHAPTER 16

THE DERIVED FORMS OF THE VERBS - 1, II, III

Forms derived from the triliteral roots are made by the addition of prefixes, suffixes and infixes. Through these modifications the variations in the shade of meaning are obtained.

Arabic roots are formed into words by addition of vowels; these added vowels and consonants make certain STOCK PATTERNS or FORMS. Each particular form produces its own particular modification of the basic meaning of the root. For instance meaning of the verb if qutala is "to kill", thus a long vowel after the first radical is makes it if qutala, that means "to fight another person". If the second radical of this verb is duplicated to become if qutala, which means "he (3rd person Sing. Masc.) massacred" (the action was intensified).

The total number of these derived forms is 15 and they are referred to by their serial number such as form I, II, III and so on. The important ones which are used in the Qur'an are given below:

L. fa'ala, e.g. خَرْبُ .daraba, 'to give parable'.

كَ مُنْ مَنْ مُنْ مُنْ اللَّهُ مُنْ أَنَّ اللَّهُ مُنْ أَنَّالُهُ	14-24 How Allah sets forth a parable.
يت مرب الدامار	parable.

u. fa''ala, e.g. مَدُنَّ .şaddaqa, 'to believe'.

إِبْلُ جَاءً بِٱلْحَقِّ وَصَدَّقَ ٱلْمُرْسُلِينَ

Nay, he has brought the 37-37 Truth and gave credence to the messengers.

III. jā'ala, e.g. قَاتَـلَ qātala, 'to fight with'.

ا مَا مَنْ مُعَدُّ رَبُيُونَ كَثِيرُ 3-146 Many godly men have fought with him.

'aḥsana, 'to do good to someone else'. IV.

] فَمَدُ أَحْمَنُ اللهُ لَهُ رِزْفًا

65-11 Allah has indeed given him a good sustenance.

V. tafa"ala, e.g. تَغَبِّلُ taqabbala, 'to accept'.

3-37 so her Lord accepted her with a goodly acceptance.

VI. tafā'ala, e.g. تَـفَاتَلُ taqātala, 'to fight'.

أَمَّا لَكُمْ لاَ مُقَاتِلُونَ فِي سَبِيلِ اللهِ 4-75 and what reason have you not to fight in the way of Allah.

'ințalaqa, 'to set out'. (نَطْلَقَ ala, e.g.) أَنْطُلُقَ VII.

38-6 وَانْطَلَقَ الْمَلاَ مِنْهُم ... savino

and chief of them started saying...

'iqtaraba, 'to get high, to draw near'. اَفْتُورَبُ 'iqtaraba, 'to get high, to draw near'. VIII.

المترب للناس جمالهم

21-1 Their reckoning has drawn near to the people.

IX. 'if alla, c.g. اَسُوَدُ 'iswadda, 'to turn black'.

3-106 then so to those whose faces became black.

'istaf'alla, e.g. إِسْتَنْفُرُ 'istaghfara, 'to seek forgiveness'. X.

4-64 And the Messenger asked وَاسْتَغْفُرَ لَهُم الرَّسُولُ forgiveness of Allah.

The Verb Form U (fa"ala)

- The first stem is the absolute form of triliteral verb which stands as root-form for all described stems as dealt within Chapter 4.
- 2. The second stem is formed from the triliteral root by duplicat-. کَشَرَ from کَشُرّ . e.g ، فَعَسَلَ in ع from کَشُرّ . to علي . This form or stem denotes a causative meaning, e.g. علي "to know", عَلَى "to teach" (to cause some one to know).

Example from The Holy Qur'an :

عَلَّمَ الْإِنْسَانَ مَا لَمْ يَعْلَمُ 96-5 He (i.e. Allah) taught man what he did not know.

"to carry", حَمْلُ "to load" (to make someone to carry).

Example from The Holy Qur'an:

2-286 Our Lord, impose not 2-286 - Our Lord, impose no وَبُنَا! وَلَا تَحَمُّلُنَا مَا لَا طَاتَـةَ لَنَا بِهِ on us that which we have not the strength to bear.

Note: "Impose not on us" is the rendering of الْا تُعَمَّلُنَا ; its literal translation is "do not burden us".

3. If the verb is Intransitive in the first form, it becomes transitive in this form, e.g. فَرَحُ 'to be glad', and فَــُـفُ 'to gladden'; 'to be weak', and فَــُـفُــُ 'to be weak'.

Intransitive : خَكُمُ 'to judge'.

Example from The Holy Qur'an:

إِنَّا أَنْ زَلْنَا إِلَيْكَ آلْكِتَابَ بِالْحَقِّ	4-105 We revealed to you the
لِتَحْكُمَ بَيْنَ أَلَنَّاسِ	Book that you may judge between mankind.

Transitive : خَكُمُ 'to make some one a judge'.

Example from The Holy Qur'an:

4-6 فَالْا وَرَبُّكَ لَا يُتَوْمِنُونَ حَتَّىٰ the بُحَكُمُوكَ نِيمًا شَجَرَ بُيْنَهُمْ ma dis	5 But no, by Thy Lord, by will not believe until they ake you the judge in all putes among them.
--	---

4. Intensive meaning i.e. an act is done with great violence or continued for a long time e.g. كَسَرُ 'to break' كُسُرُ 'to break in pieces, to smash', قَطْعَ 'to cut' قَطْعَ 'to cut to pieces', قَطْعَ 'to massacre'.

Examples from The Holy Qur'an:

وَقَعْتَ لَى دُارُودُ جَالُوتَ	2-251 and David killed Goliath.
وَقُمْتُلُوا تَـقْتِيلًا	33-61 They were massacred.

5. Declarative or Stimative : e.g. مَدُنَّى 'to tell the truth', مُدُنِّى 'to declare that one speaks the truth', 'to believe'.

Examples from The Holy Qur'an:

فُـلْ : صَلقَ الله	3-95 Say: Allah told the truth.
وَضِدُقُ ٱلْعُرْسَلَينَ	37-37 And He affirmed the truth of the Messengers.
فَ لَا صَدُّقَ وَلَا صَدُّى وَلَكِنْ كَذْبَ وَتَوَلِّىٰ	75-31,32 So he accepted not the Truth nor prayed but denied and turned back.
وَرَتُلِ ٱلْقُرْآنَ تَرْبَيلاً	73-4 and recite the Qur'an in chanting manner.
وَكُنُورَهُ تُكْبِرًا	17-111 and proclaim His greatness magnifying (Him).
وَالَّذِي جَاءَ بِالصَّدُّقِ وَصَدُقَ بِهِ أُولَٰذِكَ هُمُ الْمُشَغُونَ	39-33 and he who brings the truth and accepts the truth such are the dutiful.
	truth and accepts the truth -
بِهِ أُولَنِيْكَ هُمُ الْمُصَغُونَ	truth and accepts the truth - such are the dutiful. 6-108 thus to every people have we made their deeds

The Verb Form III (fà'ala = qàtala)

This stem is formed by inserting an 'alif between first and second radicals of the root-form نَمَنُ fa'ala, and it means "to do something with another person". Thus from root forms:

أَعْلَ fa'ala. "he did", will be نَاعُلِ fa'ala, "They did something with another".

يَّاتُ kataba, "he wrote", will be كَاتُبَ kātaba, "he corresponded with".

عُمُّلُ qatala, "he killed", will be قَاتُلَ qātala, "he faught with". تَــُانِــَتُ sabaqa, "he preceded", will be سَــُــِتُ sābaqa, "he ran a race with".

This stem is sometimes denominative, e.g. ضَاعَتُ .dā'afa, "to make something double", from مَا عَنْ .di'f. مَا عَنْ عَنْ sāfara, "to go on a journey", from مَا عَنْ عَنْ safara, "journey". مَا عَنْ عَنْ qābala, "to be in front of, to compare one thing with another, to interview".

The Passive Perfect is قُـرتِـلُ *qūtila*, and passive imperfect : يُـقَاتَـلُ *yuqātalu.*

The conjugation of this stem کَانَبُ "to write to, to correspond with" is as below:

Perfect	Passive Perfect	Passive Imperfect
كُانْبَ	كُوتِبَ	يُكَاتَبُ
ئاتىل	قُونِـلَ	يُقَاتَلُ
سَاسِقَ	شوپق	يُسَابَـقُ
<u> </u> جامد	جُوهِـذ	يُجَاهَــدُ

Imperative	Active Part.	Passive Part.
کَاتِبْ	مُكَاتِبُ	مُكَانَبُ
فَاتِـلُ	مُغَاتِيلٌ	مُفَاتَـلُ
سَابِق	استاسق	مُنابَقُ
جاهد	مُجَامِـدُ	مُجَاهَـدُ

The verbal noun has two alternative forms:

- 1. مُكَانَبُهُ mukātabat(un), signifying the act of writing to, or corresponding with, anyone.
- 2. كَتَابُ kitāb(un), this is used as a simple nounn to mean a book or a letter.

Examples from The Holy Qur'an:

يُقَائِلُونَ فِي سَبِيلِ اللهِ فَيَغَمَّلُونَ وَيُغَمَّنُلُونَ	9-111 They fight in Allah's way so they slay and are sain.
وَمَا لَمِيدُ أَنْ أَخَالِفَكُمُ إِلَىٰ مَا أَنْهَاكُمْ عَنْهُ	11-88 and I desire not to act in opposition to you in which I forbid you.
وَمَنْ جَاهَـٰذَ فَإِنَّمَا يُجَاهِدُ لِنَـٰفُسِهِ	29-6 And whoever strives. hard, strives for himself.
إِنَّمَا جَزَاءُ ٱلَّذِينَ يُحَارِ بُونَ اللهُ وَرَسُولَـهُ	5-33 The only punishment of those who wage war against Allah and His Messenger

وَالَّذِينَ اتَّحَدُّوا مُسْجِداً ضِرَاراً وَكُفُراً وَتَفْرِيعاً بُدِينَ آلْمُسُوّمِينِينَ وَإِزْ صَاداً لِمَنْ حَارَبَ اللهُ وَزَسُولَه	9-107 And they who built a mosque to cause harm (to Islam) and to help (disbelief) and to cause division among the believers and refuge for him who made war against Allah and His Messenger before.
فتحاشبناها جسابأ شديدا	65-8 so We called it to severe account.

Note: For easy reference, see Derived Forms Conjugation Charts II and III at the end of this Chapter.

EXERCISE

1. Translate Into Arabic:

(a) Say: This is my way; I call on Allah with sure knowledge. I and whoever follow me glory be to Allah! and I am not of the idolaters.

We did not send before thee (any messenger) save men whom we inspired from among the folk of the twonships - have they not travelled in the land and seen the nature of the consequence for those who were before them? And verily, the abode of the Hereafter, for those who ward off (evil), is best. Have ye then no sense?

(b) As you know, when the war broke out last year between our Arab brothers and their Zionist enemies, our brothers advanced to the battle-field hailing the Name of God Almighty, saying: Allah-u-Akbar, Allah-u-Akbar, (God is greatest, God is greatest). There is no deity but God. The result was they

routed their enemies in the canal zone, in the Golan Heights, which proves to the Muslims that holding firmly to their religion, ideology, faith in God and dedication to Him will bring them victory in various fields. God willing.

- (c) 1. Brother, bring us fresh (new) coffee at once from the kitchen.
 - 2. The minister commanded them to bring forward the robber.
 - 3. I ordered them to tell their friends about this affair, but they did not believe me.
 - Man proposes, but God disposes.
 - Send that man to me, so that I may supervise his work. He has disobeyed my orders many times.
 - Bring in the doctor so that we can consult him about the prince's condition.
 - 7. Do not mix with the people next door.
 - 8. The government inspectors travelled to the village, greeted the shaikh, and witnessed the horse races. Then they inspected the new houses.
 - During the journey, we saw from a distance the bedouins, round the well.

2. Translate into English;

يَا أَخِي المُسْلِمُ إِنَّ اللهُ كَتُبَ عَلَيْكَ الصَّيَامَ كُمَا كُتَبهُ عَلَى الَّذِينَ سَيَعُوكَ ، وَهُوَ اللهُ الله

VOCABULARY

To call	دَعَا إِلَى call on – يَدعُو .imperf وَعَا
sure knowledge, insight	بغيرة
folk	أفـــلُ
township	قَرْبُــةً
to travel	يَسِيرُ / يُسَافِرُ سَارَ / سَافَرَ
consequence	(عَاقَبَ / يُعَاقِبُ Pl. عَوَاقِب (verb III عَاقِبَةُ
abode	خَيَاةً
ward off	يعرض verb 1۷ أغرض
to have sense, to feel	يَشْفُرُ شَعَرَ
broke out/VII	إنْفَجَرَ
enemies	غَـدُوّ Pl. of أَعْـدَاء
to advance / V	يَعَقَدُمُ تَقَدُّمُ
battlefield	مَيْدَانُ الْحَرْبِ
to hai! / II	نگیرُ verbal noun یُکَبُرُ / کَبْرَ
diety	<u>مـــان</u>
to rout out	يَسَعَاصِلُ / اسْتَاصَـلَ
canal	قَـُوَات .Pl قَـَاهَ

zone	مِنْطُفَةُ
ideology	غَفَائِدُ .Pl عَقِيدَةُ
faith	الإيمَـــانَ
dedication/VIII	(يُلتَجِيءُ / التجا) الالتجاء
victory	الفصيح
various	مُتَـنَوَعٌ - مُحْتَلِفٌ
God willing	إِنْ شَاءَ آللهِ
fresb	طَسانِحُ
kitchen	مُطَبُحُ
propose	يَقْصِدُ يُصَمَّمُ يَقْتَرِحُ
dispose / IV	يُبَوِّسلُ
'so that' use preposition	۲
disobey	يمصي
condition	الخال
attack (imperative)	الهُجُومُ verbal noun هَاجِمُ
mix	يَخْتَلِطُ اخْتَلُطُ
government	الحُكُومَة
inspector	مُسْرَاقِبٌ ، مُفَسَّنْسُ

village	قَرْيَـةً
to greet	د د د د د د د د د د د د د د د د د د د
race	مُسَابَغَةً
bedouins	البَــــــــــــــــــــــــــــــــــــ
well	بِئْــرُ
distance	<u>*</u>

كتن	to write (here use prescribed).
سَبق	to pass before.
جا ه ـڌ	tostrive.
خَالُفَ	to oppose
النسوف	he who exceeds the limits (especially in expenditures).
كَاتُ	as be
الصّدق	the truth.
صَدُق	to believe.
أخسن	(Imperative); do the good, behave nicely.

DERIVED FORMS CONJUGATION CHART II

: Verb Form فَرُرُ / يُغَرُّرُ : Verb Form П

Imperative	Imperfect Subjunctive	imperfect Justive	Imperfect Indicative	Perfect	Pronoun
	when the verb is preceded by a subjunctive particle such as	when she ve/b is preceded by a justicle such as			
	(لَنْ) يَقَرُّدُ	(لَمْ) يُقَرِّرُ	يگر ر د د	فَرد	هُوَ
	میں۔ تقرر	نده. تقرر	ئىدىد ئقرر	غُر ُرَت	مِن
	يقرروا	يقوروا	يُقَرِّرُونَ	فَرْرُوا	غم
	مورد. يقرون	يْقُرْرْنَ	پفررن پفررن	قُرْرْنَ	* * هن
	يقرزا	يغررا	يُقَرِّرُانِ	تُوْرَا	مُنَا (M)
•	تُقَرَّرَا	تُقَرِّرُا	تُقَرِّرَانِ	قُوْرُوْتَا	هُمَا (F)
قرر قرر	ئۆر ئۆر	مرو. تقرر	تغرز تغرز	فررث	أنْتُ
فُرْدِي	ئىرى ئۆرري	مبر تغرري	تغرين	فررت	أنت
نزدوا فردوا	تُقَرَّرُوا	تُقَرُّرُوا تَقَرُّرُوا	تُقْرُرُونَ	نة. قررتم	أنشم
فرزن	تُقَرِّرُنَ	تُّهَرُّرُنَ	مور. تقررن	ئەرىن قورنى	أنش أنش
قَرُرًا	تُقرِّرا	تُقَوُّدَا	تُعَرِّرانِ	فردتما	أَنْتُمَا (M+F)
	أغرز	أقرر	ائية د أفوز	فرزت	آنا
	نقرر	بير. نفرز	ئىيە. ئىقۇر	قُرُرْنا	تَحَنُّ

مُقَرِّرُ : Passive Participle - مُقَرِّرُ ز Active Participle - وَتَغْجِلُ} تَقْسَرِيسٌ : Passive Participle

Verb Characteristics:

- It has a stem with a doubte middle radical.
- In the perfect form of the verb both first and second radicals have the vowel g(x).
- " In the imperfect form, the first radical has the vowel a (-z.), and the second radical has the vowel $i_{\{\frac{i}{2}\}}$. The vowel of the subject-marker prefixes is $a_{\{\frac{i}{2}\}}$.

DERIVED FORMS CONJUGATION CHART III

Verb Form : الشَّارِكُ / يُشَارِكُ : Verb Form : الله

Imperative	Imperiect Subjunctive	imperiect : Justive	Imperfect Indicative	Perfect	Proseco
	when the verb is preceded by a subjunctive particle such as	when the verbia preceded by a jurying particle such as			
	(لَنْ) بُشَارِكَ	(لَمُّ) يُشَارِكُ	يضادك	شارك	مُوَ
	تشارك	تشارك	تُشَارِكُ	شاركت	٨
	يشاركوا	يشاركوا	يُشَارِكُونَ	شَارَكُوا	34
	يُشَارِكُنَ	يساركن	يشاركن	شارکن	هُن
	يُشَارِكَا	يشاركا	يشاركان	شارکا	شنا (M)
	تُشارِكا	تُشَارِكَا	تُشَارِكَانِ	شاركتا	هُمَا (F)
شارك	تُضَارِكَ	تشارك	نسارك	شاركت	ألت
شاركِي	تُشَارِكِي	تُشارِكِي	تُفارِكِينَ	شاركت	أنت
شارگوا	تُشارِكُوا	تُشَارِكُوا	تُشارِكُونَ	فَارَكْتُمُ	أثثم
شارگن	تُشارِكُنَ	تُشَارِكُنَ	تشاركن	شَارَكُتُنَّ	أأتأن
شارکا	تُشارِكا	تُشَارِكَا	تُشَارِكَانِ	شاركتنا	أَنْتُمَا (M+F)
	أشارك	أَضَارِكَ نُشَارِكُ	أشارك	شاركت	أك
	نُشَارِك	نُدُارِك	نُشَارِكُ	شاركنا	نخن

مُسَارِكَ : Passive Participle : مُسَارِكُ : Active Participle : رَمُعَاعِنَةُ) مُسَارِكَةُ

Verb Characteristics :

- * It has a stem with a long vowel a () after the first radical.
- * In the perfect form of the vorb both first and second radicals have the vowel a (-).
- * In the imperfect form, the first radical bas the vowel a(-), and the second radical has the vowel +(-).
- The vowel of the subject-marker prefixes is u (±).

CHAPTER 17

DERIVED FORMS - IV, V, VI

'akhraja أَخْرُجُ = af ala أَنْعَلُ : The Verb Form IV

This stem is formed by prefixing an 'alif vocalized with fulhah to خَرَجُ 'af'ala, and' أَنْعَسَلَ fa'ala becomes أَنْعَسَلَ 'af'ala, and kharaja becomes أُخْرَجُ akhraja.

The meaning of the fourth form is 'causative', e.g. if kharaja "to go out" is diverted to أَخَرُجُ 'akhraja, will mean: "to take out, to drive out".

Examples from The Holy Qur'an:

rom the root-form ذَهْب dhahaba, "to go", ذَهْب adh haba "to take out", e.g. :

عَنَّا الْحَدُّ ثَا الْجَوْرُ وَ الْوَاءَ الحَدُّ ثَا الْجَوْرِ الْوَاءِ الْحَدُّ ثَا الْجَوْرِ أَذْمُبَ be to Allah Who removed from us (all sorrow).

Prom the root-form نَـزَلُ nazala, "to descend", أُنْـزَلُ 'anzala "to take or bring down", e.g. :

17-105 We sent down the Qur'ān) in truth and in truth ﴿ وَبِالْحَقُّ أَنْزَلْنَاهُ وَبِالْحَقُّ نَزُلُ had it descended.

- With a slight difference, often this stem has the meaning of the root-form e.g. ** khabara means "to inform" as does "şallaḥa, "to repair. مُدَلَّحُ akhbara of stem IV. Likewise أُخْبَرُ "aslaha, "to rectify, reform". عَلَمُ 'aslaha "to know" "a'lama, "to inform".
- There are a few intransitives of this stem, e.g. أَسُلُمُ 'aslama, 3. "to surrender to the will of Aliah", (or to become a Muslim). In Our'änie words:

قَالَ السُلَمُكُ لِرَبُّ الْعَالَبِينَ قَالَ السُلَمُكُ لِرَبُّ الْعَالَبِينَ	2-131 He said! I surrendered to the Lord of the Worlds.
--	---

arsala, "to send", e.g. أرسل

9-33 It is He Who sent His مُوَ الَّذِي أَرْسُلَ رَسُولَهُ بِالهُدَى Messenger with the guidance.

''aqhala, "to approach, to come forward", e.g.

The conjugation of this stem will be as below. The verb of example is أَخْرَج 'akhraja, that is derived from أَخْرَج kharaja.

	Perfect	Passive Perfect	Imperfect	Passive Imperfect	lenpera- tive
3rd pers. Masc.	ألحرج	أخرج	يخرج	ينغرج	
3rd pers. Fem.	أغرجت	أغرجت	ئىخرج ئىخرج	تغرج	

	Perfect	Passive Porfect	Imperfect	Passive Imperfect	Impera- tive
Znd pers. Masc.	أخرجت	أخرجت	نن	تخرج	أغرج
2nd pers. Fem.	العرخت	أعرجت	تخرجين	تخرجين	أخرجي
1st pers.	الحرجت	أخرجت	أغرج	النعرج النعرج	

Active particle : مُخْرَجُ mukhrījun.

Passive particle : مُخْرَجُ mukhrajun.

Verbal noun is : إِخْرَاجُ 'ikhrājun.

tafa"ala - تَفَبُّلُ tafa"ala - تَفَكُّلُ tafa"ala تَفَكُّلُ

by مَسْدُقَ = فَعُسِر . This form is formed from the second stem: refixing the syallable تُعَضِيدُنَ will become صَدُقَ . The meaning of this form is most frequently the reflexing of II form, e.g. نُـرُقُ "to separate", نَـغُـرُقَ (to separate oneself, to scatter), "to remind" ذَكُرَ ، (to teach oneself, to learn) تَعَلَّمَ "to teach" عَلَّمَ (to recall, remember).

Examples from The Holy Qur'an:

Yerbs of Form II : مُعَمَّلُ fa''ala

مَا يُفَرِّقُونَ بِهِ بَيْنُ آلْمَرْهِ وَزُوْجِهِ	2-102 They cause division between man and his wife.
عَلْمَ الإنسانَ مَا لَمْ يَعْلَمُ	96-5 He taught man what he did not know.
وُذَكُو (Imperative) فَإِنَّ الذَّكُوَىٰ تَشَفَّعُ المُوْمِنِينَ	51-5 Remind! For rememberance benefits the believers.

tafa"ala تَغَمُّلُ : Verbs of Form V

وَمَا تَفَرِّقُ الَّذِينَ أَتُوا الْكِنَابِ إِلَّا مِنْ بَغْدِ مَا جَاءَتُهُمُ ٱلْبَيْنَةُ	98-4 The people of the Scripture did not divide until the clear proof came unto them.
وَيَتَعَلَّمُونَ مَا يَضِرُهُمْ وَلاَ يَنْفَعُهُمْ	2-102 And they learn what harms them and profits them not.
وَمَا يَتَذَكُو إِلَّا مَنْ يُسِيبُ	40-13 The ones who remember are only those who turn (to Allah).

- 1. This form is also used to form verbs from nouns, especially nouns of quality or status, e.g.:
 From تَعْمُ وَ "a Christian", تَعْمُ وَ "to become a Christian",
 From تَهُ وَ وَ "a Jew", تَهُ وَ وَ "to become a Jew".
- 2. It also means thinking or representing oneself to have certain quality or status which he/she does not actually possess, e.g.: "great", تَكَبُرُ "to think oneself great, to be proud", "prophet", "to claim to be a Prophet".
 Conjugation of تَمُلُمُ "to learn", is as below:

	Perfect	imperfect	Impera- tive	Active particle	Passive particle
3rd pers. Masc.	تَعْلُمُ	يتعلم		مُتَعَلِّمُ	متعلم
3rd pers. Fem.	ثغلنت	تنعلم		_	
2nd pers. Masc.	تعلنت	تتعلم	تَعَلِّمُ *		
2nd pers. Fem.	تعلمت	تغلين	تُغَلِّي		
lst pers.	تَعَلَّمْتُ	أتَعَلَّمُ			

تَعَلَّمُ: Verhal noun

رَبُّنَا(تُفَبِّلُ مِنَّا	2-127 (Imperative) Our Lord! accept from us.
وْلَكِن مَا تَعَمَّدْتْ قُلُوبُكُمْ	33-5 and but what your hearts intended.
وَتَمْقَطُفتُ بِيهِمُ الأَسْبَابُ	2-166 and their ties are cut as under.
قَد نَرَى تَقَلُّبْ وَجُهِكَ فِي السَّمَاءِ	2-144 Indeed We see the turning of thy face to heaven.
إِذْ تُسَوِّرُوا الْمِحْرَابُ	38-2! When they climbed the wall to the chamber,
تُكَلِّمُ النَّاسَ فِي المَهْدِ	5-110 Thou spokest to people in the cardle.

The Verb Form VI : تَـنَاهُــلَ tafā'ala تَـنَاهُــلَ tajāwaba, "to respond to one another".

This form is formed from form III فَاصَلُ fa'ala, by prefixing a عند مع ta, before the first radical. Thus, أَاصَلُ fa'ala, becomes تَصَاعَلُ "to fight" becomes نَاتُلُ "to fight" becomes نَعُالُلُ "to fight each other". In relation to meaning, this form tends to be reflexive of form III.

Examples:

أفاقل	to fight	تغاتل	to fight each other.
خارب	to tight	تعارب	to fight each other.
عَادِنَ	to help	تُغارَنُ	to cooperate together.
وَافَىقَ	to agree with	تُـزَافَـنَ	to agree together.

Examples from The Holy Qur'an:

وَتَهَاوَنُواعَـلَى البِرِّ وَالنَّـفُـوَىٰ وَلَا تَعَاوَنُواعَلَى الإِثْمِ وَالعُدُوَانِ	5-2 Help ye one another in right- courness and piety and help ye not one another in sin and rancour.
وَلَوْ تُواعَدُنُّمْ لِاخْتَلْفَتُمْ فِي المِيغَادِ	8-42 Even if ye had promised each other (to meet) ye would certainly have failed in the appointment.
وَلُو اَرَاكُهُمْ كَثِيراً لَـفَيْلُـثُمْ وَلِثَـفَازَهُثُمْ فِي الأَمْرِ	8-43 If he had shown them to thee as many, ye would surely, have been discouraged and ye would have disputed with each other in decision.
ا فَلَمَّا قُرَآءَتِ الْفَيْتَتَانِ نَكُصَ عَلَى عَبْسِيْهِ عَلَى عَبْسِيْهِ	8-48 But when the two forces came in sight of each other, he turned on his heels.
فَلِيفَاتِسَلَ فِي سَسِيلَ اللهِ الَّذِينَ يَشُوُونَ الْحَيَاةَ اللَّذُيَا بِالْآخِرَةِ وَمَن يُشَاتِلُ فِي سَبِيلِ اللهِ فَيْسَقَّتُلُ أَو يَعْلِبُ فَسُوفَ مُنْوَسِهِ أَجْراً عَظِيساً	4/74 Let those who fight in the cause of Allah sell the life of this world for the hereafter. To him who fights in the cause of God, whether he is slain or gets victory, We shall give him very soon a reward of great value.
مَا لَكُمُ لَا تَسْتَاصَرُونَ	37-25 What is the matter with you that ye help not each other.
إِلَّا الَّذِينَ آمَنُوا وَعَيلُوا الصَّالِحَاتِ وَتَوَاصُوا بِالحَقُّ وَتَوَاصُوا بِالصَّبْرِ	103-3 Except such as have faith and do righteous deeds and join together in the mutual teaching of truth, and of patience and constancy.

Some Verbs of Form VI:

تَعَازَنُ	to cooperate together.	
تَفَارُقَ	to disperse, to depart from each other.	
تُواغَدُ	to promise each other.	
تظاهر	to show, to demonstrate, to pretend.	
تُوَافَقُ	to agree together.	
تُخانَث	to converse together.	
تَقَابِلَ	to meet each other.	

Note: For easy reference, see Derived Forms Conjugation Charts IV, V, and VI at the end of this chapter.

EXERCISE

1. Translate into Arabic:

- (a) We conversed about this matter this evening, but did not agree. The Muslims and Christians fought each other a long time ago, but they agree today on many things. The learned ones were talking together about Islam. They expect our advance from this side.
- (b) 1. These countries bad only one system of education and that was the purely religious Islamic system.
 - 2. But the religious schools retained their old method and curriculum and did not catch up with the demands of the time.

- When English domination was fully established in the nineteenth century, the rulers introduced modern schools and started English and modern branches of learning as required subjects in schools.
- 4. People got more interested in modern schools, because those who graduated from them and received academic certificates, were appointed as officials and given government jobs.
- The certificates which are given to the graduates of religions are not accepted either in offices or in modern schools or government agencies.
- 6. They were not able to preserve the old standard because the old subjects which were taught in traditional schools did not leave any time for other subjects.
- 7. Thus it was necessary to reduce the number of traditional subjects so that modern subjects could be accommodated.

2. Translate into English:

أَمَرَثُا رَبُّنَا أَنْ نَعَمَّاوَنَ عَلَى البِرِّ وَٱلْسَفُويٰ . المُسْلِمُونَ لَا يَشَفَاتَ لُونَ فِيمًا بَيْنَهُمْ .

أَيُّهَا المُسْلِمُونَ ، مَا لَكُمْ لَا تَنَاصُرُونَ ، تَعَاوَنوا فِي أَدَاءِ أَلوَاجِ . اللَّفَةُ العَرْبِيَّةُ سَهْلَةٌ عَنِيَّةً بِالْكَلِمَاتِ وَالمَعَانِي ، إِنَّ أَعْدَاءَ اللَّهُ العَرْبِيَّةِ بُطْهِرُونَ صُعُوبَاتٍ كَثِيرَةً فِي تَعَلَّمِهَا لِغَرْضِ فِي الْنَفْسِهِمْ . تَرَكَنَا أَصْدِقَاءَنَا فِي الحَدِيقَةِ وَهُمْ بَتَحَادَلُونَ .

. . .

عُمَلَ مَن يَمْرُزُقُكُمُ مِنَ السَّمَاءِ وَالأَرْضِ ، أَمَّن يُملِكُ السَّمْعَ وَالأَبْصَارَ وَمِنْ يُخْرِجُ الْحَيْ مِنَ الصَّيِّتِ وَيُخْرِجُ الْمَيْتَ مِنَ الْحَيْ وَمِنْ يُدَبِّمِ الأَمْرِ فَسَيْقُولُونَ الله فَقُلُ أَفَلَا تَمْقِلُونَ .

وَمِنْهُمْ مَن يُـرَّمِنُ بِهِ وَمِنهُمْ مَن لا يُؤمِنُ بِهِ وَرَبُّكَ أَعْلَمُ بِالمُفْسِدِينِ .

VOCABULARY

to converse / V	تُخَادُثُ also / V1 ثَخَادُثُ تُحُدُّثُ
to agree / III	وَافَــــقَ
system	- نهج
to retain / V	بَعَمَنْكُ نَمَنْكَ بِهِ
curriculum	أَلْمَنَاهِجُ ٱلدُّرَاسِيةُ
to catch up	أَفْرُكَ بِهِ الإِذْرَاكُ أَخَذَ بِهِ
domination	الإشبِهُ عَارُ
branches	نَرْعُ plural of فُرُوعٌ
required / VD	إخساج إلَى
graduated (verb) / V	يَشْخُرُجُ تَخَرُّجُ
certificate	شَهَادَاتُ : plural شَهَادَةُ
to appoint	غُـيْنَ use passive case غَـيْنَ
to be accommodated	يُضَمُّ passive of يُوضَعُ

البـرُ	good deeds
الشفوى	God-fearing
ففائل	VI / to fight each other
تُنَاصَرَ	VI / to help each other (against enemies)
شهنة	easy
غَنِيُّ - غَنِبُةً	rich – (Fem.)
صغوبات	hardship, difficulty مُعَدِّبَةً plural of
تَـــرَكَ	(he) left
تُحَادَثُ يَشْعَادُنُونَ	to converse
ألم – مُنْ	or who is ?
الشمغ	the sense of hearing
يَخْدِكُ	possess
ألبضر	the sense of seeing
بُخرِجُ	brings forth
د رو د پادېر	plans, proposes, decides, etc.

DERIVED FORMS CONJUGATION CHART IV

Verb : أَخْبَرُ / يُخْبُرُ Verb Form : IV

Imperative	imperfect Subjunctive	imperfect Jussive	Imperfect Indicative	Perfect	Prongun
	when the verb is preceded by a subjunctive particle such as	when the vertris preceded by a justice particle such as			
	(لَن) يَخْر	(ئے)۔	يخبر	أعبر	فر
	تخبر	د : تخبر	تخبر	أخبرت	جي
	يخبروا	يخبروا	يخبرون	أخبروا	44
	يخرن	يخرن	يخبرن	أخرن	هُنْ هُنْ
	يخبرا	يخبرا	يخبران	أخبرا	(M) 💢
	تخبرا	تخبرا	تخيران	أخبرتا	هُمَا (F)
أخبر	نغبر	تخر	تحبر	أخبرت	أنث
أغيري	تخبري	تخبري	تخبرين	أخبرت	أنت
أخبروا	تخيروا	تېخبروا تېخبروا	تُخبِرُونَ	أخبرتم	أنتم
أحيرن	تُخْبِرُنَ	تُخْبِرُنَ	تخبرن	أخبرتن	الْتُدنُ
أخبرا	تُخبِرَا	تخبرا	تخبران	الْخَبَرُكُمَا	(M+F) L
	أخير	أحبر	أخبر	أخبرت	أن
	نځيز	نخر	تخبر	أخبرنا	نځن

مُغْمِرُ : Passive Participle - مُغْمِرُ : Passive Participle - (إِنْمُسَالُ) إِغْمِيَارُ : Noun

Yerb Characteristics:

^{*} It has a perfect stem beginning with the prefix 'a (1) which is not present in the imperfect. In the perfect form of the verb there is zero vowel (\triangle) on the first radical, and the second radical has an $a(\triangle)$ vowel. In the imperfect form of the verb, the first radical remains with zero vowel (\triangle), and the second radical receives an t (\triangle) vowel. The vowel of the subject-marker prefixes is a (\triangle).

DERIVED FORMS CONJUGATION CHART V

Verb : عَدَّمُ / يُعَدُّمُ Verb Form : V

Imperative	Imperfect Subjunctive	Imperiect Justive	Imperfect Indicative	Perfect	Procom
	when the verb is presented by a subjunctive particle such as	white the vertice proceeded by a justice particle such as			
	(لَنْ) يَتَقَدُّمْ	(لُمْ) بِتَفَدَّمْ	ر در در پتهنه	نقلم	مُو
	تَثَقَدُمُ	نَتَفَدُّم	تَتَغَذُّمُ	تقذمت	مي
	يَتَفَدَّمُوا	يَتَقَلَّمُوا	يَعَقَدُمُونَ	تَقَلَّمُوا	هي مُن
	يَتَفَدُّمُنْ	يَتُفَدُّمُنّ	يَتَقَدُّمْنَ	تَقَدُّمُّنَ	مُنْ
	يُتَفَلَّمُا	يَتَقُدُّمَا	يتقدمان	تُقَدُّمَا	(M) المَمْ
	تَعْقَلُمُا	تَتَقَدُّمَا	تَتَقَدُّمَانِ	تَفَلَّفُتُا	(F) 🕰
تقذم	تَنْقُدُم	تَتَفَدُّمُ	تَتَقَدُمُ	ثَقُلُمْتَ	آئت -
تقدمي	تَنَفَلُمِي	تَتَقَدُّمِي	تَتَقَلَّمِينَ	تقذنت	ات
تَقَدُّمُوا	تَتَقَدُّمُوا	تَنَقَدُّمُوا	تَتَقَدُّمُونَ	تَقَلَّمْتُمْ	أنتم
تقدمن	تَتَقَدُّمُنَ	تتقدمن	تَنَفَدُنْنَ	تقلمنى	اند
نَقَتْمَا	تُقَدِّمًا	تُتَقَلَّمَا	تُتَقَدُّمَانِ	تَقَدُّنُهُا	(M+F) لَـُــُـاً
	أتقدم	أتقدم	أتَقَدُّمُ	تَقَدَّنْتُ	أت
	نَتَقَدُمَ	نَتَفَلَّمُ	تتقلقم	نَفَدُّتُ	نځن

مُطِينَةُ Passive Participle - مُطَيِّقُةُ Passive Participle - (تَفْمُرُ) تَفَدَّمُ Passive Participle

Verb Characteristics:

* It has a stem with a prefix $ta_{i}(x)$ and a double middle radical.

* The stein viewel & the preceding vowel are both a (a) in hoth the perfect & the imperfect forms.

* The vowel of the subject-marker prefixes is & (4).

DERIVED FORMS CONJUGATION CHART VI

Verb Form: VI تَنْنَاوَلُ / يَتَنَاوَلُ : Verb

Imperative	Imperfect Subjunctive	Imperfect Justive	imperfect indicative	Perfeci	Proposa
	when the vertilis proceded by a subjunctive partitle such as	when the verbile preceded by a justive particle such as			
	(لْمُنُّ) يَتَسَنَّاوَلَ	(لم) يَسْنَاوَلُ	يَعْنَارَلُ	تُناوَلُ	هُوَ
	تُشَنَّاوَلَ	تُستَناوَلُ	تشناؤل	تَـنَاوَلَتُ	هـي
	يقسنا وَلُوا	يَعْنَاوَلُوا	يَفْتَاوَلُونَ	تُناوَلُوا	غم
	يَصْنَاوَلُونَ	يَتَـنَّاوَلُن	يَتَنَازِلُنَ	تساولن	هُنّ
	يضناولا	يُقَـنَاوُ لاَ	ينشازلان	تُسْنَاوُلا	(M) 😘
	تصناولا	تمناولا	. تَعْفَازُلَانِ	تخاولتا	هُمَا (F)
تناول	تُعَنَاوَلُ	تَشَدُاوَلُ	تُعَنَّارُكُ	تَنَاوَلُكَ	آئت
تَنَازلِي	فتناذلي	المتكاولي	تُنسَناوَلِينَ	تُـنّاوَلْتِ	ائت
تُـنَاوُلُوا	تُنفَنّازَلُوا	تفتاركوا	ا تَشَفَّا وَلُونَ	تساولتم	أنتم
تُنَاوَلُنَ	تَشَنَّاوَلُن	تُفناؤلُن	تسناولن	تَـنَّاوَلَّتُـنَّ	ئىت أنتىن
تُبتًاوُلاً	تغناؤلا	تفناؤلا	تعدازلان	تَنَازُلْتُمَا	آنتها (M+F)
	أتأول	أنسناؤل	أَتُنَاوَلُ	ننازلت	ਹੀਂ -
	نَشَنَاوَلَ	نَشَنَاوَلَ	نَشَنَاوَلُ	فقاولتا	ند

مُعْتَمَوْلُ : Passive Participle : مُعْتَاوِلُ : Passive Participle : وَتَقَاعُلُ} تَعَاوُلُ

Verb Characteristics:

- * It has a stem with a prefix ta(z) and a long vowel $\hat{a}(t)$ after the first radical,
- * The stem vowel is $a_{(-)}$ in both the perfect Δ the imperfect forms of the verb.

The vowel of the subject-marker prefixes is a (**).

CHAPTER 18

DERIVED FORMS - VII TO X

'infa'ala' إِنْـنَهْنَل: The Verb Form VII

fa'ala, by prefixing فَعَلَ fa'ala, by prefixing فَعَلَ fa'ala. Thus عَمَّرَ in. Thus كَسَرَ kasara, becomes إِنَّ inkasara.

Form VII verbs combine the meanings of reflexive of form I and passive of form I. For example, the form I verb يَعْرَفُ .sarafa, may mean (a) "to send away" (someone) or (b) "to spend" (money). The form VII إِنْصُرَاتُ 'inṣarafa, may be reflexive of (a), i.e. "to send oneself away" = "to go away, depart", if the subject is a person, or it may be the equivalent of a passive of (b), "to be spent", if speaking of money.

to do"، قَطُمُ "to cut" when "كَسَرَ "to do" كَسَرَ "to break", and "فَعَلَ "to cut" when altered to form VII, become إِنْسَكَسَرَ "to be done", إِنْسَكَسَرَ "to be broken", and إِنْسَكَسَلَ "to be cut off, to come to an end".

It is also important to note that form VII is the intransitive counterpart of a transitive form I verb. Examine the following examples:

Ī	ئخب	"to withdraw (something)".
VII	إنتخب	"to withdraw, retreat" - (intransitive).

I	كَسَرُ	"to break (something)".
VII	إنكسر	"to get broken" (intransitive).
t	فنغ	"to open (something)",
VII	إثققع	"to open up, unfold" – (intransitive).

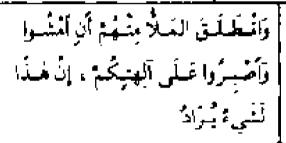
There is certainly a difference between the passive verb, which is formed from the changing of vowels, e.g. kusira, "to be broken", and verb of this form ('inkasara) which is translated in the same way; "to be broken". In fact the passive verb indicates that the act has taken place by someone discoverable, while in the verb of this form the act is done either through a human agency or automatically or through an unknown inner cause. To understand the difference the following example should be carefully observed:

In first form, the verb suggests no reason or hidden hand behind the cutting of the means, while the second form shows involvement of some reason or hand though it is not discoverable. Take another example:

In first form, the verb suggests that the door was broken by any undiscoverable way, say it might have happened by itself, due to being very old or by wind, etc., while the second form indicates that there was some one who had broken the door, but his name was not mentioned here.

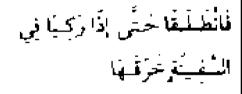
Examples from The Holy Qur'an:

3rd pers. Masc.



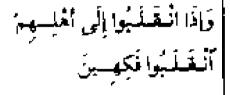
38-6 The chiefs among them go about exhorting: Go and be staunch to your gods. Lo! this is a thing designed.

3rd pers. Dual Masc.



18-72 So the two of them set out, till when they were in the ship, he made a hole therein.

3rd pers. Pl. Masc.



83-31 And when they returned to their own folk they returned jesting.

3rd pers. Fem.

فالبُحِسَتُ مِنهِ النَّمَا عَشْرَةَ عَبُّمُا

7-160 And there gushed forth therefrom twelve springs.

3rd pers, 1	Masc.
-------------	-------

بنقلب	گرنین <u>آ</u>	البُصُر	ء م نم آرجع
			إِلَيْكَ البَمَ

67-4 Then look again and yet again, thy sight will return into thee weakened and made dim.

3rd pers. Fem. Verbal noun

رَتْ	Á	á	ر ان	ساء	لــُــا	إذانا
			-	-		

82-1 When the heaven is cleft asunder.

فَمَنْ يُكُفِّرُ بِالطَّاعُوتِ وَيُؤْمِنُ بِاللهِ فَقَدِ اسْتُمْسَكَ بِالغُرُوةِ الرُّشْفَى . لاَ انْعُصَامَ لَهُا

2-256 And he who rejects false dieties and believes in Allah has grasped the most trust-worthy handhold with no breakdown.

Imperative: 2nd pers. Pl. Masc.

77-29 Depart unto that which you used to reject.

Active particle: Plural Masc.

وَالْمُشْرِكِينَ مُسْفَكِّينَ

98-1 and ... the polytheists were not going to depart.

Passive particle: Singular Fem.

والمنخنفة والموقونة

5-3 That which has been killed by strangulating or killed by a violent blow.

	Perfect	Imperfect	Imperative	Verbal Noun
Masc.	انْكَترَ	ننكبر	انگسر	إنكسار
Fom.	إثْكَسَرَتْ	لنكبر	انكسري	
Active Participle: مُنْكَيرُ				

Note: The variation of vowel in the second radical, that is in the verb.

Passive Participle: Can not be formed because this stem denotes that the work is done by itself, while passive indicates that someone caused the action to happen.

Some other verbs of this stem:

انفطاع	to be cut off.	إنبغاث	to march.
الصرات	to get away.	انحصار	to surround.
انْفِلَابُ	to get turned up side down.		

The Verb Form VIII : إنْنَعَلِ 'ifta'ala

Inis form is formed from the first form fa'ala by prefixing a hamzah vowelled with kasarah and infixing a نهر ta, after the first radical. Thus أَنْتُنَا فَعُلُ will be shaped in this form as الْمُنْتُ فَعُلُ 'ifta'ala, and خَبْرَ 'igtama'a, أَخْتُمُ لَا habara أَخْتُرُ 'ikhtabara, نُصَرَ nasara أَخْتُرُ 'intasara.

Examples from The Holy Qor'an:

أنَّهُ اسْتَمْعَ نَفْرُ مِنَ ٱلَّجِنَّ	72-1 A company of Jinns
	listened.

(The verb اَسْتَعَمَ 'istama'a is derived from "to hear").

أ فَاحْتَمَلَ السَّيْلُ زَبْدُا زَابِيًّا

13-17 The torrent bears away the foam that mounts up to the surface.

(The word إَحْنَمَالُ 3rd pers. Masc. "to bear" is derived from أحمل hamala, "to carry").

الكِتَابِ 2-176 Those who dispute in the Book are in schism far (from the purpose).

"to dispute, to disagree or to cause a dispute" الْمُتَلَفُوا The verb الْمُتَلَفُوا is drawn from خَلَفُوا 3rd person Plural Masc. "to succeed someone").

9-102 (There are those) have acknowledged their worng-doings. (There are those) who

they acknowledged", is derived" اغتَـرَ نُـوا they acknowledged", from غرفوا, 3rd person Plural Masc., "to recognize, to distinguish").

3-103 hold fast all together by the rope of Altah.

is the imperative form, Plural Masc. that means : "Hold!", is derived from "to protect some thing or someone".

Jama'a, خَمْعَ fa'ala, جِنْمَ jama'a, فَمُلَ fa'ala, جَمْعَ 2. and ن أمسر maşara), is one of the emphatic letters (i.e. ط The following additional letter will be). The following additional letter will be ضاء ظ instead of ت, e.g. in The Holy Qur'ān :

فاعبده واصطبر لعبادته	19-65 Therefore, worship Him and be steadfast in His service.
-----------------------	---

Note: The verb اصطبر imperative, 2nd person Sing. Masc., "be steadfast" was supposed to be اصنبر with ت instead of but because of من , that is the first radical of this verb, and one of the four emphatic letters, the ت (1) is changed to (1). Likewise, there is in The Holy Qur'an:

30 (40 10 10	20-41 And I have attached thee to Myself.
واحتصافات لسفسي	to Myself.

(The verb اصْـَـعَاتُ Ist person Sing., which is derived from "I made". Note the changing of صَاعَتُ).

ार्ग वर्ष होता होती।	6-119 Except under compulsion of necessity.
ا با المعطور لام الليبة	of necessity.

The verb اضطرز passive, 2nd person Plural Masc., is derived from the root form of ضرَرُ but in this the infixed was changed to ط to agree with the emphatic letter of the first radical.

Characteristic of form VIII verbs is that the infixed \Rightarrow has a tendency to undergo an assimilation process. If the first radical is a dental stop, fricative, or sibilant, the inserted \Rightarrow is assimilated to it. Involved in the assimilation process are the following consonents:

The following are the rules of assimilation involved:

becomes voiced and is written as ع. Compare the following:

]	زَادَ	"to add, make additions to".
VIII]	ٳڒٞۮٲۮ	"to increase, grow larger" (instead of إِزْتَادُ).

1	دُعُ	"to call, to invite".
VIII	، تعن	"to claim, allege, maintain" (instead of إِذْنَعَى).

(2) After i, the inserted in becomes, a but i itself also becomes, and both i's are written i (with shaddah):

I	ڋڹ	"to mention".
VIII	ِ ا فکر	"to remember" (instead of افْتَكُرُ).

(3) After a first radical ت , the inserted will not assimilate into another sound, but both letters are combined with shaddah, thus :

I	ניב".	"to follow, succeed, come after".
VIII	֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓֓	"to follow, succeed, come after" (instead of التبع).

(4) After the emphatic consonants ض , ص and الله , the inserted ت becomes the emphatic له . Examples :

1	حَدَمَ	"to bump, knock".
VIII	إضعلتم	"to collide with" (instead of إَمْنَكُدُمُ).

Ì	ضر	"to harm, hurt".
VIII	إضطر	"to force, compel, to be obliged" (instead of إِضْتُرَّ).

İ	طَلَعُ	"to rise, come into view".
VIII	إطلع	"to look, to be informed about" (instead of إطنكَعُ).

is completely احت seried is completely. It is seried is completely assimilated, and the resultant double consonant is written with shaddah. Examples:

ì	"to avenge".	
ΥΠΙ	"to get one's revenge, be avanged" (instead of إِلْمَارُ).	

I	ظلم	"to oppress".
VIII	الم	"to suffer injustice" (instead of إِظْمُلُمُ) ۔

(6) A special feature of assimilation occurs when a form VIII verb is based on a form I verb whose first radical is waw.

In this case the j itself assimilates to the inserted.

Examples:

Ī	وَضَلَ	"to arrive".
VIJ	اتُّصَلَ ا	"to get in touch" (instead of إِزْنُصَلَ).

Ī	وخذ	"to be unique".
VIII	أنحد	"to unite" (instead of إِرْتُحَدُّ).

3. Conjugation of إَجْنَعُعُ = إِنْعَمُلُ "to assemble".

	Perfect	Imperfect	Imperative	Active Participle	Passive Participle		
3rd person Sing. Masc.	احتع	يجنع		(Note the second radical is vowelled with kasrah).	نجئنے Note the second		
3rd person Sing, Fem.	إجتمعت	أجلي					
2nd person Sing, Mase.	رد. را ا ج نمعت	د د د توجمع	(جنمع		vowelled with	radical is vowelled with fatho).	vowelled
2nd person Sing. Fem.	احست	تجتمعين	احتمعي				
1st person Singular	اجنمنت اجنمنت	أجتمع					
1st person Plural	إجتمعنا	نجتيخ					

- (a) The meaning of this form is like VII, i.e. reflexive of the simple verb first form, e.g. غيب jama'a "to collect", إخبيا 'ijtama'a 'to collect themselves, assemble' (hence إلاجتباع 'al'ijtimā'u "the meeting").

 sami'a "to hear", إنتنا 'istama'a "to listen". المنتال 'shaghala "to occupy, keep busy", إنتنال 'ishtaghala "to be busy, to work".
- (b) It also has the sense of doing something for oneself, e.g. بَعْنَا لَا اللهِ اللهِ اللهِ اللهُ ال

cover". اَيْنَاعَ bada'a "to initiate", اَيْنَاعَ ibtada'a "invent".

- (c) Sometimes, it seems to be reserved for odd by way of meaning e.g.: فَرَبُ .daraba "to strike", أَضْطُرَبُ 'idtaraba "to be disturbed, shaken". أَحَمَــلُ 'hamala "to carry" أَحْمَــلُ 'iḥtamala "to bear, with sense of endurance, to be proble". حَرَمَ harama "to forbid", أَحْمَــرُمَ 'iḥtarama "to respect".
- (d) It often has the same meaning as the root form, e.g.: مُعَمَّمُ basama, الْمُعَمَّمُ 'ibtasama "to smile".

Examples from The Holy Qur'an ;

لَهُا مَا كُنْبَتْ ، وَعَلِيهَا مَا الْكُنْبُتْ	2-286 For it (any soul) is that which it earns (of good) and against it that it works (of evil).
إِلَّا مَنِ افْقَرَفْ فُرَّفَةً بِيَسِدِهِ	2-249 except he who takes a handful of (water) with his hand.
اقَّتُو بْتِ السَّاعَةُ وَانْشَقُ الْقَمَرُ	54-1 The hour (of Judge- ment) is nigh, and the moon is cleft asunder.
إِنَّ اللَّهُ اصْعَلَاقِهِ	3-42 (O Mary!) God hath chosen thee.

'Opmarea' إِحْمَرُ - علاه'الا إفْمَلُ : The Verb Form IX

This form is formed from the first (root) by prefixing a hamzak vowelled with kasrah and doubling the third radical, e.g.: المُنسَرُ 'iḥmarra "to be, or to become red".

This form is used only to express colours and defects, e.g. :

ikhdarra "to be, or to become green".

'iswadda "to be, or to become black".

البينس 'ibyaddah "to be, or to become white" (see chapter 11).

This conjugation of this form is as following:

(Note: There is no passive form from this verb)

	Perfect	Imperfect	Imperative	Active Part.	Pastive Part.
3rd person Sing. Masc.	الحفر	دودة يحمر		و د د د محمر	ه و دا محمر
3rd person Sing. Fem.	الخفرك	ند. تحبر		٠٠٠	المعددة
2nd person Sing, Musc.	إخمروت	ا دو تحمر	احمرر		
2nd person Sing. Fem.	اختررت	تربير تحمرين	إخبري		
Ist pers. Sing. Fem. / Masc.	الحمرزت	آديو آخيو			
3rd person Dual Masc.	إحمرا	يحمران		معمران	محمران
3rd person Dual Fem.	إحمرتا	تحمران		محمرتان	معمرتان
2nd person Dual Mase.	إحمررتما				
2nd person Dual Fem.	إحمروتما			-	-
3rd person Plural Masc.	إخعروا	يُحْمَرُونَ		مجمرون	محمرون
3rd person Plural Fem.	إخمرون	يُحْمَرُرُوْ		معمرات	محمرات محمرات
2nd person Plural Masc.	اعترزتم	ئەمۇ تحمرون			
2nd person Plural Fem.	احترزنن	تحمرون			
1st pers. P). Fem. / Masc.	احتررنا	نحمر			

Examples from The Holy Qur'an :

يُومَ تَبِيَعْسُ وُجُوهُ وَتَسْوَدُ وُجُوهُ فَأَمَّا اللَّذِينَ اسْوَدُتُ وَجُوهُهُمْ : أَكُفَرتُمْ بَعْدَ إِيمَانِكُم فَذُوتُوا الغَذَابِ بِمَا كُنْتُم تَكَفَرُونَ وَأَمَّا الَّذِينَ الْبَيْضَتُ كُنْتُم تَكَفَرُونَ وَأَمَّا الَّذِينَ الْبَيْضَتُ وُجُوهُهُم فَفِي رَحْمَةِ اللّهِ هُمْ فِيهَا خُوالِدُونَ .	3-106,107 On the day when some faces will be (lit up with) white, and some faces will be (in the gloom of) black. To those whose faces will be black: Did you reject faith after accepting it? Taste then the penalty for rejection of faith. But those whose faces will be (lit with) white they will be in the light of Allah's mercy, therein to dwell (for ever).
وَالْمِيْضَتْ عَيِنَاهُ مِنَ الْحُزْنِ فَهُوَ كَظِيمً	12-84 And his eyes become white with sorrow.
فَتُصْبِحُ الْأَرْضُ مُخْضَرَّةً	22-63 The earth becomes covered with green.
ظَلْ وَجُهُ مُسْوَقًا	16-58 His face remained darkend.

'istaqbala' إَسْتُعْبَلَ = istaf'ala | إَسْتُعْمَلَ : The Verb Form X

This form is formed from the root form نَصَرَ by prefixing the syllable of three letter إِسْنَة عُبَلَ , فَهِلُ etc. The meaning of the verb of this form is :

1. Thus, أَخْبَرَ "to inform", أَنْعَلَ "to be made knwon", أَنْكُمُ "to give up, or to deliver", إَمْتَكُمُونَ "to give onself up, to surrender".

2. This form also indicates that a person thinks that a certain thing possesses the quality expressed by the root form, i.e. (estimative):

"to regard something as great", اسْتَعْطَمْمَ "to be great" عَظُمْ "to to tegard something as good", (سُتَعُمْمَنَ "to be heavy" عَشْنَ "to find something heavy".

3. The form often expresses the seeking, asking, or demanding what is expressed by the root form, e.g.:

"to reclaim, to recall", الْسَنْخُمَّرَ "to return", الْسَنْخُمَّرَ "to pardon", الْسَنْخُمَّرَ "to pardon", أَشَنَّفُمْرَ "to pardon", أَشَنَّفُمْرَ "to permit", أَيْنُافُنَ "to permit", أَيْنُ

- 4. Sometimes this form gives a causative meaning, e.g. : "to get out", إِنْشَافُرَجُ "to get out", وَعُرَجُ
- 5. This form is also demonstive in which case it invites factitive and reflexive, e.g. :

"to appoint one as successor or اِسْتَخْلَلْتُ". "to succeed" خَلَلْتُ". "to succeed" خُلَلْتُ".

"to become like stone" اِسْتُعْجَر "a stone". خَجَرُ

The following are the conjugation of this form:

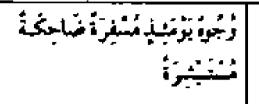
Verb : إِسْتَقْبُالُ Verb Form : X Verbal Noun

Verb Meaning:" to welcome, to receive"

Passive Perticiple	Active Participle	Imperative.	Imperfect Indicative	Perfect	Person or Correspon- ding subject
مستقبل	مُستَقبِلُ		يتقبل	استغبل	مُز
تغن	منت		تستقبل	استثبلت	مِيَ
معتبلون	مستقيلون		يستغيلون	إستقبلوا	هُمْ
مستقبلات	مُستَفْهِلَاتُ		يُسْتُقَبِّلْنَ	إستقبلن	هٔنْ
ا مُستقبلانِ	مستقبلان		يُسْتَقِيلَان	إستقبلا	(M) ਵਿੱਚ
مستفبلتان	مستقبلنان		تستقبلان	إمنتقبلتا	هُمًا (F)
مستقبل	مستقبل	إستقبل	تستقبل	استقلت	أَنْتَ
مُستقَبْلَةً		إستقبلي	تستقيلين	استقبلت	أنْتِ
مُسْتَقْبَلُونَ	مستقيلون	إستقبلوا	تستغيلون	استقالتم	أنثم
مُسْتَغَبُلاَتُ	مُسْتَقْبِلَاتُ	إلىتقبلن	تعقبان	إستعللن	أنسن
أستقبلان	ستقبلان	إستفيلا	تستقيلان	إستقبلتها	أَنْتُمَا (M)
مستغلثان	مُسْتَقْبِلْتانِ	إستقبلا	تستغيلان	إستقبلتها	آئنما (F)
مُسْتَقْبَلُ	مُستقبلُ		أستقبل	استقبلت	ات
مُستَقْبَلُونَ	مستقبلون		نستقبل	إمنتقبلنا	نُحْنَ

Examples from The Holy Qur'an:

_
u ex- /hich
elp of ed you.
d bring ercy
ice be- lah and wastes lievers. the call er after fight); ght and reat re-
esses
give e, it is no
oice you
en



80-38, 39 On that day faces will be bright as dawn, laughing, rejoicing at good news.
(Active Part.)

Note: For easy reference, see Derived Forms Conjugation Charts VII, VIII, IX, and X at the end of this chapter.

EXERCISE

1. Translate into Arabic:

- (a) It was during that last pilgrimage, that the surah "Succour" was revealed, which he received as an announcement of approaching death. Soon after his return to Al-Madinah he fell ill. The tidings of his illness caused dismay throughout Arabia and anguish to the folk of Al-Madinah, Makkah and Taif, his hometowns. At early dawn on the last day of his earthly life he came out from his room beside the mosque at Al-Madinah and joined the public prayer, which Abu Bakr had been leading since his illness. And there was great relief among the people who supposed him well again. When, later in the day, the rumour grew that he was dead, 'Umar threatened those who spread the rumour with dire punishment, declaring it a crime to think that the messenger of God could die. He was storming at the people in this strain when Abu Bakr came into the mosque and overheard him.
- (b) How many hours have you been waiting for your friend? Write a letter to your father with due respect. How do you work in the month of Ramadan? The Government has recognized women's rights in election.

Arabs were victorious in their war against Israel.

Go away, girl, and occupy yourself in the kitchen.

There is a political disturbance in some of the European countries.

The elders think that the youth of today are lazy.

The Western pattern of life is hardly acceptable in the Islamic society.

(c) Two white cars stopped at the traffic light when it was red. A boy in white pants went to the market along with his sister in a red shirt.

2. Translate into English:

- ١ إِنْقُلْبَتْ سَيَّارَةٌ فِي الطُّرِيقِ وَلَمْ يَتَكَشِفِ السَّبَبُ الرُّئِيسِيُّ لِهَذَا الحَادِثِ .
 - ٣ انْتَحَرُ شَابُ فِي لَنْدُن وَلَمْ يُعْلَمُ بَعَدُ سَبِبُ ٱلْتَحَارِهِ.
 - ٣ إِسْنَافْتَرَتِ المُخْكَمَةُ العُلْيَا مِنَ الشُّرطَةِ عَنِ الحَادِثِ .
 - ٤ تُمَّ انتِحَابُ عَالِمٍ كَبِيرٍ رَئيسًا لِمُنجِنعِ إِسْلَامِيَ مُعْرُوفٍ .
- خاء فِي الْقُرْآنِ الكَرِيمِ: لَوْ كُنْتَ فَنظًا غَلِيظً القَلْبِ لِآنَفَضُوا مِنْ
 خُرْلِكَ.
 - ١ 'وَقُعُ المُوَظَّفُونَ قَبْلَ الْصِرَافِهِمْ عَلَى سِجِلَّ الخَصُورِ .
 - ٧ إَسْقَطْعُ النُّسْيَارُ الكَّهْرَكِائِيُّ مُسَاءً أَمْسِ .
 - ٨ زَارَ المُمْلُكُةُ مَلِكُ مِن مُلُوكِ العَالَم وَاسْتُعْبِلَ إِسْتَقْبَالاً حَافِلاً
 - ٩ خَرْجُ الطَّلْبُةُ مُسْتَبِسُرِين بِنْتَالِجِ ٱلْحِبَّارِهِم السُّنَويِّ .
 - ١٠ إَسْتُوْضَحَ الطَّالِبُ مِنَ المُدَرِّسِ المَوَاضِعَ الصَّعْبَةَ مِنْ دُرُّومِهِ .

VOCABULARY

إنتخر	(VII) to commit suicide.					
إثقلبً	(VII) to be overturned.					
إنكفن	(VII) to be disclosed.					
السُبَبُ	reason.					
الرُيْسِي	main.					
انتخاب	VII (v.n.) election.					
رَئِيسُ	chief, president.					
أ نَــــــــــــــــــــــــــــــــــــ	rude.					
غَلِيظٌ	anguish, of thick blood.					
الففض	(VII) to disperse.					
وثلغ	(II) to sign (signature).					
إنصِراف	VII (v.n.) leaving back.					
ببجل	register.					
إثقطخ	(VII) to cut off, to be off.					
أنس	yesterday.					

أشفيل	was received (pass. of الشَعْتَل , (X) 'to receive').		
المُسْتَبْشِرُ	one who gets good news. (Act. Part. X)		
اشتقنز	(X) to inquire.		
استَوْضَحَ	(X) to ask for details, to ask clarification.		

duration	اثناء
pilgrimage	المَعِ
announcement	الإغــــــــــــــــــــــــــــــــــــ
approaching	قُرُب الوَّصُولِ - القُرْبُ
news, tidings	أخبار
grief	الْحَـزَنَ - الأسن
earthly life	الْحَيَاةُ الدُّنْيَوِيَّةُ
relief	الكتابينة

DERIVED FORMS CONJUGATION CHART VII

Verb : إِنْسَجَبُ / كِنْسَجِبُ Verb Form : VII

Imperative	imperfect Subjunctive	imperfect Justive	imperfect Indicative	Perfect	Pronoun
	when the verb is preceded by a subjunctive particle such as	when the vert is preceded by a justice particle such as			
	(لَن)يَنسجِبُ	(لم) ينسجب	يسحب	إثنت	مُوَ
	تَشُحِبَ	تشحب	تسبحب	انسخبت	مِيَ
	بنسجوا	ينسجبوا	تسجون	إنسخبوا	مُمْ
	يسحبن	ينسجبن	يَسجن	انستين	هُنْ
	ينسيا	ينسحبا	يُنسَجِبَانِ	إنسخبا	هُمُا (M)
	ثنجيا	تنسجيا	تنسجبان	إتنختا	(F) 🛋
السبب	ن. ناب	نسجب	تُنْجِبُ	انسخبت	أثث
أسعي	تنسبي	تنس _{جي} ي	تسجين	السحبي	أنَّتِ
أنسجبوا	تنسحبوا	تنسجوا	تسجون	السخبتم	أنثم
المسجبن	تشجين	تَسَجِيْنَ	تُنْجِنَ	انسخبنن	أَنْتُنْ
أنشجها	تنسجا	تنسجا	تنسجبان	إنستعبتما	أَنْهُا (£+M)
	أنسحت	الشجب	أنسيب	انستبت	Ċ
	أتشب	تنسيب	نَسْحِبُ	انتخنا	يا. احن

Verbal Noun : رَفَيْمَالُ) Active Participle : تُشَجِبُ Passive Participle : وَنَيْمَالُ) الْمِحْبُ Verb Characteristics :

* The vowel of the first radical is a forma (4) in both the perfect and imperfect forms.

It has a stem starting with the prefix $n_{-}(\frac{1}{n})$. The perfect form is written with a warla (elided harron) before the n_{-} prefix.

^{*} The stem wowel of the perfect is a fatha (_), and the stem vowel of the imperfect is a kmore (_).

* The vowel of the subject-marker prefixes is fatha (_).

DERIVED FORMS CONJUGATION CHART VIII

Verb Form : VIII إِسْتُمَعُ / يُسْتَعِعُ (إِلَى) : Verb

Imperative	Imperfect Subjunctive	lasperfect Jussive	Imperfect Indicative	Perfect	Pronoun
	when the renk is preceded by a subjunctive particle such us	when the verb is proceded by a passive puricle such as			
	(لَنْ) يَسْتَمِعَ	(لم) يستمع	پنت	إسنمغ	لمُو
	تسبغ	أننفغ	تشغ	إستمعت	مي
	يستمعوا	يستمعوا	يستمغون	إشتمعوا	هُمُ
	يسمن	يشبعن	يَسْتَهُفُنْ	إستمعن	* #
	يستمعا	يستيغا	يستمغان	استمعا	شا (M)
	تستيغا	تستيعا	فكغمغان	المتعقبا	هُمَا (F)
إستبغ	تنتبغ	تنع	تُنتَبعُ	إشتمغت	أث
التمعي	تستمعي	فللمعي	تسبين	استمعت	¥13
أستيعوا	تستبغوا	تُكتُوهُوا	تستيغون	إستمعتم	
استمعن	تَسْتَعِعْنَ	تستبغن	تنقين	اِسْتُمُعْثُنِّ	أَنْسُنُ
إستيعا	تنشيغا	تستمغا	نستمعان	اشتمعتما	آئشاً (M+F)
	أشقمغ	أستمغ	أستمغ	المتنك	أنا
	أننيغ	نستمغ	تستيغ	التبغنا	نخن

مُنتمعً : Passive Participle مُنتبعُ : Active Participle - واتَّيَعَالُ إِنْسِناحُ : Verbal Noun

Verb Characteristics:

- It has a stem with the reflexive affix $m_i(\mathbb{R})$ insered after the first radical of the root.
- * The perfect form is written with a waşla (elided hamza) before the first radical.
- * The first radical has a zero vowel (sukim) in both the perfect and imperfect forms.
- * The stem of the perfect is a fatha (-) , and the stem of the imperfect is a kasara (-)

* The subject-marker prefixes vowel is fatha (=).

DERIVED FORMS CONJUGATION CHART IX

to turn black) Verb Form : IX إِسْوَدُ / يُسْوَدُ : Verb

Imperative	Imperfect Subjunctive	Imperfect Justive	Imperiect Indicative	Perfect	Ртоношт
	A subjunctive particle such as (أَنْ) is needed	A justive particle such as (أم) is needed			
	(لُنْ) يَسْوَدُ	(لُمُ) يَسُودُ	ي. ه. ه پسود	إشوذ	لمُو ا
	تَسْرَدُ	تسود	نسود	إسودت	٠
	يَسُودُوا	يسودوا	يَسُودُونَ	اسودوا	هٔم
	يَسْرَدِدْثَ	يسوددن	يَسْوُدِدْنَ	اسوددن	رء هن
	يندو پسودا	يشوذا	يَسْوَدُانِ	إشودا	آمنا (M)
	تسردا	تَسْرُدُا	أ شُودُانِ	إشودتنا	(F) 4
إشودة	تَسُوَةً	تَسُودُ	تسود	إسوددت	أنت
إسوقي	تُسْوِدِي	تَسْرَدِي	٠٠٠٠ تسويپن	اسوددت	اَفْتِ
إسودوا	تَسُودُوا	تُسْوَدُوا	تسودون	اسرددتم	أأ
إسوددن	تَسْوَدِدُنَ	تَسْزَدِدُنَ	تسرددن	ٳ ؗۺۅۮڐ ڹؙڹ	أنفئ
إسودا	تَسْوَدًا	تَسْوَدًا	تَشُودُانِ	إسوددتما	آتُنگ (M+F)
	أشؤة	أشؤذ	أسود	إسوفدت	آت
	نَسُودُ	نشود	نسود نسود	اشوَدُدْمَا	نَحْرُ

رَائِيلَالُ) اِنْرِدَادُ: Verbal Noun

مُسُونَةُ / تُسَرِدُ / Passive Participle : مُسُونَةُ / تُسَرِدُ /

Verb Utaracteristics:

[&]quot;It has a perfect tense stem with a hamzak which is elidable. "It has a stem with the last radical doubled, in both perfect and imperfect tenses. "The vowel of the first radical is a fatha (-1) in both the perfect and imperfect tenses. "The vowel of the second radical (stem vowel) is a fatha (-1) in both the perfect and imperfect tenses. "The subject-marker prefixes vowel is fatha (-1). Form IX verbs always denote colors or physical and mental defects. "They are the least common of the ten forms of verbs.

DERIVED FORMS CONJUGATION CHART X

Verb : إِسْتَعْمَلُ / يَسْتَعْمِلُ Verb Form : X

Imperative	Imperfect Subjunctive	Imperfect Justive	Imperfect Indicative	Perfect	Pronoun
	when the verb is preseded by a subjunctive particle such as	when the verb is preceded by a justice particle such as			-
	(أن) بنعبل	(لم) يَسْتَعْمِلُ	يستعمل	استعمل	ه.
	تُسْتَعْمِلَ	تُستعمِل	تُستَعبِل	إستعملت	ڣؠؘ
	يستغيلوا	يستغيلوا	يستعمأون	إستغملوا	} ;
	يستغملن	يستعملن	يستعملن	إستعملن	ا ن:
	يستغيلا	يَسْتُعُمِلًا	يَستَعْمِلانِ	إستعملا	(M) 🕰
	تستغيلا	تَسْقَعْبِلَا	تُستَعُمِلانِ	إشقعمك	ij E
استعمل	تُستغيل	تُسْتَعْبِلُ	تستعبل	إستعملت	أث
استعيلي	تُستَعْمِلِي	تُستَعْمِلِي	تُستَعْمِلِينَ	إستعملت	ان بان
إستغيلوا	تستغيلوا	تستغملوا	تُسْتَغْمِلُونَ	استغملتم	¥īj
إستعملن	تَسْتَعْمِلْنَ	تَسْتَعْمِلْنَ	تستغملن	إستعملتن	آنه آنهن
إستغيلا	تشثغبلا	تُشتَعْمِلاً	تستعيلان	إستغملتما	آتشا (M+F)
	أستغيل	أستغمل	أستغيل	إستغشلت	أنا
	تُسْتَعُمِلَ	نَسْتَعْمِلُ	تشقعبل	الظفقانا	نَحن

كَنْتُعْمُدُلُ ، Passive Participle مُسْتَغْمِلُ ، Active Participle وَإِسْتِفْعَالُ) إِشْتِغْمَالُ

Verh Characteristics:

- * It is characterized by having a stem beginning with -sta-(25). Besides, the perfect stem has an initial clidable hameah.
- * Both the stem vowel and the preceding vowel are always $\sigma_1 = \gamma$ in the perfect.
- * In the imperfect, the stem vowel is always $i \leftarrow 1$ and the first vowel is always $a \leftarrow 1$.
- * The vowel of the subject-marker prefix is always a (=) in the imperfect.

CHAPTER 19

THE UNSOUND (WEAK) VERBS

Arabic verbs are divided into:

- أَنْعَالُ صَحِينَةً Sound verbs (a)
- أَضْمَالُ مُمْثَلُّةً (b) Unsound verbs

The forms of the sound verbs have been discussed in previous chapters. Now we start learning the forms of unsound verbs, that is, comprising:

1. Verbs constructed by all consonants but some of them have one of the three radicals duplicated, e.g. which is pronounced with assimilation إنشام, i.e. two radicals are written as one with shaddah, e.g. نق , instead of writing or saying . Some other forms are those in which a hamzah takes place of a radical, e.g.:

In	أيف	the first radical is a hamzah.
In	متال	the second radical is a hamzah.
În	بَرَا	the third radical is a hamzah.

Contrasting the consonantal verbs, either hamzited or duplicated radicals, are verbs codified with weak letters (رُسُنْتُلُ). That means either waw (ع) or ya' (ع) has occurred in place of one of the radicals causing certain changes in all forms and stems of the verbs.

2. The Verbs of duplicated radicals

In the imperfect, this necessitates shifting the vowel forward from the second radical, e.g. يُمَدُّ (he extends), but in case of jussive يُمَدُّ yamdud, as a rule the assimilation does not take place where the third radical has sukun, e.g.:

مَندُثا	we extended.
مَدَنْنَ	they (Fem.) extended.
لَمْ يَعْدُدُ	he (Masc.) did not extend.
لَمْ نَمْدُدُ	we (Masc. & Fem.) did not extend.
لَمْ أَمْدُدُ	I (Masc, & Fem.) did not extend.

Where the second radical is separated from the third by a long vowel no assimilation can take place, e.g.:

مَرْفُودُ	Passive Participle	one who was turned out.
ٳۯۮٵۮ	Verbal noun	turning out.

Conjugation of

(a) Perfect :

		Dpal	Plural
Sing. 3rd Person (M).	ء ، مــــــ	خدد	مُسَدُّوا
Sing, 3rd Person (F).	امتث	مَدُّتَا	مَدَدْنَ
Sing. 2nd Person, (M).	مَدَثَتُ	مُلَدُّتُمَا	مَلَدُنَّمُ
Sing, 2nd Person, (F).	مُذَذَّتِ		مَدَدَّتُنَّ
1st Person, (M&F),	مَندُثُ		مَدُونَا

(b) Imperfect:

Indicative	Subjunctive	Jussive
-مُدُّ بَعْدُ	نه د پمد	المورد ده ده
تَمُدُ	تند	تَمَدُّدُ
تُمدُينَ	تُمدِّي	تمددي
111	أثذ	أملد

	Imperative	Negative Imperative
Masc.	أندن	لأنسد
	مَـــد	
Fem.	اً اُـــــدُدِي	لاَ تَمْـــدِي
	مُـــــــــــــــــــــــــــــــــــــ	
Part.	Par ناد Active	مُمُدُّرِدُ Passive مُمُدُّرِدُ

Note: For full conjugation of a doubled verb and easy reference, please see the Conjugation Chart at the end of this chapter.

3. Hamzated verbs

The hamzah, which is written on the 'alif (as أَ, إِ, أَ) or between two letters (as •) or separately after a final letter as الله فا فاد أنه فاد أ

(a) Hamzah as Initial Radical:

In certain verbs أَخَـلُ "to take"; أَسُرُ "to command"; أَكُـلُ "to eat", the initial hamzah is dropped in the imperative, e.g.:

Imperative

Root form	Masculine	Feminine	Dual	Piu	rali
Verb	Singular	Singular	13080	Masc.	Fem.
أخذ	خُذْ	خُذِي	خُذُا	خلوا	خدر
أمرز	مزا	مُري	مُوَا	مر مروا	مُونَ
أكَلَ	کُلْ	کُلِي	كُلا	كُلُوا	كُلْنَ

The conjugation of $\int \int$ "to command" is as below:

	Perf.	Imper. Indic.	Subj.	Juss.
3rd Pers. (M)	أمر	بأمر	ياء	٢.
3rd Pers. (F)	أَمَرُتُ	ئادو ئامر	قائر	انأثرا
2nd Pers. (M)	أمرت	تُأَمَّرُ	تأثر	ئائز
2nd Pers. (F)	أمرت	تأمرين	تأثري	تأثري
1st Pers. (M & F)	أمَرْتُ	آمُسُو	آمُو	آمر:

	Active Part	Passive Part.
Singular Masc.	آمِسرٌ	نائور
Singular Fem.	آيرة	مَانُوزَةُ
Plural Masc.	آمرون	مَامُورُونَ
Plural Fem.	آَمِسرَاتُ	خسا أمورات

الأمر - أمر Verbai Noun يُؤَمّر Imperfect المر Verbai Noun

Note: When this initial hamzah is followed by an 'alif the latter is replaced by a prolonged vowel called maddah, e.g., in 1st Person Imperfect an 'alif is prefixed to indicate imperfect as usual. Thus, the hamzah of initial radical and this 'alif got together, and the two were assimilated in one with maddah sound as you see in the last row of the above conjugation.

In case of imperative, the conjugation from أَمُن has already been given above. From other roots, such as أَكُلُ , the same rule will apply as:

Examples from The Holy Qur'an:

Verbal Noun: الأشر or "order, matter, duty, command, plan, task, etc."

أَمْرُفُوعٌ: : Nominative	
اتَّامًا الْمُرَّفًا لَـيُّلاً أَوْ نَـهَارًا	10-24 There reaches it Our command by night or by day
حَتَّىٰ إِذَا جَاءَ أَضَّرُتَا	11-40 But when there came Our command.

Accusative: نصرب

وَلاَ اعْصِى لَكَ أَمْرًا	18-69 And I shall not dis- obey thee in aught.
فَأَجْمِعُوا أَمْرَكُمْ وَشُرَكَاءَكُمْ	10-71 Get ye then an agree- ment about your plan and your partners.

مُجْرُورُ : Genetive:

وأتساهم بسنات من الأمر

45-17 And We granted them clear signs in affairs.

2. Perfect:

لاً يُعصُّونَ اللهُ مَا أَصَرَهُمْ	66-6 They flinch not (from executing) what Allah hath commanded them.
المَسرَ اللَّا تَعْبُسُوا إِلَّا إِيَّاهُ	12-40 (3rd Pers. Masc.) He hath commanded that ye worship none but He.
مَا قُلُتُ لَهُمْ إِلَّا مَا أَمَرْ تَنِي بِهِ	5-117 (2nd P. Masc.) Never said I to them aught except what Thou commanded me
مَا مُنْعَكَ الْأَتْسُجُدَ إِذَّ أَمْرُ ثُكَ	7-12 (Allah said:) what prevented thee from bowing when I commanded thee?

3. Imperfect Indicative:

ลาวพบ ชาติบัติสัติสลิ	16-90 Allah commands
الم الله والم بالعدل والإعجبان	16-90 Allah commands justice and the doing of good.

رَكَانَ يَامُرُ أَهُلَهُ بِالصَّلَاةِ	19-55 And he used to command his people for prayer.
فَانْـظُرِي مِـأَذًا ثَـأَكُرِينَ	27-33 (2nd Pers. Imperf.) So consider what thou command.
وَيَقْتُ لُونَ ٱلَّذِينَ يَالُمُرُونَ بِالْقِسُطِ مِنَ ٱلنَّنَاسِ	3-21 And they slay those who teach just dealing with mankind.
أَتَـاْمُرُونَ آلنُـاسَ بِالْبِيرُ وَتُـنَّسُونَ أَنْفُسَكُمُ	2-44 (2nd Pers. Masc. Pl.) Do you command people to right conduct and forget yourselves?

4. Passive Perfect:

قُـلَ إِنَّــنَا أَمِرْتَ أَنْ أَعْبُـدَ اللهُ وَلاَ أَشْرِكَ بِـهِ	13-36 (1st Pers. Perfect) Say I am commanded to worship Allah and not join partners with Him.
--	--

5. Passive Imperfect:

فَأَمُّ وَعُ إِمَا تُوامَرُ	15-94 Therefore, expound openly what you are commanded.
يَا أَبْتِ آفَـعَلَّ مَا تُـؤَمُّرُ	37-102 O'my father, do as thou art commanded.
فَاقْعَلُوامًا نُـوْمَـرُودُ	2-68 (Now) do what you (Masc. Pl.) are commanded.

6. Imperfect Assimilated case (with maddah):

لِيْنِي لَّمْ يَفْعَلُ مَا آمُرُهُ	12-32 And if he does not do what I command him
------------------------------------	--

7. Imperative (with 'alif):

20-132 And command your وَأَمْرُ أَمْلُكُ بِالصَّلُولِةِ (Mase sine Treople to prov (Masc. sing.) people to pray وَأَصْطَبِرُ عَلَيْهَا

(b) Hamzah as middle radical :

The middle radical may be vowelled with dammah, fatha or kasrah.

In this case a hamzah will be written over an 'alif.

: "sa'ala, "to ask أَلَلُ sa'ala, "to ask

	Perf.	Imperf. Indic.	Subj.	Justive
3rd Pers. (M)	سَأَلَ	يَــٰـالُ	يَسْأَلَ	ا يُسْأَلُ
3rd Pers. (F)	سأكث	نَـــــــــــــــــــــــــــــــــــــ	نسال	نَسأَلُ
2nd Pers. (M)	سألت	نَـــَالُ	نَسْأَلَ	تَسْأَلُ
2nd Pers. (F)	مألت	تُسْأَلِينَ تُسْأَلِينَ	تشأبي	ثنالي
ist Pers. (M & F)		انتال	أسأل	اَــُـأَنَّ

Imperative:

مَسَلُ or إِمْمَالُ and Pers. Sing. Masculine 2nd Pers. Sing. Feminine سَلِي ٥٢ (سألِي

> خاتل Active Part مَسْتُولَ , مَسْتُولَ . Passive Part ئنِلَ Perfect Passive يُسْأَلُ Imperfect

Examples from The Holy Qur'an:

Past Perfect :

3rd Person Singular Masculine

سَلَّالَ سَائِلٌ بِعَذَابٍ وَاقِعٍ	70-1 A questioner has asked about the chastisement to befall.
سَأَلَهُمْ خَزَنَتْهَا: أَلَمْ يَاتِكُمْ تَذِيرُ	67-8 Its keepers asked them, did not come to you a warner?
اليُّومَ يَضِيَ ٱلَّذِينَ كَفَرُّوا مِنْ دِينِكُمْ	5-3 This day have those who disbelieve despaired of your Religion.
كَمَا يَشِسَ ٱلْكُفَّارُ مِن أَصَحَابِ ٱلقُسبُودِ	60-13 as the disbelievers despaired of those in the graves.

3rd Person Plural Masculine

فَ فَدُ شَالُوا مُوسَىٰ أَكْبَرُ مِنْ ذَلِكَ	4-153 They demanded of Moses a greater thing than that,
أُولَئِكَ يَسْبُسُوا مِن رَّحْمَتِي	29-23 They are who despaired of My Mercy.

2nd Person Singular Masculine

29-6 وَلَـٰئِنَّ سَأَلُسَهُمْ	1 And if thou ask them.
-------------------------------	-------------------------

1st Person Singular

إِنْ سَأَلْتُكَ عَنْ شَيْءٍ بَـهُـدَهَا	18-76 He said: if I ask thee about any thing after this, keep not company with me.	
فَلا تُصَاحِبُنِي	keep not company with me.	

Imperfect indicative :

3rd Person Singular Masculine

· •	4-153 The people of the Book ask thee.
يُسْأَلُ أَيُّانَ يَرْمُ الْقِيامَةِ	75-6 He asks: when is the Day of Resurrection?
لاً يَسْأُمُ الإنسَالُ مِن دُعَاءِ ٱلْمَغِيرِ	41-49 Man tires not of praying for good.

(From toot ، س مم "to get tired").

3rd Person Plural Masculine

	2-189 They ask thee of the new moon.
رَهُم لاَ يَسْأَمُونَ	41-38 And they tire not.

1st Person Singular Masculine

وَمَا أَسْأَلُكُمْ عَلَيْهِ مِنْ أَجْرٍ	26-180 And I ask of you
	no reward for it.

Imperfect Subjunctive

لِيَسْأَلُ الصَّادِقِينَ عَن صِدْقِهِم	33-8 That He may question the truthful of their truth.		
قَالَ رَبِّ إِنِّي أَمُودُ بِكَ أَذَّ أَمْالَـكَ مَا لَيْسَ لِي بِهِ عِلْمُ	11-47 He said, O' my Lord! lest I may ask Thee that whereof I have no knowledge.		
ام تُرِيدُونَ أَنْ تَسْأَلُوا رَسُولَكُمْ	2-108 Or you wish to interrogate your messenger.		

Negative (Jussive)

أفكم يتياس اللبين آمنوا

13-31 Are not those who believe convince that...

Passive Perfect:

كَمَا شُئِلَ مُوسَىٰ	2-108 as Moses was questioned.	
وَإِذَا الْمُو مُودَةُ سُئِلَتُ	81-8 and when the one buried alive is asked.	

(Root form ع / د / د "to bury alive").

Passive Imperfect:

وَلا تُسْأَلُ عَن أَصْحَابِ ٱلْجَحِيمِ	2-119 And thou will not be called upon to answer for the companions of the flaming fir	
وَلاَ تُسْالُـونَ عَمَّا كَانُوا يَعْمَلُونَ	2-141 And you (Masc. Pi.) will not be asked of what they did.	

Imperfect (with emphatic nun):

	
تَا شِ لَتُسْأَلُنُ	16-56 By Allah! you shall certainly be questioned.

Active Part:

Sing. :	وَأَمُّا ٱلسَّالِـلَ فَلاَ تَنْهَرُ	93-10 And him who asks, chide not.		
Plural:	آبات للسام لين	12-7 Signs for the inquirers		

Passive Part:

أُولَكِيْكَ كَانَ عَنْهُ مُسْتُولًا :.Sing	17-36 All of these will be asked.
وَلِفُرِهُمْ إِنَّهُمْ مَسْفُولُونَ Plural: وَلِفُرِهُمْ إِنَّهُمْ مَسْفُولُونَ	37-24 And stop them, for they will be questioned.

Verbal Noun:

قَالَ لَقُدُ ظُلُمْكُ بِسُؤَالٍ نَعْجَبِكَ	38-25 He said, surely he wronged thee in demanding thy ewe.
وَأَنْزَلْنَا ٱلحَدِيدَ فِيهِ بَاسُ شَدِيدً	57-25 And We sent down iron wherein is a great violence.

(c) Hamzah as Final Radical:

: "qara'a, "to read نَرَأ Conjugation of

	Perfect	Imperf. Indic.	Subj.	Jussive
3rd Person Masc.	قَرَأ	يفرأ	يفرا	يفرا
3rd Person Fem.	فَرَآتُ	تَعْقَرُأُ	تَغَرّا	تغزأ
2nd Person Masc.	فرآت	تَغْزَأ	تُغُرَأ	نغرأ
2nd Person Fem.	فرات	تترين	نغزلي	نفرني
Est Person Common	فرآت	أقرأ	أنرآ	أأمرأ

Imperative :

2nd Pers. Sing. Masc. إِفْرَأُ 2nd 1		ers. Sing. Fem. إِنْسَرُنِي	
Active Part: قَارِي qāri'un, or قَارِي qarī'		مَغْرُوهُ ;Passive Part	
وَأَنْ يُعْرَأُ Passive Imperfect: وَأَنْ يُعْرَأُ	يُتْرَأً، يُهُ	قُرِیُ :Passive Perfect	

Examples from The Hoty Qur'an:

Perfect :

3rd Person Singular Masculine:

	29-20 How He made the first creation.
فقراة غليهم	26-199 And he had read it to them.

2nd Person Singular Masculine:

فَإِذَا قَرَأَتَ ٱلْقُرْآنَ	16-98 So when thou recitest the Qur'an
	inte Out an

Ist Person Plural Common

كَمَا بَسِدَأَنَا أَوْلَ خَلْقٍ نُمِيدُهُ	21-104 As We began the first creation We shall reproduce it.
فَإِذًا قَرَ أَنَّاهُ فَاتَّبِعْ قُرْآنَهُ	75-18 So when We recite it, follow its recitation.

Imperfect :

3rd Person Singular Masculine:

اِنَّهُ بَبِداً الْخَلْقِ 10-4 He starts creation.	
--	--

3rd Person Plural Masculine:

10-94 They read The Book.	
---------------------------	--

2nd Person Masculine (Subjunctive):

	17-106 And it is a Qur'an We
وقرانا فرقناه لتنقراه على الناس	have made distinct so that thou
	mayest read it to the people.

Imperative :

عَلَيْ عَلَى اللَّهِ عَلْمَ اللَّهِ عَلَى اللَّهِ عَلَى اللَّهِ عَلَى اللَّهِ عَلَى اللّهِ عَلَى اللَّهِ عَلْمَ اللَّهِ عَلَى اللَّهِ عَلَى اللَّهِ عَلَى اللَّهِ عَلَى اللّهِ عَلَى اللَّهِ عَلْمَ عَلَى اللَّهِ عَلَى اللَّهِ عَلَى اللَّهِ عَلَى اللَّهِ عَلَى اللَّهِ عَلَى اللَّهِ عَلَى اللَّهِ عَلَى اللَّهِ عَلَى اللَّهِ عَلَى اللَّهِ عَلَى اللَّهِ عَلَى اللَّهِ عَلَى اللَّهِ عَلَى اللَّهِ عَلَى اللَّهِ عَلَى اللَّهِ عَلَى اللَّهِ عَلَى اللَّهِ ع 96-1 Read in the name of

Verbal Noun : القُرآن Qur'an

	75-18 follow thou its reading.
وَقُورٌ آمًا فَرَقُنَاهُ	17-106 and (it is) a Qur'an that We have divided.

EXERCISE

1. Translate into English:

- ١ قَالَ رَبُ اشْرَحُ لِي صَدْرِي وَيَشَوْ لِي أَمْرِي وَاحْلُلْ مُقْدَةً مِنْ لِسَانِي يَفْغَهُوا فَوْلَى وَاجْعَلُ لَى وَزِيرًا مِنْ أَعْلَى عَارُونَ أَخِي اشْذَهُ بِـهِ أَزْرِي ا وَأَشْرِكُهُ فِي أَمْرِي كُنْ نُسَبِّحُكَ كَثِيرًا وَتَلْذُكُوكَ كَثِيرًا إِنَّكَ كُنتُ بِنَا بْعِيرًا ، قَالَ قَـٰذُ أُوتِيتَ سُؤَلُكَ يَا مُوسَىٰ . .
- ٣ يَجِبُ أَنْ فَهُرَأَ ٱلْقُرآنِ ، وَتُشَدِّيرُ مَمَانِيهِ ، وَنَعْمَلُ بِأَوَامِرِ ٱلدِّينِ آلِاسْلَامِي ، خَتِّن نَـفُوزَ بِالسُّعَادَةِ فِي ٱلدُّنْسَا وَٱلاَخِرَةِ .
- ٣ إِنَّصِفْ بِالْأَمَانَةِ وَٱلصَّدْقِ فِي مُعَامَلَتِكَ لِلنَّاسِ ، فَلَقَدْ عُرِفَ ٱلرُّسُولُ صَلَّى الله عَلَيْهِ وَسَلَّم بِهَاتُسِّن الصَّفَسَيِّن ، وَنُودِيَ بَسِّنَ نُوْمِهِ بِالصَّادِق آلامِين .

Translate into Arabic: 2.

- 1. The teacher has explained the lesson to the students.
- 2. The Minister has written long reports on the matter.

- 3. Al-Mu'tamar al-Islami resolved (تُـرُنُ) to establish a Department for Islamic Jurisprudence.
- 4. The government has been requested to do something for the deserving officials.
- 5. Help your friend in time of anxiety. (الشُدة)
- 6. I passed (مُررِثُ بـ) by many fine buildings during my visit to Riyadh.
- 7. Affairs have settled down in the foreign companies.
- 8. It pleased me (أَعْـجَبني) very much to see you here this morning.
- 9. The Holy Qur'an says: "Allah has not made two hearts in one body", which means one can not love two things equally. When the love of wealth occupies the heart of man, it does not leave enough space for the love of anything else. All considerations other than wealth become submerged and subservient to love of wealth. A great preacher of Islam is quoted saying: "It is not a sin to keep wealth at home, it is not sin to keep wealth in the hand but it is sin to keep wealth in the heart".

VOCABULARY

إشرخ	to lay open. يَشْرَحُ - شَرَحَ (Imperative of)
مثر	breast, beart, (Plural: مُذُرِرُ).
٠ ۶٠ يسر	(Imperative of) يَسْرُ اللهُ to make easy.
أمر	matter, affair (Phural : أُمُورُ).
أخلل	to loose.
عُقْدَة	knot (Plural : عُفَدُ).
يَغْنَهُ	to understand.

	
إجعل	to make. يَجْمَلُ - جَمَلُ (Imperative of)
وزير	Aider, supportér.
أفند	to support. يَشُدُّ – شُـدُّ (Imperative of)
ٲٙڒ۫ۯ	arm.
أشوك	(Imperfect يُشْرِكُ - أَشْرَكُ - أَشْرَكُ to make as partner.
كَيْ	in order to, so that.
نُسْتُ	(Imperfect 1st Pers. Plural) to glorify.
أونيت	to be given. يُؤتِي - أَتَىٰ (IV Passive case of)
سُوْل	demand, request, need.
نَذُكُرَ	(from يَذْكُرُ – ذَكَرَ we remember.
يَجِبُ	(subjunctive) يَجِبُ أَنْ
أُنْذِبُرُ	to think over.
أوامِـوْ	Plural of آمْـرُ order, command.
_حثی	in order to.
فَوْزُ	success.
شعَادَةً	Prosperity, happiness.
إتمف	to be described by.
الأثاثة	trustworthiness, trust.
مُعَامَلُهُ	dealings, treatment.

غرت	Passive of عَرَفَ to know.
نودي	Passive of نَادَى to be called, to be announced.
فَوْمٌ	folk, people.
ضادِقُ	Truthful.
الأمين	Trustworthy.

report	(تَفَارِير Plural) تَفْرِير
to establish	يُقِيمُ - أَفَامُ ، يُؤَسِّسُ - أَسُسَ
Jurisprudence	الفِمْــة
deserving	الْمُسْتَحَسِقُ
companies	(شَرِكَة Plural) الشَّرِكَاتُ
equally	بِالْمُسَاوَاةِ
wealth	الْمَـــالُ
to occupy	بَشْغَـلُ - شَغَـلَ
place	مْــــــــــــــــــــــــــــــــــــ
consideration	إعْتِبَارُ ٧١٦ الإعْتِبَارُ
to submerge	د د د د به د د د د د د د د د د د د د د د د د د
subservient	تابِع
to explain	شَرَحَ - يَشْرَحُ

CONJUGATION CHART

Verb : مُعَدُّ - يُعَدُّ (to count, to consider) Verb Form : Doubled (1)

lmperative	Imperfect Subjunctive	imperfect Jumiye	Imperfect Indicative	Perfect	Promosa
	A subjunctive particle such as (3) us needed	A justice particle such in (4) innected			Person or extressponding subject
	ي د: د	يَعُدُ / يُعُدُدُ	4 21 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	غة	مر
	ا د.	تَمُدُّ / تَمُدُدُ	-1	غثت	هي
	يعلوا	يُعَدُّوا	يَمُ قُونَ	عَـدُوا	٠. غ
	يقائذن	يغلثان	يعددن	غَـنَدُنْ	ا رده
	يَعُدُا	يَعُدُا	يَعُـدُانِ	عَدًا	(M) 👬
	تُمُـدُا	تُعَـدُا	تُعُـدُانِ	غنتا	(F) L
عَدِّ / أَعْدُدُ	ن ائد	تُمُدُّ / تُمْدُدُ	ا العام العام	غددت	<u>:</u>
عُدِي	تَعْملِي	تَعُلِي	تعالين	م ذوت	اران
عُملُوا	تعدوا	تَعُـدُوا تَعُـدُوا	تَمُ دُونَ	غندت	يَّا:
أغـدُدُنْ	تعدد	تغيدون	تُستُدُن	غذدتن	أنة. أنقـن
غذ	<u>تَهُ لَّذَا</u>	نَعُدًا	تَمْـدُانِ	عددتما	أنتمًا (M+F)
	أعلد	أَعُدُ / أَعُدُدُ	أغد	غذدت	ات
	نند	نَعُدُ / نَعْدُدُ	نغذ	غَدُدْنَا	ئەر ئ ىد ن

Verbal Noun : 🏎

افساد : Active Participle

تعذوذ: Passive Participle

Verb Characteristics:

* It has identical second and third radicals, written once with a shaddak on top of it.

1 It has two stems, a regular one if the inflectional suffix begins with a consonant (-t or -n), and a doubled stem if the suffix begins with a vowel (-a, -à, -u, -ù).

 If there is no inflectional suffix (i.e. sukūn) there is a choice of using either of the two stems.

CHAPTER 20

THE NUMERALS

The Cardinal Numbers

All numerals are not governed by a single rule, but in general terms they are treated as the declinable nouns; as their ending vowels are changed according to their cases, thus:

1. وَأَمِنُ "one" (in Nominative وَاحِدُ case)

Examples from The Holy Qur'an :

ile-110 ...that your God is آنَمَا إِلَنهُكُمْ إِلَنهُ وَاحِدُ. One God.

(in Accusative مُنْصُوبُ case) :

9-31 And they are enjoined that they should serve One وَمَا أُمِرُوا إِلاَ لِيَعْبُدُوا لِللهِ لِيعْبُدُوا للهِ لِيعْبُدُوا لِللهِ لِيعْلُمُ لِيعَالِمُ لِللْمُ لِيعُلِيعُ لِيعَالِمُ لِيعَالْمِعِلَّالِمُ لِيعَالِمُ لْعَلَيْمِ لِيعَالِمُ لِيعَالِمُ لِيعَالِمُ لِيعَالِمُ لِيعَالِمُ لِيعَالِمُ لِيعَالِمُ لِيعَالِمُ لِيعَالِمُ لِيعَالِمُ لِيعَالِمِ لِيعَالِمُ لِيعَالِمُ لِيعَالِمُ لِيعَالِمُ لِيعَالِمُ لِيعَالِمُ لِيعَالِمُ لِيعَلِمُ لِيعَالِمُ لِيعَالِمُ لِيعَالِمُ لِيعَا

: (case مُجُرُورُ (in the Genitive

2-61 And when you said : O' فَإِذْ قُدَاتُمْ يَا مُوسَىٰ لَنْ نَصْبِرَ Musa (Moses) we can not bear with one food.

The feminine form of وَاحِلَهُ is وَاحِلَهُ, i.e. with a feminine cading, e.g. :

Nom. فَإِنْمَا مِيَ زَجْرَهُ وَاحِلَةً 37-19 so it shall only be a single chiding.

Acc.	كَانَ ٱلنَّاسُ أَمَّةً وَاحِدَةً	2-213 (all) People were a single nation.
Gen.	مِنْ نَفْسِ وَاحِدَةٍ	4-1from a single being.

There is another form for "one" that is read $2\vec{-}$, e.g. :

Nom.	قُلْ هُوَ اللهُ أَحَـٰدٌ ۗ	112-1 say He, Go	d, is One
Acc. اغة أ د	وُلَا يُشْرِكُ فِي حُكْمِ	18-26 And He do anyone His associa Judgement.	
Gen.	هَلْ يَسْرَاكُمْ مِنْ أَحْمَا	9-127 Does anyo	ne see you?

(with 'alif maqsūrah) is feminine of أَحَدُّى, c.g.

وَإِذْ يَحِدُكُمُ اللهُ الْحَدِيُ الطَّائِفَتَيْن	8-7 And when Allah promised you one of two parties.
--	---

It is written with normal إخما as إنه when a pronoun is attached to it, e.g.

- for 10 depart in	28-26 said one of the two girls: O' my father
	girls: O' my father

2. Two (masc.): Nominative: إثنين Acc. & Gen.: إثنين Acc. & Gen. إثنين Acc. & Gen. إثنين

Examples from the Holy Qur'an:

إلىقان ذوا غيذل مشكم	5-106	two just persons from
المستر أحمد المسترا	among	you.

مِنَ الصَّانِ الْمُفَيْنِ وَمِنَ الْمَعَـذِ التُفَيْنِ	6-143 two of sheep and two of goats.
فَإِنْ كُنَّ يَسَاءُ فَوقَ ٱلَّهُ خَيْنِ	4-11 But if there are more than two females

3. From 3 to 10:

	Masc.	Fem.	
3	ئىلاڭ	نلائة	(also writen as ثَلَتَ and ثَلَتَ).
4	أزبغ	أزبَعَةُ	
5	نعس	خمسة	
6	. j.	ب	
7	:]	نبغة	
8	نتاب	ثغانية	(also writen as ثَمْنَ and أَمْمَنِيَّةُ and
9	ا:	تسعة	
10	غشر	عُشرَةً	

The Arabic equivalent of phrases like "three books" or "five women", where the numeral is one of those from "three" to "ten" inclusive, is an 'idafah construction. The numeral serves as the first term of the 'idafah and thus has no "nunation", and takes whatever case its function in the sentence requires; the counted noun serves as the second term of the 'idafah and is always genitive, plural and indefinite:

Nom.	خَفَرَ ثُـ لَاثَـةُ رِجَالِ	"Three men came".
140314.	حضرت ثالات نساء	"Three women came".
Acc.	قَابَلْتُ لَـٰلَاثَةً رِجَالٍ.	"I met three men".
	ا قَابُلُتُ ثَـٰلَاثَ بِسُاءِ	"I met three women".
Gеп.	تَخَذُّتُ إِلَى ثُلَاثُةٍ رِجَالِ	"I talked to three man".
	تُخَدُّثُتُ إِلَىٰ ثَـلَاتِ بِسَاءٍ	"I talked to three women".

In construction of this type, each number has two forms: one with final it is marbitah (the feminine form) and one without it (the mesculine form). It is important to not that there is a rule of reversed agreement of genders for these numerals in relation to the counted nouns associated with them. This means that if the counted noun is masculine, the feminine form of the numerals is used with it, and vice versa.

Note: The masculine form $\exists i \in \mathcal{A}$ "eight" belongs to a group of nouns called defective. When followed by a noun, the missing $y\bar{a}$ is restored, and thus it will assume the following forms:

Nom. and/or	خَضَرَتْ ثَمَانِي طَالِباتٍ	'Eight (female) students came'.
Gen.	سَلَّمْتُ عَلَى ثَمَانِي طَالِباتِ	I saluted eight (female) students'.
Acc.	قَائِلْتُ ثُمَانِيَ مُثَرَّسَاتٍ	'I met eight (female) students'.

Examples from The Hoty Qur'an:

ئىلا ت ليال	19-1()	three nights
فلافة أبام	2-196	three days
الرباغ شهادات	24-6	four witnesses
اربعة أيام	41-10	four days

(Not from the Holy Qur'an) خَمْسَ مَرَاتِ five times.

خسسة ، سادسهم كلسهم	18-22 (they are) five, the sixth is their dog.
حِتَّةِ أَيًّام	7-53 (in) six days.

(Not from the Holy Qur'ān) بِتَ لَيَالُ six nights.

		
منبغ بفرات	12-43	seven cows.
سَبْعَةُ آبُوابِ	15-44	seven doors.
فُمَانِي حِجْج	6-143	eight pilgrimages.
نُمَانِينَهُ أَيَّامٍ	69-7	eight days.
يَسْغَ آيناتِ	17-101	nine signs.
يَشْعَةُ زَخْسِطٍ	27-48	nine persons.
عَشْرُ أَمْثَالِهَا	6-160	ten likt it.
عَشْرَة سَاكِينَ	5-89	ten poor men.

Note: The gender of the numerals depends on the singular form of the noun and not on its plural form.

4. 11 and 12

<u> </u>	Masc.	Fem.	
11	أخذ عُثُورُ	إحدى غشرة	
12	بأثناعتر	أثنثا غشرة	in the Nominative case.
	إِلْمَانِيُ عَشَرَ	إثنتي غشرة	in the Accusative case.

Examples from The Holy Qur'an:

	<u> </u>	
	أَخَدُ غَشَرٌ كُوْكُباً Masc.	12-4 eleven stars.
Nom.	إِلْنَا عَشْرُ شَهْرًا Masc.	9-36 twelve months.
	إِثْنَا عَشْرَةَ عَيْنًا Fem. إِثْنَا عَشْرَةً عَيْنًا	2-60 twelve springs.
Acc. Masc.	وَيَعَشَّنَا مِنْهُمْ إِنْسَنِّي عَشْرٌ نَقِيبًا	5-12 and We raised up among them twelve chieftains.
Ace. Fem.	وَقَطُعْنَاهُمُ آئْسَنَتَيْ عَشَرَةً أَسْنَاطُهُ	7-160 And We divided them into twelve tribes.

5. From 13 to 19

	with Masc. nouns	with Fem. nouns		with Masc. nouns	with Fem. nouns
13	ثَلَاقَةً عُشَرَ	ثَلَاثُ عُشَّرُةً	17	سُبِعَةً عَشْرَ	سبغ غشرة
14	أربعة عشر	أربع عشرة	18	تُمانِيةً عَشْرَ	تُمَانِي عَشْرُهُ
15	لحملنة غشر	خَمْسَ عَشْرَةً	19	يسعة غشر	بالع عشرة
16	سِتُهُ عَشْرَ	مِتُ غَشَرَةً			

All the numerals from 11 to 99 are followed by a singular noun in the Accusative as they are تشبيز tamyiz "nouns of specification", e.g.:

تُللاتُ عَشْرَةً طَالِبَهَ	13 female students.
أذبع عشرة بثنا	14 girls.
ثَلَاثَةً عَشْرَ طَالِبًا	13 male students.
أَرُّيْعَةُ عَشَرَ وَلَــدًا	14 boys.

Note: All these are indeclinable, i.e. their ending vowels can not be changed due to their preceding elements. Thus

فَرَأْتُ ثَلَاثَةً عَشْرَ كِتَابًا	I read 13 books.
وَجَدُّتُ فِي ثَـٰ لَاكُـةً عَشَرَ كِسَابًا	I found in 13 books.

6. From 20 to 90

The multiples of ten, 20 to 90 are common to masculine and feminine:

	Nominative	Accusative and Genotive		Nominative	Accusative and Genetive
20	عِشْرُونَ	عشرين	60	سِتُونَ	سِيِّينَ
30	للألوذ	غَلَائِينَ	70	سبعون سبعون	سبين
40	أربعون	أزبعين	80	ثَمَاتُونَ	تَمَانِسِنَ
50	خمسون	خمسين	90	تشغرن	بِسْجِينَ

All these numbers from 20 to 99, like these from 11 to 19, are followed by a noun of tamyiz (noun of specification) in the accusative singular form.

Examples from The Holy Qur'an :

وَفِصَالُهُ تَلَاثُونَ شَهْرًا	46-15 And his weaning is thirty months.
وْوَاعَدْنَا مُوسَىٰ ثَـلَاثِينَ لَيْكَةً	7-142 And we appointed with Musa (Moses) a time of thirty nights.
 ا وْإِدُّ وَاعَدْنَا مُوسَىٰ أَرْبَعِينَ لَبُلَـهُ	2-51 And when we appointed with Musa (Moses) a time of forty nights.
وَيَلَغُ أَرْبُعِينَ سَنَّةً	46-15and reached 40 years.
إِلَّا حَمْسِينَ عَامًا	29-14 excluding 50 years.
فَإِطْعَامُ سِنِّينَ مِسْكِينًا	58-4 so feeding of 60 poors.
ذُرِّعُهَا مَبِّعُونَ ذِرَاعًا	69-32 The length of which is seventy cubits.
وَالْحَمَّارُ مُوسَىٰ فَوْمَهُ سَبْعِينَ رَجُلا	7-155 And Musa (Moses) chose out of his people seventy men

7. From 21 to 99

	Masculine	Feminine
21	وَاحِدٌ وَعِشْرُونَ	رَاجِلَةٌ رَعِشْرُونَ / إِحْدَىٰ وَعِشْرُونَ
22	إثنان وعشرون	إِنْكَتَانَ وَعِشْرُونَ

^{...} and so on.

8. From 100 upwards

100	مِنَة	Alsowritten	نانة
200	مِغْتَانِ	Also written	مَاتَعَانِ
300	تلائبنة		
400	آزيئم مفت		
500	خنىسنة		
600	ستبشة		
700	تنغمفه		
800	أمّاني مشاغ		
900	تشغمنية		
1000	أألث		
2000	أثفاذ		
3000	ئىلائىة آلانې		
etc. to 10	,000,		
100,000	مِنْهُ أَلْهُ		
Million	ملبون	Plural: لأبين	نہ

Note: These numerals from 100 are nouns and take their following noun in the Genetive Singular.

In compound numerals over 100 the noun follows the rule governing its relation to the last element and the number.

Thus "103 men" the rule for 3 must be followed. Therefore the noun must be in the Genitive plural, e.g.:

The Ordinal Numbers

1. The ordinal numbers from 1 to 10 are formed on the pattern of the active participle. فَاعِلْ derived from cardinals; except "the first" which has a special form.

Masculine	Feminine	
الأزل	الأوتى	the first
الشَّانِي	الثانية	the second (without article عُلْنِ)
الثالِثُ	المُعالِضَةُ	the third
الوَّابِعُ	الرَّابِغَةُ	the fourth
الخامش	الخامِسة	the fifth
الشادس	الشايسة	the sixth
الثابغ	السابعة	the seventh
الشَّامِنُ	الشامِنة	the eighth
المشابع	الشابيضة	the ninth
العَاشِرُ	العَاشِرَةُ	the tenth

The ending vowels of the above change according to their declension.

Examples from The Hely Qur'an:

مُوَ الْأَرُّلُ وَالْآخِرُ	57-3 He is the First and the Last.
قَائِيَ ٱلْنَفْيْنِ إِذْ هُمَّا فِي ٱلْغَادِ	9-40 the second of the two when they were in the cave.

فَعَزُّزُنَا بِفَالِثٍ	36-14 then We strengthened them with a third.
ثَلَاثَةً رَابِعُهُمْ كُلْبُهُمْ	18-22 (they are) Three, the fourth of them is their dog.
وَالْخُامِــَةُ أَنْ لَعْنَهُ اللهِ عَلَيْهِ	24-7 And the titth (time) that the curse of Allah be on him
ٰ إِنَّ كَانَ مِنَ ٱلْكَاذِبِينَ	if he is one of the liars.
سَادِمُهُمْ كَأَيْهُمْ	1822 Their sixth is their dog.

After 10, the cardinal numbers are used as Ordinals, so far as the above numbers are included in them.

Masculine	Feminine	
الحادي غشر	الحادية عَسْرَة	the eleventh
الشابي عشر	النَّالِيَّةَ عَشْرَةً	the twelth
الشَّالِثُ عَشْر	الشَّالِشَةَ عَشْرَةً	the thirteenth
الزَّابِعَ عَشَرَ	الرَّابِعَةَ خَشْرَةَ	the fourteenth

Higher numbers run as follows:

"The twentieth" العشرُونَ for both Masculine and Feminine.

Masculine	Feminine	
المعادي والعشرون	العَادِينَةُ وَٱلْعِشْرُونَ	the twenty first
الشاني وَأَلَّمِشُرُونَ	النَّانِيةُ وَٱلْعِشْرُونَ	the twenty second
الضَّالِثُ وَٱلْعِشْرُونَ	الغالفة والعشرون	the twenty third

[&]quot;The hundredth" أَلْبُكُ for both Masculine and Feminine.

EXERCISE

1. Translate into Arabic :

The Holy Qur'an is divided into one hundred fourteen chapters; each of which is called a surah مُرَدَة . These chapters or suwar سُورٌ (plural of سُورَة) are not of equal length. The highest number of verses in a chapter is two hundred eighty six and the smallest only three verses. The total number of verses in the Holy Qur'an is six thousand four hundred and forty seven. For the purpose of recitation the Holy Qur'an is also divided into thirty parts of equal length, called a بُجِــز ; every part being again subdivided into four quarters. But these divisions have nothing to do with the subject-matter of the Holy Qur'an, and so also the division into seven manazil or portions, which is meant only for the completion of the recital of the Holy Qur'an in seven days. The Qur'an was revealed piecemeal during a period of twenty three years. The First Surat-ul-Fathah سُورَةُ ٱلْفَائحَة Chapter of the Holy Qur'an is that means "The Opening Chapter". It consists of seven verses.

The second chapter is known as سُرِزَةُ النَّهُ وَ Sūrat-ul-Baqarah (The Cow). Sūrat-ul-'Anfāl سُرِزَةُ الأَنْفَال (The Accession) is the eight, and سُرِزَةُ التَّرِيَةُ التَّرِيِّةُ التَّالِيَةُ اللَّهُ اللَّ

300

2. Translate into English:

وَلِنَ مُحَدُّدٌ صَلَّىٰ اللَّهُ عَلَيْهِ وَسَلَّمَ يَتِهُا وَمَاتَتُ أَشَّهُ وَهُوَ آبَنَ فَلاَثِ سَنَوَاتِ وَكَوْلَهُ عَمَّهُ أَبُوطَالِب . ثَرْرُجَ السَّيقة خَلِيجَةً بِنْتِ خُويْ لِلِهِ عِنْلَمَا بَلَغَ الْخَامِسَة وَالْعِفْرِينَ مِنْ عُفْرِهِ . وَكَانَ عُفْرُ السَّيقة خَلِيجة آنبذاك أَرْبَعِينَ عَامًا مِنْ عَلْمِ . وَكَانَ عُفْرُ السَّيقة خَلِيجة آنبذاك أَرْبَعِينَ عَامًا مِنْ عَلْمُ . وَبَعْفَهُ اللهُ نَبِيا وَأَنْرَلَ عَلَيْهِ أَوْلَ وَحْيى عِنْدَمًا بَلَغَ أَرْبَعِينَ عَامًا مِنْ عُلْمِ . وَبَعْفَهُ اللهُ نَبِيا وَأَنْرَلَ عَلَيْهِ أَوْلَ وَحْيى عِنْدَمًا بَلَغَ أَرْبَعِينَ عَامًا مِنْ عُلْمِ . وَبَعْفَهُ اللهُ نَبِي بِمَكُنُهُ آلْمُكُونَة فَلَاثَ عَشْرَة مَنْدَةً . ثُمُّ عَاجَرَ إِلَى الْمَدِينَةِ عَاشَ شَلَاثَ مُنْوَاتٍ . وَقَهْلُ أَنْ يُهَاجِزُ إِلَى الْمَدِينَةِ عَاشَ شَلَاثَ مَنْوَاتٍ . وَقَهْلُ أَنْ يُهَاجِزُ إِلَى الْمَدِينَةِ عَاشَ شَلَاثَ مَنْوَاتٍ . وَقَهْلُ أَنْ يُهَاجِزُ إِلَى الْمُدِينَةِ عَاشَ شَلَاثَ مَنْوَاتٍ ، وَيَهْلُ أَنْ يُهَاجِزُ إِلَى الْمُدِينَةِ عَاشَ شَلَاثَ مَنْوَاتٍ ، وَهَمْ مَنْ مَنْهُ وَمُ مَنْهُ أَنْ يُهَاجِزُ إِلَى الْمُدِينَةِ عَاشَ شَلَاثَ مَنْوَاتٍ فِي شِعْبِ أَبِي طَالِب ، عِنْدُمَا قَاطَعَتُهُ فُرَيْشُ .

قَدْ فَرَضَ اللهُ عَلَى ٱلْمُسْلِمِينَ ٱلصَّوْمَ فِي ٱلْمَامِ ٱلثَّانِي لِلْهِجْرَةِ ، وُ وَضَعَتْ مَعْرَكَةُ وَبَدْرٍ ، فِي ٱلْعَامِ ضَفْسِهِ . وَبَعدَ سَنَةٍ وَاحِدَةٍ وَقَعَتْ مَعْرَكَةُ أَحُدٍ .

وَتُمْ فَنُتُعُ مَكُةَ الْمُكَرِّمَةِ فِي الْعَامِ الْعَاشِرِ مِنَ الْهِجْرَةِ ، وَتُوفَقِي رَسُولُ اللهِ صَلَّى اللهُ عَلَيْهِ وَسَلَّمَ فِي الشَّالِثَةِ وَالسَّتُينَ مِنْ عَمْرِهِ ، وَقَدْ أَكْمَلَ اللهُ لَهُ الدّينَ وَأَنَمُ عَلَيْهِ فِعْمَدَةَ وَرَضِينَ لَهُ الإِسْلَامَ دِينًا .

VOCABULARY

divided	آل وَزُّع Passive Participle of مُـوزُّعُ تُفْسَمُ also		
the division	التَّوْزِينَعُ – التَّقْدِيمُ		
cqual	VI نشاوی Active Participle of مُسَتَّسَاوِ مُسَوَّی to be equal		
length	الطبول		
the highest number	آکُیرُ عَـدَدِ		
the smallest number	أصغرغدد		
total	المجموع		
nothing to do with	لاَ صِلْمَ لَهُ بِ - عَدِيمُ الصَّلَةِ بِـ		
portions	جِشَة Plural of جِمَعَن		
completion	(v.n.) of IV) إِنْمَامُ (v.n.) of IV) تَكْمِلَةُ		
piecemeals	بَطْعَةُ or نَجْمُ Plural of نُجُوما		

огрћан	مَدِيَّة
birthday, time of birth	مَزلِدُ
took him in his guardianship	کفِـنَـهُ
married	نزرخ

then	آنداك
sent as a messenger	بُعَثَ
Revelation	الْـوَخْيُ
immigrated	هَاچَرْ
lived	عاش
to boycott	قاطيع
battle	مُعْرَكَةٌ
conquest	فَتْحُ
died	تُـوُفِيَ
completed	آگــــــــــــــــــــــــــــــــــــ
fulfilled	أتَـمُ
agreed, confirmed upon	رَضِيَ لِـ

CHAPTER 21

PRONOUNS: DEMONSTRATIVE, RELATIVE AND INTERROGATIVE

- A. Demonstrative Pronouns: [[[a] ismu-l-isharah have two forms, one for near distance and another for far-distance.]
- 1. Demonstrative Pronouns for near distance إِسْمُ ٱلْإِنْسَارَةِ لِلْسَوْرِبِ

 are as below:

	M;	isculine	Fei	minine	
Singular, all cases	1.Î.	hādhā	هڏه	h ādh ihi	this
Dual, Nominative	هٰذَانِ	hādhāni	هَاتَانِ	hàtani	these
Dual, Accusative, Dual, Genitive	ٔ هُذَيْنِ	hàdhayni	آئی ن	hātayni	these
Phtral, all cases	-	هْـــؤلاً	hi	z'ulā'i	these

It is to be noted that hādhā الْمَلَّة is not written with a full 'alif after مه as it was supposed to, but instead of مُلَّة it is written with a short vertical stroke above the letter: مُلَّا = مِدَّا = مِنْ الْمَاءِ .

We have a plural form common to both genders that is مُؤلاً. but it is used only for human beings. Otherwise, منب singular form of the feminine, is enough to refer to the collective or plural non-human nouns. The following examples from the Holy Qur'an will illustrate the rules:

خسأرا

وَهُ لَذَا كِتَابُ مُصَلَّقُ	46-12 And, this is a Book that verifies (previous divine books).
وَهُـــــذَا بَعْلِي شَيْخًا	11-72 And this is my husband, an old man.
أَنَّا يُوسُفُ رَهِمَدًا آخِي	12-90 I am Joseph and this is my brother.

هـــــدُانِ

فَالْمَا اللَّهُ هُمُ لِمُا اللَّهُ اللَّهِ اللَّهِ عَلَيْهِ اللَّهِ عَلَيْهِ اللَّهِ عَلَيْهِ اللَّهِ عَلَيْهِ	20-63	They said: These are chanters.
و دور يوه معد يا معاجرات	two en	chanters.

خسنب

قَلَ هٰلِهِ سَبِيلِي	12-108 Say: This is my way.
إِنَّ هَٰذِهِ أَمُّنَّكُمْ أُمُّهُ وَاحِدَةً	21-92 Surely, This your community is a single community.
مَا هُــــــــــــــــــــــــــــــــــــ	21-52 What are these images to whose worship you cleave.

Note : نَسِيلُ "way" is a feminine noun. "community" is a collective noun. "image". تَمَاثِيلُ plural of تَمَاثِيلُ

Dual Feminine for the accusative and genitive cases.

Examples from the Holy Qur'an:

مأتين

الحدَى آلِمَتَى عَالَمُن

28-27 One of these two daughters.

مرلاء

كُلَّا نُبِدُ هُؤُلَّاءِ وَ هُؤُلَّاءِ مِنْ well as those out of the bounty of thy Lord.

11-78 O'my people! these

17-20 All do We aid-these as

are my daughters, they are purer for you.

إسم الإشارة للبسيد Demonstrative pronouns for a far distance 2. are as following:

Masc. Sing. ذلك , also written as ذلك dhalika, "that", e.g. (from the Holy Qur'an):

2-2 That is The Book; No فلدك الكِنَابُ لا رَيْبَ فِيهِ doubt in it.

It is also used for things of the near distance in order to emphasise the greatness or seriousness of the object pointed at, e.g. (from the Holy Qur'an):

This was what we قَلِكُ مَا كُنَّا نَبْعَ wanted.

Further this pronoun is basically a combination of is dha that is real pronoun and it "for you". Consequently if the address is more than one, it could be changed from فَالِكُمْ to dhālikum, i.e. 'This is to be demonstrated for you people', e.g. (from the Holy Qur'an:

ڈاگڈ نیٹراگٹ <u>،</u>	6-151 That is what He enjoins you.
ا تبطاره ها ت	enjoins you.

Feminine Singular نِلْك tilka, "that, this", e.g. (from the Holy Qur'an):

بِلْكَ أَمْدُ قَدْ خَلْتُ	2-134 That is a nation who have passed away.
إِبَلُكَ الرَّسُلُ مُضَلَّنَا المُضَهُمُ الْمُصَلِّدُ المُضَهُمُ المُصَلِّدُ المُضَهُمُ المُصَالِمُ المُسْلِمُ المُسْلِمُ المُسْلِمُ المُسْلِمُ المُصَالِمُ المُصَالِمُ المُصَالِمُ المُسْلِمُ	2-253 Those are the messengers, We made some of them excel others.
وَمَا يَلُكَ بِيَجِيئِكَ يَا مُوسَى	20-17 and what is this in thy right hand, O' Moses?

In the Arabic usage there are forms for duals such as خَالِثُ dhānika, فَيُسِكُ dhānika, أَنْ فَيْسِكُ dhānika, for masculine and عَلَيْتُ tānika and عَلِينَا tānika, for feminine, but these forms neither have occured in the Holy Qur'an nor in the modern use.

The plural form common to the masculine and feminine is 'ulā 'ka, that is written as أُولُئِكُ , e.g. (from the Holy Qur'an):

أُولَئِكَ عَلَىٰ هُلِدًى مِن رَّبُهِمْ وَّأُولَئِكَ هُمُ ٱلْمُفْنِحُونَ	2-5 These are on a right course from their Lord and these are successful.
--	---

B. The Relative Pronoun الإشم الْمَرْصُولُ al-'ismu-l-mawsūlu, is expressed by الَّذِي 'alladhī, that has a defined form as follows:

	Sing.	Dual	Piural
Masc. Nominative	الَّـنِي	الَّلــذَان	<u>آلْـدِين</u>
Masc. Accusative and Genetive	ألُذِي	أللذين	آلــــــــــــــــــــــــــــــــــــ
Fem. Nominative	ألبتي	أللنان	النبي or ألني
Fem. Accusative and Genetive	ألُّنِي	أللنين	ألَّنِي

Examples from the Holy Qur'an:

: (Masc. singular, in all case) ألَّذِي

مُو ٱلَّذِي أَرْسَلَ رَمُولَ أَ بِالْهُدَى	48-28 He is Who hath sent His messenger with the guidance.
وَٱللَّذِي جَاءَ بِالصَّدِّقِ وَصَدُقَ بِهِ أُولَنظِكَ هُمُ ٱلمُتَشَفُّونَ	39-33 And who so bringeth the truth and believeth therein, such are the dutiful.
الله الَّذِي لاَ إِلَــة إِلَّا هُــوْ	59-22 He is Allah, beside Him there is no other god.

الندان (Masc. dual, nominative case):

وَٱلْحَدَانِ يَأْتِينِهَا مِنْكُمُ فَاذُوهُمَا	4-16 And as for two of you who are guilty of it, give them	
	both a slight punishment.	

أَلْذَيْن (Masc. dual, accusative and genitive case) :

	
Matatine to the	41-29 Our Lord! show us
رب اره اعدین احداد	41-29 Our Lord! show us those (two) who led us astray.

: (Masc. plural, in all cases) :

وَاللَّهْ مِنْ أَمَنُوا أَشَدُ حُبًّا لِلهِ	2-165 and those who believe, are stronger in their love for Allah.
وَلَوْ يَسْرَى اللَّهِ مِنْ ظَلَمُوا إِذْ يَسْرُوْنَ الْعَذَابَ أَنْ الْقُوْءَ اللهِ جَمِيعًا	2-165and O' that the wrongdoers had seen, when they see the chastisement, that power is wholly Allah's.
إذْ تَجَرَّا اللَّذِينَ آتُبِعُوا مِنَ اللَّذِينَ آتُبِعُوا مِنَ اللَّذِينَ آتُبِعُوا	2-166 When those who were followed denounce those who followed.
وَقَالَ الَّذِينَ النَّاعِوا لَرُّ أَنَّ لَـنَا كُرُّهُ	2-167 And those who followed will say: If we could have our return.

(Fem. singular, for all cases) :

ادْفَعْ بِالْمَنِي هِيَ أَحْسَنُ	41-34 Repel (evil) with what is best.
وَالَّتِي لَمْ تَمُتْ فِي مَنَامِهَا	39-42 and that (soul) which dieth not (yet) in its sleep.

' أَلْنِي ollà'î (Fem. plural of) أُلْنِي 'allātī and أُلْنِي 'ollà'î (Fem. plural of)

وَالَّنتِي يَـالْتِينَ الْمُفَاحِشَةَ مِنْ يَسَائِكُمُ	4-15 and as for those of your women who are guilty of indecency.
وَالَّذِي يُنْتِسُنَّ مِنَ الْمُحِيض	65-4 and those (women) who despair of a menstruation.
وَالَّئِنِي لَمْ يُحِضَّنَّ	65-4 and those who have not (yet) manstruation.

C. Interrogative Pronouns إنم الإستهام 'ismu-l-'istifham, are :

I. 😽 man, "who"

Examples from the Holy Qur'an:

مَنْ خَلَقَ السَّمَـٰوَاتِ وَالْأَرْضَ	29-61 Who created the heavens and the earth?
مَنْ فَعَلَ هَـذَا بِآلِهَتِكَا	21-59 Who has done this to our gods?
قُدلُ فَمَنْ يَمْلِكُ مِنَ اللهِ شَيْقًا	5-17 Say: Who then can control anything against Allah?

Sometimes a demonstrative pronoun is dhā, is attached after man, to denote implied negative meaning, e.g. (from the Holy Qur'an);

مَنْ ذَا الَّذِي يَشْفَعُ عِنْنَهُ إِلَّا بِإِذْبِهِ	2-255 Who is he that can intercede with Him but by His permission?
--	--

It is also sometimes, preceded by a particle of preposition or conjunction and in this case the من min of من man, is assimilated with a final letter of that particle thus:

The combination of عَمَٰنَ is مِنْ is 'amman, ''from whom'', or it is combined with أُمَّ of conjunction, ''or'' as أُمَّ 'amman ''or how?'', e.g. (from the Holy Qur'ān):

أَمُّنَ هُوَ غَانِتُ آنَـآةَ ٱلَّـيْـلِ	39-9 or is he who is obedient
	during hours of the night?

قُلْ مَنْ يَمُرُذُفُكُمْ مِنَ السَّمَاءُ وَالْأَرْضِ أَمَّنْ يَصْلِكُ السَّسَّحَ وَالْأَبْعَارُ وَمَنْ يُخْسِحُ الْحَيْ مِنَ الْمُبْتِ رَيُحُسِحُ الْمَيْتَ مِنَ الْحَيْ وَمَنْ يُخْسِحُ الْمَيْتَ مِنَ الْحَيْ وَمَنْ يُخْسِحُ الْمَيْتَ مِنَ الْحَيْ

10-31 Say: Who gives you sustenance from the heaven and the earth, or Who controls the hearing and the sight, and Who brings forth the living from the dead and brings forth the dead from the living and Who regulates the affairs?

Besides denoting the meaning of an interrogative pronoun is also a particle of the relative noun, that gives the meaning of "who, that" or "which", e.g. (from the Holy Qur'an):

وَقَدُ خَابَ مَنِ أَفْتَرَئُ	20-61 And he fails indeed who forges (a lie).
مَنْ خَشِيَ الرُّحُمْنَ بِالْفَيْبِ رَجَآةَ ` بِقَلْبِ مُنِيبٍ	50-33 Who fears Ar-Rahman in secret and comes with a contrite heart.
قَمَنْ شَرِبَ مِنْهُ فَلَيْسَ مِنْي وَمَنْ لَمْ يَطْعَمُهُ فَإِنَّهُ مِنْي إِلاَّ مَنِ آغَتَرَفَ غُـرْفَةُ بِسَامِ	2-249 Whoever drinks from it he is not of me and whoever taste it not, he is surely of me except who he takes handful with his hand.

II. └ "what", e.g. (from the Holy Qur'ān):

	25-60 they say: what is Ar-Rehman?	
مَا هٰذِهِ ٱلْتُمَائِيلُ	21-52 What are these images?	

A particle of the demonstrative 15 dhā is placed after 15, if the interrogative sentence begins with a verb e.g. (from the Holy Qur'ān):

فَ أَرُّ وَنِي مُاذَا خَلَقَ 	31-11 then show me what he has created.	
مَاذًا أَرَادُ اللهُ بِهَــذًا مَثَلًا	2-26 what is it that Allah mean by this parable!	
أَرُونِي مَاذَا خَلَفُوا مِنَ ٱلأَرْضِ		

After some preposition it is sometimes written (i.e. with a short vowel fathah instead of a long vowel 'alif 'ألف 'for what, why?" (For لما الما lima or الما الما limādhā), likewise, after عَنْ الله i.e. أَمْ shortened to عَنْ الله 'of what, what about'', but only in case of a question, e.g. (from the Holy Qur'an):

لِمَ اَذِنْتَ لَهُم	9-43 Why didst thou permit them?
هَمْ يَتْسَاءَلُونَ	78-1 Of what they ask one another?

. لـ of عَنْ remains even after prefixing مَا of الله or الله ot الله or

Students may note that there are three usages of (4):

1. as negative particle as :

2. as interrogative particle as :

3. as a relative pronoun as :

This is what Ar-Rahman had promised.

Apart from the contents, the meaning of U can be known by its place with a noun or verb: if it is placed before past tense it will denote a negative as المنافل "he did not do", if it is before a noun, then it means an interrogation as المنافل "what is he?" or before an imperfect verb المنافلة بمنابكم "what shall Allah do by giving you punishment?" As a relative pronoun it is always placed before a verb, thus: (from the Holy Qur'an)

لَهَا مَا كُسَبَتْ وَعَلَيْهَا مَا أَكُنْسُبُتْ	2-286 For it is that which it carns (of good) and against it that it works (of evil).
أَفَرَ أَيْتُم مَّا تُعَنُونَ	56-58 See you that which you emit?
أَفَرُ أَيْتُم مَّا تَحْرُقُونَ	56-63 See you what you sow?
هُـذَا مَا وَعَدَ ٱلرَّحْمَـٰنُ وَصَدَقَ آلُمُرْسَلُونَ آلُمُرْسَلُونَ	36-52 This is what Allah (Ar-Raḥmān) promised and the messengers told the truth.

III. أي 'ayyatun, "which", is declinable (مُعْرَب) and is treated as a noun so takes a following noun in genitive, e.g. أيناً بنت "which man?", أيناً بنت "which girl?".

Examples from the Holy Qur'an:

وَسَيَعْلَمُ ٱلَّذِينَ ظَلَمُوا أَيُّ مُنْعَلَب	26-227 And they who do wrong, will know to what final place of turning they will turn back.
	will know to what final place of
يَنْقُلِبُونَ	turning they will turn back.

بِأَيْتِكُمُ ٱلْمَفْتُونَ	68-6 Which of you is mad?	
أَيْكُمْ زَادَتُهُ هَــَذِهِ إِيمَانَـا	9-124 Which of you has it strengthened in faith?	

IV. أَمْنُ kal. It forms an interrogative sentence with a verb or pronoun. It is equivalent to an English question with an auxiliary verb 'to do' or a question with a verb 'to be', e.g.:

Examples from the Holy Qur'an:

قُلْ هَلْ تَرَبُّصُونَ بِنَا إِلَّا إِحْدَى الْحُسْنَيَيْنِ	9-52 Say: Do you wait for us but one of two most excellent things?
وَهُ لَ أَمَّاكُ لَبَوا الْخَصْمِ	38-21 and has the story of the adversaries came to thee?
هَلْ أَمُّاكُ حَدِيثُ ٱلْغَاشِيَةِ	88-1 Has there come to thee the news of the overwhelming events?

EXERCISE

1. Translate into Acabic:

- 1. Did you know that famous poet? Yes I know his name; he is Iqbal of Pakistan.
- This is a good man and that (Fem.) is his sister.
- 3. The tree has good shade.
- These Arabs are nice persons.
- 5. Those men have not arrived so far.
- 6. This woman returned from England yesterday.
- Which men killed a dog yesterday?
- 8. How many persons attended the Jum'ah prayer in that village?
- 9. What did you demand of (رُبَيُّ) your student in the university?
- This is the great mosque of the city.
- 11. I found these books in Maktabah of Ḥaramain at Makkah.
- 12. This is a great building of a merchant.
- 13. Whose son is 'Abdul Ḥamīd?
- 14. Is he a minister's son?
- 15. These two men are friends and those two are enemies.
- The daughter of a teacher has memorized the Holy Qur'an by heart.
- 17. This is the man who won the 1st prize.
- 18. This is that girl who failed in the examination.
- 19. This is that boy who got first position in the examination.
- 20. This is the girl who arrived yesterday from Baghdad.

2. Translate into English:

مَنْ جَاءَ بِالْحَمْنَةِ فَلَهُ عَشْرُ أَمْشَالِهَا . مَنْ قَالَ لَا إِلَّهُ إِلَّا اللهُ وَحَمْلَ الْمَجْنَة . مَنْ صَلَّىٰ صَلَّا صَلَّا عَلَاتَنَا وَأَكُلَ دَبِيحَتِنَا فَهُوَ مِنّا . مَنْ لَمْ يَرْحَمُ صَغِيرَ قَا وَلَمْ يُوفَيْرُ أَلَهُ مِنْ عَلَى الْمَدِينَةِ الْمُنْوْرَةِ أَمْسِ ؟ مَاذَا تُوبِيدُ مِنَ الْمُدِينَةِ الْمُنْوَرَةِ أَمْسِ ؟ مَنْ جَاءَ مِنَ الْمَدِينَةِ الْمُنَوْرَةِ أَمْسِ ؟ مَنْ عَوْ وَزَاءَكَ ؟ حَلَّ أَنْتَ صَاحِرٌ ؟ مَنْ تُوبِيدُ مِنَ الْمُعَلِّم الْحُنْورَةِ أَمْسِ ؟ مَنْ هُو وَزَاءَكَ ؟ حَلَّ أَنْتَ صَاحِرٌ ؟ مَنْ فَعَلَ عَنْهُ اللّهِ عَلَى الْعَلْمِ عَلَى اللّهُ عَلَى اللّهِ عَلَى اللّهِ عَلَى اللّهِ عَلَى اللّهُ اللّهُ عَلَى اللّهُ عَلَى اللّهُ عَلَى اللّهُ عَلَى اللّهُ عَلَى اللّهُ عَلَى اللّهُ عَلَى اللّهُ عَلَى اللّهُ عَلَى اللّهُ عَلَى اللّهُ اللّهُ عَلَى اللّهُ عَلَى اللّهُ عَلَى اللّهُ عَلَى اللّهُ عَلَى اللّهُ عَلَى اللّهُ عَلَى اللّهُ عَلَى اللّهُ اللّهُ عَلَى اللّهُ عَلَى اللّهُ عَلَى اللّهُ عَلَى اللّهُ عَلَى اللّهُ عَلَى اللّهُ عَلَى اللّهُ عَلَى اللّهُ عَلَى اللّهُ عَلَى اللّهُ عَلَى اللّهُ عَلَى اللّهُ عَلَى اللّهُ عَلَى اللّهُ عَلَى اللّهُ عَلَى اللّهُ اللّهُ عَلَى اللّهُ عَلَى اللّهُ عَلَى اللّهُ اللّهُ عَلَى اللّهُ عَلَى اللّهُ عَلَى اللّهُ اللّهُ عَلَى اللّهُ اللّهُ اللّهُ اللّهُ اللّهُ عَلَى اللّهُ اللّهُ اللّهُ اللّهُ اللّهُ اللّهُ اللّهُ الللّهُ اللّهُ الللّهُ اللّهُ اللّهُ اللّهُ اللّهُ اللّهُ اللّهُ اللّهُ اللّهُ اللّهُ الللّهُ اللّهُ الللّهُ اللّهُ اللّهُ اللّهُ ال

VOCABULARY

the famous	المعروف
the tree	الشُجْرَةُ
the shade	الظّــلُ
nice, good bearted	ظَيْبُ
arrived (he)	وَصَـــلَ
demanded (he)	طَالَبَ
the building	العِمَارَةُ
the merchant	التَّاجِرُ

the enemy	المُستُو
memorization (v.n.)	الجِلْسَةُ
by heart	عَنْ ظَهْرِ قَلْبٍ
the prize	الجايْــزَةُ
won (he)	فَازْ بِ
the examination	الإختِبار
the position	ٱلْمُكَانَة ، ٱلْمَرْكِرْ ، الدُّرْجَة

الخسئة	the good deed.
أَمْضَالُ	plural of مَثَلُ parable.
يُوْخَمُ - رَجِمَ	to be merciful.
ر . ۽ ر يوفر	to regard, to respect.
آمِنَ	to be safe.

CHAPTER 22

THE DECLENSION

The Noun is generally divided into two groups, those are:

Declinable : i.e. governed by their preceding elements consequently changing their ending vowels, called شرنة mu'rab.
 e.g. :

Nominative Case:	صَدْقَ ٱلرُّسُولُ	The Messenger spoke the Truth.
Accusative Case:	صَدْقُوا آلزُسُولَ	They believed in the Messenger.
Genitive Case:	صحابة الرسول	The companions of the Messenger.

2. Those which have stationary state of their ending vowels and do not accept any influence of غسرابل (elements) are called : مثبنى mabnī, e.g. :

Nominative Case:	صَدَقَ مُوسَىٰ	Moses spoke the Truth.
Accusative Case:	صَدُّ أُنوا مُوسَىٰ	They believed in Moses.
Genitive Case:	صَحَالةً مُوسَى	The companions of Moses.

There are certain classes of nouns that are not fully declined.

This class of noun is called غَبِرُ مُنْتَمَ رِفُ "ghair munşarif".

According to European grammarians, it may be termed as 'Diptotes' that opposes triptotes. However, the declination of this class would be as following:

قَالُ فِيرْضَوْنُ	Pharaoh said.
تحدثبوا بسرعون	They denied Pharaoh.
أصحاب فرغون	The companions of Pharaoh.

It is to be noted that Diptotes differ from other declinable nouns in two respects; First: there is no Nunization (i.e. a sound of "an", "un", or "in"). Second: there are only two different vowel endings; the accusative and genitive both having (i.e.) fathah.

As most Arabic nounds are declinable and they have several types and classes, they will be dealt with separately in the following chapters.

Indeclinable Nouns: Nouns of indeclinable groups are as following:

- (a) All forms of pronouns, whether independent or suffixed, such as : مُعَمَّ , هِيْ , هُوَ: such as
- etc. مَتَىٰ , قَذْ , مَنْ , عَلَىٰ etc.
- (c) Nouns ending in 'alif but spelted with ending as : مُوسَىٰ as: مُوسَىٰ as: مُوسَىٰ الْعَدْ مُعْمُورَةُ آلَعُهُ مُعْمُورَةُ Isā, etc. This type of 'alif is called الْفُ مُعْمُورَةُ 'alif maqsurah, likewise عُبُولَىٰ kubrā, tem., elative of الْكُبُولَىٰ "biggest one", e.g. (from the Holy Qur'ān);

لْفَدْ رَأَى مِنْ آيَاتِ رَبِّ ٱلْكُبْرَى	53-18 Certainly he saw the
	greatest signs of his Lord.

: .dhikrā, "recollection", e.g يُحْرِي

6-68 Then sit not after recollection with the unjust people.

ندَىٰ hudā, "guide", e.g. :

2-2 (This book is) a guide to those who fear (Allah).

'aṣā, "stick", e.g. :

آخِرَبْ بِعَصَاكَ ٱلْحَجَرَ stick (staff) stick (staff).

(d) The masculine singular, elative and colour-defect nouns of the form أَتُسَنَّى, e.g. أَتُسَنَّى the most beautiful", e.g. (from the Holy Qur'an):

4-86 greet with better than it.

(e) Adjective of the pattern غُفُسِيان as غُفُسِيان ghadban, "angry", e.g. (from the Holy Qur'an):

7-150 and when Moses وَلَهُمَا رَجَعَ مُـوسَىٰ إِلَىٰ فَـوْمِهِ 7-150 returned to his people wrathful, grieved.

غير مُعبرف Diptotes

(a) Most proper names of non-Arabic origin whether per-قىرْغىوْنْ : sonal or geographical are diptotes as

7-109 the chief of Pharao's قَالَ ٱلْمَلاَ مِنْ تَوْمِ بَرْ عَوْلاً people said...

إِنَّهُ مِنْ مُلَيِّعَانَ

27-30 It is from Sulaimân (Solomon).

هَارُوتُ – مَارُوتُ – بَابِيلُ

وْمَا أُنْــزِلْ عَلَىٰ ٱلْمَلَكَكِيْنِ بِسِبَائِلَ هَارُوتَ وَ مَارُوتَ 2-102 such things that were revealed at Babylon to the two angles Hārūt and Mārūt.

مذين

وَإِلَىٰ مَدَّيَنَ أَخَاهُمْ شُعَيْبًا

7-85 And to Madyan (We sent) their brother Shu'aib.

أمرد

وَإِلَىٰ تُعُودُ أَخَاهُمُ صَالِحًا

7-73 And to Thamūd (We sent) their brother Şâliḥ.

(b) Broken plurals of the following patterns:

أَوْرَاءُ fu'alā'u, as وَزُرَاءُ wuzarā'u, "ministers", c.g. (from the Holy Qur'ān :

خؤلاء شفخاؤتها

10-18 These are our intercessors.

رحماة

رحفاة بسنهم

48-29 compassionate among themselves.

عُلَمَاءُ

غُلَمَاءُ بَينِي إِشْرَائِيلَ

26-197 Learned men of the children of Israel.

,marid مَريض fa'là, as مَرْضَىٰ mardà, plural of فَعُلَىٰ "patient", e.g. (from the Holy Qur'an):

الله كان مُسَكِّم مُرْضَى عَلِمَ أَنْ مَسَكُونُ مِنْكُم مُرْضَى be some sick among you.

madīnah مَدينَة fa'ā'ilu, as مَدَائِنُ madā'inu, plural of فَعَائِلُ "city", e.g. (from the Holy Qur'an):

7-111 and sent (summoners) وَأَرْسِلَ فِي ٱلْمُدَائِنِ خَاشِرِيـنَ to the cities.

,yatimā, plural of يَتَامَىٰ fa'ālā, as فَمَالَىٰ yatimā, plural of "orphan", c.g. (from the Holy Qur'an);

2-220 and they ask thee concerning the orphans.

,dirham دِرْمَمْ darāhimu, plural of دَرَاهِمْ fa'ālilu, as مَعَالِلُ "sivler coin", e.g. (from the Holy Qur'ān) :

12-20 and they sold him for a small price, a few pieces of silver.

khinzīr, خَرْبِر khanāzīru, plural of خَنَازِير fa'ālīlu, as عُمَالِيلُ "pig", c.g. (from the Holy Qur'an):

أَنْ وَالْخَنَارِيرَ 5-60 (and of whom) He made apes and pigs.

When they are made (مُنْمُرِف) when they are made definite in any way, e.g. :

in the cities where they dwelled. - ﴿ فِي ٱلْمُدَاثِنَ ٱلَّتِي سَكَنُوهَا

from the cities of Arabia. - مِنْ مَدَائِسَ ٱلْعُرَبِ

EXERCISE

1. Tremlete into Arabic:

- Islam orders its followers to look after widows and orphans.
- 2. When our Prophet was six years old his mother died.
- His father died before he was born.
- We see in big cities of the world people travelling by underground trains.
- 5. The helping and guidance of blind men is among the duties recommended to Muslims.
- 6. He had many pigs, apart from his cows and sheep.
- He met a white girl, so he took her into employment as a servant girl in a black man's house. But she deserted him suddenly, without permission two days later.
- They followed the enemy and found them hesitating in the sand. So they destroyed them straight away.
- England had many colonies in the past and her sailors were famous.
- 10. I saw you in my right hand and Lozely on my left.
- 11. I knew from the perspiration flowing on his forehead that his endeavors had tired him.
- I met a lame man and a tail Muslim in the street and I did not know when they had come.

2. Translate into English:

أَيْسَ عَلَى الاعْسَى حَرَجُ وَلَا عَلَى الاعْسَرَجِ حَرَجُ - الشَّعْسَرَاءُ يَسَيِّعُهُمُ الْمَاوُونَ ، أَلَمْ تَعَرَ أَنَّهُمْ فِي كُلِّ وَالإِيْهِيمُونَ - قَالَتْ كُبْوَى الْمَبْنَاتِ لِالْحَيْهَ الصَّخِيرَةِ لَا شَعْرُكِي عَمَلَ الْيَوْمِ لِلْعَدِ - شَيِعْتُ الْعَصَافِيرَ ثُمَّرُدُ عَلَىٰ الصَّخِيرَةِ لَا شَعْرُكِي عَمَلَ الْيَوْمِ لِلْعَدِ - شَيعْتُ الْعَصَافِيرَ ثُمَّرُدُ عَلَىٰ اللهُ اللهُ حَكُمُ اللهُ وَكُمْ أَخْتًا؟ - خَمْ مِنْ قَرْيَةٍ أَهْلَكُهَا اللهُ - كُلاً لَا فَصَافِيرَ شَعْرُوا اللهُ عَلَى وَكُمْ أَخْتًا؟ - إِرْحَمُوا الْمَتَامَىٰ فَإِنَّهُمْ فَقَلُوا نُعِيدُ اللهُ مَنْ فَلَوا الْمَعْرُوفَ نَحْوَ الارَامِل ، الارْمَلَةُ وَالْمَرِيضُ وَالْفَصِيرُ آخَقُ لَا إِلَامِل ، الارْمَلَةُ وَالْمَرِيضُ وَالْفَصِيرُ آخَقُ لِللهِ مَنْ فَيْرِهِمْ - اللهُ وَلَا يَعْمُ وَالْفَصِيرُ آخَقُ مِنْ اللهِ مَنْ فَيْرِهِمْ - اللهُ وَلَا يَعْمُ وَالْفَصِيرُ أَخَقُ اللهِ مِنْ فَيْرِهِمْ - اللهُ وَلَا يَعْمُ وَالْفَصِيرُ أَخَقُ اللهُ مَنْ فَاللهُ مَنْ وَالْعَلِيمُ مَنْ فَيْرِهِمْ - اللهُ وَلَا يَعْمُ وَالْاَلُوقُ عِنْدَ اللهِ مَنْ فَالْمُولُ إِلَىٰ صُورَكُمْ وَالْوَائِكُمْ ، إِنَّ اللهُ يَنْظُورُ إِلَى صُورِكُمْ وَالْوَائِكُمْ ، إِنَّ اللهُ يَعْلُولُ إِلَى صُورَكُمْ وَالْوَائِكُمْ ، إِنَّ اللهُ مَنْ وَلَالْمُولُ إِلَى صُورَكُمْ وَالْوَائِكُمْ ، إِنَّ اللهُ مَنْ اللهُ يَعْلَى إِلَى صُورَكُمْ وَالْوَائِكُمْ ، إِنَّ اللهُ مَنْ اللهُ مُنْ اللهُ مُنْ وَلَا مُنْ وَلَا مُنْ وَلَا اللهُ مُنْ اللهُ اللّهُ مُنْ اللهُ مُنْ اللهُ مُنْ اللهُ اللهُ مُنْ اللهُ مُنْ اللهُ

VOCABULARY

to look after	ra'ā – yar'ā زغَىٰ – يَـرْغَىٰ
under-ground	تُحْتُ ٱلأَرْضِ النَّفَقُ
the train	القطار
to intercede	شَفَعَ - يَشْفَعُ
the pig	الجنزير
the cow	البَقَرَة

the sheep	(collective noun) الغَنَّمَ
employment	الوَظِيفَةُ - الجِنْمَةُ
the servant girl	الخايشة
to desert, to flee	آبِقَ – يَأْبِقُ or فَرَبِ – يُهُرُّبُ
suddenly	فَجْأَةً
permission	الإِذْنُ
to follow	(IV) آئِنے - يُنِعُ
the colonies	colony (X) مُسْتَقْمَرُةُ plural of المُسْتَقْمِرُاتُ
perspiration	(V verbal noun) التَعَـرُقُ
the forehead	الجبين
the endeavours	الجُهُودُ
to tire	أَتُعَبِّ – يُعْبِبُ (form IV verb)

الأغرج	the lame.
الأغمني	the blind man.
خرخ	harm, objection.
الخاؤون	Act. Part. plural of غاو – mislead.
وَادٍ	field, valley.

هَامُ – يَهِيمُ	to wonder.
كُبْرَىٰ البَنَاتِ	the elder daughter.
المُصَمُّورَةً	the bird.
يغرد	to sing. (imp. indicative verb)
الْيَـوْمَ	today.
المقدة	tomorrow.
ر فر رفر ق ماد – پمنگ	to extend, to help. (he) (double radicals).
أَوَامِ لُ	widows. plural of أَرْمَكُ widow.
أقبرة	(elative) straighter, sounder, more adequate.
مَبَادِثُ	truthful.
الأمِينُ	the trustworthy.
جُفَفاء	all of them. (feminine)
م. ور	plural of مُورَنُة face, picture.
ٱلْـــوَانُ	colour. لَـوْنُ plural of

CHAPTER 23

الأشمَّاء المعربة MOUNS : DECLINABLE

As already stated, the noun is either declinable or indeclinable. In the previous chapter the indeclinable nouns were treated. In chapter 8 we have mentioned that the imperfect has three moods which are distinguished through the declension. Again the declension is the result of the preceding letters or nouns which are placed for modification of the forms.

Let us recoilect here once again that a noun has three cases:

Nominative	indicated by	dammah منت
Accusative	indicated by	نتخت fatḥah
Genitive	indicated by	kasarah بِ كُسْرَة

- 1. The nominative is used:
 - (a) For the subject of a verbal sentence, e.g.

The Perron Control of Part (1883)	Aliah has created the heavens
المحلق الله التنظوات والاراطي	and the earth.

(b) For the subject of a nominal sentence, (termed المُبْنَدُةُ mubtada', see chapter 2), e.g.:

الرَّسُولُ صَادِقً	The Messenger is true (man).

(c) As the predicate of a nominal sentence. مَادِقُ ṣādiqun is predicate; it is termed as خَبَرُ khabarun. (d) As the predicate of أَنْ , إِنَّ e.g. :

إِنْ رَبُّكَ كَرِيمُ	Verily your Lord is Kind (God)
اَلَمْ أَمُّـلُ لَكَ أَنَّ اللهُ عَلَى كُلُّ شَيْءِ مُدِيدُ	Did not I say to you that Allah is Most Powerful over everything?

Is is important for students to note that $\frac{1}{2}$ and $\frac{1}{2}$ both are used to emphasise the meaning of the predicate, but $\frac{1}{2}$ is used only in the beginning of a sentence, while $\frac{1}{2}$ indicates to the statement, e.g.:

فَلْتُ لَكَ أَنَّ صَدِيقَكَ فَادِمٌ	I told you that your friend is coming.
-------------------------------------	--

"would that", e.g. (from the Holy Qur'an) :

يَا لَيْعَنِي كُنْتُ تُرَابًا	7840 O'! would that I were dust.
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أَسُلُّ la'alla, "may, perhaps", e.g. (from the Holy Qur'an):

الأثنة وي لَعَلَى اللهُ لُحُدثُ نَعْدُ	65-1 Thou knowest not that Allah mey after that bring an event to pass.
المراقب و	Allah mey after that bring an
قبلك امهرا	event to pass.

The above particles are termed as مُرُونَ مُشَيِّهَةً بِٱلْفِعْلِ "letters resembling verbs" and referred to as: (أَنُ عَلَيْهِ عَلَيْهِ عَلَيْهِ and sisters).

(e) After the vocative particle أَيُّمَا (always used with the article), e.g. أَيُّمَا النَّاسُ "O' people!" also after يَا مَلِيَ "in the singular without nunaiton, e.g. يَا مَلِيُ "O' man". يَا مَلِيُ "O' Alī".

(f) For a noun in apposition to another nominative, e.g. :

	· •
فَسَالُ اللهُ ٱلْعَظِيمُ	said Allah, the Great.

(g) A noun connected to a nominative preceding noun by means of a connecting particle (حَرْف عُطْف), such as, "and" or أُنْ "or". This noun is known in Arabic as اَلْمَعُلُوف e.g.:

صَدَقَ اللهُ وَرَسُولُهُ	Allah and His Messenger told the truth.
سَيَحْضَرُ أَحْمَدُ أَوْعَلِيّ	Aḥmad or 'Alī will come.

(h) A noun that functions as the subject of an equational sentence prededed by كَانَ وَأَخُواتُهَا); these are a special group of irregular verbs which have the tendency to introduce and precede equational sentences to actualize special meanings. The most common of them are:

Examples from the Holy Qur'an:

مَا كَانَ إِبْرَاهِيمُ يَهُودِيًّا وَلَا نَصْرَائِيًّا	3-67 Abraham was not a Jew nor yet a Christian.
وَأَصْبَحْ فَهُوَادُ أُمُّ مُوسَىٰ فَارِغُا	28-10 There came to be a void in the heart of Moses' mother.
وَإِذَا بُشْرَ آحَدُهُمْ بِٱلْأَنْشَىٰ ظُلُّ وَجُهُهُ مُسُوَدًّا	16-58 When news is brought to one of them of (the birth of) a female child his face remained darkened

- 2. Arab Grammarians divide the declension into two types, one is by vowels that is الإغرَابُ بِالْحَرَكَاتِ and another is declension by letters | الإغرَابُ بِالْحَرَابُ . Here are letters or dipthongs that take place for the vowels:
 - In case of nominative, waw will take place of dammah.
 - In case of accusative, الف 'alif will take place of fathah.
 - In case of genitive, $y\bar{a}'$ will take place of kasrah.

These declensions are traditionally represented in 'The five nouns' (الأسْمَاءُ ٱلْحَمَّىَة), which are . أَبُ , أَخُ , خُمُ , فُو , قُو .

Examples from the Holy Qur'an:

Nominative:

اَبُو abū أَبُو 28-23 Our father is a very old man.

أخو أخو أخواك 12-69 l am thy brother.

dhü دُر

18-58 And thy Lord is وَرَبُكُ الْغَفُورُ قُو الرَّحْمَةِ Forgiving, Full of Mercy.

Accusative :

أبًا	'abā

وَجَسَاءُوا أَبْسَاهُمُ

12-16 They came to their father.

akhā أَخَا

تخفظ أخبانيا

12-65 We protect our brother

is dhā

حَثَىٰ إِذَا فَتَحَنَّا عَلَيْهِم بَابًا ذَا عَدَابِ

23-77 Until when we opened a door of chastisement.

Genitive :

abī أبي

قَالُ يُوسُفُ الْأَبِيهِ

12-4 Joseph said to his father.

akhi أُخِي

نَّا يُوسُفُ وَ هُــذًا أَجِي

12-90 I am Joseph and he is my brother.

ذي dhi دي

يُسْفُلُونُكَ عَنْ ذِي ٱلْقَرْنَيْسِ

18-83 They ask thee about Dhilgarnain.

EXERCISE

1. Translate into Arabic:

Among (بَيْنَ) all the religious books of the world, the Holy Qur'ān is the only book which has the pure text. Every word and letter of the Holy Book is revealed. There is only one Qur'ān that is read in the East and West. There is no different texts of the Holy Book. This is learnt by heart. Thousands of Muslims read its text every day. They try to comprehend the meaning of the Qur'ān. They know that the Qur'ān was revealed to Sayyidinā Muḥammad, may peace and blessing of Altah be upon him (مَنْلُى اللهُ عَلَيْهِ رُسُلُم). The Qur'ān has told us the real story of Joseph; when he said to his father, "I saw eleven stars and the sun and the moon bowing to me".

2. Translate into English:

أَذِنَ لَهُ الرَّحْمُنُ ، لَنْ تُغْنِيَ عَنْهُمْ المُوالَّهُمْ . لَنْ يَنْفِرَ عَلَيْهِ الْحَدُ . لَنْ تُغْنِيَ عَنْهُمْ المُوالُّهُمْ . لَنْ يَنْفِلُ إِعْرَاضُهُمْ . يَعُوفُ عَنْهُمْ فِلْمَانُ . فَاللَّهُ عَلَيْهُمْ الْأَمْدُ . كَبْرَ عَلَيْكُمْ مَقَامِي . لَا يَحْضُ عَلَى عَلَيهم غِلْمَانُ . ظَالَ عَلَيْهُمُ الْأَمْدُ . كَبْرَ عَلَيْكُمْ مَقَامِي . لَا يَحْضُ عَلَى عَلَيهم غِلْمَانُ . ظَالَ عَلَيْهُمُ الْأَمْدُ . كَبْرَ عَلَيْكُمْ مَقَامِي . لَا يَحْضُ عَلَى طَعَامِ الْمَدَوْمِ اللهِ . أَنْسَهُا عَلَى أَبْوَيكَ . فَيْتُ بَدَا فَعَلَمُ اللهِ . أَنْسَهُا عَلَى أَبْوَيكَ . فَيْتُ بَدَا أَبِي لَهُمْ مِنْ أَنْهُ لِللهِ . أَنْسُهُا عَلَى أَبْوَيكَ . فَيْتُ بَدَا أَبِي لَهُمْ . فَيْتُ بِرَأَسِ اللهِ . أَنْسُهُا عَلَى أَبْوَيكَ . أَخَذَ بِرَأْسِ اللهِ . أَنْسُهُا عَلَى أَبْوَيكَ . أَخَذَ بِرَأْسِ اللهِ . أَنْسُهُا عَلَى أَبْوَيكَ . أَخَذَ بِرَأْسِ اللهِ اللهِ . أَنْسُهُا عَلَى أَبْوَيكَ . أَخَذَ بِرَأْسِ اللهِ اللهِ . أَنْسُهُا عَلَى أَبْوَيكَ . أَخَذَ بِرَأْسِ اللهِ اللهِ . أَنْسُهُا عَلَى أَبْوَيكَ . أَخَذَ بِرَأْسِ اللهِ اللهِ . أَنْ يُعْفَونُ إِنْهُولَكُ . أَنْ يُعْفَونُ أَنْهُ فَي أَنْهُ مِنْ قَبْلُ .

3. Identify the subjects of the sentences in the following verses:

سَوفَ يُـوْتِي اللهُ أَجَرَ الْمُـوْمِنِينَ . لَـفَدُ نَادانَا نُوحٌ . لَمْ يَطْمِشْهُنَّ إِنسَ . لَنْ تَشْفَعَكُمْ أَرْحَامُكُمْ . لَنْ تَسَمَّشُمَا النَّـارُ . أَخَـدَهُ اللهُ . كَـذُبَتْ فَـومُ نُـوحٍ . المُـرُسَلِين . يعيحُ اللهُ ٱلبَّـاطِـلُ .

VOCABULARY

religion	الكُتُب الدِّينِيَّةُ religious books وين
the text	النَّاصَ
the pure	الخالص
revealed	(passive case for the perfect form IV)
is fead	(passive case for imperfect «hamzated») يُغْرَأُ
to memorize	حَفِظُ – يَحْفُظُ
thousands	آلاَت
comprehend	وَعَيْ - يَعِي
the real story	القِصَّةُ ٱلْوَاقِعِيَّةُ

أَذِنَ	to permit.
لَنْ تُغْنِينَ	will never avail (form V) ought against
ڵ ۏؙؽؠڠؙؠۯ	will never have power upon.
أخاط	surrounded. (IV)
سُرَادِقٌ	chambers.
ڬبُر	it was hard to
إغراض	turning away, shunning. (v.n. of form IV)
يَـعُرِثُ	to circulate, walk about, to make rounds.
غِلْمَانُ	boy). أَعْلَامُ boys. (plural of عُلاَمُ
الأند	limited time.
الشفامُ	end, place.
کنُبُ	to deny. (II)
الغن	the truth.

CHAPTER 24

DECLENSION OF THE NOUN

Accusative Case = Objects

The Accusative mark is used for the objects of a verb. There are five kinds of objects:

. e.g. : مَفْعُولُ بِهِ Direct object ، e.g.

خَلَقَ اللهُ ٱلأَرْضَ	Allah has created the eath.
خَرَاتُ كِنَابًا	I read a book.

Some verbs take two objects, e.g. :

Allah has sent Muhammad
Allah has sent Muḥammad أَرْسَلَ اللهُ مُتَحَمَّدُا رَسُولاً (as a) Messenger.

Examples from the Holy Qur'an:

فَقَدَرَ عَلَيْهِ رِزْقَهُ	89-16 Then restricting for him his subsistence.
ابْسَلَاهُ رَبُّسَهُ	89-15 His Lord tried him.
وَسَوْفَ يُسُوْتِ اللهُ ٱلْسُؤُمِنِينَ أَجْرًا عَظِيمًا	4-146 And Allah will soon grant the believers a mighty reward.
قَدْ فَرَضَ اللهُ لَكُمْ نَجِلُهُ أَيْمَانِكُمْ	66-2 Allah has indeed sanctioned for you the expiation of your oaths.

لَقَدُ جِنْتِ شَيِّتُ افْرِيا	19-27 (O' Mary) thou hast indeed brought a strange thing.
خُلَقَتْكُ فَسَوَّاكُ فَصَدَلَكَ	82-7 (Who) created thee, then made thee complete, then made thee in a right good state.
لَقَدُ أَضَلُ مِنْكُمْ جِيلًا كَثِيرًا	36-62 He hath led astray of you a great multitude.
وُلِمَنَّ خَافَ مَقَامٌ رَبِّهِ	55-46 And for him who fears to stand before his Lord.
وَنَهَى آلنَّهُسَ عَنِ ٱلْهَوَىٰ	79-40 And restrains himself from low designs.

1. As the absolute object المُشْمُولُ ٱلْمُطْلَقُ

The verbal noun is placed in the accusative after its own verb as a sort of adverb to describe the manner, time, and sometimes to denote that the verb of the sentence is meant by speaker in its real and complete sense, e.g. (from the Holy Qur'an):

فَصُلْنَاهُ تَـ فَصِيلًا	17-12 We have explained it completely.
فَسُوْفَ يُحَامَثُ حِسَايًا يَسِيرًا	84-8 His account will be taken by an easy reckoning.

It sometimes confuses students to see the verbal noun repeated in accusative without any change in the meaning, thus to them:

فَرِخَ فَرَحًا	he was glad.
ضَرَّبُ ضَرَّيًا	he struck

have same meaning as فَرَحُ and صَرُبُ. Some European authors like Harywood/Nahmad observed that the absolute object serves "to balance the sentence from the musical point of view".

This type of confusion could be raised if the correct sense of this type of object is not known. The real sense of فَرَحَ فَوْرَحُ اللهِ is "he was really glad" and likewise مَرَبُ مُسْرُبُ means that someone has physically struck.

Examples from the Holy Qur'an:

وَمَهْدِتُ لَـهُ تَمْهِـيدًا	74-14 And I made (life) smooth.
يَسْيِفُهَا رَبِّي فَسْفًا	20-105 Say: My Lord will scatter them as scattered dust.
يُفَجُّرُونَهَا تُغُجِيرًا	76-6 They will make it flow in abundance.
أنَّا صَبَبْنَا ٱلْمَاءَ صَبًّا	80-25 We have poured down abundant water.

It is qualified by an adjective to specify the type of action, e.g. (from the Holy Qur'an):

وَتُحِبُّونَ ٱلْمَالَ خُبًّا جَمًّا	89-20 And you love wealth with exceeding love.
وَلِيْسَالِيَ الْمُؤْمِنِينَ مِنْهُ بَلاَة حَسَا	8-17 He might test the believers by a fair test.
إِنَّا فَتَحْنَا لَكَ فَتُحًا مُبِينًا	48-1 Surely We have granted thee a clear victory.
وَأُسْرَحْكُنْ سَرَاعًا جَمِيلًا	33-28 And will release you a fair release.

أفرضتم اللافرضا خسنا	5-12 Lend unto Allah a kindly loan.
فَيَجِيلُونَ عَلَيكُم مَيلَةً وَاحِدَةً	4-102 That they may attack you once for all.

Sometimes it comes after a verb of passive case, e.g.:

زُلْزِلْتِ الأَرْضِ زِلْزَالَهَا	99-1 When earth is shaken with her (final) earthquake.
كَلاً إِذَا دُكُتِ آلازْضُ دَكًّا دَكًّا	89-21 Nay! But when the earth is ground to atoms, grinding, grinding.
وَيُسُتِ ٱلْجِبَالُ بِسًا	56-5 And the hills are ground to powder.
وْ ذُلِّكَ تُطُوفُهَا تَذْلِيلا	76-14 And the clustered fruits thereof bow down.

3. Object for Time and Place الْمُفْسُولُ نِيهِ e.g. (from the Holy Qur'an) :

مَيْعُلَمُونَ غَبِدًا	54-26 They will know tomorrow.
وَنُدُخِلُكُمُ مُدُخَلًا كَرِيمًا	4-31 and we cause you to enter an honourable place of eternity.
انْتَبَدْتُ مِنْ أَهْلِيهَا مَكَانًا شَرْقِيًّا	19-16 She drew aside from her family to an eastern place.
قَدَالَ لَبِثْتُ يَدُومًا أَوْ بَعْضَ يَدُومُ	2-259 He said I bave tarried a day or a part of a day.

فَاللهُ يُحْكُمُ بَئِئَكُمُ يَبُومُ ٱلْقِئِامَةِ	4-141 And Allah will judge between you on the day of Resurrection.
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Such accusatives may be expressed by prepositional phrases. Examples (from the Holy Qur'an):

وَنُوكُنَا يُوسُفَ عِنْدُ مُعَامِنًا	12-17 And left Joseph by our goods.
وَأَلْفَيَا مَيْدَمًا لَدَى ٱلْبَابِ	12-25 and they met her husband at the door.
لِيُحَاجُوكُمْ بِهِ عِنْدُ رَبُّكُمْ	2-76 that they may contend with you by this before your Lord.
عاقدنه عند المسجد الخرام	9-7 You made an agreement at the sacred mosque.

They also are placed by particles denoting meaning of place; they are actually called 'adverbs of place' in Arabic, e.g. (from the Holy Qur'an):

behind خَلْفُ

ا در د خان د د د د د د د د د د د د د د د د د د د	36-9 and a barrier behind them
ا دس حسمهم سد.	them.

above فَوْقَ

4 F4	12-76 and above every
وَقُوفَ كُلُّ ذِي عِلْمَ عَلِيمٌ ا	possessor of knowledge is the
	All-knowing One.

beneath, under

فَدُّ جَعَلُ رَبُّكِ تَحْتَكِ سَرِيًّا

19-24 Surely thy Lord has provided a stream beneath thee.

lower أَسْفَلَ

وَالرُّكُبُّ السَّفَلَ مِنْكُمْ

8-42 While the caravan was in a lower place than you.

right hand اليَّـمِينِ left hand الشُّـمَّالُ

وَنْرَىٰ الشَّمْسَ إِذَا طَلَعْتُ ثَـزَارَرُ غَنْ كَهُمْهُمْ ذَاتُ الْسَمِينِ وَإِذَا غَنْ ثَـهُمْهُمْ ذَاتَ الشَّمَالِ غَرَبْتُ ثَـقُرِضُهُمْ ذَاتَ الشَّمَالِ

18-17 and thou mightest see the sun, when it rose, decline from their cave to the right, and when it go past them behind on the left.

behind وَرُاءَ

وْكَانَ وَرَاءَهُمْ مَلِيكُ

18-79 and there was behind them a king.

4. Object for expressing 'aim' and 'purpose' المُفْعُولُ لَهُ. This is expressed by a verbal noun in the accusative, e.g. تُمْتُ إِكْرَامًا لَهُ "I rose to honour him (in a gesture of honour for him)".

Examples from the Holy Qur'as:

فَأَنَّبُعَهُمْ فِيرُعُونُ وَجُنُودُهُ بَغْيًا وَعُدُوا

10-90 Then Pharaoh and his hosts followed them for oppression and tyranny.

بَسَدُّلُوا نِعْمَسَةُ اللهِ كُفْسِرًا	14-28 (who) exchanged Allah's favour for disbelief.
وَأَغَيِّنُهُمْ تَغِيضٌ مِنَ ٱللَّمْعِ خَزَنَّا	9-92 and their eyes over- flowed with tears of grief.

Sometimes, a phrase or clause is placed with a verbal noun in the accusative, e.g. (from the Holy Qur'an):

وَاللَّذِينَ يُنْفِقُونَ أَمْوَالُهُمْ وَاللَّهُمْ وَاللَّهُمْ وَاللَّهُمْ وَاللَّهُمْ وَاللَّهُمْ	4-38 and those who spend their wealth to be seen by men.
يَجْعَلُونَ أَصَابِعَهُمْ فِي آذَانِهِمْ مِّنَ آلصُواعِقِ حَدَّرُ الْمَوْتِ	2-19 they put their fingers into their ears because of the thunder-peal, for fear of death.

5. Object for denoting meaning of 'with', 'by' or 'during', الْمَفُمُولُ مَعَهُ.

Examples from the Holy Qur'an :

فَأَجْمِعُوا أَمْرَكُمْ وَشُرَكَاءَكُمْ	10-71 So decide upon your course of action, you and your partners.
قُوا آنَـفُسَكُمْ وَأَهْلِيكُمْ نَـادًا	66-6 Ward off from your- selves and your families a fire

EXERCISE

1. Translate into Arabic:

Allah has revealed this Book to Sayyidina (سنبدنا) Muḥammad, may peace and blessing of Allah be upon him. A Muslim recites the Holy Qur'an every morning. They fast during the month of Ramadan, pay poor-due (زُكُانَ) and perform Haji to the sacred House of Allah.

Islamic Law abolishes the criminal activities of evil-doers. My friend came to see me last night. They went along with their families. Arabic is the richest language from the vocabulary point of view, every verb has tens of modifications. We love Arabic as it is the language of the Holy Qur'an, traditions of the Prophet (\$) and it will be the language of Paradise. Your father has brought a good pen for you.

Translate into English :

أَرْسَلَ اللهُ نُوحًا إِلَى قَوْمِهِ ، فَدَعَا مُوحٌ قَوْمَهُ إِلَى عِبَادَةِ اللهِ وَتَقَوَاهُ وَطَاعَتِهِ ، فَلَمْ يُومِنُ إِلاَّ عَدَدٌ قُلِيلٌ مِنْهُمْ وَعَصَى ٱلْبَاقِي وَازْدَادُوا عِصْبَانًا ، وَلَمَّا يَئِنَ مُنْهُمْ دَعَا عَلَيْهم وَقَال :

وَبُ لاَ تَدَرَّ عَلَى الاَرْضِ مِنَ الْكَافِرِينَ دَيَّارًا ، إِنْكَ إِن ثَـذَرْهُمْ يُضِلُوا
 عِبَادَكَ وَلاَ يَدِيدُوا إِلاَّ فَاجِدًا كُفُّارًا ، .

VOCABULARY

to recite (he)	يَسْلُوا - شَالَا
to fast (he)	يَصْومُ - صَامَ
to perform (he)	بُــُؤُدِّي أَدْي
to cut off	(Use passive case) يَقْطُعُ – فَطْعُ
criminal	المُجْرِمَةُ - الإِجْرَامِيَةُ
activity	النَّنْسَاطُ
rich	
point of view	مِنْ نَاحِيَةٍ
vocabulary	الْكُلِمَاتُ - الْمُقْرُدُاتُ
modification	الأنواعُ - وَٱلأَسْكَالُ
for the sake of	لأجُــل

أرسل	(IV) أَرْسَلَ - يُعرَّسِلُ (IV)	
فرم	nation, people.	
عِبَادَة	worship, service.	

تَقْرَى	God fearing.
طَاعَةُ	obedience. أَطَاعُ - يُطِيعُ (IV)
غفى	غضی - يَـعْمِي to disobey.
ٳۣڗ۫ۮٳۮ	increased.
عِصْيَان	disobedience.
يَبْنَ	to despair. يَبْضُ – يَبْشُنُ
دَعُا عَلَيْهِ	cursed him.
لآثذر	do not leave (May thou leave not).
دَيًّارً	inhabitant.
يُفِسلُ	to mislead.
فاجر	sin-doer (sinner).
كَفَّارُ	disbeliever.

CHAPTER 25

الحالُ AL-ḤAL

Some other accusative cases:

1. Jim (hal) is an Arabic grammatical term that means the circumstances obtaining at the time when the action of the main verb takes place. It is expressed by an accusative or by a finite verb, e.g.:

"A man came running" جَاءَ رَجُلُ يَسْعَىٰ or جَاءَ رَجُلُ سَاعِبًا

Such a hal accusative is usually placed after a direct object, e.g. (from the Holy Qur'an):

تَوَكُوكُ قَائِمًا	62-11leave thee standing.
مُسَخِّرٌ لَكُمُّ الشَّمْسَ وَٱلْقَمَرُ وَالِيَسِيْنِ	121-33 He has made sub- servient to you the sun and the moon, pursuing their courses.
آنَمَنْ يَمْشِي مُكِبًّا عَلَىٰ وَجَهِهِ الْهَدَىٰ أَمِّنْ يَمْشِي سُويًّا عَلَىٰ صِرَاطٍ مُسْتَقِيم	67-22 Is he who goes prone upon his face, better guided or he who walks upright on a straight path?
أ قُومُ وا اللهِ قَالِيَةٍ بِنَ	2-238 Stand up truly obedient to Allah.
يُدُرُونُ عَلَيْهَا وَكُمْ عَنْهَا مُعْرِضُونَ	12-105 Do they pass by! yet they turn away from it.

It often refers to the subject of the sentence as :

َ ثَرَكُوكَ قَائِمًا ; but it could refer to object as: ثَرَكُوكَ قَائِمًا وَعَلَمًا وَقَعُودًا or to some genitive as (from the Holy Qur'an) :

وَنَـزَعْنَا مَا فِي صُلُورِهِمْ مِّنْ غِـلُ الْحُـوَاتُـا	15-47 And We rooted out whatever of rancour is in their breasts as brethren.
فَخَرَجَ مِنْهَا خَاتِفًا يَعَرَقُبُ	28-21 He went forth there — from fearing, awaiting.
سِيقَ اللَّهِ مِنْ اتَّـقَـوْا وَبُنَهُمْ إِلَىٰ الْجَنْـةِ وُمُوا	39-73 Those who keep their duty to their Lord are conveyed to the garden in companies.
وَلِّن مُدْبِرًا وَلَمْ يُعَقَّبُ	27-10 He turned back retreating and did not return.

The accusative *hāl* is nearly always an active participle, but it may also be a passive participle, e.g. (from the Holy Qur'ān):

يَشْقَلِبُ إِلَىٰ أَهْلِهِ مَسْرُ وَوَّا	84-9 He will go back to his people rejoicing.
يَصْلَاهَا مُنْشُومًا مُنْدُحُورًا	17-18 He will enter it (Hell) despised, driven away.
يَجِــنُونَهُ مَكْتُوبًا	7-157 They find him mentioned.

Also a verbal noun may replace the active participle, e.g. (from the Holy Qur'an);

in aversion.

يَـذُكُـرُونَ اللهُ قِـيَّامًا وَقُـمُودًا	3-191 Those who remember Allah standing and sitting.
رَعِبَادُ الرَّحْمَٰنِ الَّذِينَ يَشَخُرِنَ عَلَىٰ الأَرْضِ ضَوْنَا	25-63 And the servants of the Bneficient arc they who walk on the earth in humility.

The verbal hal occasionally refers, not to any specific part of previous sentence (i.e. subject, object, etc.), but to the whole statement, e.g. (from the Holy Qur'an):

أُولَـمُ يُرَوَّا إِلَىٰ مَا خَلَقَ اللهُ مِنَ اللهُ مِنَ اللهُ مِنَ اللهُ مِن اللهُ عَلَى اللهُ مَن اللهُ عَن اللهُ عَن اللهُ عَن اللهُ اللهُ اللهُ اللهُ اللهُ اللهُ اللهُ وَهُمْ دَاخِمُ وَنَ اللهُ وَهُمْ دَاخِمُ وَنَ	16-48 Have they not observed all things that Allah hath created, how their shadows incline to the right and to the left, making prostration unto Allah, and they are lowly.
رَ إِنهَ بَسْجُدُ مَا فِي السَّمْوَاتِ وَمَا ا فِي الأَرْضِ مِنْ دَابُّـةٍ وَالْمَلاَئِكَةُ وَهُمْ لاَ يَسْتَكُبِّرُونَ	16-49 And unto Allah maketh prostration what- soever is in the heavens and whatsoever is in the earth of living creatures, and the angles (also), and they are not proud.
يَخَافُونَ رَبُّهُمْ بَنْ فَوْقِهِمْ وَيَشْعُلُونَ مَا يُنْوْمَرُونَ	16-50 They fear their Lord above them, and do what they are bidden.

2. The specification النبييز

Examples from the Holy Qur'an:

لَنْ تَبُلُغُ ٱلْجِبَالَ طُولًا	17-37 Nor canst thou reach the mountains in regard to height.
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But most often it is used only to explain the verb as :

كَبُرْ مُفْتًا عِنْدُ اللهِ	61-3 It is most hateful in the sight of Allah.
كَسُرَتْ كَلِمْةً نَخْرُجُ مِنْ أَفْتُواهِهِمْ	18-5 Dreadful is the word that cometh out of their mouths.
لَا يُظْلَمُ وَا فَتِيلًا	17-71 They will not be dealt with a whit unjustly.
اً يَدْخُلُونَ فِي دِينِ اللهِ أَفْـوَاجُـا 	110-2 (and thou seest) men entering the religion of Allah in companies.

After $\hat{\zeta}$ "how much, how many", the noun will be singular accusative, e.g. $\hat{\zeta}$ $\hat{\zeta}$ $\hat{\zeta}$ $\hat{\zeta}$ $\hat{\zeta}$ "How many brother have you and how many sisters?". If $\hat{\zeta}$ is also used to show that the object has a large number, in this case it is not used for questioning about the number and takes the following noun in genitive.

Examples from the Holy Qur'an:

كُمْ مِنْ قَرْيَةٍ أَهْلَكُنَاهَا	7-4 How many a township bave we destroyed!
وَكُمْ فَصَدْنَا مِنْ تَسَرِيَةٍ	21-11 How many a community that dealt unjustly have we shattered.

The numerals take the following noun in tamyiz. Thus plurals of them are taken in genitive with 'idafah, e.g.:

The noun counted after numbers 13 to 99 are expressed in singular as accusative, e.g.:

From hundred onwards the counted object (tamyiz) is treated as genitive singular, e.g.: مَانَةُ حَبُّة "hundred grains".

and its sisters. کَانَ The Predicate of

Examples from the Holy Qur'an:

كَانَ مِزَاجُهَا كَافُورًا	76-5 It was tempered with camphore.
كَانَ شَـرَّهُ مُسْتَطِيرًا	76-7 (A day) the evil of which was widespread.
مَا كَانَتُ أُمُّكِ بَهِيًا	19-28 Thy mother was not an unchaste woman.
كَالَتِ ٱمْ رَأْتِي عَاقِرًا	19-5 My wife was barren.
إ وَكَانَ أَمْـرُ اللَّهِ مَـمُـمُولًا	4-47 And the command of Allah was (and is) always excecuted.

4-96 And Allah was (and is) وكان الله غـ غُورًا رَحِيمًا ever Forgiving, Merciful.

4. For the subject of $\hat{\psi}_1$ and its sisters.

Examples from the Holy Qur'an:

وَ إِنَّ اللَّهُ مِنْ لَوَاقِعٌ	51-6 And the judgement will surely come to pass.
إِنَّ الظُّنُّ لَا يُغْنِي مِنَ الْحَقُّ شَيْئًا	10-36 Surely conjucture will not avail aught against the truth.
إِنَّ ٱلْمُشْقِينَ فِي جَنَّاتٍ وَ لَـهْرٍ	54-54 Surely the God-fearers will be among gardens and rivers.
لَعْلُ اللهُ يُحْدِثُ بَعْدَ ذَلِكَ أَمْرًا	65-1 Aliah may, after that, bring about an event.
كَأَنَّهُنَّ ٱلْيَالُوتَ وَٱلْمَرَّجَانُ	55-58 As though they are rubies and pearls.
لَعَلَّهُ يَنزَّكُىٰ	80-3 He might purify himself.

5. In the construction of لَا لِعَبْنِي ٱلْبِحِنْسِ, that is, after the Y, which denies absolutely the class or species in the place or circumstances defined in the sentence. This accusative has no nunization, e.g. (from the Holy Qur'an):

	2-2 There is no doubt in it.
لَا أَصْغُـرَ مِنْ ذَلِكَ وَلَا أَكْبُـرَ	10-61 Nor anything less than that nor larger.

الأَجْرَةِ 3-77 They have no portion in the Hereafter.

The negative 🐱 is used for the same purpose. They are termed as 'negative particles resembling verbs', (مَا وَ لَا النَّشَبِهَة بِلْـيْسَ),

Examples from the Holy Qur'an:

وَمَا هُمْ مُنْهَا بِغَاتِبِينَ	82-16 And they will not be absent from it.
وَمَا لَهُمْ مِّنْ خُونِهِ مِنْ وَالْ	13-11 And besides Him they have no protector.
وَمَا أَنْتَ عَلَيْهِمْ بِجَبَّارٍ	50-45 And thou art not one to compel them.
وَمَا رَبُّكَ بِظَلَّامٍ لِلْغَبِيدِ	41-46 And thy Lord is not in the least unjust to the servants.
مَا هُلَا يَشَرُا	12-31 This is not a human being.

is the اخْرُفُ النَّدَاء When the noun after the vocative particle irst term of an 'iḍafah, called in Arabic مُضَاف , e.g. :

7. Exception الإستنتاة

The exception is expressed by the particle. Ye that generally takes the accusative in its following noun. A 'sentence of an exception' has two parts, the 'excepted' and the 'generality'. for example, if we say: "The pilgrims came from all parts of the world apart from Muslims in occupied Palestine", 'The Muslims of the world' is the generality, and 'Muslims in occupied Palestine' is the exception.

Examples from the Holy Qur'an:

كُلُّ شَيْءٍ عَالِكَ إِلَّا وَجُهَمَ	28-88 Everything will perish save His countenance.
	– generality
ٳڵٲ	- particle of exception
وَجْهَهُ	- excepted.

Most often the generality is not mentioned at all, e.g.:

لاَ يَخْرُجُ إِلَّا نَكِذَا	7-58 Only evil cometh forth (from it).
مَا يَعُدُمُ جُدُودُ رَبُّكَ إِلَّا هُـو	74-31 None knoweth the hosts of thy Lord save Him.

The noun after $\mathbf{\hat{Y}}_{\underline{i}}$ may occur in nominative, e.g. :

هَلْ جَزَاءُ ٱلإحْسَانِ إِلاَّ ٱلإحْسَانُ	55-60 Is the reward of good- ness aught save goodness.
مَا يَعْلَمُهُمْ إِلَّا قَلِيلً	18-22 - None knoweth them save a few.
إِنَّ مُسَوَ إِلَّا ذِكْرٌ لِلْمَالَمِينَ	12-104 It is not else than a reminder unto the people.

8. For any adjective modifying an accusative noun, or any noun in opposition to another accusative noun.

Examples from the Holy Qur'an:

وَتُولُوا لَهُمْ قَوْلًا مَعْرُوفًا	4-5 and speak kindly to them.
إِنَّا أَرْسَلْنَاكَ شَاهِدًا وَمُبَشِّرًا	33-45 (O' Prophet) Lad We have sent thee a witness and a bearer of good tidings.

9. In certain exclamations the usual explanation being that there is a suppressed verb . نعل محذوف .

Examples from the Holy Qur'an:

طويني لَهُم	13-29	Joy is for them.
الأشر خبايهم	38-59 for then	No word of welcome

The genitive case has already been dealt with inchapters three and fourteen.

EXERCISE

1. Translate into Arabic:

I found Ahmad sleeping when I went to see him. Muslims were offering prayers in a straight row like a solid wall. They spent their nights reciting the Holy Qur'an during the month of Ramadan. He came back from the school in a jolly mood. He was caught by surprise when he saw the manner of sacrifice done by Muslims for the sake of their religion. It is most hateful in the sight of Allah to say much and do nothing. People entered the fold of Islam in group after group. How much is the price of the book?

How many boys are in your class? So many townships were destroyed by enemies. He got five books, ten pens, 15 pencils and one hundred pieces of paper sheets. His mother was a very noble lady and his father a minister of state, but his companions were evil doers. Surely, Islam is the righteous way of life.

Perhaps people may realize this fact in which there is no doubt. Our Lord is not unjust to the human beings. All teachers have arrived except Mr. George. Indeed the reward of kindness is not but kindness.

Translate into English ;

بُيْنَمَا كَانَ الْخَلِيفَةُ عُنُو بُنُ الْخَطَّابِ جَالِسًا يَقْضِي بَيْنَ النَّاسِ ، وَكَانَ كِنَارُ الصَّحَابَةِ جَالِسِينَ حَوْلَةً ، أَقْبَلَ خُلامُ بَاكِنَا صَائِحًا وَهُ وَيَقُولُ : قَيْلَ وَالِيدِي مَظْلُومًا ، فَتَلَّهُ أَحَدُ رُحَاةِ الإبلِ بِغَيْرِ الْحَقَّ ، فَسَأَلَهُ سَيُلْمَا عُمَرُ : كَيْفَ كَانَ ذَلِكَ ، وَمَنْ هُ وَ الْقَاتِلِ ؟ فَقَالَ الْغُلامُ : إِنِّي لَا أَغُرِفَ عُمَرُ : كَيْفَ كَانَ ذَلِكَ ، وَمَنْ هُ وَ الْقَاتِلِ ؟ فَقَالَ الْغُلامُ : إِنِّي لَا أَغُرِفَ الْفَاتِيلَ ؟ فَقَالَ الْغُلامُ : إِنِّي لَا أَغُرِفَ الْفَاتِيلِ ؟ فَقَالَ الْغُلامُ : إِنِّي لَا أَغُرِفَ الْفَاتِيلِ ؟ فَقَالَ الْغُلَامُ وَيَسْفَعَ كَانَ الْغُلِيفَةِ عُمْرَ ، وَمُن الْغُلِيفَةِ عُمْرَ ، مَا وَوَاءَكُ ؟ قَالَ الْفَتَى : إِنِّي وَلَمُونَ يَعْمِلُ الْفَتَى : إِنِّي مَتَعْلِمُ الْفَتَى : إِنِّي مِنْ الْعَبْمِ فَلَا الْفَتَى : إِنِّي مَنْ الْمُنْ فَعْلَ الْفَتَى : وَمُنْ مُولِكُ اللّهُ مُن أَنْ الْفَتَى : وَمُقَدَ فَالْمُونَ وَالْمُ الْمُنْ أَلُولُ اللّهُ مِنْ أَلْمُ الْمُ الْمُنْ أَلْمُ الْفَالُ الْفَتَى الْمُنْ أَلُولُ اللّهُ مَنْ أَوْلُولُ اللّهُ مَنْ أَلَى اللّهُ مَنْ أَنِي اللّهُ مَنْ أَلَى الْمُ اللّهُ الللّهُ اللّهُ اللّهُ اللّهُ اللّهُ اللّهُ اللّهُ اللّهُ اللّهُ الللّهُ اللّهُ الللّهُ اللّهُ اللّهُ اللّهُ اللّهُ اللّهُ اللّهُ اللّهُ اللّهُ اللّه

VOCABULARY

7	
steeping	(يَسْنَامُ - نَامَ : verb) تَاثِمُا
to offer	يُـــؤُدِّي – أَدِّي
the straight	المسوي
the row	المَـفُ
the solid	(Passive part. X)
to recite	يَنْتُلُوا - ثَالَا
jolly	فرخا - منسطا
to get caught by surprise	(V) تَخَيْرُ - يَتَخَبْرُ
manner	الأشلُوبُ - الطَّرِيقَةُ - الأَوْبُ
sacrifice	التَضْحِيَةُ
hateful	مَكْرُوهُ - بَغِيضً
how much, how many	کم
destroyed	(يُخَرِّبُ خَرِّبَ passive of II) خُرِّبَ
сотрапіол	صِحَابَةً / صَحَابَةً or أَصْحَابٌ .Pl صَاحِبُ
unjust	اللَّـالِمُ - غَـيْـرَ غادِل

يُقْضِي – قَضَىٰ	to judge.
أنْبَلَ	came forward.
غُلامً	alad.
	crying (from يَسْكِي - يَكُن to cry).
صائحا	noising, shouting (from يَمِيحُ - صَاحَ to make noise).
رُّعَاةً	Plural of زَاعِي) زَاعِ tender, shephered.
الإثبل	camels (collective noun).
بِغَيْرِ الْحَقّ	without any legal right,
فَتَن	a lad, a youth.
يشتني	running (from يَسْنَى – سَنَى to run).
العَوَقُ	perspiration.
ب د د د د	to perspire (V).
مجلس	meeting place.
مَا وْرَاءَكْ ؟	what do you want? (Lit: what is behind you).
إرتكبت	I have committed (a crime) (VIII).
جَرِيمَةُ	crime.

ن گزاء	abominable (Lit: unusual).
يخرس پخرس	to protect, guard (کَانَ يَحْرِس – was protecting).
زمَن	he stoned (رَبِي - يَبِرْمِي
، نائــة	She - camel.
مُلِكَتُ	was killed (passive of مُلكُ – مُلكُ).
ت الله الله	to execute.
فِيُ	in me, on me.
تُعَلَّهُ رَ	to purify.
غيسير	tuff.
يُنْفَعُ	to profit, to benefit. (بَنْنَعُ - نَفْعَ)



CHAPTER 26

CONDITIONAL SENTENCES

A conditional sentence is introduced by one of the following 1. particles:

نْ ''if'', e.g. (from the Holy Qur'an) :

2-284 And whether ye make وَإِنْ تُنْبِنُوا مَا فِي ٱنْفُسِكُمْ أَوْ known what is in your make known what is in your minds or hide it, Allah will bring you to account for it.

"who, whom, whoever", e.g. (from the Holy Qur'an):

4-123 He who doeth wrong will have the recompense thereof.

"whatever", e.g. (from the Holy Qur'an) :

﴿ وَخَالُوا : مُهْمًا تَأْتِنَا بِهِ مِنْ آيَةٍ

and they said: whatever 7-132 portent thou bringest wherewith to bewitch us we shall not put faith in thee.

"which, whichsoever", e.g. (from the Holy Qur'an) :

السامًا تُذَعُونَ مُمَلَّهُ ٱلْأَصْمَاهُ

17-110 unto which soever ye cry (it is the same). His are the most beautiful names.

if", e.g. (from the Holy Qur'an):

7-188 Had I knowledge of the unseen I should have much of good.

'when", e.g. (from the Holy Qur'an) :

33-19 When the fear departeth they scold you with sharp tongues.

لَكِنْ لَمْ يَفْعَلْ مَا آمْرُهُ لَيْسْجَنَنْ	12-32 But if he does not what I hid him, he verily shall be imprisoned.
كَيْنَ شَكُرْنُمُ لَازِيدَنْكُمْ	14-7 If ye give thanks, I will give you more.

"when", e.g. (from the Holy Qur'an) :

وَ لَمَّا دُخَلُوا عَلَى يُوسُفَ آوَى	12-69 And when they went in before Joseph, he took his brother unto himself.
النه أخاهُ	before Joseph, he took his
	protner unto nimsett.

Some other conjunction followed by a negative particle Y as أَوْلًا "if not" or "had...not", used for implied meaning, e.g. (from the Holy Qur'an):

	18-39 And wherefore didst
المراجعة المحاصدة	18-39 And wherefore didst thou not say, when thou entered the garden; It is as
ا ما شهاة الله "	entered the garden; It is as
	Allah pleased.

2-251 And were it not for 2-251 And were it not for مَلَوْلاً دَنَّعُ اللهِ النَّاسَ بَعْضَيَّمُ Allah's repelling some mer others, the earth would be Allah's repelling some men by certainly in a state of disorder.

There are some other conjunctions used in conditional sentences. Though not occurring in the Holy Qur'an, they are endorsed by grammarians, for example:

"whenever", c.g. مُعَيِّرُ

whenever you come to him, you will find what is good.

"whenever", e.g.

whenever we trust in you, you will trust in others besides us.

- 2. A conditional sentence consists of two parts : نَمْلُ ٱلشُّرُهَا "the answer جَوَابُ ٱلشَّرُط or جَزَاءُ ٱلشَّرُط and جَزَاءُ ٱلشُّرُطِ of the condition", (i.e. Apodosis).
 - (a) In Arabic, the condition and its answer, in verbal sentences, are sometimes in the jussive mood, e.g. (from the Holy Qur'an):

وَ إِنْ نَسَعُودُوا نَسَسَدُ	8-19 If ye return, we shall return.
إِنْ يَسْفَهُ فُوكُمْ يَكُونُوا لَكُمْ أَصْدَآهُ	60-2 If they have upper hand on you, they will be your foes.

(b) or in the perfect, with \rightarrow of conjunction prefixed to the verb of the "answer of the condition" (Apodosis), e.g. (from the Holy Qur'ān):

فَإِذَا طَعِمْتُمْ فَالْنَكَثِيرُوا	33-53 When your meal is finished, then disperse.
الْهَ إِذَا فَرَخْتَ فَالْصَبْ	94-7 So when thou art relieved, still toil.

(c) Without in the answer, the perfect is used to indicate a habitual happening, e.g. (from the Holy Qur'an):

فَإِذَا ذَهَبَ الْخَوْثُ سَلَقُوكُمْ مِالْسِنَةِ حِدَادٍ	teth they could you with charm I
وَإِذَا خَاطَبَهُمُ ٱلْجَامِلُونَ فَالُوا : سَلامُ	25-63 and when the foolish ones address them, answer: Peace.

(d) The answer (Apodosis) of the $\int_{-\infty}^{\infty}$ may be introduced by the attached particle $\int_{-\infty}^{\infty}$ to give stress on the nature of the sentence, e.g. (from the Holy Qur'an):

لَوْشَاءَ رَبُّكَ لَجَعَلَ آلَنَامَنَ أَلَّا مَنْ اللَّامَةُ وَاجِدَةً	11-118 If thy Lord had wished, He would have made men one people.
لوشاء الله لأعنتكم	2-220 Had Allah willed He could have over-burdened you.

(e) The condition introduced by أناً may be used to express the impossibility of the condition, that is called in Arabic term as التَعْلِيقُ بِالْمُحَالِ "to hand to the impossible", e.g. (from the

Holy Qur'ān) :

43-81 فَيْلُ إِنْ كَانَ لِلسِّحْمَٰنِ وَلَـٰدُ السِّعْمَٰنِ وَلَـٰدُ

Say (O' Muhammad), If the Beneficent hath a son.

I am the foremost worshippers.

Note: The Translaters of the Holy Qur'an take this الله as a negative particle, therefore, exact translation would be:

مُثَلِّ إِنَّ كَانَ لِلرَّحْمَٰنِ وَلَـدُ 43-81 Say (O' Muḥammad),
The Beneficent One hath no son, I am first among the فَأَنَا أَرُّكُ ٱلْمَاسِدِينَ worshippers.

(f) أِنَّ followed by أَلِ is merely negative particle, e.g. (from the Holy Qur'an) :

أِنْ كُلُّ مَنْ فِي ٱلسَّمُوَاتِ وَٱلْأَرْضِ 19-93 There is none in the heaven and the earth but cometh unto the Beneficent إلا آتِي ٱلرَّحْمَن عَبِدُا as a slave.

Sometimes without 'Y gives the same negative sense, e.g. (from the Holy Qur'an):

رُإِنْ أَدْرِي لَعَلَّ مِعَنَّهُ لَكُمْ this may be a trial for you and a provision for a fixed time.

EXERCISE

A. Translate into Arabic:

- If only (use لُرْ أَنْ) you had helped the Muslim soldiers, they would not have fallen into the hands of that treacherous enemy.
- 2. If you had seen what happened to the unbelievers who worshipped idols, you would have given up your false ideas, and the teachings of the Porphet (May peace and blessing al Allah be upon him) would have guided you to the right path.
- If you do the afternoon prayers earlier, we can leave for Madinah before sunset.
- 4. When you open the door, the sun comes in.
- 5. If my friend had asked for a proof, I would have told him what was preached in the *Khuṭbah* on Friday,
- If what was on the table does not please him, let him take what is in the cupboard also.
- 7. If he acts (use غَمِلَ) according to the Islamic teachings, he will gain good rewards in this world and in the Hereafter.
- 8. If you see a fire, call the fire brigade; they will come and put it out quickly.
- If he has faith in Allah, he will not be afraid of the dangers.

- If he has faith in Allah, he will not be afraid of the dangers.
- 10. If you do not work hard, you will certainly not succeed.
- Whatever (use مَهْمًا) the case may be the Muslims
 throughout the world will realize that their survival depends on their unity.
- 12. If you do not find a boat on the river, that is not my fault.

B. Translate into English:

لَـوْ أَنْكُمْ صَلَّهُ عَلَىٰ الْمَشْرُوعِ فَبْلَ عَنْ الْمَالِمُ وَالْمَعْرُونِ فَبْلَ الْمَعْرُوبِ فَبْلَ هَذَا الْمَامِ لَكَانَتِ الْمَيَانِي قَلِيهِ الْمُنْتُمُ وَافَقْتُمْ عَلَىٰ الْمَشْرُوعِ فَبْلَ هَذَا الْمَامِ لَكَانَتِ الْمَيَانِي قَلِيهِ وَسَلَّمَ الله عَلَيْهِ وَسَلَّمَ وَالله وَمَا الله عَلَيْهِ وَسَلَّمَ وَالله وَمَا الله عَلَيْهِ وَسَلَّمَ وَالله وَمَا الله عَلَيْهِ وَسَلَّمَ وَالله وَمَا الله وَمَا الله وَمَلْتَ عَلَىٰ تَصِيعُةِ وَالله وَمَا مَنْ مَنْ عَلَيْهِ وَالله وَمَا مَنْ مَنْ عَلِيهِ وَلِيلَا عَلَيْهُ وَلَوْنَكَ مَنْ الله وَالله وَمَا الله وَمَانِي الله وَمَا ا

VOCABULARY

خريق	Plural : حَرَائِسَ fire, conflagration.
النطفأ	to get put out. (VII)
أكْفَا	to extinguish, put out. (IV)
فِيرُقَةُ ٱلْمَطَافِي	fire brigade.
مَلْی	to pray. (II)
حُنَم	idol. أَصْنَام
عبدَ	to worship.
نجح	to succeed.
الوَعْظُ	preaching.
الخطبة	lecture, Muslim Friday sermon, oration.
مُولاَبُ	cupboard. وَوَالِيبِ Plural :
وَافْـٰقَ	to approve. (III)
إفختمل	to complete.
تُعَالِيم	teachings.

unbelievers	كَافِرُ Sing. كُفْارُ
earlier	مُبَكِّرًا
SUN	شمت
the proof	الدُّلِيل
according to	ولمُعَالِد
The Hereafter	الأنجسرَة
to be afraid	(خَاتُ - يُخَافُ) خَافَ
survival	(بَنِي - يَبَقَى) الْبَقَاء
unity	الوُحْدَة
fault	الخطأ
throughout the world	العالم بالجمع

CHAPTER 27

THE NOUN - DISTINCTION AND PATTERNS

I. Distinction

The noun is distinguished from that of verbs and particles by:

- (I) It can be modified by vowels and governed by preceeding elements, e.g. (Nominative) ذَلِكُ ٱلْكِتَابُ "This book", (Accusative) فَرَأْتُ ٱلْكِتَابُ "I read the book", (Genitive) وَجَلْتُ فِي ٱلْكِتَابِ (Genitive)
- (II) Its number can be changed from singular to dual and plurals, e.g. :

	Sing.	Dual	Plural
Nominative	كتأب	كِتَابَانِ	كُنْبُ
Accusative & Genitive		كتابين	

(III) It accepts ال of the definite article, e.g. الكتابُ kitābun, الكتابُ 'alkitābu.

2. Patterns

There are three main patterns of a noun:

- (I) Simple nouns.
- (II) The nouns derived from verbs or from other nouns.
- (III) The verbal nouns.

- I. Simple nouns are formed from the root-form of a word by slight changes in the vowelling, e.g. مُنْدُ "bouse", أَذُنُ "ear", "oye", مُنْدُ "eye", سُمَاءُ "heaven", مُنْدُ "garden", "fire", etc...
- 11-A. Derived nouns from the verbs are formed by vowels infixed and letters prefixed, or by both, e.g. :
 - (a) a long vowel infixed after the first radical to form a pattern for an active participle as:

- (b) a long vowel infixed after the second radical forms a pattern, denotes the meaning of a passive participle from a root which has no pattern of نَاعِلُ for act. part. as بُرْيِبرُ , from يَارِيرُ "to support", because يَارِرُ wāzir is not heard.
- or though the pattern of قَامِلُ is found but used in a different meaning, as عَامِدُ "observer, witness" but عَلِيدِيدُ "martyr".
- or describes an adjective possessed by someone as a natural feature, i.e. not gained by himself, as جَمِيلُ "beautiful", تَبِيحُ "ugly",
- or derived from the roots of which the third person singular, perfect, has dammah in its second radical as عَمْمُ فَرْتُ فَرْتُ فَرْتُ . thus the act. participle is عَرْبِعُ فَرْبَتُ مَا وَعَالِمُ and respectively, the plural is usually of the measure

بَرْحُ wounded", from جُرْحَىٰ e.g. جَرِيحُ , plural فِعَالُ مُرِيضٌ قَدُلُ from فَتُسَلَّىٰ murdered", plural أَسِيضٌ مُرْضَى from مُرْضَى from مُرْضَى

Example from the Holy Our'an :

علم أَنْ سَيَكُونُ مِنْكُمْ مَرْضَى 33-20 He knew that there will be sick ones among you.

and كَرَامُ plural of عِظَامٌ , كَرِيمٌ plural of كِرَامُ بَرَرةُ . e.g.

- (c) Pattern for the passive participle is formed by prefixing a mim and infixing a long (3) yowel after second radical, e.g. نَعُرُلُ "done", أَنَكُرُلُ "to do", نَعُرُلُ "accepted", from نَعُرُلُ "to accept".
- (d) Patterns denoting place and times إِنْمَ الرَّمَانِ وَالْمُكَانِ. The noun of place and time expresses the place where the action of a verh is committed, as the time or occassion of that verb. Such nouns are measured on the patterns.

 "mafalun" or مُنْمَلُ "mafalun" مَنْمَلُ "mafalun".

Examples from the Holy Qur'an:

"to rise" شَرُقَ East, from مَشْرِقُ "to set" غَـرُبُ West, from - مَغْرَبُ

2-115 For Allah is the East and the West.

. "to worship" سُجُدُ mosque, from - سُنجِدُ

2-144 Towards the Sacred شطر المنجد الحرام Mosque.

."to tend cattles" رُغَىٰ pasture, from - مَرْعَىٰ

87-4 And He who brought وَٱلَّـٰذِي ٱلْحَرْجُ ٱلْمُرْعَىٰ forth herbage.

"to take refuge". أجباً refuge, from - مُلْجَاً

9-118 There is no refuge لاَ مَلْجُا مِنَ اللهِ إِلاَ إِلَيْهِ اللهِ إِلاَ إِلَيْهِ اللهِ إِلاَ إِلَيْهِ اللهِ إِلاَ إِلَيْهِ إِلهُ إِلَيْهِ إِلهُ إِلَيْهِ إِلهُ إِلَيْهِ إِلهُ إِلَيْهِ إِلهُ إِلْهُ إ

"to resort to". آوَيُ إِلَىٰ abode, from مَأْوَيٰ

79-41 The garden is surely فَإِنَّ ٱلْجَنَّةَ مِنَ الْمَأْرَىٰ the abode.

رُصُدُ the place or time of the meeting, from - مُـوَّصَدُ "to promise".

11-81 Their appointed time إِنْ مَـوْعِدُهُمْ ٱلصَّبَـحُ is the morning.

Note: Words on this and all above given patterns are frequently used in the Holy Qur'an.

(e) Patterns expressing names of instruments (رأسمُ الآلَة) are formed by prefixing a mim and infixing a long (السف) vowel after the second radical on the pattern.

mirwaḥatun, "a fan", from مِزْدَحْمَةُ mif alatun, as مِفْمَلُتُ ."to blow" رَوَحَ

"to file". بَرَدَ mibradun, "a file", from مِنْعُلُ "to file". مِنْعُلُ "to file". مِنْعُلُ "to file" مِنْعُلُ فَعَــحَ mif alun, as مِنْعُلُلُ mif alun, as مِنْعُلُكُ مِنْ mif alun, as مِنْعُلُلُ "to open".

Examples from the Holy Qur'an:

"to delay". نَسًا from مِنْسَأَةُ = مِغْمَلَةُ

عَنْ عَنْ عَنْ عَنْ اللهُ 34-14 Eating his staff.

"to be heavy, to weigh". ثَشْلَ from مِثْمُالٌ = مِثْمُالٌ

عَمْقَالَ ذَرَّةِ 99-7 atom's weight.

. "to weigh" وَزُنَ from . مِيْزَانُ = مِفْعَالُ

رَوْضَعَ ٱلْمِيْزَانَ measure.

فَتُحَ from , مُفَـائِحُ or مُفَـائِحُ plural , مِفْقَاحٌ = مِفْمُالُ "to:open".

6-59 and with Him are the keys of the invisible.

II-B. Derived nouns from the nouns as خبية "zealotry" from "enthusiasm"; خبية "age of ignorance", from "ignorance". Both of these two words occurred in one verse of the Holy Qur'an:

إِذْ جَعَلَ ٱلَّذِينَ كَفَرُوا فِي قُلُوبِهِمُ ٱلْحَمِيَّةُ خَمِيَّةُ ٱلْجَاهِ لِيَّةِ

48-26 When those who disbelieve had set up in their hearts zealotry, zealotry of the age of ignorance.

EXERCISE

Name the patterns of the following words:

2. Translate into Arabic:

Muslims say their prayers inside the mosques, sometimes they offer prayers in their homes, in fields, trains and everywhere because Allah is everywhere. The East and the West belong to Him.

The appointed time for all of us is the Day of Judgement. Makkah is a meeting place for Muslims from every country. Aliah is only God who created blacks, whites, reds and people of all colours. Every human being has an equal right of living.

Arabic is the key to the treasures of knowledge. Muslims love their homeland and offer all kinds of sacrifices for their land but, however, they do not worship it. Non-Muslims have a very distorted conception of Islamic Religion. Islam commands you: think only of what is good for all human beings, consider not the wrong that has been done to you, pardon others and do good to all.

3. Translate Into English:

أَمْرُ الْمُفْفُورُ لَهُ جَلَالَةُ الْعَلِكِ عَبُدُ الْعَزِيزِ بَقَوْسِعَةِ الْمَسْجِدِ النَّبْوِيُّ الشَّبِيةِ الْمَسْجِدِ النَّبْوِيُّ الشَّبِيةِ الْمَسْجِدِ الْمَسْلِيَّ . وَقَلَا الشَّبِيةِ الْمَسْلِيَّ . وَقَلَا نَصْافَرتِ الْفُورَى عَلَى إِنْجَازِ الْمَشْرُوعِ الْعَظِيمِ بِأَسْرَعِ مَا يُسْكِنُ ، وَلَمْ تَصْسِ إِلّا سَنَوْاتُ قَلِيلَةً حَتَّى اسْفَوَى الْبِنَاهُ قَائِمًا ، يَبْهُو الْانْظَارَ وَيَسُرُ لَمْ مَنْ اللّهُ اللّهِ اللّهِ اللّهُ اللّهِ اللّهُ الللّهُ اللّهُ اللّهُ الللللّهُ اللّهُ اللّهُ اللّهُ اللّهُ الللّهُ اللّهُ الللّهُ الللّهُ اللّهُ اللّهُ اللّهُ اللّهُ اللّهُ الللّهُ اللّهُ اللّهُ

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VOCABULARY

to say prayer	(تَـادِنِـةُ) - أَدِّىٰ - يُـزِّدُي / أَدِّىٰ الصَّلاةَ
inside the mosque	داجل المسجد
crverywhere	عُلُّ مَـكَان
the appointed time	المَوْعِد
The Day of Judgement	يَـوْمَ أَلدُيسَ
the Creater	الخَالِق
the sacrifice	ضعى - يضعى / التضجية
the distorted	(ٱلْبَشَى - بَشَوْ - يَبْشُوْ / الْمَبْشُود
the conception	النظرية
the command	الأثر
the wrong, injustice	الظائم

مِعْدَنَة	a minaret from which call to the prayers is made. Plural عَاذَن
مذخنة	chimney
نئنل	factory

مَصْدَرُ	source.
البَّــــــــــــــــــــــــــــــــــــ	(النِّدَاء) يُخَادِي – نَادَى the call, from
الصَّغُوف ۽ الغُصُول	the classes.
الشرر	the evil.
كُـلُ	all.
السهـــلُ	the casy.
المُلْتَبَسُ	the confused.
المُجْهُولُ	the unknown.
الجفيظ	the keeping, the protection.
النُعْوِيْةُ	the strengthening.
المَغْفُور لَهُ	the forgiven one.
جَلالَةُ الْمَلِك	his majesty the King.
نوبغة	extension.
	point.
البَـــدُه	the commencing, the beginning.
النَّفيدُ	the executing.

	·
الفِعْدِينِ	the practical, actual.
تَضَافَرْتُ / تَضَافَرُ - يُنْضَافَرُ	got together.
المَشْرُوع	the project, plan.
أشرع ما يُعْجَن	as soon as possible.
سَنْـوَاتٍ	years.
استَوْی	stood (constructed).
* - * - * - * -	to wander.
الأثناز	the sights.
. د ۶ پ <u>سـ</u> ر	to make happy, to please.
الحنوى	contained, included.
آیثات	sings, plural of آبتاً .
الفَّنْسِيُّ	the artistic.
وُئْــرد	deligates.
شنی	different.
أنبخاء	corners, parts, directions.
إِنْتَتَح	inaugurated.
المَعَـلَال	mighty, loftiness, splendor.

CHAPTER 28

THE VERBAL NOUN

1. The Arabic root-form is called "مُصَنَّرُ = source" that can be seen most clearly in the third person masculine of the perfect of a simple verb. Whereas the root-form or مُصَنَّرُ not infrequently includes a letter of increase. For example نُخُولُ is a masdar as مُخُولُ "to enter", but the latter is used to be the first entry in an Arabic dictionary while the former is deemed to be a derived form from .

Therefore, grammarians differentiate between مَعْسَدُر that expresses the verbal idea and إِنْسُمُ ٱلْمُعْسَدُر; the verbal noun which always stands as a noun.

2. The verbal forms are not governed by a certain rule, as all of them are " in them are " heard ones". According to Sībawaih and Suyūţi, there are 30 permanent patterns for the verbal nouns. Most of them are frequently used in the Holy Qur'ān. Here, only one example from each pattern is being mentioned:

Examples from the Holy Qur'an:

قَعْلُ : فَعُلُ : فَعُلُ : فَعُلُ : فَعُلُ : فَعُلُ : فَعُلُ اللَّهِ اللَّهُ اللَّهُ فَعُلُ اللَّهِ : فَعُلُ اللَّهِ اللَّهُ اللَّهُ فَعُلُ اللَّهِ : فَعُلُ اللَّهِ اللَّهُ اللَّهُ فَعُلُ اللَّهِ : فَعُلُ اللَّهِ اللَّهُ

نشأ	÷	شرك
4	•	

إِنَّ الشَّـرُكَ لَظُـلُمْ عَظِيمٌ

31-13 Surely ascribing partners to Him is a gravious iniquity.

غُلْف : فَعُلُ

وْقَالُوا قُلُوبُنَا غُلُفُ

2-88 They said: our hearts are the wrappings (which preserve God's word).

كَبَدُ: فَعَلَ

لَقُدُ خَلَقْنَا ٱلإِنْسَانَ فِي كَسِيدٍ

90-4 We have certainly created man to face difficulties.

فَرحُ : فَعِلَّ

إِنَّهُ لَـفَرِحُ فَخُورُ

11-10 He is exultantly, boastful.

نُبُلُ : فُعُلُ

إِنْ كَانَ قَمِيصُهُ قُدُ مِنْ قُجُلٍ

12-26 If his shirt is rent in front.

رَحْنَةُ : فَمْلَةُ

ذِكْرُ رَحْمَةٍ رَبُّكَ

19-2 A mention of the mercy of thy Lord.

بنتة : يغلة

تِلْكَ إِذَا تِسْمَةً ضِيرَى

53-22 This indeed is an unjust division.

مَنتُهُ : نَعَلَهُ

ميلانة : نملة ــــــــــــــــــــــــــــــــــــ	
فَقِدْنِهُ مِنْ صِيَامٍ أَوْصَدْقَةٍ	2-196 so a compensation by fasting or alms-giving.
كَلِمَةً : فَعِلَةً	
وَتُمْتُ كَلِمَةُ رَبُّكُ	6-115 And the word of thy Lord has been accomplished.
دِکْرَیْ : فِعْلَیْ	
إِذْ مُسَوَّ إِلَّا ذِكْسَ عَيْ	6-90 It is not but a reminder.
دَمُونَ : فَعُلَىٰ	
فَمَا زَالَتْ بَلْكُ دَصْوَاهُمْ	21-15 And this cry of theirs ceased not.
يُشْرَىٰ : فُعُلَىٰ	
يَا يُشَرَّىٰ الْهَـذَاعُـلاَمُ	12-19 O' good news! This is a youth.
غُفْرَانَ : فُعُلَانَ	
غُفْرَاتَكَ رَبْنَا	2-285 Thy forgiveness our Lord!
جِمْنِانَ : فِعْلَانَ	
وَ ٱلْغُسُوقَ وَ ٱلْمِصْيَانَ	49-7 and transgression and disobedience.
نَعَابُ : نَعَالُ	
وَإِنَّا هَلَىٰ ذَهَابِ بِهِ لَقَادِرُونَ	23-18 and We are indeed able of carrying it away.

جِصَامُ : قِعَالُ

وَمُوَالَدُ الْخِصَامِ

2-204 and he is the most violent of adversaries.

سُؤَالَ : أَمْعَالُ

ظَلَمُكَ بِسُوْالِ نَعْجَنِكَ

38-24 Surely he has wronged thee in demanding thy ewe.

بُرَاءَةً : فَعَالَةً

برانة من الله

9-1 A declaration of immunity from Allah.

بِقَايَةً : يُعَالَةُ

أخفلتم سقانة الخاج

9-19 Do you haid the giving of water to the pilgrims.

غُرُوبَ : غُمُولُ

And before the setting. وَقَبُلَ ٱلْغُرُوبِ

تَبُولُ : فَمُولُ

فَتَقَبُّلُهَا رَبُّهَا بِقَبُولُ خَسَنِ

so her Lord accepted 3-37 her with a goodly acceptance.

غَرِيُّ : فَمِيْلُ

لمقذ جثت شيعًا فريًّا

19-27 O' Mary thou has indeed brought a strange thing.

خَمُولَةُ : فَعُولَةُ

	6-142 And of the cattle (He	
اختوكة وترشا	has created) some for burden,	
	some for slaughter.	

- 3. The verbal noun on the pattern of نَمَلَان denotes meaning of something continously flowing and moving without stop as "to infiltrate", خَرَيَانُ "to infiltrate", عَرَيَانُ in the Holy Book.
- 4. There is a kind of المُصَدِّر المِدِمِي called مَعْدَدُر المِدِمِي in which a mim (م) is prefixed. Its pattern is the same as مُغْمِلُ ، مَغْمَلُ Few examples from the Holy Qur'an are as following:

مُدْخَلُ : مُغْمَلُ

رَبُ أَدْخِلُنِي مُدْخَلُ مِسدُقٍ	17-80 My Lord! make me enter a truthful entering.
مُغْنَلُ عُمْنُونُ عُمُعُمُنُونُ	
وَأَخُرِجْنِي مُخْرَجٌ صِدْقٍ	17-80 and make me go forth a truthful going.

عدام 25-76 Goodly is the abode and the resting place.

is used to express بَعْنَهُ مَنْيَةُ الْجُنْدِي is used to express the kind or type of an act, e.g. يَعْشِي مِثْنِيَةُ الْجُنْدِي "he walks fixe a soldier" (like the walking of the soldier).

6. There is a pattern فَعَلَاتُ among the patterns of the verbal noun called إِنْمُ ٱلْمَرُةِ to specify the number of time an act is committed.

Example from the Holy Qur'an:

عَبَطْتُ فَبُطْهَ مِنْ أَثْرِ ٱلرَّسُولِ. عَبَطْتُ فَبُطْهَ مِنْ أَثْرِ ٱلرَّسُولِ.	20-96 I took a handful from
قَيْضَتْ قَيْضَةً مِنْ أَثْدِ ٱلرُّسُولِ	the footprints of the
•	Messenger.

The pattern قَبُضَة , as قَبُضَة is used for the single act, and it takes the dual قَبُضَتَانِ , and the sound feminine plurals, as قَبُضَاتٍ .

is formed from a noun of three إِنَّمُ الْتُعَنِيرِ is formed from a noun of three consonants according to the pattern فَعَيْلُ as 'نَلْبُسُ as 'نَلْبُسُ as 'نَلْبُسُ money".

From a noun that has more than three consonants, four or five, the patterns of the diminutive would be:

8. The Comparative and Superlative of adjectives إِنَّمُ النَّائِيلُ, are formed from the three radicals and their pattern is the same as that of colours and defects. Thus from "beloved" is formed أَحَبُ "more beloved, dearer". From كُبِيرُ "great" is formed كُبِيرُ "greater".

Example from the Holy Qur'an ;

12. Li 12. C Micros 40.	2-219 and their sin is greater
راعها مجرب عبها	2-219 and their sin is greater than their advantage.

but , كُبِرِي as ، مُعَسِلَى is , أَكْبَرُ as أَفْعَسِلُ The feminine of is used for feminine comparative adjectives. أَفْسَلُ اللهُ اللّهُ اللهُ اللهُ اللهُ اللهُ اللهُ اللهُ اللهُ الله

Example from the Holy Qur'an:

الا هِيَ ٱكْتِرْ مِنْ أُخْتِهَا 43-48 But she is older than her sister.

أَكْسَرَانَ as أَفْعَلَان :has dual and plural forms أَفْعَلُ Though كُبُّـرَىٰ as نُعْلَىٰ also the feminine form ، أَكَـابِرُ as ، أَمَاعِلُ and is used أَفْعَلُ poly كُيْرِيَاتُ as فُعُلَيَاتُ only أَفْعَلُ conly in all cases, e.g. (from the Holy Qur'an) for dual:

الله المَّالُونَ الْمُوسُفُ وَ أَخُوهُ أَحَبُ 12-8 When they said :

Certainly Yusuf (Joseph) and his brother are dearer to our father.

Students may note the form is singular has been used instead of أُخبُان of dual.

Example from the Holy Qur'an - For plural:

9-24 If your father and your عُلْ : إِنْ كَانَ آبَاؤُكُمْ رَ أَبْخَاؤُكُمْ sons, and your brothers and your wives and your kinsfolk and the wealth you have acquired and trades whose dullness you fear and dwelling you love are dearer for you than Allah and His Messenger.

sons, and your brothers and

But if this type of noun is used in the meaning of elative, the gender and the number will be preserved accordingly, e.g. "Allah is great".

Examples from the Holy Qur'an:

يَـوَمَ نَبْطِشُ ٱلْبُطْشَةَ ٱلْكُيرَى	44-16 On the day when We seize (them) with the most violent seizing.
وَكُذُلِكَ جَعَلْنَا فِي كُلُّ قَرَّيَةٍ الْكَابِسَ مُجْرِمِسِهَا	6-123 And thus have We made in every town the greater ones of its guilty.

The comparative and superlative patterns are derived from three radicals. Thus from كَبِير is formed أَكْبَر is formed. In case of participles of the derived forms, words with more than three consonants, and words of the pattern أَنْعُلُ , the comparative is formed either by أَنْعُلُ , the comparative is formed either by أَنْعُلُ followed by a noun in the accusative (a verbal noun, as a rule), e.g. المُنْعُلُ "white": أَنْعُلُ "white":

Examples from the Holy Qur'an:

وَالَّــــَدِينَ آمَــُوا أَشَـــدُ حُيَّــا اللهِ	2-165 And those who believe are stronger in (their) love for Allah.
أَنَا ٱلْمُشَرُّ مِنْكَ مَالًا وَأَصْرُ نَـضُرًّا	18-34 I have greater wealth than thou, and am mightier in followers.

EXERCISE

1. Translate into Arabic:

In all systems of education, language is the medium containing the culture as well as the store-house of knowledge. But as far as Islamic culture is concerned, the Arabic language stands for more than that since it is the medium of the Qur'an which is the source of Islamic culture, its spirit as well as the core of Islamic science, injunctions, laws, principles and ethics. It is, therefore, impossible to speak of Islam, its culture and science separately and away from the Arabic language. This does not mean that Islam has imposed one language on all Muslims since difference of language and speech is a universal law of human nature.

But this does not mean that the language of the Qur'an is the language of knowledge for all those who believe in the religion of Islam. Every Muslim knows this fact whatever his race, nationality and dialect among Muslims may be. It does not prevent the language of the Qur'an from being the first and the foremost of the Islamic languages.*

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Dr. Tawfiq Mohammed, "The Arabic Language and Islamic Education", a paper submitted to First World Congress on Muslim Education,

2. Translate into English:

طَلَعْتُ جَيْلُ النَّورِ وَ وَقَفْتُ عَلَى غَارِ حِزَاء وَ قُلْتُ لِنفسى : هُنَا اكْرُمَ اللهُ بِالرَّسَالُةِ مُحْسُدًا صَلَّى اللهُ عَلِيهِ وسَلَّمَ وَنُوَلُ عَلَيْهِ الوَحْيُ الأوَلُ ، فَهِنْ هُنَا طَلَعْتِ الشَّمْسَ الَّتِي أَفَاضَتُ عَلَى العَالَم ثَورًا جَدِيداً وَمَا أَكَشَرُ مَا اسْتَغْبَلُ طَلَعْتِ الشَّمْسِ الَّتِي أَفَاضَتُ عَلَى العَالَم ثَورًا جَدِيداً وَمَا أَكَشَرُ مَا اسْتَغْبَلُ العَالَمُ صَيَاحًا لَا جِنْةَ فِيهِ وَلا طَرَافَة وَلا حَيْثَ فِيهِ وَلا سَعَادَة ، وَمَا أَكَشَرُ مَا السَّفْبَلُ العَالَم صَيَاحًا لَا جَنة فِيهِ وَلا حَيْثَ فِيهِ وَلا سَعَادَة ، وَمَا أَكَشَرُ مَا السَّفْنَالُ مَن العَالَم صَيَاحًا الشَيْعَظُ فِيهِ الإنسَالُ وَلَمْ تَسْتَبُعِظُ الإنسَانِينَة وَالمَّرِقِ اللهُ وَلَمْ تَسْتَبُعِظُ فِيهِ القُلُوبُ وَالأَرْوَاحُ ، وَمَا أَكْثَرُ وَالْمَالِينَ النَّالِينَ السَّالُ المُعْلِمُ وَالعَبْعِ العَلَيْ فِيهِ العَلْوبُ وَالأَرْوَاحُ ، وَمَا أَكْثَرُ وَالْمَالِمُ وَالْمَالِمُ وَالعَلْمُ وَلَمْ تَسْتَبُعِظُ فِيهِ العَلْمِ وَالمَّرْوَلُ مَن مَن هُمَا طُلُح العَلَمِ وَالمُتَالِمُ وَالعَلْمِ وَالعَلْمُ وَالعَلْمُ وَالعَلْمُ وَالعَلْمُ وَالعَلْمِ وَالعَلْمُ وَالعَلْمُ وَالعَلْمُ وَلَمْ اللهُولِ وَالمَدْلُولُ وَالْمَلْمُ وَلَا عَلَى عَلَا عَيْهِ وَالمَدَى الْمُولِ وَالمَدُى اللهُ وَلَا المُولِي وَالمَدُولُ وَالْمَدُى وَالْمَدَيْقِ وَلِي الْمُعْلِمُ وَالمَالِقُ الْمُعْلِمُ وَلَا عَلَى عَلَى عَلَى عَلَى عَلَى عَلَى عَلَى عَلَى عَلَى عَلَى عَلَا عَلَى عَلَا عَلَى عَلَى اللهُ وَالْمَالِمُ وَالْمُولِي اللهُ وَالْمُولِي اللهُ وَالمُعَلِمُ وَالْمُعْلِمُ وَالْمُعْلِمُ وَالمُعْلِمُ وَالْمُعْلِمُ وَالْمُولِمُ اللهُ وَالْمُعْلِمُ وَالْمُعْلِمُ اللهُ اللهُ اللهُ اللهُ اللهُ اللهُ اللهُ اللهُ المُعْلِمُ وَاللهُ اللهُ
VOCABULARY

system	مننج	مَنَامِج Plural
education	التعليم	(v.n.) II
medium	واسطكة	Plural وَسَائِط
culture	الخضارة	الخضارات Plural
store-house	المخزد	Phural النكازة
stand for	يَقُرمُ لِـ	
spirit	رُوخ	Plural اَرْزَاح

^{*} Prof. Sayyıd Abul Hesen Ali Nadwi الطريق إلى المدينة . P. 48, Der Al-Qalem, Cairo, 1974.

core	اُلْبَابَ Plural لُبُ
injuction	v.n.) IV (v.n.)
principles	المُبْدَأ Plural of المَبَادِي
impossible	(Act. Part.) X
ethics (Adj. N.)	الأدّب Plural of الأدّاب
separately	الفصل (Act. Part.) مُنْفُصِلاً VIÍ (Use in accusative).
impose	غُرَضَ - عَلَى
since	لِمَا - مُنْفَدُ - مَا دَامُ (Use any suitable particle).
universal	العَالَمِيَّ
nature	الطَّرِيمَةُ
race	النُسُــلُ
nationality	الوَمَلِيَّةُ - الجنبيةُ
dialect	اللَّهُ جَهَ
prevent	بَمْنَعُ - مَنْعُ
foremost	أَمْ لُلَّاشِيْ - أَمْمُ شُيْ

طَلَقْتُ	المُلَلِّعُ - يَطْلُعُ Ist Person Singular Perfect - يُطْلُعُ - to climb, to accend.
وَقُلْفُتُ	آنَنتَ - يَنِفُ Ist Person Singular Perfect — to stop, to stand.
غَــار	cave.
أكُومَ	3rd Person Singular IV — to give honour.
الرُسَالَةُ	Prophethood (Lit: communication).
نَزَلُ	3rd Person Singular I — came down,
الوخي	revelation.
طَلَقْتُ	3rd Person Singular Fem. Perfect — arose.
أفاضت	3rd Person Singular Fem. Perfect — bestowed.
يشفقيل	3rd Person Singular Masc. Imperfect - receives.
نا الخركا	so many times.
طرافة	newness, novelty.
استبقظ	3rd Person Singular Masc. X – woke up.
الاجشام	bodies, Plural of
النَّهَارُ	day.

المُظْلِمُ	dark, (Act. Part.) IV.
الكَاذِبُ	the liar.
الصَّادِقُ	the truthful.
أنسرَقَ	delighted (IV).
الكَـوْدُ	the universe.
ننير	changed (V).
مَجْرَئ	current, course.

CHAPTER 29

CONJUNCTION & INTERJECTION

- 1. The particles used as conjunctions are:
 - (a) waw, "and" to link a sentence to another one or a noun to another noun, e.g. (from the Holy Qur'an):

وَ إِذْ يَرْفَعُ إِبْرَاهِيمُ الْقَوَاعِدُ مِنَ الْبَيْتِ وَإِسْمَاعِيلُ	1 22 1 - 35 - 2 - 3 - 3 - C - 3 - 1
إِذَا زُلْوِلْتِ الْأَرْضُ زِلْوَالَهَا وَ الْأَرْضُ الْفَالَهَا وَ قَالَ الْحَرَجْتِ الْأَرْضُ أَلْفَالُهَا وَ قَالَ الْحَرَجْتِ الْآرْضُ أَلْفَالُهَا وَ قَالَ الْإِنْسَانُ مَا لَلهَا؟	99-1/3 When the earth is sha- ken with her shaking and earth brings forth her burdens and man says: What has befallen her?

, between two sentences, of which the second is a nominal sentence, often means "while"; that forms a structure of *ḥāl*, and this j is called وَارْ الْحَالَ , e.g. (from the Holy Qur'ān):

وَدُخُلَ جَنَّمَهُ وَهُ وَظَالِمٌ لِنَغْسِهِ	18-35 And he went into his garden while he was unjust to himself.
أَأَلِدُوَأَنَا عَجُورُ	11-72 Shall I bear a child while I am an old woman?

The j is usually dropped when a verbal hal sentence follows, e.g. (from the Holy Qur'an):

36-20 And from the remote وَجَاءَ مِنْ أَفْضًا ٱلْمَدِينَةِ part of the city there came a man running.

(b) if fa, "then" expresses sequence as well as it joins the sentences, e.g. (from the Holy Qur'an):

الْمُعْلَقُينَ آدُمُ مِنْ رُبِّهِ كَلِمُسَاتٍ

And Adam received 2-37 words from his Lord and He .forgave him أَنْسُابُ عَلَيْهِ

87-2/5 Who created then made complete and Who measured then guided and Who brough -made it dried up dust-col فَيَجَعَلُهُ فَيَاءُ أَخْرَاءُ oured.

(c) J'aw, "or" for one of two or more than two things; to express doubt or give choice of one among few mentioned deeds, e.g. (from the Holy Qur'an):

مِنْ أَوْسُطِ مَا تُطْعِمُونَ آمَلِيكُمْ أَوْ كِسْوَتُهُمْ أَوْ تُحْرِيرُ رَفَّبَهُ

23-113 We tarried a day or part of day.

So its expiation is the 5-89 feeding of ten poor men (with average (food) you feed your families with) or their clothings, or the freeing of a neck.

(d) 🧎 'am, "whether" for determination of one among few choices. In this case a hamzah (*) is put before one of two equivalents, e.g. (from the Holy Qur'an):

2-6 Alike to them whether thou warnst them or warnst

(e) أَدُ 'idh, "since, when, after, because" is used with nominal or verbal sentences, such as (from the Holy Qur'an) :

إِذْ يُسَرِّفَعُ إِبْسَرَاهِيمُ ٱلْفَسَرَاهِيدُ	2-127 When I brahim used to raise the foundations.
إِذْ قَالَ رَبُّكَ لِلْمَلَاثِيكَةِ	2-30 (Remember) when thy Lord said to the angels

أَذًا 'idhā, "when, if", originally used for times, e.g. (from the Holy Qur'an):

وَإِذَا قِيلَ لَهُمْ آمِنُوا	2-13 and when it is said to them believe!
وَإِذَا لَقُوا أَلَّذِينَ آمَـنُوا فَالُوا : آمَـنُا	2-14 And when met those who believed they said we believe.

The difference between il and lil is that the former refers to something that happened in the past while the latter indicates to a time related to the present or future; thus a sentence such: إِذْ قَالَ رَبُّـكَ ... "when thy Lord said" recalls a hapwhen Allah's help أَذَا جَمَاءً نَصْسَرُ اللهِ , when Allah's help has come" (has appeared), denotes the then situation of the Islamic call and response of people. Yet, the sentence

when the earth is shaken its shak- إِذَا زُلْـرَلْت ٱلْأَرْضُ زِلْـزَالَـهَا ing", informs about a situation relating to the future.

(g) مُنَّمُ thumma, "after that, then, thereupon", e.g. (from the Holy Qur'ān) :

7-11 And We indeed created you then We fashioned you, then We said to the angels...

(h) أختَّ hatta, "until, even, up to", to indicate the termination of an object, e.g. أَكُلُتُ ٱلسُّمَكَةَ خَتَىٰ رَأْسَهَا have eaten the fish up to its head", or "even its head", e.g. (from the Holy Qur'an) :

97-5 It is till the rising of the morning.

(1) لَنكن and لَنكن lākin and lākinna, "but" the former being followed by a verb, the latter by a noun in the accusaetc. لَكُنْكُمْ ، لَكُنْمَ ، لَكُنْمَا ، لَكُنْهُ : tive. or pronominal suffixes

Examples from the Holy Qur'an:

مَا قَالَ مُحَسِّمُ أَبِيا أَحَسِدٍ مِنْ رِجَالِكُمْ وَ لَـٰكِنْ رَسُولَ اللهِ وَخَاتُمَ

33-40 Muhammad is not the father of any man among you, but he is the Messenger of Aliah and the last one among the prophets.

الله الله 8-17 Ye (Muslims) slew فَلَمْ تَقْتُلُوهُمْ وَلَنْكِنُ الله them not, but Allah slew slew them. And (O' Muḥammad) فَشَالُهُمْ وَمَا رَمُيْتُ إِذْ رَمَيْتُ وَ thou threwest not when thou thou threwest not when thou didst throw but Allah threw.

(مَا ''immā, ''either'', followed by أَزُ or (إِنْمَا) ''sclf'', e.g. (from the Holy Qur'ān) :

ដាន់ ដោះ និង ដែរ ដែរ ដែ	47-4 and afterwards either grace or ransom.
مأد سم نحم دؤد	grace or ransom.

(k) Li 'amma, "as for", with a following nominative, the predicate always being introduced with a Li, e.g. (from the Holy Qur'an):

أَمُّنا ٱلسُّفِينَةُ نُكَانَتُ لِمَسَاكِينَ	18-79 As for the ship it helonged to poor people.
وَ أَمَّا ٱلْغُلَامُ فَكَانَ أَبْـوَا لُمُومِنَـ إِن	18-80 and as for the lad, his parents were believers.

The particles L_1 and L_2 are not endorsed by authentic grammarians like Ibn 'Aqil and Ibn Hisham al-'Anşari, among conjunction particles.

حُرُّ رَثُ ٱلنَّـدَاء (Vocative) حُرُّ رَثُ ٱلنَّـدَاء

It is expressed by the particle يَا followed by a noun in the nominative without article and without nunation in the singular, e.g. يُنَا وَلَندُ ، يَنَا أَسُلاَنُ ، يُنَا اللهُ , etc.

If the person addressed is absent or the noun is covered by some word or words after it, then the noun is put in the accusative, e.g. يَا مُالِلُهُ اللَّهُ اللَّهُ "O' careless", يَا مُالِلُهُ اللَّهُ اللَّهُ "O' careless", يَا مُالِلُهُ اللَّهُ اللَّهُ اللَّهُ "O' careless", يَا مُالِلُهُ اللَّهُ اللّهُ اللللّهُ اللّهُ اللّهُ الللّهُ الللللّهُ الللّهُ اللّهُ الللّهُ

Likewise, in case of 'idafah constructions the mudaf (the possessed one) will be put in the accusative: يَا عَبِدَ اللهِ "O' chief of believers".

Sometimes, pronominals are omitted and replaced by a *kasrah* showing the omission, or a φ to denote emotional feelings towards the addressed one, e.g.:

"يَا رَبُّ = O' my Lord" – here a يَ of 1st person is omitted, "يَا أَبْتِ" = O' my father" – here a يَا أَبْتِ" is replacing the omitted , c.g. (from the Holy Qur'an):

يَا أَبْتِ الْعَلِّ مَا تُؤْمَرُ	37-102	O' my father do as
يه بچې اعمل ده دومر	thou art	commanded.

(a) Often, the vocative L is omitted along with the pronoun; only a kasrah which replaces ي indicates the type of interjection structure, e.g. (from the Holy Qur'ān);

at fact as in the life	71-5 He said: O' my Lord! I have called my people.
نان . وب إِلَي وحود حوبي	I have called my people.

(b) يَا أَيْهَا and يَا أَيْهَا are followed by the noun in the nominative with the article. When addressing a gathering أَيُهَا الإخْسَاءُ is used, as: أَيُهَا الإخْسَاءُ "O' brothern!". Otherwise most often it will be preceded by يَا أَيْهَا لَا يُهَا أَيْهَا أَيْهَا لَا يُهَا أَيْهَا أَيْه

يَا أَيُّ يَا ٱلنَّاسُ	O' people.
بَا أَبُّهَا الْكَافِرُونُ	O' desbelievers.

(c) To express feelings or aftentions towards someone or something t_i followed by a verbal nounce a nominal sentence is used, e.g. (from the Holy Qur'an):

يَالِثُ رَىٰ هٰ ذَا غُلامُ	12-19	Good luck! here is a
Ţ	youth.	

يُنا أَمْنَفَىٰ عَلَىٰ يُنوسُف	12-84 Alas, my grief for Yüsuf (Joseph).

Sometimes an 'alif replaces the 1st person pronoun ي to denote deep sorrow, e.g. وَا خَسْرَتَا ."O' sorrow!". وَا خَسْرَتَا ."O' grief!".

(d) To express grief or anguished feelings towards someone, the particle زَلَلُ always followed by a Jis used in an indirect speech, e.g. (from the Holy Qur'ān):

وَيْسِلُ لِلْكَافِرِينَ	14-2 Woe unto disbelievers.
وَيُلُ لِكُلُّ هُمْرَةٍ لَّمْرَةٍ	104-1 Woe unto every slanderer fault-finder.

In direct speech, the pronouns take place of الله بالله , as "woe to you". "woe to me" وَيُلِي "woe to us". Also وَيُلِي is used for the same purpose, e.g. (from the Holy Qur'an):

وَيُهِكَ أَنَّ اللهُ يَسِمُكُمُ ٱلرَّزَقَ	28-82 Ah! woe unto you! Allah enlargeth the provision.
وَيُسِكَ آنُهُ لَا يُشْلِحُ الْكَافِرُونَ	28-82 Ah! woe unto you! The disbelievers never prosper.

Besides the above ones, يَا رَبُلُتَىٰ (with fem. ending :) and with 'ulif maqşûrah, instead of ي of 1st person pronoun, is used for the same type of expressions, e.g. (from the Holy Qur'an):

	11-72 She said: Oh, Woe unto me! Shall I bear a child
يا وَيُعلَّنِي أَ أَلِدُوَ أَنَّا عُجُورٌ	unto me! Shall I bear a child while I am an old woman ?
	Wille Lafti an old wollan ?

EXERCISE

1. Translate into Arabic:

To translate is one thing; to speak about the art of translation is another thing, but with Allah's help, I shall attempt to outline certain considerations and suggest certain principles on this subject. However, since the material of our craft is language, I must begin by briefly examining the nature of speech, or words, of language itself.

Language is a compassionate gift of God to man in his fallen state:

Then Adam learnt from his Lord words of inspiration, and his Lord forgave him, for He is often-Returning, Most Merciful.

Now man in his fallen state – or in other words, after Adam's expulsion from The Garden – remains God's vicegerent up on the earth, and has not only been granted the distinctive gift of speech, but also the gift of revelation through the medium of Divine Speech: "Then We said Get ye down all from here and if, as sure there comes to you guidance from Me, whosoever follows My guidance, on them shall be no fear nor shall they grieve".

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2. Translate into English:

مُنْلُهُم كَمَثُلُ اللَّذِي اسْتُوْلَدَ نَارًا فَلَمَّا أَضَاءًتْ مَا خَوْلُهُ ذَهُبُ اللهُ بِنُورِهِمُ وَتَرَكَهُمْ فِي ظُلُمَاتٍ لاَ يُبْصِرُونَ ، صُمَّ ، بُكُمْ ، عُمْيُ ، فَهُمْ لاَ يُرْجِعُونَ أَوْ كَصَيْبٍ مِنَ السَّمَاءِ فِيهِ ظُلُمَاتُ وَرَغَدٌ وَيَوْقُ يُجْعَلُونُ أَصَابِعَهُمْ فِي أَوْ كَصَيْبٍ مِنَ السَّمَاءِ فِيهِ ظُلُمَاتُ وَرَغَدٌ وَيَوْقُ يُجْعَلُونُ أَصَابِعَهُمْ فِي أَوْ كَصَيْبٍ مِنَ السَّمَاءِ فِيهِ ظُلُمَاتُ وَرَغَدٌ وَيَوْقُ يُجْعَلُونُ أَصَابِعَهُمْ فِي أَوْ كَصَيْبٍ مِنَ السَّمَاءِ فِيهِ طُلُمَاتُ وَرَغَدٌ وَيَوْقُ يَجْعَلُونَ أَصَابِعَهُمْ فِي أَوْلَهُ مُرْمِيطٌ بِالكَهْرِينَ .

وَمُشَلِّ ٱللَّذِينَ كَفَرُوا كَمُشَلِ ٱلَّذِي يُنَّعِقُ بِمَا لَا يُسْمَعُ إِلَّا دُعَاةً وُسِيدًاهُ صُمَّ بُكُمُّ عُمْنَ فَهُم لَا يَسْفَقِسُلُونَ.

مَثْلُ ٱلَّذِينُ يُسْفِعُونُ أَمُوالُهُمْ فِي سَبِيلِ ٱللهِ كَمَثَلِ حَبَّةٍ ٱلْسَتَتْ سَبِيعَ سَنَابِـلَ فِي كُلُّ مُسَبِّلُةً مِائْـةً حَبِّـةٍ وَآلِلهَ يُضَاعِفُ لِمَنْ يُشَاءً وَآللهُ وَاسِعٌ غَلِيمٌ.

VOCABULARY

خنز	parable, example.
آئے فوقلا	kindled, X, from وقيد (3rd Pers. Masc. Sing. Perf.).
أضاءك	illumined, IV, from شوه (3rd Pers. Sing.).
خول	around.
ڏمَٽ پر	to take away.
ظلمات	darkness, pl. of ظلمة
يبسرون	to see, TV, from بَصْرَ (3rd Pers. Masc. Plural).
-	deaf, pl. of أَصَمُ

بُكُمُ	dumb, pl. of أَيْكُمُ
غمي	bìind, pl. of أَغْمَنُ (see Chapter 10).
صيب	abundant rain.
رَغْدُ	thunder.
برق برق	lightning.
جعل	toput, tomake.
أصابع	fingers, pl. of إِمْنِينَ
آذانً	ears, pl. of أَذَٰذُ
حَذَرُ	for fear of.
المرب	death.
مجيط	imcompasser, (IV, Act. Part.).
ينون	calls out.
دُعُاءٌ	a call.
ِ نِدُاء [َ]	сту.
يَعْقِلُونَ	to understand, from عَقَلَ (3rd Pers. Masc. Plu.).
بنبقرن	to spend, IV (3rd Pers. Masc. Plu.).
أَمْ وَالُ	wealth, pl. of مَالُ
سبيل	way.

3 - 3	grain.
البنت	to grow, IV, (3rd Pers. Sing. Perf.).
منتنا	ear of grain, pl. of سَنَابِـلُ
يضاعف	to make double, III, (rom ضَعَفَ
واسع	ample-giving.

translation	السراجمة
thing	شيَّ
with Allah's help	بِعَرْنَ اللهِ ، بِبَاذُنِ اللهِ ، بِمُشِيئَةِ اللهِ (Use one of the phrases)
attempt (V.N.)	ا
to attempt (V.) III I shall attempt	أخاول
outline	الخطوط الغريضة
however,	عَلَىٰ كُلُّ حَالَ
consideration	ألسَّامُل الإعتبار
to suggest, (V.) VII	إنخزخ
itself. himself	نفسه
The Compassionate	ألرَّجيمُ

Compassion	المَوْحَمَةُ
gift	هَٰدِيَّةً ، عَطَاءً ، عَطِيَّةً
fallen-state	النُـزُولُ
inspiration	إلْهَامُ
turned towards (man), forgave	نَابَ عَلَىٰ
oft-Returning	التَّـوّابُ
expulsion	طَوْدٌ ، إِنْحَوَاجُ
vicegerent	الخليفة
distinctive	المُسَيِّرُ ا
geting down, descending	النُــزُولُ
guidance	الهُدَىٰ - الهِدَايَةُ
fear	الخوف
grieve, sorrow	الخُـزْنُ

CHAPTER 30

SOME DIFFERENT TYPES OF THE VERB

1. The verb لَيْسَ "not to be". Only perfect tense of this verb is used. The conjugation is as following:

	Sing.	Dual	Plural
3rd Pers. Masc.	ئين	أيسا	لَيْسُوا
3rd Pers. Fem.	ليَّسَتُ	لَيْسَتَا	نَـُنَ
2nd Pers. Masc.	لئت	لَتْهَا	كنثم
2nd Pers. Fem.	لَسْتِ	لسنعا	لَمْنُ
ist Pers. Masc. & Fem.	لَسْنُ		1

This verb is used to negate equational sentences (i.e. sentences which have no verbs). Once a form of أنيس is introduced, the predicate changes to the accusative case (منعوب). This rule, however, applies only to nouns and adjectives, and not to prepositional phrases, as only the former have varying case endings.

Example from the Holy Qur'an:

وَمَقُولُ ٱلَّذِينَ كُفُّ وَان لَبْتُ	13-43 And those who dis-
	believe say: Thou art not a Messenger.
مرسلا	Messenger.

The predicate of an equational sentence negated by is frequently introduced by the preposition. which is written as part of the predicate. In this case, the predicate will be in genative since it is directly covered by the preposition.

Example from the Holy Qur'an:

أَلَيْسُ اللهُ بِأَخْكُم لِلْمُاكِمِينَ	5-8 Is not Allah the Best of
	the Judges.

2. The verbs of praise and blame أَنْمَالُ ٱلْمُلْحِ وَٱللَّهِم , are represented by عنم and يُمْم Like بُنْس , they occur only in the perfect, and have the meaning of imperfect. Moreover, the only existing forms of this verb are of the 3rd person : نَمْمُمُ fem., e.g. :

يْغُم زَيْدُ	Zaid is good.
نِعُم زَيْدٌ مُعَلَّمًا	Zaid is good as a teacher.
بغمث فاطبة	Fāṭimah is good.
يعمت فاطمة زوجة	Fāṭimah is good as a wife.
بِشْنَ ٱلْكُلْبُ هَـٰذَا	The bad dog is this. (this is a bad dog)
بنت النبطة هذه	The bad cat is this. (this is a bad cat)

If second person is meant to be addressed by one of these verbs it will be used as:

يْعْمَ الصَّدِينُ أَنْتَ	Really, you are a good friend.
يَعْمَتِ ٱلْأَمُّ أَنْتِ	Really, you are a good mother.

Examples from the Holy Qur'an:

نِعْمَ ٱلْمُوْلَىٰ وَإِنْعُمْ ٱلنَّصِيرُ	8-40 (He is) The best Guardian and the best Helper.
رَيْعُمُ أَجُرُ الْعَامِلِينَ	3-136 the good reward of the workers.
لَيْشُنَ الْمَوْلَىٰ وَلَيْشُنَ الْعَثِيرُ	22-13 Certainly an evil guardian and an evil associate!

غَسَىٰ The Verb

This verb, which has no imperfect or any form except some of the perfect tense, is used as a supporting verb and means: "it may be, perhaps, it is very likely to be" or "it is well hoped to". Therefore, it is followed by a sentence in the subjunctive introduced by "it; the subject of which is also the subject of said:

Examples from the Holy Qur'an:

عَسَىٰ أَنْ يَسِعُفَكَ رَبُكَ مَعَامًا مَحَمُ وَا	17-79 It may be, thy Lord will raise thee to a position of great glory.
عَسَىٰ أَلَا أَكُونَ بِدُعَاءِ رَبِّي شَقِيًّا	19-48 May be I shall not remain unblessed in calling upon my Lord.

This verb gives the sense of 'nearness', and in the care instances in which it occurs in 1st or 2nd person it means: 'nearly' as عَمَيْتُم أَنْ نَقُولُ وَا ذَٰلِكَ 'You are nearly saying that...''.

4. The Verbs of Wonder النَّعَالُ النُّعَجُّبِ

It is formed on the pattern of derived form IV (i.e. with a prefixed hamzah) from an adjective:

from	حسن	"good"	۰۰۰۴ آ حس ن
from	طُيب	"good"	أطبب
from	كَريمٌ	"noble"	أكرم

and used with a preceding \Box , while the noun is put in accusative:

مَا أَحْسَنَ زَيْمُدًا	How good is Zaid.	Note that the
مَا أَحْسَنَ فَاطِمَةً	How good is Fatima.	same pattern is used for
مَا أَكْثَرُمُ الرِّجَالُ	How noble are the men.	Masc. Fem., Singular and
مَا أَطْبُبُ ٱلْمُعَلِّمَاتِ	How good are the teachers.	Plural.

Examples from the Holy Qur'an:

فُتِلَ ٱلإِنْسَانُ ، مَا أَكُفَرَهُ	80-17 Man is (self) destroyed; how ungrateful!
فما أمبرمم على الناد	2-175 How constant are they in their strife to reach the fire!

A most beautiful form found in the Holy Qur'an is of singular masculine imperative of form IV, followed by a suffix pronoun to which the preposition — is prefixed (thing or person).

Examples from the Holy Qur'an:

, 	
45.	18-26 How clear of sight is He and keen of hearing!
المهرون داسون	He and keen of hearing!

أنسيغ ببهم وأبعير يكوم بالتونينا

19-38 How clearly will they hear and see on the day when they come to Us.

5. The Verb الله and its sisters :

Perfect	Imperfect Indicative	Subjunctive	Jussive
مَا زَالَ or لَا زَالَ	لَا يَسْوَالُ	لَنْ يَسْزَالَ	لَمْ يَنزَلُ
مَا يُسِحَ	لآيَبْرَحُ	لَنْ يُبَرِّحُ	لَمْ يُبْرَحُ
مَا فَتِيُّ or فَتِيْ	لاينقأ بنقا	لَنْ يَغْضًا	لم يَغْنا

These verbs mean that the action is still continuing, e.g.:

ذَاهِبًا		مَازَالَ	Hasan is still going.
يَدُنَبُ	ح ــن	نَمْ يَنزَلُ	(Lit. did not cease to go)
عَامِلاً يَعْمَلُ	عَلِيُ	مَّا بَرِخ لَمْ يَبْرَحْ	'Ali is still working.
ذَاكِوُا يَــــــُذُكُــرُ	خامِدٌ	مَافَتِيُّ يَغْمَاً-لايَفْمَا	Ḥāmid still remembers.

Examples from the Holy Qur'an:

فَهَا وَالْتُ بِلِّكَ وَعُواهُمْ حَمَّا	21-15 And this cry of theirs ceased not till We made them cut off, extinct.
	ceased not till We made them
جفلناهم خضيدا خامدين	cut off, extinct.

فَ لَنْ الْبَرْخَ الْأَرْضِ خَنَى بِـأَذَنَ لِي أَبِي	12-80 So I shall not leave this land until my father permits me.
قَالُوا: تَالِيهِ تُنَفِّحُوا تُنَذِّكُرُ يُوسُف	12-85 They said: By Allah! Thou wilt not cease remembering Yüsuf (Joseph).

6. The Verb كُاذُ means "to be on the point of", but it is used to mean 'nearly' or 'almost', followed by the imperfect indicative or occasionally, by كُا plus the subjunctive:

كَادَ أَنْ يَسَقَّتُلُ عَسْدُوَّهُ	He nearly killed his enemy.
كِنْتُ النَّلُهُ }	I nearly killed him.

When used in the negative, it means 'scarcely':

مَا كَادَ يَسُظُّرُ إِلَيُّ	He scarcely looked at me.
لَمْ يَكُدُ الْغَرَبُ يَعْرِفُونَ عَدُوْهُمْ	The Arabs scarcely knew their enemy.

Examples from the Holy Qur'an:

وَإِنَّ كَافُوا لَيَسْتَغِزُّونَكَ مِنَ ٱلَّارْضِ	17-76 Surely they proposed to unsettle thee from the land.
القاذ كدت تركن إليهم	17-74 Thou mayest have indeed inclined to them.
تَكَادُ ثَمَـُـرُ مِنَ الْعَـِـطِ	67-8 Almost bursting with fury.
يَكَادُزَيْتُهَا يُضِيءُ وَلَـوْلَمُ تَـمُــَــــُهُ نَـارٌ	24-35 The oil whereof gives light, though fire touches it not.

	19-90 At it, the skies are ready to burst.
وَلاَ يُسْكُادُ يُسِيئُهُ	14-17 And he is scarcely able to swallow it.

7. The Verb كُانَ and its sisters

As already dealt with in Chapter 5 & 9, the verb أَكُانُ "to be" takes a predicate in the accusative, e.g. :

"Men used to be one nation" - كَانَ ٱلنَّـَاسُ أُمَّـةٌ وَاحِدَةٌ Certain other verbs, termed "its sister" - كَانَ وَ أَخُوالنَّهَا " do the same as لَـنَّـَلَ "not to be".

The following are the most common used verbs of this group:

أيقي	to remain
خَامْ	to last
ڙا ن	to cease
ضاز	to become
أَمْنِعَ ٢٧	to become
أأشتى ٧٧	to become
بَاتَ - نِبِيثُ	to become

Example:

بَغِيَ ٱلإَمْلَامُ دِبِنَا لِلْعَالَمِينَ.	"Islam remained as a religion for all the worlds".
--	--

Example from the Holy Qur'an:

وَ أَصْبَحَ فَوَادُ أُمُّ مُوسَىٰ فَارِغَ

28-10 And the heart of the mother of Mūsā (Moses) became free.

- 8. The Verb مَمَارُ "to take", أَخُذُ "to take", مَمَارُ "to make." or do, or put", also mean "began to", if followed by a verb in the imperfect.
 - Notes: (a) All these verbs render the meaning of the action in the past.
 - (b) These verbs are known in Arabic as اَفْمَالُ النَّرُوع that is, 'verbs to initiate the action'. They are auxiliary verbs.

Examples:

صَارَ ٱلْمُسْلِمُونَ يَبِلْخُلُونَ	Muslims began to enter
أَحَدُوا يُسَفَّدُونَ كِتَابَ إِنهِ وَسُنْدُهُ رَسُولِ إِ	They started executing the Book of Allah and the tradition of His prophet.
جَعَلُوا يُسرَّجِعُونَ إِلَى النَّينِ	They started turning to the religion.
أَصَدُنَا نَنْعَلُّمُ لُغَةَ ٱلقُرآنِ ٱلْكَرِيمِ	We began to learn the language of the Holy Qur'ão.

EXERCISE

A. Translate into Arabic:

"Muslims are brothers in religion; and they must not oppress one another, nor abandon assisting each other, nor hold one another in contempt. The seat of righteousness is the heart; therefore, that heart, which is righteous, does not hold a Muslim in contempt; and it is wicked to hold a Muslim in contempt; and the things that are unlawful for a Muslim to do to another regarding his blood, property and reputation; he must not act or speak that by which the blood of a Muslim might be spilt, and his property destroyed; and reputation tost. The people of paradise are three; the first, a just king, a doer of good to his people, endowed with virtue; the second, an affectionate man of a tender heart to relatives and others; the third, a virtuous man".

"The duties of Muslims to each other are six. "It was asked: What are they, O' Prophet?", He said: When you meet a Muslim, offer salām to him; and when he invites you to dinner, accept it; and when he asks for advice, give it to him; and when he is sick visit him; and when he dies, follow his bier".

B. Translate into English:

١ - كُتِبَ عَلَيْكُمُ ٱلْغِثَالُ وَهُو كُرْهُ لَكُمْ وَعَسَىٰ أَنْ تَكُرْهُوا شَيئًا وَهُو خَيرً لَكُمْ
 وَعَسَىٰ أَنْ نُحِبُوا شَيئًا وَهُو شَـرٌ لَكُمْ وَٱللهُ يَعْلَمُ وَأَنتُمْ لاَ تَعْلَمُونَ .

- ٣ كُتِب عَلَيكُمُ الْقِضَاصِ فِي الْقَتْلَىٰ الْحُرُّ بِالْحُرُّ وَالْقَبْدُ بِالْعَبْدِ وَالْأَنْفَىٰ بِالْأَنْفَىٰ . فَمَنْ عُفِيَ لَـهُ مِنْ أَخِيه شَيْءُ فَأَتَبُّاعٌ بِالْمُعرُّوف وَأَفَاهُ إِنَّتِهِ بِالْأَنْفَىٰ . فَمَنْ عُفِي لَـهُ مِنْ أَخِيه شَيْءُ فَأَتَبُّاعٌ بِالْمُعرُّوف وَأَفَاهُ إِنَّتِهِ بِالْأَنْفَىٰ . فَلِكَ تَخْفِيفُ مِن رَبِّكُم وَرَحْمَة فَمَن آغَتَـذَى بعد ذلك فَـلَـهُ بِالْحَمَانِ . فَلِكَ تَخْفِيفُ مِن رَبِّكُم وَرَحْمَة فَمَن آغَتَـذَى بعد ذلك فَـلَـهُ عَـدَانُ أَلِيم اللهَ لَلْهَانِ .
 عَـدُانُ أَلِيم . وَلَكُمْ فِي القِضَاضِ خَيَاةً بِا أُولِي اللهَلَـانِ .
- ٣ كُتِبَ عَلَيْكُم إِذَا حَضَىرَ أَحَـدُكُم المَـوْث (إِنَّ تَرَكُ خَيْرًا) الـوَصِيَّةُ لِلْوَالِدُيْن ، وَٱلْاقْـرَبِينَ بِٱلْمَعْرُونِ . خَفًا عَلَى ٱلمُثَّقِينَ .
- ٤ وَقَالَتِ آلنَّهُودُ لَيْسُتِ ٱلنَّصَارَىٰ عَلَى شَيْءٍ وَقَالَتٍ ٱلنَّصَارَىٰ لَيْسُتِ البَهُودُ
 عَلَى شَيْءٍ وَهُمْ يَنْتُلُونَ ٱلْكِتَابِ .
- عُنِبٌ غَلَيكُمُ الصَّيَامُ ، كَمَا كُتِبٌ عَلَى الَّذِينَ مِنْ قَبَلِكُمْ ، لَعَلَّكُمْ
 تُتُمُونُ .
- C. State the patterns of the following words : القصاص ، القتلي ، الإخسان ، تخفيف ، الرصية .
- D. In the verse given in Chapter No. 4 for translation, state in بَالُونَ الْكِتَابِ what the نَا مُعْمُ يُتِلُونَ الْكِتَابِ
- E. Turn the following phrases from plural to the singular and vice versa:
 - كُتِب عليكم . ليست النصاري على شَيْرٍ . ليست اليهودُ على شَيْرٍ . وَهُم يتلون الكتاب . ولكم في القصاص حياة .
- F. It is assumed that by reaching this stage a laborious student can start understanding the meaning of the Holy Qur'an. Now at the end of this book, you are invited to examine your Arabic knowledge by yourself through rendering into Arabic the first 10 verses from the Surah 12, namely "Yusuf" (Joseph).

VOCABULARY

	
brotherly	الأخوي
love	Brotherly Love الحُبُّ الأَخُويُّ - الحُبُّ
mutual assistance	التَّـمَاوْنُ
inculcate	يَعْلِيعُ ، يَغْرِسُ فِي ٱلدَّهْنِ
emphatic	أَلْمُوَكُد
to oppréss	(3rd pers. sing. imperfect) يَنْظُنِمُ
one another	بَعْضُهُمْ يَعْضًا
wicked	مَّ مِنْ اللهِ عَلَيْحُ اللَّهِ اللَّلَّمِ اللَّهِ الللَّهِ الللَّهِ اللَّهِ اللَّهِ اللَّهِ اللَّهِ الللَّهِ اللَّهِ اللَّهِ اللَّهِ
contempt	الأردراء التحقير
righteous men	الصَّادِنُونَ
unlawful	الْحَـرَامُ
blood	دِتَاء .pl الدَّمُ
property	أَنْلَاكُ ١٠ الْمِلْكُ
endowed with virtue	مُنْتَزِعُ العِفْة / المُتْصِفُ بالفَضِيلَةِ
virtuous man	المَفِيفَ

£VV

toinvite	(3rd pers. sing. imperfect) يَدْعُو
dinner	عَشَاء (المَأْدُبُةُ)
to advice	(3rd pers. sing. imperfect) يُنْصَحُ
sick	مَـرِيض <u>َ</u>
he dies	يَـمُـوتُ
the bier	الجنازة

كُتِبَ	has been written (Passive of کُنْبُ).
القتال	fighting.
كَرِه - يَكُرْهُ	to distike.
خضر	to arrive. to approach.
خيرا	(Acc.) Lit. "good", but here is meant "wealth".
الصيام	fasting.
(.nom) الوالدَانِ	the parents (acc./gen. الوالِذَينِ).
الأنبرسين	relatives.
المعروف	according to the tradition.

خَفَقًا	duty bound (Acc.).
المُتَفِينَ	God-fearing people, pl. of مُسَتَّفِي (doubled radical verb) VII
الغِصّاصُ	the retaliation, the punishment.
الخر	the free.
الأنكن	the female.
عُفِيَ لَهُ	was forgiven.
إِنَّاعً	following, (v.n. from إِنَّاسَتَمَ).
إخسَانُ	beneficence, charity, performance of good deeds.
تخفيف	alleviation.
آلبَابً	heart, mind, intellect, reason. pl. of بُّةً

بسيه سرالتي البيح التحقيل

ٱلْحَــُمُدُ لِلَّهِ ٱلَّذِى هَدَىٰنَا لِهَالَا وَمَا الْحَـُمَدُ لِلَّهِ الَّذِى هَدَىٰنَا اللَّهُ اللَّالَمُ اللَّهُ اللَّالَّذِا اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّهُ اللَّا اللَّهُ ال

[صدق اله العظم]

مقسدمسة

الحمد أنه ولي النعم وسلام الله على نبي خير الأمم سيدنا عمد وآله وصحبه أولي المكارم وعاسن الشيم وبعد :

فقد عكف كاتب هذه السطور ودحًا من الزمن على دواسة نرجات لمعاني الفرآن الكريم إلى اللغة الانجليزية ومضاونة بعضها ببعض ، وقد انتهت به هذه الدراسة إلى أن المرجات - مهيا تحرى أصحابها اللفة والإجادة - عاجزة عجزًا كليًا هن استيفاء المدلولات الكاملة لآي الذكر الحكيم فضلًا عن نقل ما في كتاب الله من الروعة والجهال وما فيه من قوة التأثير في القلوب والنفوذ إلى العقول كها تين له أن القاصد إلى فهم كتاب الله العظيم هن خلال ترجة من المرحات في خطر ، فقد تعمل المرجون من غير المسلمين إلى تشويه جال القرآن وتقويض دعاتم الإسلام والتشفي لاحقادهم على المترجون من غير المسلمين إلى تشويه جال القرآن وتقويض دعاتم الإسلام والتشفي لاحقادهم على المسلمين عن طريق ترجاتهم كها أن أخرين منهم أوادوا من القرآن الكريم أن يجعلوه معلية لبيان المسلمين عن طريق ترجاتهم كها أن أخرين منهم أوادوا من القرآن الكريم أن يجعلوه معلية لبيان عقائدهم الشاذة وأرائهم التي ينفردون بها معرضين عها كان عليه السلف العمائح وما عليه جهور المسلمين من أهل السنة والجهاعة .

وليس مما يحل هذه المشكلة أن تضاف ترجمة أخرى إلى مجموعة ترجمات موجودة فإن طبيعة الترجمة تأبى أن فكرن أمينة ومستوفية حيث أن كل لغة تمتاز في صياغة ألغاظها وتراكيبها التحوية التي تلبس الكليات حللًا في المعاني والأساليب البيانية عما لا يسكن نقله إلى أية لغة أخرى على الإطلاق.

فكاذ الحل الوحيد أن يُدعى المسلمون إلى تعلم هذه اللغة التي خصها الله للوحي الصادق وهذا المطلب إن يتعلم المسلمون العربية حتى يفهموا القرآن الكريم مباشرة بدون وسائط الترجمات - سهل قولاً ، وصعب عملاً ، فإن المسلمين منشرون في شرق الأرض وغربها ، ولهم ما لغيرهم من مشاكل الحياة ومشاغل الكسب ومعالجة شؤونهم للحلية فأنى لهم أن يتفرغوا لتعلم العربية وقضاء عدة منوات لدراسة هذه اللغة وقواعدها النحوية .

ومن أجل ذلك اتجه تفكيري إلى وضع منهج براعى فيه التبسيط والتيسير ويمكن تلقي العربية عن طريقه في منة وجيزة والبحث عن مثل هذا المنهج الذي يلاتم عقول المطلاب الاجانب والمتغفين بثقافة انجليزية جعل المكاتب يلقي نظرة على المناهج الموضوعة باللغة الانجليزية لتعليم العربية فوجد أصنافا من الكتب وضعت باللغة الانجليزية لهذا الغرض واطلع على عدد كبير منها فوجد أن الأمر الذي يشترك فيه جميع المؤلفين هو أنهم يهدفون إلى تعليم أبناء بلادهم اللغة العربية لأغراض فبلوماسية إسباسية ونجارية فكان تركيزهم على أساليب العمصف السيارة ولمغات الأفلام والروايات فبلوماسية إساسية ونجارية فكان تركيزهم على أساليب العمصف السيارة ولمغات الأفلام والروايات كيا لاحظ أن هؤلاء مع مقدوتهم العلمية لم ينجموا في إخفاء ما في صدورهم من غل وحقد وكواهية

This usage is rather antique; it is found in poetry and the Qur'an, and is not recommended to the student for general use.

أي 1 أن هذا الاستعمال قديم مهجور يوجد في الشعر والقرآن ولا يفترح على الطالب اتباعه للاستعمال العام في

ومن الفقرات التي أتى بها المؤلفان لتعليق القواعد كشواهد تجد على صفحة ٣٩٢ (طبع لندن عام ١٩٦٥م) :

واحسبت عبدأ كذابأ و

و أخبرت حسناً عمداً كاذباً و

وإني لم أعثر على كتاب ألفه أحد هؤلاء و الأعلام و إلا وفيه أمثال هذه الضغائن تجسدت في كتابانهم .

ومن المؤسف أن المتففين من المسلمين عن تعلموا الانجليزية لأنها كانت لغة المستعمرين في بلدانهم إذا أرادوا تعلم العربية لم يجدوا أمامهم إلا ما كنبه هؤلاء الأساتذة المتحيزون ، عما ترك وما يؤال – فراغا بجناج إلى أن يملأ من قبل المسلمين أنفسهم فكان هذا الشعور دافعا إلى وضع هذه الكتاب الذي توخيت فيه :

- الاعتباد على شواهد من القرآن الكريم ليكون الطالب المسلم الذي يويد تعلم العربية الأجل
 الإسلام والقرآن منسجيًا مع لغة القرآن الكريم منذ أول خطوة بخطوها نحو تلقى العربية ،
 وللأمثال تأثير في انفكر أفره علياء التربية ولا يختلف فيه اثنان ا
- ٣ تبديط القواعد واختصار الطريقة حتى يستطيع كل من يتفرغ لساعة أو ساعتين من النبار أو الليل أن يدرمى العربية في مدة وجيزة .
- جعل القرآن الكريم أداة لتعليم العربية وفتح المجال له للتوسع في دراستها واثقانها إلى انصى
 حد محن .

وعا يجدر الإشارة إليه أن الكاتب لا يؤمن بالطريقة التي تدعى عَلَمْ نَفْسَكَ (Teach yourself) وعا يجدر الإشارة إليه أن الكاتب لا يمكن تلقيها إلا من كائن حي فالمدرس الحبير بالعربية لغةً وتحوّا

وطريقة تعليم يستطيم وحده أن يرشد الطالب وبأخذ بيده إلى هدفه .

وعا يجدر بالذكر أن هذا النهج الذي اتبعه ليس من ابتداعي ، بل سبقني إليه أسنائي في تاريخ الحديث النبوي الشريف ، الأسناذ هبد السلام القدوائي مدير التعليم لجامعة تدوز العلياء باغند ، فقد أجرى النجرية على عدد كبير من المثقفين من المشتغلين بالشجارة والرظائف الحكومية قتبت نجاح هذا المبدأ وشوعد الطلبة وقد قطعوا مسافات سنوات في شهور .

أما الأمر الذي قمت به وهو إن وَسُعْتُ هذا المنهج ليشمل أكثر القواعد النحوية المحتاجة إليها في تلقى العربية ، واللغة التي اخترتها للتأليف هي الانجليزية لأن أغلبية من يريد تعلم العربية من غير العرب هم عن ينطقون هذه اللغة أو تتفقوا بها فأصبحت الانجليزية لغة علم وفهم لمديهم .

ويوجع الفضل في إخراج هذا الكتاب إلى الحربي الكبير الأستاذ محسن أحمد باروم مدير عام دار الشروق بجدة الذي تولى مشكورًا طبع هذا الكتاب ، فله مني أصدق الامتنان والمرفان بالجميل .

يسر الله أمورنا وهدانا السبيل وآخر دعوانا أن الحمد لله رب العالمين .

د. حبد الله عباس تعدي
 مدرس بجامعة الملك عبد العزيز
 مكة الكرمة ، الملكة العربية السعودة

كلمنة شبكر وتنقديسر

بطيب في أن أدكر بالشكر والتقدير والاعتراف بالجميل معاني الشيخ محمد صالح الغزاز الأمين العام لرابطة العالم الإسلامي (سابقًا) حيث عهد إلى في رمضان عام ١٣٩٤هـ أن أتولى إصدار مجلة رابطة العالم الإسلامي باللغة الانجليزية ، وكان من بين الأيواب الثابتة التي اخترتها للمجلة وتعلم لغة الغرآن و (Leam the Language of Qur'an) عنوانًا لباب كنت أكتبه متوليًا لإعدادها إلى أن انتظمت في عبثة أعضاء التغريس بجامعة الملك عبد العزيز بمكة المكرمة ، ثم بدا في أن أتناول هذه الدروس بالزيادة في الايضاح رجم الشواهد من القرآن الكريم وأن أضيف إليها فصولاً جديدة فكان هذا الكتاب .

ظهرت الطبعة الأونى فذا الكتاب من مطابع دار الشروق بالقاهرة ، روعيت في إخراجها الجودة والانقال ، نجير أن الأخطاء المطبعية كانت كثيرة ، فعمدت إلى الطبعة الثانية بعد التصحيح ، وهذه الطبعة الفناية وإن كانت على ورق عادي ولكنها مصححة ، وإني أشكر الأخوة اللين ساعدوني في الطبعة الفناية والكنها مصححة ، وإني أشكر الأخوة اللين ساعدوني في النبيض الأول والنصحيح للطبعة الثانية ، أخص منهم الاستاذ الاديب عبي الدين ونجله السيد معين الدين والسبد أختر نسيم الندوي ، حفظهم الله ، تقبل الله منا ومنهم صالح الأعبال .

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إيضاحسات حبول هبذا الكتاب

- ١ الآيات القرآئية التي استشهد جا لتطبيق الفراعد مرقمة برقمي السور والآيات حيث بشير الرقم الأول لرقم السورة والثاني لرقم الآية .
- ٢ لم يلتزم المؤلف بنقل الآية بكاملها في كل مكان ، بل أحيانًا يأتي بففرة أو
 جملة تفيد الغرض ، رهو و الشاهد و للقاعدة المنحوية أو الصرفية .
- عندما ذكرت الشواهد من القرآن الكريم يذكر بوضوح ، مثال من القرآن الكريم يذكر بوضوح ، مثال من القرآن الكريم .
 الكريم ، Examples from the Holy Qur'an: .
- ٤ في بعض التهارين تختلط الآيات بغيرها من الجمل المختارة ، وتفصلها الفواصل والأرقام الخاصة بالقرآن الكريم والتي لا توجد مع الففرات الاحرى .
- ترجمة الأيات الفرآئية نقية صافية وروعيت فيها الصحة والدقة ومطابقة
 لما حواه تفسير الطبري و .

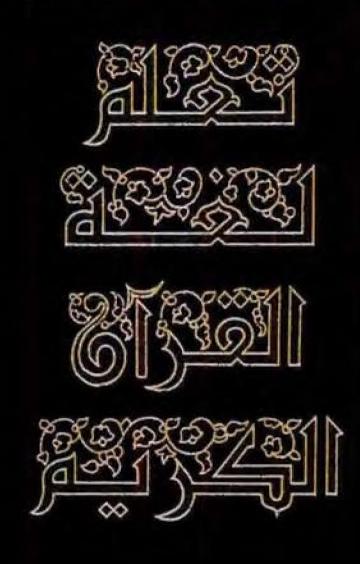
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دكتورع التدعبا ساله فيأوي

مؤرّت سَدة إِنْ رَوْلِانْفَا فَيِهِ الْعَالِمِيْهِ

